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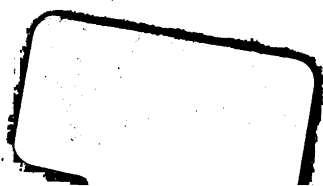
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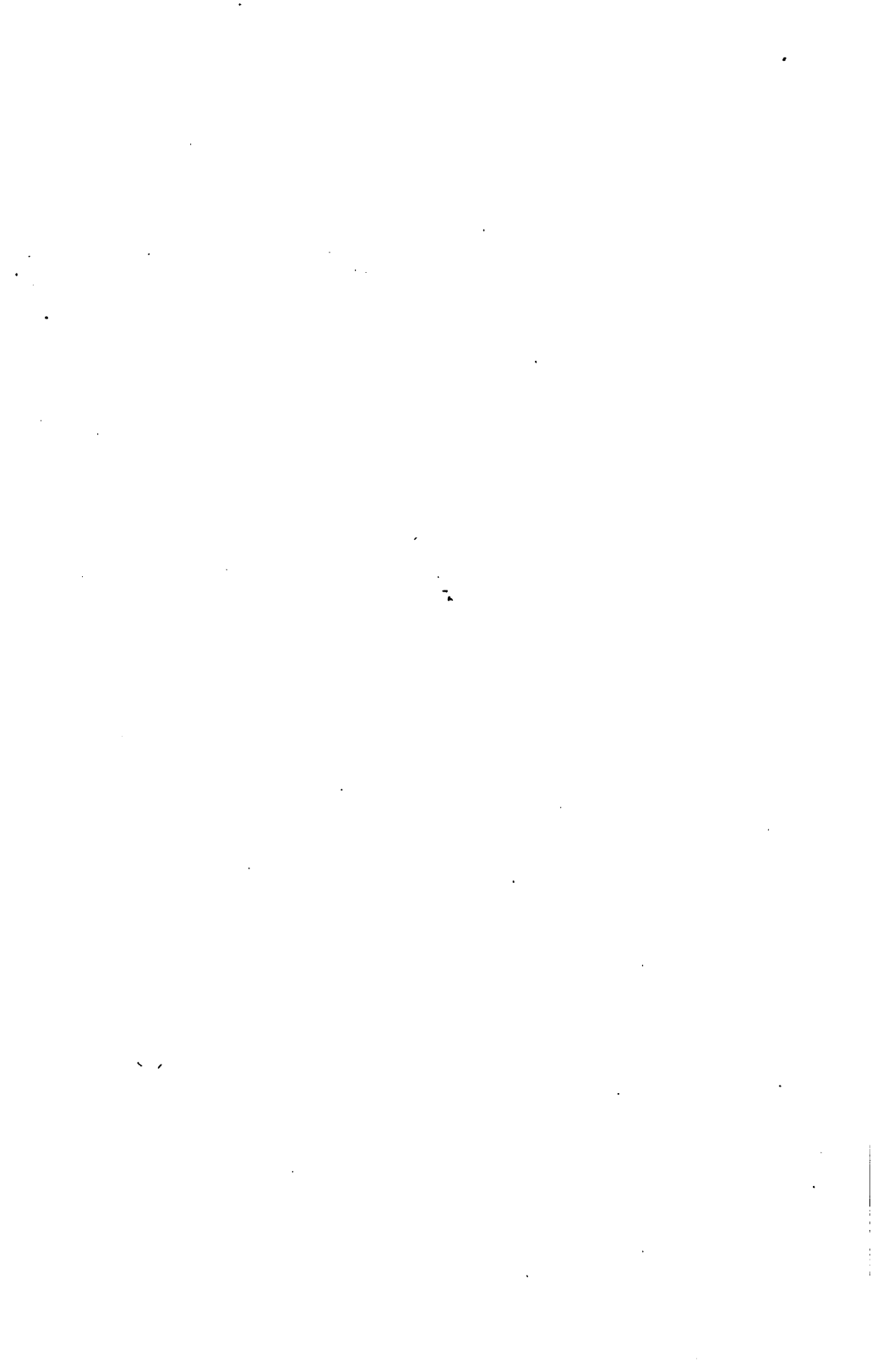


Boston
— School —

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SCHOOL DOCUMENT No. 14.—1899

ANNUAL REPORT

OF THE

★SCHOOL COMMITTEE

OF THE

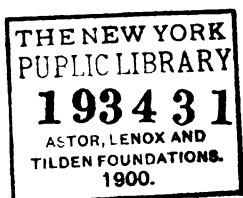
CITY OF BOSTON

1899



BOSTON
MUNICIPAL PRINTING OFFICE

1899



REPORT.

In compliance with the Statutes, and in accordance with the Rules of the School Board, the committee appointed to prepare the annual report of the School Committee for the year 1899, respectfully submit the following:

SCHOOL SYSTEM.

The public-school system of Boston comprises¹ one Normal School, two Latin Schools (one for boys and one for girls), eight High Schools, the Mechanic Arts High School, fifty-seven Grammar Schools, five hundred and seventy Primary classes, a Special class, sixty-nine Kindergartens, one School for the Deaf, an Evening High School and twelve Evening Elementary Schools, five Evening Drawing Schools, a special school on Spectacle Island, twenty-seven Manual Training Schools, and twenty-two Schools of Cookery.

STATISTICS.

The following statistics are for the year ended June 30, 1899, excepting that the time of taking the school census having been changed, the number of children in Boston between the ages of five and fifteen years is of the date September 1, instead of May 1, as formerly,

¹ June 30, 1899.

and the number reported as attending public and private schools is derived from returns made on the same date :

Number of children in Boston between the ages of five and fifteen, September 1, 1899	86,505
Number reported as attending public schools	66,221
Number reported as attending private schools	13,515
Whole number of different pupils registered in the public schools during the year 1899 : boys, 44,927 ; girls, 42,977 ; total	87,904

REGULAR SCHOOLS.

Normal School.

Number of teachers	14
Average number of pupils belonging	285
Average attendance	268

Latin and High Schools.

Number of schools	11
Number of teachers	189
Average number of pupils belonging	5,156
Average attendance	4,871

Grammar Schools.

Number of schools	57
Number of teachers	908
Average number of pupils belonging	37,653
Average attendance	34,558

Primary Schools.

Number of schools	568
Number of teachers	571
Average number of pupils belonging	29,876
Average attendance	25,902

Kindergartens.

Number of schools	69
Number of teachers	137
Average number of pupils belonging	3,904
Average attendance	2,881

SPECIAL SCHOOLS.¹*Horace Mann School for the Deaf.*

Number of teachers	13
Average number of pupils belonging	119
Average attendance	102

Evening Schools.

Number of schools	13
Number of teachers	174
Average number of pupils belonging	4,669
Average attendance	3,293

Evening Drawing Schools.

Number of schools	5
Number of teachers	26
Average number of pupils belonging	534
Average attendance	373

Spectacle Island School.

Number of teachers	1
Average number of pupils belonging	17
Average attendance	14

RECAPITULATION.

Number of schools :

Regular	706
Special	20

¹ There are twenty-seven Manual Training Schools and twenty-two Schools of Cookery, but as the pupils of the regular public schools attend them, they are not included in these tables.

Number of teachers :

In regular schools	1,819
In special schools	214

Average number of pupils belonging :

In regular schools	76,874
In special schools	5,339

Average attendance :

In regular schools	68,480
In special schools	3,782

EXPENDITURES.

Under the Act of 1898 establishing a limit for school expenditures, the Board at its meeting, February 14 appropriated the full amount available for the support of the public schools, viz.: \$2,848,413.68. This amount includes an unexpended balance carried forward from the previous year amounting to \$30,288.20, an excess above the estimated income of that year of \$698.48, and an estimated income for the current year of \$40,000; making the net amount to be raised by taxation \$2,777,427. The minimum amount required to be expended for repairs and alterations upon school buildings was \$243,634.01, but it was deemed wise, in view of the poor condition of a considerable number of school-houses, many of which are old, and in need of extensive repairs, especially with regard to sanitary accommodations and heating and ventilating apparatus, to devote a larger amount for such purposes, and the sum of \$252,500 was therefore appropriated for repairs and alterations, and later in the year this amount was increased to \$283,000 to meet pressing necessities in the same direction.

In September, 1898, when the Board fixed the salaries of instructors for the year ending August 31, 1899, it was feared that the limit of expenditure might not permit the continuance of the increased salary schedule adopted in 1896, and an order was passed that there should be deducted from the salaries of all persons in the employ of the Board, during the month of August, 1899, an amount equal to ten per cent. of the salary due for that month, with the exception of those whose salary for that month would be less than sixty dollars; and at the same time it was recommended that should this action prove unnecessary, the amounts deducted should be restored at the proper time. We take pleasure in recording the fact that owing to the economy which has been practised during the year, it was found unnecessary to place this burden upon our faithful employees, and that the schedule of salaries adopted has been carried into full effect.

In connection with the salary question, it is perhaps well to speak of the salaries of janitors, and the probable future increase in the cost of this service, as the number of new buildings increases year by year. The modern school-house, often containing a complicated and expensive heating and ventilating system, requires more labor and expert attention than the building of twenty years ago, and the continued improvement in the school plant will undoubtedly involve an increased cost of maintenance.

The following table shows the expenditures made for carrying on the schools, exclusive of furniture, repairs, and new school-houses, since the reorganization of the Board, a period of twenty-two years and nine months:

YEAR.	Expenditures.	Income.	Net Expenditures.	No. of Pupils.	Rate per Pupil.
1876-77	\$1,525,199 73	\$21,999 08	\$1,503,200 70	50,308	\$29 88
1877-78	1,455,687 74	30,109 31	1,425,578 43	51,759	27 54
1878-79	1,405,647 60	32,145 54	1,373,502 06	53,262	25 79
1879-80	1,416,852 00	49,090 28	1,367,761 72	53,981	25 34
1880-81	1,413,763 96	73,871 08	1,339,892 88	54,712	24 49
1881-82	1,392,970 19	69,344 08	1,323,626 11	55,638	23 79
1882-83	1,413,811 66	73,278 56	1,340,533 10	57,554	23 29
1883-84	1,452,854 38	79,064 66	1,373,789 72	58,788	23 37
1884-85	1,507,394 03	39,048 26	1,468,345 77	59,706	24 59
1885-86	1,485,237 20	31,213 34	1,454,023 86	61,259	23 74
1886-87	1,485,343 29	33,388 28	1,451,955 01	62,259	23 32
1887-88	1,536,552 99	37,092 81	1,499,460 18	62,226	24 10
1888-89	1,596,949 08	39,585 52	1,557,363 56	64,584	24 11
1889-90	1,654,527 21	39,912 30	1,614,614 91	66,003	24 46
1890-91	1,685,360 28	41,209 06	1,644,151 22	67,022	24 53
1891-92 nine months }	1,295,981 34	30,757 31	1,265,224 03	67,696	18 69
1892-93	1,768,985 64	37,578 66	1,731,406 98	68,970	25 10
1893-94	1,822,052 26	40,709 13	1,781,343 13	71,495	24 92
1894-95	1,885,537 88	38,604 35	1,846,933 03	73,603	25 09
1895-96	1,964,760 76	39,181 66	1,925,579 10	74,666	25 79
1896-97	2,077,377 56	39,500 83	2,037,876 73	78,167	26 07
1897-98	2,251,505 50	42,287 16	2,212,218 34	81,638	27 10
1898-99	2,425,997 42	42,210 35	2,383,787 07	83,008	28 72

The following table shows the cost of repairs made and furniture provided since 1876-77. It includes also payment for hired accommodations.

YEAR.	Expenditures.	Income.	Net Expenditures.	No. of Pupils.	Rate per Pupil.
1876-77	\$165,876 72		\$165,876 72	50,808	\$3 30
1877-78	126,428 35		126,428 35	51,759	2 45
1878-79	114,015 32		114,015 32	53,262	2 14
1879-80	98,514 84		98,514 84	53,981	1 82
1880-81	145,913 55	\$205 00	145,708 55	54,712	2 66
1881-82	178,008 88	247 50	177,761 38	55,638	3 19
1882-83	189,350 83	231 00	189,119 83	57,554	3 29
1883-84	186,852 18	800 00	186,552 18	58,788	3 17
1884-85	198,059 11	526 50	197,532 61	59,706	3 31
1885-86	188,435 63	137 50	188,298 13	61,259	3 07
1886-87	171,032 71	296 92	170,735 79	62,259	2 74
1887-88	243,107 89	221 00	242,886 89	62,226	3 90
1888-89	251,736 17	153 00	251,583 17	64,584	3 90
1889-90	262,208 75	850 20	261,358 55	66,003	3 96
1890-91	263,860 16	208 00	263,652 16	67,022	3 94
1891-92 nine months }	205,344 27	595 50	204,748 77	67,696	3 02
1892-93	221,905 53	165 00	221,740 53	68,970	3 22
1893-94	190,465 06		190,465 06	71,495	2 66
1894-95	214,252 47	25 00	214,227 47	73,603	2 91
1895-96	250,107 13		250,107 13	74,666	3 35
1896-97	225,973 76	937 68	225,036 08	78,167	2 88
1897-98	229,941 27		229,941 27	81,638	2 81
1898-99	249,973 69		249,973 69	83,008	3 01

The foregoing tables include all the running expenses of the schools, and form the basis for computing the rate per pupil. The total running expenses for 1898-99, compared with those for 1897-98, show an increase in the rate of \$1.82 per pupil.

SCHOOL-HOUSE ACCOMMODATIONS.

In accordance with recommendations of the School Committee, the Board of Estimate and Apportionment provided the sum of \$500,000 to be expended during the current year for new buildings and sites, and for the completing and furnishing of buildings already in course of construction, exclusive of high schools.

Three primary school-houses, containing in the aggregate, twenty rooms, have been finished and occupied during the year, three others are now being built, of which one is nearly ready for occupancy, and two more, it is expected, will soon be placed under contract. Three grammar school-houses are being erected, all of which will probably be completed next year, and the plans for a fourth are sufficiently advanced to warrant the belief that its construction will soon be undertaken.

The additions to the Mechanic Arts and West Roxbury High Schools are well advanced, the former being practically completed, while the latter will be ready for occupancy in the fall. Work on the Dorchester, East Boston and South Boston High Schools is progressing satisfactorily.

Two new school sites have been acquired, one at the corner of Norfolk and Morton streets, Dorchester, and the other on Parker, Willis and Caldwell streets, Roxbury, and the selection of a primary school site in Dorchester Centre, is now under consideration. The lot of the Hancock School on Prince street has been slightly enlarged for the protection of the light and air supply for that building.

The general situation with regard to school accommodations has been so fully stated in the annual report of the Committee on New Buildings (School Document,

No. 13, 1899) presented to the Board at its meeting of December 26, that we will not undertake to review it in detail. Examination of the report referred to will, we think, show conclusively that notwithstanding the comparatively large amounts which have been expended during the last few years for new school-houses, the necessity for additional accommodations still exists in many districts, especially in the suburbs, and the recommendation of the committee that application be made to the next Legislature for authority to expend \$3,000,000 for such purposes during the ensuing five years appears to be justified by the facts set forth in their report, to which we desire to call the attention of all interested in the subject.

SCHOOL-HOUSE REPAIRS.

By chapter 408 of the Acts of 1895 the construction and furnishing of new school-houses were placed under the control of the School Committee, subject to approval by the Mayor of contracts entered into for such purposes. With regard to alterations and repairs, it was held by the Corporation Counsel that chapter 297 of the Acts of 1889 merely authorized the School Committee to order such work to be done, and that its execution was within the province of the Mayor. This construction of the Statute was not accepted by the School Committee, and the result was what has been described as a "sort of tacit compromise," the School Committee ordering the work done by officials in the Department of Public Buildings. This system of divided responsibility, especially in a matter of such great importance, was felt to be unwise, and the question was definitely settled by the passage of chapter 362 of the

Acts of 1899 which gave the School Committee the power "to make on the school buildings any additions, alterations and repairs" which it deems necessary. The School Committee thereupon proceeded to elect a School-house Agent, whose duties had already been defined in anticipation of such action by the Legislature, to take charge of the repairs and maintenance of school-house property, and such work has subsequently been performed under his direction.

SCHOOL BOARD LEGISLATION.

The new Rules adopted in 1898 abolished a number of standing committees which had been in existence many years. At that time there was grave question in the minds of many of the members of the Board with regard to the wisdom of this course, and, after the experience of a year, it was felt that at least some of the discontinued committees should be restored, especially those on Drawing, Manual Training and Music. The necessary amendments to the Rules were therefore made at the meeting of October 10, and at the same meeting such committees were appointed and entered at once upon the discharge of their duties in the supervision of these important branches of our school system.

THE KINDERGARTENS.

During the past year a special effort has been made to emphasize more and more the inventive powers of the children. A decided advance has been made in color and nature work, while new preliminary steps have been taken in sewing and weaving. Each year adds to the number of teachers,

those who have had primary as well as kindergarten training, and both masters and grade teachers are constantly coming into fuller sympathy with and understanding of the work of the kindergarten, and the relation between the kindergarten and the primary school grows closer year by year. It seems evident that children who enter the primary school, after a full course of kindergarten training, progress more rapidly than those who have not received the benefit of such instruction, and in many instances are able to complete the primary course in two years instead of three. The kindergarten pupil on entering the primary room has become familiar with school routine, his powers of observation and expression are more fully developed, and in the few primary classes which it has been possible to have composed almost wholly of kindergarten children, the progress of the pupils has been remarkably satisfactory. Inquiry has been recently made of the first grade primary teachers in the Boston schools with regard to observed characteristics of kindergarten children as compared with those who come to them directly from the home, and from the replies received it is evident that the public kindergartens of Boston are doing more for the moral and intellectual advancement of their pupils than was even claimed they would be able to accomplish when they first became a part of our system of public instruction in 1888.

THE PRIMARY SCHOOLS.

It is difficult to record the exact amount of progress made during any one year in any particular grade of schools. Important advance is made

yearly, the result of which can be expressed only in general words, but which will be felt in the community as the child of to-day becomes the citizen of to-morrow. No change is more marked, even to the casual observer, than that which has taken place in the general spirit of discipline in the schools. Courtesy in address, pleasant words, thoughtfulness for the children's interest, show that the old arbitrary school-keeping is disappearing, and that the attitude of the teacher towards the child is more and more that of a friend and guide than that of a mere taskmaster.

The conferences with the primary teachers, which have been held for the past four years under the leadership of the supervisor whose duties particularly relate to these schools, have been continued. At some of the meetings teachers from different sections of the city presented papers which described their own plans in teaching subjects in which they had met with marked success, and the reading was followed by a general discussion of the merits of the plan by those assembled. At other meetings the supervisor in charge presented the principles underlying the teachers' work, and suggested the application of these principles to the detailed work of the grade. The results of these meetings may already be noted in the schools. Through such conferences every teacher profits from the experience of others; the young teacher, filled with the ardor and enthusiasm of a novice, becomes acquainted with the fruitful experience of her older associates, who, in turn, are stimulated by being brought into closer touch with fresh ideas and younger energies, the result of which is shown, not simply in improved methods or in a

general acceptance of some important principle, but chiefly in the recognition of mutual interest and a common desire to work together for the good of the children.

THE GRAMMAR SCHOOLS.

Perhaps the greatest gain in the grammar schools during the past few years has been in the morale of the pupils, and in the increase of harmonious and cordial relations between teachers and pupils. Corporal punishment has entirely disappeared in many of the schools, and has been greatly reduced in others, and the discipline of the schools generally is such as would be looked for in good homes. The pupils in the grammar schools are passing through the most critical and formative period in their lives. The latter part of the course is the turning point with many of them, when they are apt to feel in a lessened degree the restraint of home, and to acquire an ambition to do something in a world which embraces, but is not confined to, the home. Our teachers are doing an incalculable amount of good in cultivating self-control, in directing the newly-awakened energies of the pupils in right channels, and in arousing proper aspirations for the future. They spend freely of their time and money in more thoroughly fitting themselves for their work in the class room. They may be found at public lectures, in private classes, in literary clubs, and in our Evening High School, keenly alive to opportunities of improvement and advancement in their profession, and anxious to improve the quality of the instruction they give. Boston has now a large, and constantly increasing, foreign population in both day and evening schools, and our teachers are taking up

the work of fitting this element for true citizenship with commendable zeal and honesty of purpose.

The methods of instruction have, we think, been materially improved. The schools have largely adopted the vertical hand in penmanship, which has resulted in improving the legibility of the writing as a whole, and if it has not improved the best writers, has at least helped the medium and poor ones. Much of the work in language and literature is deserving of high commendation, and teachers are learning that a child's education begins when his own activities are aroused to vigorous exercise.

THE LATIN AND HIGH SCHOOLS.

The Latin and High Schools are doing very excellent work. The number of boys and girls admitted to college together with their good scholarship, attest the skill and learning of the teachers in the Latin Schools. The subjects and courses of study are particularly determined by the requirements for admission to college, while at the same time the opportunities for changing and improving the methods of instruction and of government are given to and being accepted by the Latin Schools.

The High Schools are doing such a variety of work with such wholesome results that the teachers therein have just cause to feel proud of the success attending their efforts. To prepare some pupils for college, scientific or Normal schools, while preparing others for business, and giving such training as should prepare the remainder to perform intelligently and well, home, social and civic duties are, in a good measure, distinct purposes and require for their accomplishment special instruction

and the use of special methods. And yet these different kinds of work—thanks to departmental instruction—have been well done. Indeed, it has been proved that a course preparatory for college, a commercial course, and a general course of study may be pursued, in the same school, with marked success.

The impending revolution of educational ideas must lead to great changes in the courses, methods, and ends of instruction. The eight high schools are preparing for, and indeed, are beginning to make, such changes as wisdom dictates and circumstances will allow.

THE MECHANIC ARTS HIGH SCHOOL.

In an unfinished building, bare of equipment, was organized, in September, 1893, the Mechanic Arts High School. As it increased the number of its scholars, the need of additional accommodation was emphasized in no uncertain terms. It was not, however, until 1898 that it was found possible to place under contract the erection of the much-needed addition. The pressing need of the improvements which have now practically been completed appears by the following table, showing the increase in membership during recent years:

	First Year Class.	Second Year Class.	Third Year Class.	Fourth Year Class.	Total.
September, 1895 . . .	69	34	57	.....	160
September, 1896 . . .	155	52	27	3	237
September, 1897 . . .	173	122	31	4	330
September, 1898 . . .	180	148	80	4	412
September, 1899 . . .	189	148	100	24	456

In the main wing of the addition are located the library, the principal's office, the chemical and physical laboratories, a school-room, a drawing-room and a lavatory for women teachers. There are in connection with the chemical and physical laboratories, convenient teachers' laboratories and storage rooms for apparatus, together with a dark room for photographic work. In the basement is located the new forge-shop, the janitor's room and the bicycle-room. The addition to the west wing provides on the second floor a finishing-room which will be devoted to the varnishing of models and other work which is injured by the dust in the shops, and on the third floor a room which will be equipped for molding or clay modeling. The large room on the third floor of the main building, originally designed for a finishing-room, has been partitioned so as to furnish three recitation-rooms, a lavatory for men teachers and a passageway to the machine shop.

The importance of this addition is far greater than appears from the above enumeration. The new forge-shop not only provides vastly better facilities for the work, but makes it possible to divide the second year class into sections of thirty-six pupils, instead of twenty-four. This change diminishes the number of teachers required, and effects a considerable saving in expense. The transfer of the drawing room from the main building to the north wing brings the two drawing rooms into better relation to each other, gives better light, and sets free a large school-room capable of seating ninety-six pupils. This transfer, together with the new school-room, and the rearrangement of seats which has been made in the old school-rooms, makes it

possible to provide satisfactorily for nearly double the number of pupils that the building was originally intended to accommodate. The old sanitary appointments in the boys' toilet-room, which were both inadequate and defective, have been replaced by new fixtures. The installation of the laboratory fittings will be completed in the course of a few weeks, and the building will then be admirably adapted in all respects for the work for which it was designed. The approximate cost of these additions and improvements will be \$64,000, which expenditure will more than double the working efficiency of the school.

In June, 1897, the Board of Supervisors, who had been requested to consider the matter of establishing a course of manual training for girls in high school grades, presented a report in which was recommended the establishment of a school in which manual training should constitute the dominant feature of the instruction. As yet no steps have been taken in this direction by the Board, nor has the subject come up for discussion in its deliberations. Meanwhile, however, there have been a number of applications from girls for admission to the Mechanic Arts High School, which was intended exclusively for pupils of the other sex, and whose arrangements and course of study were made without reference to the requirements of girls who desired further instruction in the field this school is designed to occupy. The question of admitting girls to the Mechanic Arts High School has recently received further consideration, and at the meeting of December 12, the following report was introduced by the Committee on High Schools and adopted by the Board :

"The Committee on High Schools, in view of the repeated applications which have been made to them to admit girls to the Mechanic Arts High School, desire to report to the Board their reasons for believing that such a course is not advisable. The limitations of the building offer a formidable obstacle to the admission of girls. There are no rooms which can be devoted to the special courses which should be substituted for that part of the present shop work which it is clearly impracticable for girls to take up. The lockers and toilet-rooms are adapted to the exclusive use of boys, and it is impossible to provide suitable accommodations for any considerable number of girls. Moreover, it is highly probable that the school will not be able to accommodate all of the boys who will apply for admission next September. Your committee therefore recommend that it is inexpedient to admit girls to the Mechanic Arts High School."

THE NORMAL SCHOOL.

Reference was made in the last annual report to the proposed surrender of the Boston Normal School to the control of the State, and the final decision arrived at by the Board to retain it as a part of our school system. At the meeting of Nov. 22, 1898, the Superintendent was instructed to ascertain the possibility of extending this school so as to include some of the surrounding cities and towns. From the report presented by him at the meeting of Feb. 28, 1899, it appeared that he had submitted the proposition to fourteen neighboring cities and towns, none of which expressed any desire to join with Boston in the support of a Normal School, and

any opinion expressed in the replies was adverse to the proposed plan.

Recognizing the oft alluded to necessity of providing a proper home for this school, the Legislature has generously provided, by the passage of chapter 239 of the Acts of 1899, the sum of \$300,000 to be expended by the School Committee for the acquirement of a site and the erection and furnishing of a modern and well-equipped building. An architect has been selected, and though the site has not yet been definitely decided upon, we feel confident that within a short time this school will enjoy all the advantages incident to the occupancy of a modern and suitable home.

With each succeeding year this school comes into closer touch with the other schools of the city, and sends out its graduates better qualified for their work. The school work does not consist of lessons to be learned and recited, but of training its pupils for service as prospective teachers in the primary and grammar grades of the city schools, and no effort is spared to give it a strictly professional character. In the preparation of their exercises the students are aided by the expert advice of the Normal School instructors, and also by their own experience as observers and apprentices in the class-rooms of the appointed training teachers throughout the city. The Normal School faculty is thus made, in a sense, to comprehend the best teachers of all grades in the city system. By this means harmony and unity are secured, and the training made most directly helpful to the Normal students and to the schools. Besides this, by the organization under the direction of the Normal School instructors of clubs for post-graduate study, the school is doing a most

successful work in keeping the teachers of the city abreast of the times, as many of these flourishing organizations have in their membership the most enthusiastic and younger teachers of the city.

THE WOOD-WORKING SCHOOLS.

The recent establishment of a standing committee on Manual Training will, we think, be of material benefit to these schools, and result in the early extension of accommodations necessary to carry the present grammar school course of study, so far as it relates to manual training for boys, into full effect. Wood-working rooms are especially needed at present as follows: North End, one; West End, one; Roxbury, two; Dorchester, one. We note a gratifying increase in the number of pupils attending these schools, and a steady improvement in the methods of instruction, and the quality and appearance of the work performed. While the regular course remains essentially the same as last year, a large number of new and attractive supplementary models have been added to the equipment, which, together with the extra work already provided for, have made the course of great interest and consequent benefit to the pupils. We record with pleasure the fact that these schools continue to receive the cordial support and commendation of a large majority of the masters and teachers throughout the city.

THE HORACE MANN SCHOOL FOR THE DEAF.

The Horace Mann School never ceases to improve. It seems to be approaching the time when, in addition to the technical instruction given its pupils, they may

be required to pursue the same primary school and grammar school courses of study as hearing pupils pursue. We desire to call particular attention to the latest report of the committee on this school (See Document No. 11, 1899) which describes the beneficent work done by this school in behalf of children deprived of the faculties of speech or hearing which we freely exercise in ordinary intercourse with our fellows with little thought of their value and importance, or realization of the unhappy condition of those deprived of one or both these senses. The suggestion contained in the report that "systematic inquiries be made in all of our schools concerning pupils who are known as inattentive, unresponsive children, and it be ascertained whether the cause for such conditions may not be from partial deafness" should be heeded, and the co-operation of the members of the Board in reaching all children who need the aid which the Horace Mann School is ready to give to wholly or partially deaf children should not fail to be given.

THE EVENING SCHOOLS.

Starting modestly in 1868 with an appropriation of \$5,000, granted by the City Council, the School Committee opened nine schools for teaching the elementary branches, with forty-five teachers and an enrolment of 1,556 pupils. The following year witnessed the establishment of the Evening High School, which was then regarded as an experiment.

Although this school has known its dark days, when successive renewals and changes in its curriculum resulted in failure of attendance, and in its discontinuance for a short time; its life since it was given its present

home in the English High School-house on Montgomery street, has been rich in progress, the attendance of pupils has been of steady increase, its curriculum has been broadened year by year, and its future seems assured. Evening High School branches are firmly established in Charlestown and East Boston, but are only in session on Monday, Wednesday and Friday nights each week, while the "Central School," as it has come to be called, is open on the five evenings, from Monday to Friday inclusive.

Twelve elementary schools are now maintained, all of which are in a prosperous condition.

In 1897 a circular, containing general information with regard to the evening schools, was prepared and distributed to inquirers interested in this part of the public school system, but without marked result in increase of attendance. Shortly before the opening of the schools in September of this year, a revised edition of the same circular was printed, and a copy sent to every clergyman in the city, with a letter inviting them to become familiar with the scope and usefulness of these schools, which touch very closely the life of the community, and to extend this knowledge to the members of their church and congregation. The response was gratifying. A number of applications were received for additional copies of the circular, and the registration and attendance during the opening month of the term has shown a considerable increase over that of the preceding year, in nearly all of the schools.

These schools, conveniently located in various sections of the city, are absolutely free, and afford excellent opportunities for progress in advanced as well as elementary branches of education. They are attended

by children who have been forced to leave the day schools at an early age in order to gain a livelihood, by foreigners anxious to acquire a knowledge of the English language, by young men and young women ambitious for advancement in business, and by adults who seek in later years the education denied them in their youth. To all these is an invitation extended to enter the doors of the evening schools and to benefit by their facilities.

THE TRUANT OFFICERS.

The work of the truant officers continues to be performed with general fidelity and efficiency by the present force, the members of which, with but few exceptions, have had many years experience in the service. Although it is sometimes assumed that the number of children to be found on the streets on days when the public schools are in session is an indication of failure to enforce the law relating to compulsory school attendance, and of laxity on the part of the truant officers in the discharge of their duties, in reality this is not the case. Many children are non-attendant at school each day from perfectly legitimate reasons. In the first place, some thirteen thousand pupils attend private schools, whose sessions are suspended on certain days which are not taken into account in the public school calendar. The frequency with which Jewish holidays occur accounts for the large number of children often seen upon the street in the North and West Ends during school hours, and it is sometimes necessary to suspend a session of one of the public schools for local reasons, such as visiting days, extraordinary repairs, etc. But the number of children in the

whole city who fail to comply with the school-attendance law is very small, probably not more than one per cent. of those to whom the law applies; and we believe that this is largely due to the efforts of the truant force, which consists of eighteen officers, including the chief. The amount of work which they perform may be seen by the following table, which is for the year ended August 31, 1899:

Number of cases investigated	22,533
“ found to be truants	6,121
“ of children put into school	349
“ of transfer cards investigated	6,123
“ complained of as habitual truants	262
“ put on probation	81
“ sentenced to the Parental School	181
“ complained of as absentees	13
“ put on probation	2
“ sentenced to the Parental School	11
“ complained of as neglected children	8
“ put in private home	2
“ committed to care of the Commissioner of Public Institutions	6
“ complained of for other offences (stubborn child)	2
“ put on probation	1
“ sentenced to the Lyman School	1
“ of parents complained of for not complying with chapter 496, Acts of 1898, and fined \$10	3
“ of habitual school offenders	2
“ sentenced to Parental School	2
“ of children found to be illegally employed and returned to school	45

THE SCHOOL AND THE COMMUNITY.

The school is the one institution in which all the people of the community have a like common interest,

and which should in a large degree influence not only the educational, but the social, life of the neighborhood surrounding it, and should fill a place which cannot be occupied by any church, society or club.

The city erects, year by year, new and beautiful buildings, which, except during school hours, practically remain idle and unoccupied. We believe this ought not to be, but rather that local interest in the school should be encouraged and stimulated by the formation of school societies, which should meet in school buildings; that the parents and teachers should come into closer touch, that the parents should understand and appreciate the earnest, conscientious, day-by-day work of the teacher, and that the teacher should come into full sympathy with the views and ambitions of the parents concerning the welfare of the child.

The availability of school-houses for evening entertainments for the benefit of the neighborhood in which they are located, has been also recognized, and recently, with the cordial assent of the School Board, a number of our buildings have been used for free lectures and concerts given under the auspices of the municipality, to the great benefit and enjoyment of residents of certain sections of the city, where opportunities for obtaining such advantages and pleasures are limited.

Another, and we believe praiseworthy, experiment has just been inaugurated in one of our schools, in which two rooms have been equipped with electric lights, and are thrown open one evening a week from 7 to 8.30 o'clock for the accommodation of pupils whose home surroundings are inconvenient for purposes of study. Either the master or one of the

teachers is present each evening to give such advice and assistance as may be needed, and the attendance of the pupils thus far indicates their appreciation of the interest shown in their behalf.

SCHOOL BATHS.

Not alone is the Paul Revere School notable for its attractive exterior and interior, its artistic decorations and the historic name it bears, but from the fact that it is the first school-house in Boston to contain bathing facilities for pupils. This school is located in one of the most congested sections of the city, inhabited by a dense population, consisting mainly of Hebrews and Italians, with a liberal percentage of other nationalities.

There are two school districts in this quarter, the Eliot for boys, and the Hancock for girls, in which latter district the new Paul Revere School is situated. In one sense perhaps it may be said that the work done by these two schools is more important than that of any other in the city, for in them is carried on that process of amalgamation that transforms in a few short years a child of foreign parentage, unable to speak our language, and unfamiliar with our customs, into a fairly well-educated, self-respecting American citizen, capable of earning a livelihood, and with an ambition to attain a social and business standing far beyond the reach of his parents.

It was fitting, therefore, that in this crowded section should first be tried the experiment of school baths. Two sets were installed in the new Paul Revere School-house, one for each sex, at opposite ends of the basement, which are open every school day. On the girls' side there are ten individual compartments, each contain-

ing a seat and a spray. These compartments are of slate on three sides, with the entrance screened by a rubber curtain hung from rings which can be drawn at the pleasure of the occupant. There are also in the same room thirty dressing closets, each containing a seat, hooks for clothing, and provided with a self-closing blind door. The floor is of concrete covered with movable slatted walks made in short sections. The Gegenstrom system is in use, whereby the temperature of the water may be accurately regulated, and a matron is in daily attendance.

No individual accommodations are provided for the boys, the showers being grouped in a space about ten by fifteen feet, so that twelve pupils may bathe at the same time. The remainder of the room is used for dressing purposes, an oaken bench running along two sides of the walls, above which are hooks for clothing. This room is in charge of the janitor.

Soap and towels are furnished without expense to the pupils. The arrangements for the use of these accommodations are such as to afford an opportunity to every pupil to bathe once a week throughout the school year, but this is not compulsory. A certain time for bathing is assigned each class, when those pupils who so desire are given an opportunity to avail themselves of the facilities described.

Pupils in the grammar as well as the primary school are admitted to these privileges with the exception of those who are too young to undress and dress themselves without considerable assistance.

The providing of these accommodations is largely due to the efforts of Mr. Lewis H. Dutton, the principal of the district, who earnestly advocated the proposition to

place baths in this building from the time its erection was first contemplated. Between 125 and 150 pupils bathe daily, and the success of the experiment, as it was termed, seems assured. The estimated expense of conducting the baths, including salary of matron, soap, towels, laundry and heat, is about \$85 per month.

SCHOOL-ROOM DECORATION.

In the annual report of 1894 reference was made to the subject of school-room decoration, and the appreciation of the Board was expressed for the work done in that direction by the Public School Art League, the Massachusetts Society Sons of the Revolution, and by various private individuals. It is gratifying to note that this movement to adorn the walls of our buildings, thereby educating the taste of the pupils and awakening within them a love for what is beautiful and refined, has not languished, and that our new buildings, especially, evidence a continuing interest in this subject.

The new Paul Revere School on Prince street at the North End has been particularly favored in receiving numerous contributions of artistic and historic interest that cannot fail to impress upon the minds of teachers and pupils a knowledge of events in the earlier history of our country which encourage a love of country and reverence for its institutions. This school has perhaps attracted more attention than any which has been built for many years. Situated close to the historic North Church, in whose steeple was hung the lantern whose beams signalled the beginning of the most famous ride in our his-

tory, it most appropriately bears the name of Paul Revere, and has been beautifully adorned with numerous pictures of notable events in the history of our country, and with portraits and busts of revolutionary heroes, donated by the Societies and Chapters of the War of the Revolution and the War of 1812, and by private persons interested in perpetuating the memories of a glorious past.

Nor is it alone to this school that such gifts have been made. It has been the pleasant duty of the Board to extend its thanks to various societies, clubs and individuals for similar evidences of their interest in teachers and pupils by beautifying their surroundings upon the completion of many other new buildings, and we again desire to express our appreciation of the spirit that prompts these gifts to our public schools, and our belief that they have a far reaching and elevating effect upon the minds and characters of the pupils.

EXHIBITION OF PROGRESS IN DRAWING.

An interesting feature of the year's work in the schools was the exhibition of Progress in Drawing, held in the Public Latin and English High School building from June 2 to June 17. The grammar and primary school work displayed, filled the drill hall and the main corridors of the building, while the normal and the high school work found space in the assembly halls on the upper floors.

A point of interest in connection with this exhibition, and one from which similar efforts are seldom free, was the fact that no preparation had been made for the display, and no knowledge of the

proposition had been allowed to reach the teachers. The work on view, therefore, particularly that shown in the drill hall, was honest class-room effort taken from the daily work of the schools.

The exhibition opened with a private view on the evening of June 2, on which occasion there were remarks by Dr. McDonald, Mrs. Fifield, Superintendent Seaver and others, and music was furnished by the orchestra of the English High School.

The display showed for the first time a logical, connected scheme of effort introduced by the Director of Drawing, illustrated by the work of the pupils from all grades in every school. The noticeable feature of the exhibition was the indication of a development of power upon the part of the children in their progress from grade to grade. It showed that the Boston course of study in drawing affords opportunities for thorough educational progress in the subject, and given time to make its influence felt through the grades, it will be a most powerful factor in the work of the schools. The press was most kind in its comments upon the display and great and appreciative interest was aroused among both outside educators and artists.

THE STAMP SAVING SYSTEM.

The value of inculcating habits of thrift and economy in the young is obvious, and the success of the "Penny Savings System" among people of limited means, warrants us, we think, in calling attention to the matter, and suggesting consideration of the desirability of giving this system of saving encouragement and support in our public schools.

The attractive appearance of the stamps which represent the savings of depositors, the simplicity of the method governing their sale and redemption, peculiarly adapt the system for the use of children, and its success in those schools whose pupils have been enabled to avail themselves of its advantages has been marked.

PHYSICAL TRAINING.

The value of physical training in connection with intellectual development must appeal to all thinking and observing citizens of a community. The child who applies himself with austere rigidity to intellectual pursuits and ignores the necessity of a physical development is apt, in his later years, to regret his assiduity. He finds that while his mental activity is strong and vigorous, his physical capacity is weak and uncertain. While the mind from its training is willing to absorb and acquire, the body, neglected by training, refuses to sustain the burden, and where a brilliant mind should shine with lustre, only its glittering coruscation is seen through the gloom of a physical shadow. Your committee believe that the development of the body should not be neglected in our schools, and that well equipped gymnasiums should be a part of every grammar school in the City of Boston, and we recommend that when new school-houses are to be built, sufficient land should be taken to allow space for an out-door gymnasium equipped with proper apparatus. It is the hope of your committee that the future may permit a policy of building these school gymnasiums which cannot be other than beneficial to the intellectual as well as the physical development of the pupils.

PUBLIC SCHOOL CHILDREN'S RECEPTION TO ADMIRAL
DEWEY.

At the meeting of May 23, a special committee, consisting of Dr. Gallivan (chairman), Mrs. Fifield, Mr. McDonough, Dr. Courtney and Mr. Kenny, was appointed to make arrangements for a reception to be tendered Admiral Dewey by the public school children on his expected visit to Boston. It was several months before it was definitely known whether or not the Admiral would be able to accept the invitation extended to him on behalf of the city, and it was not until about the first of October that the exact time of his coming was ascertained, and the general programme to be carried out determined upon. Meanwhile the committee had not been idle. Various suggestions with regard to the shape and form that the children's reception should take were discussed and rejected, until finally the proposition was advanced that some twenty-five thousand pupils should be massed upon the Common and the Admiral invited to pass through their ranks, thus affording each child an opportunity to see face to face the hero of Manila.

The committee fully realized the difficulties in the way of carrying out this unique idea of assembling this large number of children from all parts of the city, upon the Common, and afterwards dispersing them in safety, especially on a day when the presence of Admiral Dewey and the mobilization of the entire State militia in Boston could be counted on to crowd the streets as never before. The judgment of military officers who were consulted was against the practicability of the plan, one of whom said that even if it were possible to

assemble this number of children on the parade ground, which he seriously doubted, it would require four hours to get them off, to say nothing of the risk attendant upon such an undertaking. Nevertheless it was determined to assume the responsibility of carrying the plan into effect, taking every precaution against accident to the children on that day, and the result justified the decision of the committee. It was decided to limit the attendance to pupils in the Normal, Latin, High, and the four upper grades of the grammar schools, allowing the various grammar masters in their discretion to extend this limit to include pupils in the lower grades who were twelve years of age and upwards. The estimated maximum number of children who might attend under these restrictions was twenty-five thousand, less than one-third of the total number belonging to the day schools. The position of each school was determined in accordance with the plan shown on page 43. The front space assigned each school was calculated to make the average depth of each row fifteen pupils, the various schools being allowed the estimated amount of frontage required to accommodate the number of pupils in the first row necessary to produce the uniform depth stated. Thus it will readily be seen by reference to the plan, and the route of the Admiral's carriage, as shown by the broken arrows, that he must necessarily pass at least once within a very short distance of every pupil on the ground. The grouping of the schools was made with special reference to facilitating their departure from the Common at the close of the reception without confusion, and in the most expeditious manner, one of the four points marked "A", "B", "C", and "D", being designated as an avenue

of departure for each school, in the instructions issued to the masters. A sufficient number of blue prints was made of this plan, and a copy given to each principal, who was thereby informed of the exact position to be occupied by his school, which was also indicated on the ground by a small stake placed in the middle of the front space allotted to him, to which was attached a placard bearing the name of his school. Thus each school, on arriving on the Common was enabled to proceed promptly, and without confusion, to the place designated for its occupancy.

The transportation of the pupils and their teachers to and from the Common was another problem demanding careful consideration. Those schools within easy walking distance, proceeded on foot to and from the parade ground. All the schools in Dorchester, and a number located in Roxbury and West Roxbury, were carried to and from the new Southern Terminal by steam railroad, special trains and cars being provided for their accommodation. The remainder availed themselves of electric car transportation. An appeal was made to the public through the press that every consideration should be extended and assistance given to bodies of pupils accompanied by their teachers in their progress through the streets on that day. As a result of these arrangements every school was in its appointed place and awaiting the arrival of the Admiral fifteen minutes before ten o'clock, the hour set for his appearance. Admirable discipline was maintained, and the control of the masters and teachers over the children, as well as the behavior of the pupils themselves, deserved and

received the highest commendation. The number present, ascertained by actual count, was as follows :

	Principals.	Teachers.	Pupils.	Total.
Normal, Latin and High Schools,	11	181	3,929	4,121
Grammar Schools	*56	1,090	16,980	18,126
Total	67	1,271	20,909	22,247

* There are 57 grammar schools; the one principal not present was on leave of absence.

Although no publicity was given the arrangement, for fear it should excite alarm in the minds of parents and the public generally, hospital tents were erected in an inconspicuous part of the ground, and skilled surgeons and their assistants were in attendance, ready for any emergency that might arise.

At precisely 9.58 the carriages containing the Admiral and his party, including the following members of the School Board: President Huggan, Dr. Gallivan, Mrs. Fifield, Messrs. McDonough, Courtney, and Kenny, and Mrs. Keller, entered the Common at the corner of Boylston and Charles streets, and the memorable reception began. A wave of sound, beginning at Park square and increasing in volume and intensity, swelled from the mighty concourse assembled on and around the parade ground. It was not a cheer, it was simply an inarticulate, mighty greeting. Flags and handkerchiefs were waved, hats were lifted high in the air, and the atmosphere reverberated with the sharp, piercing treble of children's voices, upborne on a diapason from older throats. Along the avenue,

lined with excited pupils and teachers, to an accompaniment of childish voices calling his name, while little hands waved flags before, around and behind him, the Admiral in full uniform slowly rode, removing his chapeau from time to time in response to special demonstrations from particular schools.

Bowing and smiling, radiant with pleasure at a reception no man ever had before straight from the hearts of children, seeing for the first time, face to face, a nation's hero, the Admiral reached the centre of the parade ground, at the intersection of the walks directly in front of the monument on the hill, where an open space had been left in front of the seats reserved for the School Board and its invited guests. There his carriage halted a moment while a little boy, dressed as a sailor, presented him a large floral model of the "Olympia" which rested on a stand at that point. Again the carriages proceeded along the designated route, the band playing, the children cheering, while the mass of humanity packed along Charles and Beacon streets and behind the lines on Monument Hill, added to the enthusiasm the voice of the people. Again returning to the former position between the band and the hill the carriages halted, the Admiral rose, bared his head, and reverently listened to the singing by the children of two stanzas each of "America" and the "Star Spangled Banner." With the opening words of the latter selection, the national flag, until then unnoticed in its stops at the top of the tall flagstaff, was broken out, and unfurled by the passing breeze, floated in serene beauty above a scene such as the old Common had never witnessed before. If the breast of any American present had never swelled before with love of country, of reverence

for its institutions, if it had never burned with admiration for heroic deeds, that moment must have evoked a thrill never to be forgotten while life shall last.

Immediately on the departure of the Admiral, the pupils began to leave the Common by the several avenues of departure indicated on the plan. There was no confusion, no undue haste, yet in thirty-three minutes every child had left the parade ground and was on his way home. There was some inevitable delay in passing through the crowded streets adjacent to the Common, but so far as can be ascertained not a child was injured, no accident of any kind occurred, and this great event, unparalleled, we believe, came to a successful conclusion.

The press, without exception, commended the manner in which the undertaking was carried out, and it was universally admitted that the children's part of the day's exercises was perhaps the most impressive feature of the programme. At the following meeting of the School Board, the following communication from His Honor the Mayor, who had taken the greatest interest in the project, and had aided in its execution by every means in his power, was received :

MAYOR'S OFFICE, CITY HALL,

BOSTON, October 18, 1899.

To the School Committee :

I desire to congratulate your Board upon the satisfactory manner in which the plan of assembling so large a proportion of the school children of the city upon Boston Common to greet Admiral Dewey, on his visit here on October 14, was carried out. The difficulties in the way of carrying out the unique idea of assembling some 25,000 children in one spot, and getting them safely dispersed, without accident or disorder, must have been

considerable, and I feel that the committee in charge, and the secretary, Mr. Apollonio, are entitled to commendation for the success of this important feature of the reception to Admiral Dewey by the city of Boston.

Yours respectfully,

JOSIAH QUINCY,

Mayor.

At the same meeting, the following order was introduced, and passed unanimously by a rising vote:

Resolved, That this Board hereby expresses its warm commendation of the manner in which the Special Committee on the Reception to Admiral Dewey carried out the school children's reception to the Admiral on Saturday, Oct. 14, 1899, and congratulates the committee upon the successful accomplishment of the event, which proved to be one of the most impressive features of the day.

Mr. J. Gardner Bassett, master of the Bigelow School, was the Chief Marshal, and most ably discharged the duties of the position, assisted by an efficient corps of marshals. The music was under the direction of Mr. James M. McLaughlin, and the harmony and perfect unison with which over 22,000 children sang, being as they were scattered over a large area, speaks volumes for his ability, and reflects credit upon his department in the schools of Boston. His Honor the Mayor kindly furnished the services of the Municipal Band.



The death of Mr. John C. Ryder, late head-master of the Brighton High School, which occurred on February 15, removed from the service a man beloved and respected by all who came within the influence of his

personality. The impression made by his sudden death was emphasized by the tributes which were paid by various speakers at the memorial exercises held in the school-house on February 24, when former associates in social and professional life joined in expressions of grief at the untimely loss of one whose social and intellectual qualities had been an inspiration to those who knew him either as friend or instructor. That the solid worth of Mr. Ryder's character was appreciated by the Board is evident from the fact that entering the service as sub-master of a grammar school, he was advanced by successive steps to the head-mastership of a high school, in which latter position he displayed the same ability as an educator and administrator that had distinguished his previous career, and obtained his promotion. We doubt if ever a man was more sincerely mourned by his friends and pupils.

On October 30 occurred the death of Larkin Dunton, LL.D., who for twenty-seven years had been head-master of the Normal School, and whose services to the educational interests of this city are well known. For more than a year Dr. Dunton had been unable on account of failing health to conduct the affairs of the school with which his name is so closely identified, and the news of his death was not entirely unexpected.

Dr. Dunton was the author of several well known text-books, and made frequent contributions of articles to educational journals. He also delivered numerous lectures on the science of education in various parts of the country, and was a recognized authority on the subject. But it is with the Normal School which he organized, and conducted for so many years, that his name is most closely identified. To it he devoted his

ripened powers and mature thought. In its progress and advancement he took the keenest interest, and its welfare was his chief aim. He gave freely to his pupils the best that was in him, and found his greatest reward in their love and appreciation. His memory will long be cherished in the minds and hearts of hundreds of Boston teachers who found in him an accomplished instructor, a wise counsellor, and a sincere friend.

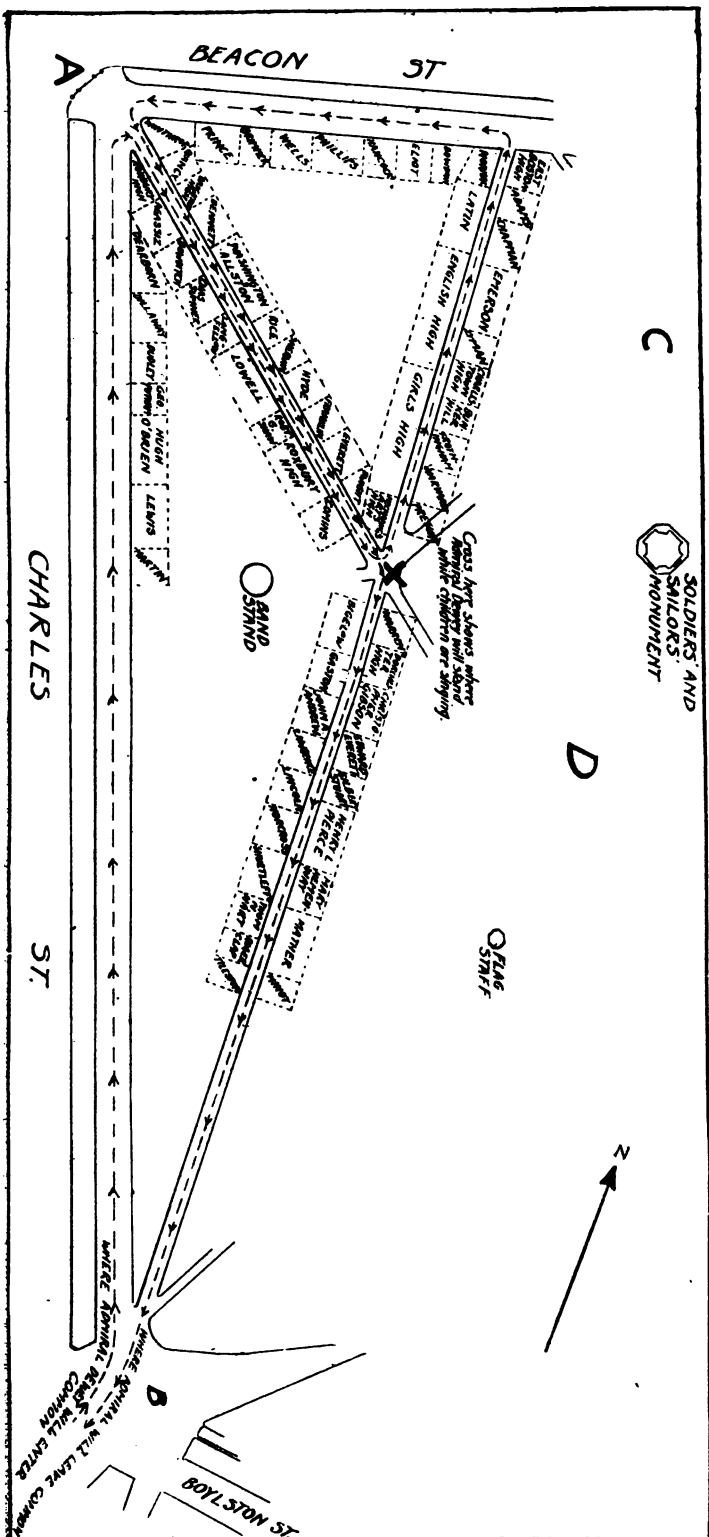
The committee wish to express their thanks to the secretary of the Board for valuable services rendered by him in collecting facts and information which has enabled the committee to present this report. When we consider the many duties devolving upon the secretary we feel that too much praise cannot be given him for the unselfish manner in which he has devoted his private time towards the compilation of this report.

FRANCIS A. CAMPBELL,

Chairman.

WILLIAM F. MERRITT.

J. CARLTON NICHOLS.



REPORT
OF
COMMITTEE ON ACCOUNTS.

THIRTY-FIRST ANNUAL REPORT.

COMMITTEE ON ACCOUNTS.

Boston, March, 1899.

To the School Committee:

The Committee on Accounts herewith present their report for the financial year 1898-99, in accordance with the requirements of the Rules of the School Board, together with the account in detail of the expenditures, submitted by the Auditing Clerk.

Under date of December 28, 1897, this committee, after careful consideration, presented to the School Board an estimate of the amount which, in their opinion, would be required to carry on the schools for the financial year 1898-99.

The School Board unanimously adopted the estimates as presented, and they were forwarded to His Honor the Mayor for approval.

The amount requested for running expenses was subdivided as follows:

Salaries of instructors	\$1,964,000
Salaries of officers	71,300
Salaries of janitors	148,000
Fuel, gas, and water	103,000
Supplies and incidentals	153,700
School-houses; repairs, alterations, etc.	250,000
	\$2,690,000

The City Council granted on account of the above-named request the sum of \$2,470,000, a reduction of \$220,000.

Early in the year an effort was made to have an act passed by the Legislature fixing a limit for school expenditures. Pending the passage of such a bill, the Committee on Accounts reported to the School Board that, after a careful consideration of the whole matter of school expenses, especially the agreement made with the instructors, as expressed in the salary schedule of 1896, it was their opinion that not less than two dollars and eighty cents (\$2.80) on a thousand of the average assessed valuation of the city for the past five years would be needed for the financial year 1898-99, two dollars and ninety cents (\$2.90) for the financial year 1899-1900, and three dollars (\$3.00) for each financial year thereafter. The Committee on Legislative Matters of the School Board were instructed to appear before the proper committee of the Legislature and advocate these amounts.

The matter was settled in accordance with the following communication received under date of May 10, 1898, from His Honor the Mayor, in reference to the action taken by the Legislature regarding a fixed limit for school expenses :

MAYOR'S OFFICE,
CITY HALL, BOSTON, May 10, 1898.

To the School Committee :

I transmit herewith a certified copy of Chapter 400 of the Acts of 1898, entitled "An Act relative to the support of the Public Schools of the City of Boston," which has now become a law, and I invite your careful attention to its provisions. In view of the time which has already elapsed since the beginning of the financial year I desire to urge the importance of the speedy passage by your Committee of the school budget, as provided by this act.

The necessity of keeping school expenses for the future strictly within the limits which have now been fixed by the Legislature is obvious, and I need not urge upon your Committee that its appropriation order should not only be framed so as to come within the limit for the present year, but on such a basis as to keep the school expenditures of next year and of subsequent years, with their necessary increases, within the limits provided by this Act.

Respectfully submitted,
JOSIAH QUINCY,
Mayor.

CHAPTER 400 OF THE ACTS OF 1898.

AN ACT RELATIVE TO THE SUPPORT OF THE PUBLIC SCHOOLS OF THE CITY OF BOSTON.

Be it enacted, etc., as follows:

SECTION 1. The School Committee of the City of Boston shall forthwith, after the passage of this act, and on or before the first day of March in each year thereafter, by vote of two-thirds of all its members, taken by yeas and nays, make appropriations for the support of the public schools of said city for the financial year, including repairs and alterations on school buildings. Such appropriations shall be made by items specifying the purposes for which the money is to be expended. Such appropriations, which shall be included within the tax limit of said city for municipal purposes as now established by law, shall not exceed in the aggregate, upon each one thousand dollars of the average valuation of the taxable property in said city as ascertained under the provisions of law limiting the rate of taxation in said city, the following sums for the periods specified, to wit: For the financial year ending on the thirty-first day of January in the year eighteen hundred and ninety-nine, two dollars and eighty cents; for the financial year ending on the thirty-first day of January in the year nineteen hundred, two dollars and eighty-five cents; and for the financial year ending on the thirty-first day of January in the year nineteen hundred and one, and for each financial year thereafter, two dollars and ninety cents; and any vote or appropriation requiring a larger assessment than as above specified shall be void, and said School Committee shall have no authority to incur any liability or make any expenditure in excess of such appropriations, anything in any statute to the contrary notwithstanding. Of the total amount authorized to be appropriated as aforesaid, an appropriation of which the several items shall amount to not less than twenty-five cents upon each one thousand dollars of said average valuation shall be expended only for such repairs and alterations upon school buildings as said School Committee shall order.

SECT. 2. The votes of said School Committee making such appropriations shall have the same force and effect as orders or votes of the City Council appropriating money, and shall be subject to the same provisions of law in respect to approval by the Mayor, except that a vote of three-fourths of all the members of said School Committee, taken by yeas and nays, shall be necessary to pass any such appropriation over the veto of the Mayor.

SECT. 3. After an order or vote of said School Committee making an appropriation shall have gone into effect, the aggregate amount so appropriated shall be certified by the School Committee to the Board of Assessors, and shall be included by said assessors in the amount to be raised by taxation in said city for such year.

SECT. 4. Any balance of an appropriation so made by said School Committee remaining unexpended at the close of any financial year, and not needed to carry out the requirements of any statute, gift, trust, or special appropriation, and any amount within the limit above defined for such year not appropriated by said Committee, shall be added to the amount which said Committee may appropriate, as herein authorized, for the financial year next ensuing.

SECT. 5. The proceeds of any sale of any school lands or buildings shall be held in the city treasury of said city, and used only for the purchase of land or the construction of buildings for school purposes, but shall not be so used without the approval of the Mayor in writing in each specific case. Such proceeds shall be expended in accordance with the provisions of chapter four hundred and eight of the Acts of the year eighteen hundred and ninety-five and acts in amendment thereof and in addition thereto.

SECT. 6. This act shall take effect upon its passage.

(Approved May 7, 1898.)

It will be noticed that while the rate granted by the Legislature for the year just closed was that requested by the School Board, viz., two dollars and eighty cents per thousand, the rate allowed for the present year is five cents less, and for the coming and subsequent years ten cents less than the amount asked for. This means a large reduction of the amount available for the present year and a still larger one for each subsequent year. In order to keep the expenses within the limit now fixed it will require the utmost economy in all departments of school expenses, if the present schedule of salaries is to be maintained.

The amount allowed the School Committee under the new law for the year covering this report, including an estimated income of \$36,000, was \$2,700,589. This amount was larger by \$230,589 than that granted by the City Council, and \$10,589 in excess of the amount requested according to the estimates for the year.

After this sum was placed by the City Auditor to the credit of the School Committee, a second set of estimates was prepared, covering the entire amount allowed by law, and the School Board made the appropriation for the year in accordance.

■ The ordinary expenses for the past year were as follows :

Salaries of instructors	\$1,963,255 18
Salaries of officers	70,645 28
Salaries of janitors	147,777 48
Fuel, gas, and water	102,935 86

Supplies and incidentals :

Books	\$54,325 53
Printing	9,110 79
Stationery and drawing materials	23,410 70
Miscellaneous items	51,485 91

		138,332 93
School-house repairs, etc.		249,973 69

Expended from the appropriation	\$2,672,920 42
From income of Gibson and other funds	3,050 69

Total expenditure	\$2,675,971 11
Total income	42,210 35

Net expenditure, School Committee	<u>\$2,633,760 76</u>
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Your committee, in preparing the estimates, stated that the probable income would be as follows :

Non-residents, State and city	\$19,000 00
Trust-funds and other sources	21,000 00

Total estimated income	<u>\$40,000 00</u>
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The income collected was as follows :

Non-residents, State and city	\$19,689 98
Trust-funds, etc.	19,640 95
Sale of books	259 80
State of Massachusetts, travelling expenses	2,619 62

Total income	<u>\$42,210 35</u>
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The total income collected amounted to \$42,210.35, which, deducted from the expenditures, shows a net amount expended of \$2,633,760.76.

Of the income collected, \$2,892.25 were received on account of the Gibson and other funds, and set aside for expenditures under the provisions of these funds, and \$2,619.62 were received from the State for travelling expenses in the Horace Mann School and added, as collected, to the appropriation by the City Auditor.

The balance, \$36,698.48, has been included in the amount that the School Committee could appropriate and expend for general purposes, and was \$698.48 more than was estimated. This balance is included in the amount appropriated for the present year.

The net expenses of the School Committee, compared with those for 1897-98, show an increase of \$191,601.15.

The average number of pupils belonging to the different grades the past year was 83,008. The average cost per pupil amounted to \$31.73; an increase, as compared with that of the previous year, of one dollar and eighty-two cents per pupil.

The net amount expended for High Schools, including a pro rata share of the general expenses and of the income, was \$478,988.93; average number of pupils belonging, 5,609 (exclusive of 105 non-resident pupils); average cost per pupil, \$85.40.

The net amount expended for Grammar Schools was \$1,250,093.72; number of pupils, 38,059; cost per pupil, \$32.85.

The net amount expended for Primary Schools was \$691,451.38; number of pupils, 29,666; cost per pupil, \$23.31.

The net amount expended for Evening Schools was \$68,436.96; number of pupils, 5,064; cost per pupil, \$13.51.

The net amount expended for Evening Drawing Schools was \$19,397.45; number of pupils, 566; cost per pupil, \$34.27.

The net amount expended for the Horace Mann School was \$9,940.15; number of pupils, 116; cost per pupil, \$85.69.

The net amount expended for Kindergartens was \$110,-119.23; number of pupils, 3,807; cost per pupil, \$28.93.

The gross expenses for the past year, compared with those for 1897-98, show a variation in the different items of the appropriation as follows:

Salaries of instructors, increased . . .	\$146,037 18
Salaries of officers, increased . . .	1,260 28
Salaries of janitors, increased . . .	8,557 19
Fuel, gas, and water, increased . . .	6,919 57
Supplies and incidentals, increased . . .	7,571 31
School-house repairs, etc., increased . . .	20,032 42
Gibson and other funds, increased . . .	1,146 39
Total increase, gross . . .	<u>\$191,524 34</u>

The public day schools consist of one Normal School, two Latin Schools, nine High Schools, fifty-seven Grammar Schools, five hundred and sixty-five Primary classes, sixty-nine Kindergartens, one School for the Deaf, twenty-seven Carpentry Schools, and twenty-two Schools of Cookery. The city also pays tuition for pupils attending a school on Spectacle Island. These schools accommodate 77,378 pupils.

In addition, 5,630 pupils, ranging from fourteen years of age upwards, receive instruction in one Evening High School and its two branches, twelve Evening Elementary Schools, and five Evening Drawing Schools.

The number of teachers employed to instruct these 83,008 pupils, including special instructors, temporary teachers, and special assistants, was 2,227; making an average of 37 pupils to each teacher employed.

In addition there are maintained a force of 175 janitors, 18 truant-officers, 10 officers of the School Board, and 20 assistants or other employees; making a total of 2,450 sal-

aried persons in the employ of the School Committee to carry on the work of the schools.

The proper oversight of this large force of employees, and the many other duties of the School Board, including repairs on school-houses, the erection of new buildings, and the supplying of the schools with the diversity of material needed, involving a total expenditure the past year of \$3,302,487.04, show to some extent the magnitude of the work intrusted to the School Board.

The following shows the variation in the number of pupils and in salaries in the different grades for the past year, compared with those for 1897-98 :

High Schools, pupils increased 397 ; salaries increased . . .	\$28,410 43
Grammar Schools, pupils increased 830 ; salaries increased	64,445 57
Primary Schools, pupils increased 981 ; salaries increased, ...	37,149 32
Horace Mann School, pupils increased 7 ; salaries increased, ...	1,238 72
Kindergartens, pupils decreased 57 ; salaries increased	8,440 59
Evening Schools, pupils decreased 831 ; salaries decreased, ...	*461 50
Evening Drawing Schools, pupils increased 50 ; salaries increased	1,265 00
Manual Training Schools, salaries increased	5,903 16
Special teachers, salaries decreased	*354 11
Spectacle Island, pupils decreased 7	

Total increase in pupils, 1,370 ; in salaries, \$146,037.18

The number of regular instructors on the pay-rolls, January 1, 1899, was 1,760, divided among the several grades of schools as follows : High Schools, 185 ; Grammar Schools, 816 ; Primary Schools, 565 ; Horace Mann School, 13 ; Kindergartens, 135 ; Manual Training, including Cookery, 46 — an increase of 76 regular instructors since January 1, 1898.

In addition there have been 108 temporary teachers and 75 special assistants employed in the day schools, an average of 211 instructors in the Evening and Evening Drawing Schools, and 73 special instructors, including 39 teachers of sewing ; making a total of 2,227 instructors on the pay-rolls during the year.

* Decreased.

The amount paid for salaries of instructors the past year was \$1,963,255.18, which varied only \$744.82 from the estimate for this item made at the beginning of the year.

The cost shows an increase over that of the previous year of \$146,037.18, about one-third of which is due to the natural growth of the schools, and the balance to the additional compensation paid teachers under the salary schedule in operation since September 1, 1896.

Ten years ago the cost for this item was \$1,274,349.17, showing that an increase of about fifty-four per cent. has taken place during the time, although the number of pupils has increased only about twenty-nine per cent.

September 1, 1899, nearly all of the instructors not now upon the maximum salary of their rank will then have reached it; and after September 1, 1900, provided no change is made in the rates now being paid, the increase in salaries of instructors will very nearly resume normal conditions and be restricted to the sum needed to keep pace with the yearly growth of the schools.

It makes quite a difference to the city financially whether the average length of service of the instructors increases or diminishes, owing to the great difference between the minimum and maximum salaries paid.

For example, take the case of an assistant in either the grammar or the primary grades. If one serving on the maximum salary resigns, and her successor is appointed on the minimum salary, the city saves \$1,728 in the course of ten years by this one change.

In the case of a junior master the saving in the same length of time would be over \$9,000.

Under date of September 13, 1898, the School Board fixed the salaries of the instructors in the public schools for the year ending August 31, 1899; an order, as follows, appended thereto, being passed at the same time:

"*Ordered*, That the salaries of all persons in the employ of the School Committee during the month of August, 1899,

be reduced ten per cent. from the amount due them for said month, with the exception of those whose salary for said month will be less than sixty dollars. In computing said deduction no account shall be taken of any fraction of ten dollars."

The passage of this order was believed to be necessary at the time to keep expenditures within the limit fixed by law ; but your committee take pleasure in stating that if the economy practised since last September continues, sufficient funds will be available the present year, without resorting to the assessment as mentioned above.

They recommend that an order be passed at the proper time restoring the amount proposed to be deducted.

The cost per pupil for salaries paid instructors in the Normal, Latin, and High Schools the past year was as follows :

Normal School	\$66 64
Latin School	88 81
Girls' Latin School	51 70
English High School	83 49
Girls' High School	44 65
Roxbury High School	50 05
Charlestown High School	47 93
Dorchester High School	46 44
Brighton High School	67 92
West Roxbury High School	49 35
East Boston High School	58 04
Mechanic Arts High School	75 90
Average cost	\$62 19

The average salary paid during the year to each regular

High School instructor was	\$1,840 51
Grammar School instructor was	1,073 56
Primary School instructor was	782 55
Kindergarten instructor was	642 81
Horace Mann School instructor was	1,205 86

The male instructors in the High Schools, including the principals, receive an average salary just about double that paid to the female instructors; and in the Grammar Schools the average salary of a male instructor is three times that of a female instructor.

During the year \$73,236.97 were paid for instruction by special teachers, as follows:

Sewing: 39 teachers, 348 divisions	\$27,911 00
Music: 8 instructors	13,584 00
Drawing: director	3,000 00
4 assistants	6,499 66
Modern languages: 3 assistants	4,500 00
Physical training: assistant	2,400 00
lectures	500 00
Military drill: instructor and armorer	2,383 33
Kindergarten methods: director and instructor	4,260 00
Vocal and physical training and reading: 5 instructors	3,870 00
Phonography, typewriting, and book-keeping: 3 instructors	987 50
Chemistry: instructor	1,620 00
assistant, Girls' High School	804 00
assistant, English High School	493 05
assistant, Mechanic Arts High School	314 43
Special ungraded class, Franklin District	110 00
Total for special instructors	<u>\$73,236 97</u>

The only change that occurred in the Evening Schools and Evening Drawing Schools during the year was the discontinuance of a branch of the Evening High School in South Boston. This was started the year previous as an experiment, and proving unsuccessful, was given up.

The salaries paid instructors in the Evening High and Evening Elementary Schools amounted to \$55,092, a decrease of \$461.50 as compared with the cost for the year previous; the salaries paid instructors in the Evening Drawing Schools amounted to \$12,517, an increase of \$1,265 as

compared with the cost for the year previous; making an increase in the cost for Evening School instruction of \$803.50.

The number of pupils in the Evening High and Elementary Schools shows a decrease of 831 as compared with the year preceding. This difference, however, is more apparent than real, and is largely accounted for by a change in the method of keeping the records. The average attendance the past year is nearer to the number credited as belonging than has been the case heretofore.

In September, 1888, the city assumed charge of 14 Kindergartens, employing 28 teachers, which, for many years previous, had been supported at private expense. Since that time the number has gradually increased until at the present time there are 69 Kindergartens, requiring 135 teachers.

To show the yearly growth of this branch of instruction the following table of expenses is given:

1889-90 . . .	\$36,531 12	1894-95 . . .	\$68,943 82
1890-91 . . .	36,105 87	1895-96 . . .	78,416 43
1891-92 . . .	36,777 06	1896-97 . . .	87,939 88
1892-93 . . .	54,318 46	1897-98 . . .	100,385 86
1893-94 . . .	56,592 92	1898-99 . . .	110,119 23

The distribution of these schools throughout the city is very uneven, some Grammar districts having 3 Kindergartens, while in the Bigelow, Roger Clap, and Edward Everett Districts none as yet have been established.

The demand for new Kindergartens is still active, notwithstanding the large number in operation, and it will probably continue until the Kindergarten is accepted throughout the entire city as a necessary part of the school system.

The amount added to school expenses since 1888, occasioned by the Kindergartens, has been in the neighborhood of \$700,000.

The cost for instructors' salaries in twenty-seven schools of carpentry for boys and in twenty-two schools of cookery for girls, carried on in connection with the regular Grammar-school work, amounted to \$39,638.09 as compared with \$33,734.93 for 1897-98.

The amount paid for salaries of officers and their assistants, numbering forty-three persons, was \$70,645.28 the past year, in comparison with \$69,385.00 for the preceding year. Of the amount paid, \$24,900.28 were for salaries of nineteen truuant-officers, including the chief.

The cost for salaries of janitors the past year, including that paid for washing school-house floors during the summer vacation, was \$147,777.48, an increase, as compared with the previous year, of \$8,557.19. This increase was due largely to the acquisition of new buildings and the additional accommodations required in others. The number of buildings used was 229, requiring a force of 175 janitors.

The average salary paid to each was \$844.44, which, in the opinion of your committee, is only a fair sum for the amount and quality of the work required.

Previous to 1876 the janitors were under the charge of the Public Buildings Department at City Hall; but in accordance with the provisions of the act reorganizing the School Committee their control was transferred to the School Committee, who, in turn, put them in charge of the Committee on Accounts, on the ground that there were paid officials under their direction who could exercise a proper supervision.

The amended rules of the School Committee adopted during the past year transfer the supervision of janitors to the Committee on School Houses, whose recommendations regarding appointments, salaries, etc., must be reported to the School Board before final action can be taken.

During the twenty-three years that this committee had

charge of the janitors and the power to fix their compensation, the total salaries paid were as follows:

1876-77 . . .	\$77,654 63	1888-89 . . .	\$99,248 74
1877-78 . . .	75,109 93	1889-90 . . .	101,399 05
1878-79 . . .	73,728 94	1890-91 . . .	103,420 72
1879-80 . . .	74,594 40	1891-92, nine months,	78,652 64
1880-81 . . .	77,204 10	1892-93 . . .	110,669 83
1881-82 . . .	79,791 50	1893-94 . . .	114,512 85
1882-83 . . .	81,281 84	1894-95 . . .	118,336 49
1883-84 . . .	83,182 71	1895-96 . . .	123,871 31
1884-85 . . .	84,982 91	1896-97 . . .	131,560 50
1885-86 . . .	86,601 38	1897-98 . . .	139,220 29
1886-87 . . .	89,802 95	1898-99 . . .	147,777 48
1887-88 . . .	98,947 00		

These figures show an increase in the time specified of ninety per cent. in salaries, as compared with an increase in pupils of sixty-five per cent.

While it may be true that salaries of janitors have in some instances increased more in proportion than those of other employees of the School Department, the increase is more apparent than real, as in many instances the janitors' work has increased in a ratio to warrant it. The school accommodations provided for pupils and teachers twenty years ago cannot be compared with the magnificent structures of later years, fitted with every modern appliance for health and comfort. These buildings entail more labor and require a higher grade of intelligence than the old furnace-heated and simply-constructed house of years ago, and naturally demand better payment.

Taking all these facts into consideration, your committee are satisfied that the compensation allowed janitors is fair, and not in excess of that paid other employees in the service of the city from whom the same amount of labor and responsibility is exacted.

This committee received during the year from the Committee on Supplies monthly requisitions for approval to the

amount of \$241,268.79, which represents the total expenditure for the year, exclusive of salaries, repairs, and new school-houses.

The income received and credited to this expenditure amounted to \$2,879.42, leaving \$238,389.37 as the net amount expended under the charge of the Committee on Supplies, showing an increase as compared with the previous year of \$13,815.67.

During the year, bills properly certified by the Superintendent of Public Buildings and approved by the Committee on School Houses have been received, amounting to \$249,973.69, which represents the cost of repairs and alterations of school-houses, and includes rents paid for temporary accommodations.

The following shows the rents and taxes paid for each building hired for school purposes during the year :

Moon-street School	\$5,781 60
Chauncy Hall, Copley square	5,610 47
North End Union, 20 Parmenter street	2,300 00
E street, South Boston	1,900 00
604-606-608 Dudley street, Roxbury	1,560 00
147 Columbus avenue	1,305 00
Wise Hall, South street, Roslindale	1,200 00
Lewis Block, 115 to 121 Salem street	1,200 00
Stevenson's Block, Central square, East Boston	940 00
Masonic Building, 348-350 Meridian street, East Boston	937 50
Athenæum Building, Cottage street, Dorchester	847 56
Maverick Chapel, Bennington street, East Boston	828 25
766 Huntington avenue, Roxbury	780 00
Workmen's Building, Centre street, Roxbury	600 00
Greenwood Hall, Glenway, Dorchester	600 00
370 Warren street, Roxbury	600 00
4 Maywood street, Roxbury	600 00
32 Parmenter street	500 00
Centre-street Church, Jamaica Plain	500 00
341 Centre street, Jamaica Plain	480 00
East Fourth street, South Boston	480 00
Presbyterian Chapel, North Russell street	450 00
Bird School, 484 East Fourth street, South Boston	435 00
242 Bennington street, East Boston	400 00
323 Washington street, Dorchester	360 00

7 Byron court, Roxbury	\$360 00
Day's Chapel, Parker street, Roxbury	350 00
Unity Chapel, Washington village, South Boston	300 00
Boylston Chapel, rear 193 Main street, Charlestown	300 00
Eliot School, Eliot street, Jamaica Plain	300 00
23 Chambers street	225 98
166 Lauriat avenue, Dorchester	180 00
38 Chambers street	150 00
Webster School, Brighton, rent of land	150 00
Kettell Building, 34 Adams street, Dorchester	135 00
65 George street, Roxbury	90 00
Total	<u>\$33,736 36</u>

In addition to the cost for repairs the City Council appropriated the past three years the sum of \$468,728.24 to be devoted to sanitary improvements in the school buildings needing them. Of this amount \$172,950.86 were expended during the financial year 1896-97, \$253,713.58 during 1897-98, and the balance, \$42,063.80, during the past year.

The following is a list of the buildings showing the expenditure under this head where the amount was \$100 or over during the year 1898-99:

Girls' Latin Branch, Chauncy Hall, Copley square	\$4,234 99
Prescott	3,576 34
Stephen M. Weld	2,223 30
Bunker Hill	2,156 21
Bunker Hill and Charles streets	1,538 25
Prince	1,482 15
George Putnam Annex, School street	1,388 94
Lawrence	1,279 40
Lewis	1,134 11
Andrews	1,133 38
John A. Andrew	1,028 03
Emerson	1,018 46
Clinch	798 39
Joshua Bates	795 92
Hyde	755 86
Sherwin	742 12
Hugh O'Brien	738 02
English High	676 33
604-606-608 Dudley street	669 39
Lyman	663 77

Comins	\$661 68
Ticknor	517 94
Girls' High	473 94
Bowditch	461 49
Shurtleff	456 26
Capen	406 74
Martin	393 59
Adams-street	392 62
Edward Everett	380 77
Latin and English High	349 06
Wyman	315 75
Lowell	305 50
Roxbury High	292 81
Weston-street	287 37
323 Washington street, Dorchester	284 50
Henry L. Pierce	275 43
Minot	267 96
William Wirt Warren	266 01
Skinner'	252 90
Dwight	242 30
Bowdoin	239 86
Cudworth	238 52
Rice	238 45
Wells	234 73
Frothingham	233 95
Rutland-street	224 00
Howe	214 42
Quincy-street, Dorchester	175 81
School Committee Rooms	173 36
Harvard	170 39
Mather	168 25
Appleton-street	167 90
Cushman	144 80
Horace Mann	140 16
Agassiz	139 96
Gilbert Stuart	139 26
Robert G. Shaw	137 15
Dillaway	115 84
Baldwin	115 08
Lincoln	114 25
Lucretia Crocker	111 29

In addition improvements have been made in ninety-four buildings at a cost of less than \$100 for each, aggregating the sum of

3,108 39

Total \$42,063 80

During the year, under the authority granted by the Legislature, the following sums were spent for new school-houses :

Dorchester High School-house	\$14,188 10
East Boston High School-house	73,149 01
South Boston High School-house	14,091 11
Brighton High School-house	383 68
West Roxbury High School-house, addition	50,001 02
Mary Hemenway School-house	50,353 51
Longfellow School-house	9,163 90
Roger Clap School-house	539 98
Bowditch School-house, addition	12,005 56
New Grammar School-house, Quincy and Perth streets, Dorchester	18,892 01
Bowdoin School-house	3 36
Gilbert Stuart School-house	3,159 63
George Putnam School-house, lot	9,584 50
Temporary wooden building, Frothingham yard	3,474 83
Paul Revere Primary School-house	138,450 21
Vernon-street Primary School-house	25,495 85
Mayhew Primary School-house	35,649 08
Benjamin Cushing Primary School-house	13,348 50
Webster-avenue Primary School-house	21,574 33
Baker-street Primary School-house	9,435 24
Benjamin Dean Primary School-house	17,561 23
Munroe-street Primary School-house	2,394 95
Forest Hills Primary School-house	8,247 23
Andrews Primary School-house	70 12
Cudworth Primary School-house	3,704 25
William H. Kent Primary School-house	3,099 35
Elm-street Primary School-house (site)	10,291 40
Primary School-house site, Charlestown	9 13
Old Gibson Primary School-house, lot	5,510 08
Temporary wooden building, Old Gibson yard	3,866 29
Temporary wooden building, Noble yard	3,483 95
Temporary wooden building, Morton-street yard	3,475 87
Total amount expended 1898-99	<u>\$564,657 26</u>

The following table shows the expenditures made for carrying on the schools, exclusive of furniture, repairs, and new school-houses, since the reorganization of the Board, a period of twenty-two years and nine months:

YEAR.	Expenditures.	Income.	Net Expenditures.	No. of Pupils.	Rate per Pupil.
1876-77	\$1,525,199 73	\$21,999 08	\$1,503,200 70	50,308	\$29 88
1877-78	1,455,687 74	30,109 31	1,425,578 43	51,759	27 54
1878-79	1,405,647 60	32,145 54	1,373,502 06	53,262	25 79
1879-80	1,416,852 00	49,090 28	1,367,761 72	53,981	25 34
1880-81	1,413,763 96	73,871 08	1,339,892 88	54,712	24 49
1881-82	1,392,970 19	69,344 08	1,323,626 11	55,638	23 79
1882-83	1,413,811 66	73,278 56	1,340,533 10	57,554	23 29
1883-84	1,452,854 38	79,064 66	1,373,789 72	58,788	23 37
1884-85	1,507,394 03	39,048 26	1,468,345 77	59,706	24 59
1885-86	1,485,237 20	31,213 34	1,454,023 86	61,259	23 74
1886-87	1,485,348 29	33,388 28	1,451,955 01	62,259	23 32
1887-88	1,536,552 99	37,092 81	1,499,460 18	62,226	24 10
1888-89	1,596,949 08	39,585 52	1,557,363 56	64,584	24 11
1889-90	1,654,527 21	39,912 30	1,614,614 91	66,003	24 46
1890-91	1,685,360 28	41,209 06	1,644,151 22	67,022	24 53
1891-92 nine months }	1,295,981 34	30,757 31	1,265,224 03	67,696	18 69
1892-93	1,768,985 64	37,578 66	1,731,406 98	68,970	25 10
1893-94	1,822,052 26	40,709 13	1,781,343 13	71,495	24 92
1894-95	1,885,537 38	38,604 35	1,846,933 03	73,603	25 09
1895-96	1,964,760 76	39,181 66	1,925,579 10	74,666	25 79
1896-97	2,077,377 56	39,500 83	2,037,876 73	78,167	26 07
1897-98	2,254,505 50	42,287 16	2,212,218 34	81,638	27 10
1898-99	2,425,997 42	42,210 35	2,383,787 07	83,008	28 72

From the above table it will be seen that the running expenses, exclusive of repairs, were \$1.62 more per pupil than for the previous year.

In the following table the total expenditure incurred by the School Committee, exclusive of repairs, is divided into the five items which go to make up the appropriation.

The net amount expended for each of these items during the past twenty-two years and nine months is herewith shown :

YEAR.	Salaries Instructors.	Salaries Officers.	Salaries Janitors.	Fuel, Gas, and Water.	Supplies and Incidentals.
1876-77	\$1,190,575 10	\$56,807 56	\$77,654 63	\$55,490 16	\$122,673 25
1877-78	1,128,430 40	58,035 94	75,109 93	53,321 70	110,680 46
1878-79	1,085,288 32	55,462 18	73,728 94	47,678 94	111,343 68
1879-80	1,085,324 34	53,679 74	74,594 40	40,920 22	113,243 02
1880-81	1,087,172 23	52,470 00	77,204 10	57,483 62	65,562 93
1881-82	1,085,459 28	55,993 83	79,791 50	57,593 17	44,788 38
1882-83	1,094,491 01	57,038 83	81,281 84	60,863 11	46,858 31
1883-84	1,118,751 87	58,820 00	83,182 71	66,068 59	46,966 55
1884-85	1,143,893 48	60,020 00	84,982 91	61,325 41	118,123 97
1885-86	1,162,566 65	58,910 00	86,601 38	58,417 53	87,528 30
1886-87	1,182,092 18	55,739 87	89,802 95	57,216 67	67,103 54
1887-88	1,202,685 55	57,608 00	98,947 00	71,048 76	69,170 87
1888-89	1,247,482 78	58,157 00	99,248 74	75,067 07	77,407 97
1889-90	1,295,177 76	58,295 00	101,399 05	73,580 27	86,162 83
1890-91	1,325,984 68	60,112 33	103,420 72	69,524 54	85,108 95
1891-92 . . . nine months } . .	1,005,050 71	45,638 33	78,652 64	56,665 22	79,217 13
1892-93	1,391,121 05	60,566 83	110,669 83	77,872 75	91,176 52
1893-94	1,432,808 21	62,023 34	114,512 85	86,666 99	85,331 74
1894-95	1,495,799 61	58,970 00	118,336 49	77,291 91	96,535 02
1895-96	1,548,910 76	62,454 50	123,871 31	76,900 29	114,442 25
1896-97	1,628,510 68	66,290 84	131,560 50	82,804 09	128,710 62
1897-98	1,779,039 35	69,385 00	139,220 29	96,016 29	128,557 41
1898-99	1,926,974 94	70,645 28	147,777 48	102,935 86	135,453 51
Total	\$29,643,590 93	\$1,353,124 20	\$2,251,552 19	\$1,561,753 16	\$2,112,147 16
Average	\$1,288,851 78	\$58,831 49	\$97,893 57	\$67,902 31	\$91,832 49

The average annual increase in pupils during the time covered by the above table was about fifteen hundred, which should enter into the account in comparing expenses.

The following table shows the cost of repairs made and furniture provided since 1876-77. It includes also payment for hired accommodations.

YEAR.	Expenditures.	Income.	Net Expenditures.	No. of Pupils.	Rate per Pupil.
1876-77	\$165,876 72		\$165,876 72	50,308	\$3 30
1877-78	126,428 35		126,428 35	51,759	2 45
1878-79	114,015 32		114,015 32	53,262	2 14
1879-80	98,514 84		98,514 84	53,981	1 82
1880-81	145,913 55	\$205 00	145,708 55	54,712	2 66
1881-82	178,008 88	247 50	177,761 38	55,638	3 19
1882-83	189,350 83	231 00	189,119 83	57,554	3 29
1883-84	186,852 18	300 00	186,552 18	58,788	3 17
1884-85	198,059 11	526 50	197,532 61	59,706	3 31
1885-86	188,435 63	137 50	188,298 13	61,259	3 07
1886-87	171,032 71	295 92	170,733 79	62,259	2 74
1887-88	243,107 89	221 00	242,886 89	62,226	3 90
1888-89	251,736 17	153 00	251,583 17	64,584	3 90
1889-90	262,208 75	850 20	261,358 55	66,003	3 96
1890-91	263,360 16	208 00	263,652 16	67,022	3 94
1891-92 . . . } nine months }	205,344 27	595 50	204,748 77	67,696	3 02
1892-93	221,905 53	165 00	221,740 53	68,970	3 22
1893-94	190,465 06		190,465 06	71,495	2 66
1894-95	214,252 47	25 00	214,227 47	73,603	2 91
1895-96	250,107 13		250,107 13	74,666	3 35
1896-97	225,973 76	937 68	225,036 08	78,167	2 88
1897-98	229,941 27		229,941 27	81,638	2 81
1898-99	249,973 69		249,973 69	83,008	3 01

The foregoing tables include all the running expenses of the schools, and form the basis for computing the rate per pupil. The total running expenses, compared with those for 1898-99, show an increase in the rate of \$1.82 per pupil.

Later in this report the expenses of each grade of schools are given, but include only such as are directly chargeable to the different grades. In addition, certain expenditures, which might be termed general expenses, such as cost of

supervision, salaries of officers and directors of special studies, manual-training expenses, printing, the Annual Festival, and similar expenditures, amounting to \$216,265.79, or about eight per cent. of the running expenses, are incurred for the schools as a whole.

In like manner a certain part of the income collected, amounting to \$19,640.95, is received for the schools in general, and not for any particular grade.

The different grades of schools are charged with the general expenses, and credited with the income received on account of the schools as a whole, as follows:

	General Expenses.	General Income.
High Schools	\$39,726 06	\$3,607 86
Grammar Schools	102,005 13	9,263 96
Primary Schools	56,412 28	5,123 28
Evening Schools	5,590 27	507 70
Evening Drawing Schools	1,583 77	143 84
Horace Mann School	1,964 86	178 45
Kindergartens	8,983 42	815 86
Totals	<u>\$216,265 79</u>	<u>\$19,640 95</u>

The following shows the total net cost for carrying on each grade of schools, by charging and crediting each with its share, *pro rata*, of the general expense and income:

NORMAL, LATIN, AND HIGH SCHOOLS.

Salaries of instructors	\$355,329 18
Salaries of janitors	19,421 68
Books, drawing materials, and stationery	17,551 69
Other supplies and miscellaneous items	5,245 45
Fuel, gas, and water	15,720 42
Furniture, repairs, etc.	37,577 42
Proportion of general expenses	39,726 06
Total cost	<u>\$490,571 90</u>
Income from sale of books	\$86 70
Proportion of general income	3,607 86
	<u>3,694 56</u>
Net cost	<u>\$486,877 34</u>
Average number of pupils, 5,714; cost per pupil, \$85.21.	
Cost of educating 5,714 pupils	\$486,877 34
Tuition paid by 105 non-resident pupils	7,888 41
Net cost of educating 5,609 resident pupils	<u>\$478,988 93</u>
Average cost of each resident pupil, \$85.40.	

GRAMMAR SCHOOLS.

Salaries of instructors	\$910,589 08
Salaries of janitors	65,531 68
Books, drawing materials, and stationery	41,942 92
Other supplies and miscellaneous items	6,284 57
Fuel, gas, and water	44,565 12
Furniture, repairs, etc.	88,729 66
Proportion of general expenses	102,005 13
Total cost	<u>\$1,259,648 16</u>
Income from sale of books	\$101 24
Income from non-resident tuition	189 24
Proportion of general income	<u>9,263 96</u>
	9,554 44
Net cost	<u><u>\$1,250,093 72</u></u>

Average number of pupils, 38,059 ; average cost per pupil, \$32.85.

PRIMARY SCHOOLS.

Salaries of instructors	\$455,180 69
Salaries of janitors	55,447 22
Books, drawing materials, and stationery	12,180 24
Other supplies and miscellaneous items	2,911 77
Fuel, gas, and water	35,231 47
Furniture, repairs, etc.	79,264 29
Proportion of general expenses	56,412 28
Total cost	<u>\$696,627 96</u>
Income from sale of books	\$53 30
Proportion of general income	<u>5,123 28</u>
	5,176 58
Net cost	<u><u>\$691,451 38</u></u>

Average number of pupils, 29,666 ; cost per pupil, \$23.31.

EVENING HIGH AND ELEMENTARY SCHOOLS.

Salaries of instructors	\$55,092 00
Salaries of janitors	2,603 24
Books, drawing materials, and stationery	1,616 31
Other supplies and miscellaneous items	76 06
Fuel, gas, and water	3,653 60
Furniture, repairs, etc.	402 00
Proportion of general expenses	5,590 27
Total cost	<u>\$69,033 48</u>
Carried forward,	<u>\$69,033 48</u>

<i>Brought forward,</i>		\$69,033 48
Income from sale of books	\$18 56	
Income from non-resident tuition	70 26	
Proportion of general income	507 70	
		<u>596 52</u>
Net cost		<u>\$68,436 96</u>

Average number of pupils, 5,064; average cost per pupil, \$13.51.

EVENING DRAWING SCHOOLS.

Salaries of instructors	\$12,517 00	
Salaries of janitors	448 66	
Drawing materials and stationery	393 74	
Other supplies and miscellaneous items	19 16	
Fuel, gas, and water	804 68	
Furniture, repairs, etc.	3,790 81	
Proportion of general expenses	1,583 77	
		<u>19,557 82</u>
Total cost	\$19,557 82	
Income from non-resident tuition	\$16 53	
Proportion of general income	143 84	
		<u>160 37</u>
Net cost		<u>\$19,397 45</u>

Average number of pupils, 566; average cost per pupil, \$34.27.

HORACE MANN SCHOOL.

Salaries of instructors	\$16,772 70	
Salaries of janitors	1,399 00	
Books, drawing materials, and stationery	200 66	
Other supplies, car-fares, and miscellaneous items	2,698 96	
Fuel, gas, and water	537 62	
Furniture, repairs, etc.	689 96	
Proportion of general expenses	1,964 86	
		<u>\$24,263 76</u>
Total cost	\$24,263 76	
Proportion of general income	178 45	
		<u>\$24,085 31</u>

Average number of pupils, 116; cost per pupil, \$207.63.

Total cost of educating 116 pupils	\$24,085 31	
Received from the State for tuition and travelling expenses of pupils	14,145 16	
		<u>\$9,940 15</u>
Net cost of educating 116 pupils	\$9,940 15	

Net average cost of each pupil, \$85.69.

KINDERGARTENS.

Salaries of instructors	\$86,779 45
Salaries of janitors	2,036 00
Books, drawing materials, and stationery	85 78
Kindergarten supplies	1,240 82
Services of maids	2,136 70
Other supplies and miscellaneous items	249 41
Fuel, gas, and water	548 95
Furniture, repairs, etc.	8,874 56
Proportion of general expenses	8,983 42
Total cost	<u>\$110,935 09</u>
Proportion of general income	815 86
Net cost	<u><u>\$110,119 23</u></u>

Average number of pupils, 3,807; average cost per pupil, \$28.93.

This committee is required by the Rules to make out bills for the tuition of non-resident pupils attending the public schools and transmit them to the City Collector for collection. The amount obtained during the year from this source, exclusive of the Horace Mann School, was \$8,164.44, an increase over that for the year preceding of \$363.50. This form of income varies but little from year to year.

The present year it was paid by 119 pupils, who attended as follows:

105 Normal, Latin, and High School pupils	\$7,888 41
7 Grammar School pupils	189 24
6 Evening High School pupils	70 26
1 Evening Drawing School pupil	16 53
A total of 119 pupils who paid	<u><u>\$8,164 44</u></u>

The committee relies upon the principals to report cases they find in their respective schools or districts; and the duty of deciding justly upon the matter of payment or non-payment of tuition is often an onerous one. It is hard to refuse a young man or a young woman who is striving to obtain an education under adverse circumstances the privilege of attending our schools, and securing the advantages

so much desired, because the parents do not live within the city limits and are not in a position to meet the cost of tuition.

On the other hand, the committee endeavor to prevent as far as possible the children of parents in comfortable circumstances from attending the schools who ought to be educated at the expense of some other municipality.

Early in the present year the attention of this committee was called to the growing increase in the cost per pupil of those attending the Horace Mann School, and inasmuch as the statutes provide that the State shall pay the cost for the education and support of such pupils a sub-committee was appointed for the purpose of inducing the State to increase the amount allowed for tuition of pupils in this school.

The following communication in relation to the matter was sent to the State Board of Education:

ROOMS OF THE SCHOOL COMMITTEE.

MASON STREET, BOSTON,

OFFICE OF COMMITTEE ON ACCOUNTS, June 20, 1898.

To the State Board of Education :

The Committee on Accounts desire to call the attention of your Honorable Body to the matter of the payment by the State for tuition of pupils in the Horace Mann School for the Deaf, in accordance with Chapter 179 of the Acts of 1887, which provides that the expense necessary for the instruction and support of deaf-mutes or deaf children shall be paid by the Commonwealth with the approval of the State Board of Education.

Up to about twenty years ago the amount allowed was \$100 for each Boston pupil, and \$150 for each out-of-town pupil; but in 1878-79 the allowance for out-of-town pupils was reduced to \$105.

In that year the average cost for each pupil for running expenses was about \$120; since that time, in common with all education, it has gradually increased to over \$200 in 1897-98, an advance of over sixty per cent.

In view of these facts the Committee on Accounts respectfully request that the State Board of Education consider the matter of increasing the sums allowed for pupils in the Horace Mann School to an amount that will correspond more exactly to the increased expense of education in

present times, and to the advance in the cost for the pupils in the Horace Mann School.

Truly yours,

WILLARD S. ALLEN,

Chairman, Committee on Accounts.

The effect of this communication was a conference between a sub-committee of the State Board of Education and the Committee on Accounts. It resulted in the receipt of the following communication, which explains itself:

IN THE SERVICE OF THE COMMONWEALTH.

STATE BOARD OF EDUCATION,

STATE HOUSE, BOSTON, December 2, 1898.

GENTLEMEN: The State Board of Education has voted to allow for the instruction of deaf children in the Horace Mann School the sum of one hundred dollars per annum for pupils resident in the City of Boston, and one hundred and fifty per annum for pupils residing in other towns and cities of the State.

Yours very truly,

C. B. TILLINGHAST.

To the Committee on Accounts.

School Committee, Boston.

This action, which took effect September 1, 1898, allows the city a yearly addition of forty-five dollars for each out-of-town pupil and will increase the income of the School Committee between two thousand and three thousand dollars each year, as nearly one-half the pupils attending the Horace Mann School are not residents of Boston.

The amount received the past year from the State of Massachusetts on account of pupils in the Horace Mann School was \$11,525.54; and the total amount received from all sources on account of non-resident tuition was \$19,689.98.

Section 8 of Chapter 496 of the Acts of 1898 requires the city of Boston to pay from its appropriation for school purposes, for the tuition of children between the ages of five and fifteen years placed by the trustees for children of the City of Boston in towns or cities in the Commonwealth other than Boston, and kept under the control of said trus-

tees, the sum of fifty cents for each week of five days or the major part thereof, for every such child in the public schools. The settlements of the accounts of the several towns and cities with the city of Boston under this act shall be made annually on the first day of April, and the amounts found due shall be paid within three months thereafter.

What additional cost will be added to school expenses on account of the operations of this act it is difficult to determine. Your committee have been informed that during the past ten years nearly one thousand children have been placed in towns and cities of the Commonwealth who would have come under the provisions of this law.

The lowest probable cost which the chairman of the Children's Institutions Department would estimate was not less than five thousand dollars annually, and in his opinion it might reach twice that amount.

Your committee, after a careful investigation of the matter, have decided that six thousand dollars may be needed to meet this new expense, and they have included that sum in the estimates. It was thought probable that some of the pupils placed in families might be over or under the age limit, and also, that towns wherein there were only two or three pupils, possibly but one, would neglect to present bills. After the law has been in operation for a year or two the expense attendant upon this piece of legislation will be better known.

The income on hand February 1, 1898, belonging to the Gibson and Bowdoin funds, together with the amount received during the year, aggregated the sum of \$7,211.07. The South Boston schools share with those of Dorchester in the benefit of these funds.

The expense charged during the year amounted to \$2,970.-69, the larger part of which was devoted to the purchase of supplies for the South Boston District.

The total expenditure for the public schools, including new school-houses, for the past year was as follows:

School Committee, salaries and incidentals . . .	\$2,422,946 73
School Committee, Gibson and other funds . . .	3,050 69
School Committee, repairs, etc.	249,973 69
School Committee, permanent improvements in school-houses (special)	42,063 80
School Committee, new school-houses (special) . . .	584,452 13
Total gross expenditure	<u>\$3,302,487 04</u>
Less income for the year	<u>42,210 35</u>
Total net expenditure	<u><u>\$3,260,276 69</u></u>

The city has expended during the past thirty years the sum of \$9,711,382.91 for new school-houses, a yearly average of \$323,712.76.

It would hardly be fair to charge the total amount as above stated to instruction, as some buildings erected during the time have been sold and others diverted from their original purpose, these not representing, however, any considerable amount.

During the past five years the average cost has been \$545,975.74. Notwithstanding this large increase in the expenditure for new buildings, it has hardly kept pace with the demand, as shown by the fact that a greater sum has been spent the past year for rent of hired accommodations than in any preceding year.

Another fact bearing upon this subject should not be overlooked; namely, that it requires nearly double the amount of money to house a given number of pupils than was needed thirty years ago. This is due to a variety of causes, principally stricter building laws and the demand for modern conveniences which did not exist years ago.

Your committee have added to this report the estimates presented by them to the School Board under date of February 14, 1899, to meet the cost of carrying on the schools during the financial year 1899-1900.

The estimates by items were as follows :

Salaries of instructors	\$2,090,000 00
Salaries of officers	71,000 00
Salaries of janitors	156,000 00
Fuel, gas, and water	111,000 00
Supplies and incidentals	167,913 68
Repairs and alterations upon school buildings	252,500 00
Total department expenses	<u>\$2,848,413 68</u>

The total amount as above stated is the full limit that the School Committee has any legal right to expend the present year.

Considering that it permits an increase in expenditures of \$175,493.26 over the past year, it ought, with an economical administration of school affairs, not only to provide ample funds for the present year, but to permit the carrying forward of a fair balance to the year 1900-1901, when, owing to the action of the Legislature in reducing the limit allowed for school expenses from that requested by the School Committee, it may be needed in addition to the amount otherwise available.

In closing, your committee would call attention to the following pages of this report, which contain, in detail, the expenditures for the financial year 1898-99.

Respectfully submitted,

FRANCIS L. COOLIDGE,

Chairman.

WILLIAM J. GALLIVAN,

J. CARLTON NICHOLS,

CHARLES L. BURRILL,

WILLIAM F. MERRITT,

Committee on Accounts.

SCHOOL EXPENSES.

ANNUAL EXPENDITURES for the Public Schools of Boston for the last thirty financial years; also the average number of scholars. Annexations occurred as follows: Roxbury, Jan. 6, 1868; Dorchester, Jan. 3, 1870; Charlestown, Brighton, and West Roxbury, Jan. 6, 1874.

FINANCIAL YEAR.	No. of Day Scholars Belonging	No. of Evening Scholars Belonging	Total No. of Scholars Belonging	Salaries of Teachers and Officers, School Committee.	Incidental Expenses.	Total for Running Expenses.	Ordinary Revenue.	Net Running Expenses.	Net Rate per Scholar.	Cost of New School-houses.	Total Expenditures.
1869-70	35,442	...	35,442	\$739,345 65	\$245,066 95	\$987,412 60	\$14,661 16	\$972,751 44	\$27 45	\$612,337 86	\$1,599,750 46
1870-71	36,768	...	36,768	838,366 77	283,232 69	1,131,599 36	23,806 35	1,107,793 01	30 14	443,679 71	1,675,279 07
1871-72	38,663	6,128	44,791	886,940 47	323,639 18	1,210,579 65	1,216,979 45	1,189,679 87	27 90	97,900 68	1,314,380 33
1872-73	35,624	2,121	37,745	983,970 85	338,970 85	1,322,942 01	28,113 93	1,294,828 08	33 50	454,290 84	1,746,703 25
1873-74	42,544	1,714	44,258	1,041,375 52	377,681 52	1,419,057 04	28,113 93	1,390,943 11	32 14	446,063 26	1,865,720 29
1874-75	44,942	1,522	46,464	1,249,498 93	474,874 68	1,724,373 61	26,220 82	1,698,152 79	36 54	356,669 74	2,081,043 35
1875-76	45,924	3,393	49,317	1,268,803 58	470,830 68	1,739,634 27	20,635 72	1,719,000 55	34 82	277,746 87	2,015,380 84
1876-77	46,681	3,727	50,408	1,268,804 23	422,472 22	1,691,076 45	21,999 03	1,669,077 42	33 18	125,539 04	1,816,615 49
1877-78	47,675	4,064	51,739	1,172,489 69	347,173 23	1,519,662 92	30,109 31	1,489,553 61	29 99	174,324 76	1,764,440 84
1878-79	49,700	3,562	53,262	1,162,258 61	353,108 23	1,515,366 84	49,090 28	1,466,276 56	27 16	240,222 98	1,759,85 90
1879-80	50,851	3,130	53,981	1,166,629 71	304,274 82	1,470,904 53	44,076 08	1,426,828 45	27 16	186,878 45	1,652,245 29
1880-81	51,542	3,170	54,712	1,166,629 71	405,349 36	1,571,979 07	69,591 53	1,502,387 49	26 98	215,359 69	1,717,037 15
1881-82	52,611	3,027	55,638	1,180,193 78	422,968 76	1,603,162 49	73,509 56	1,529,652 93	26 58	139,126 88	1,710,105 96
1882-83	54,560	2,964	57,524	1,206,683 28	433,023 33	1,639,706 56	79,364 66	1,560,341 90	26 54	268,879 72	1,908,586 28
1883-84	55,640	3,148	58,788	1,230,711 71	474,681 43	1,705,453 14	39,574 76	1,665,878 38	27 90	278,114 05	1,983,587 19
1884-85	55,888	3,818	59,706	1,251,403 29	422,269 54	1,673,672 83	31,350 84	1,642,321 99	26 81	382,796 15	2,036,468 98
1885-86	57,180	4,079	61,259	1,269,546 91	386,830 09	1,656,376 00	33,684 20	1,622,691 80	26 06	125,687 45	1,782,063 45
1886-87	58,226	3,993	62,219	1,296,192 42	433,468 46	1,729,660 88	37,313 81	1,692,347 07	26 00	127,875 90	1,907,536 78
1887-88	58,310	3,916	62,226	1,332,506 17	516,179 08	1,848,685 25	39,738 52	1,808,946 73	28 01	121,328 95	1,970,014 20
1888-89	60,224	4,360	64,584	1,390,868 87	525,867 09	1,916,735 96	40,762 50	1,875,973 46	28 42	349,062 83	2,266,338 78
1889-90	60,478	5,525	66,003	1,424,988 20	524,232 24	1,949,220 44	41,417 06	1,907,803 38	28 47	172,523 90	2,121,744 34
For the nine months end- ing January	61,019	6,003	67,022	1,424,988 20	524,232 24	1,949,220 44	41,417 06	1,907,803 38	28 47	172,523 90	2,121,744 34
1890-91	61,763	5,933	67,696	1,079,848 59	421,477 02	1,501,325 61	31,352 81	1,469,972 80	21 71	527,429 10	2,028,754 71
1891-92	63,347	6,623	69,970	1,485,411 12	505,480 05	1,990,891 17	37,743 66	1,953,147 51	28 32	569,700 76	2,560,591 92
1892-93	65,256	6,239	71,495	1,532,074 37	509,542 95	2,041,617 32	40,704 13	1,971,908 19	27 58	279,356 81	2,291,974 43
1893-94	67,707	5,896	73,603	1,590,600 15	509,186 70	2,099,786 85	38,629 35	2,061,157 50	28 00	397,983 62	2,497,773 47
1894-95	69,088	5,578	74,666	1,647,021 50	507,846 39	2,154,867 89	39,181 66	2,115,686 23	29 14	613,735 61	2,728,603 50
1895-96	71,773	6,394	78,167	1,730,083 58	575,267 74	2,305,351 32	39,138 51	2,266,212 81	28 96	179,555 37	3,033,006 69
1896-97	75,227	6,411	81,638	1,886,603 00	597,843 77	2,484,446 77	42,237 16	2,442,159 61	29 91	\$230,716 40	3,415,163 17
1897-98	77,378	6,630	83,008	2,033,900 46	642,070 65	2,675,971 11	42,210 35	2,633,760 76	31 73	\$226,515 93	3,302,487 04

¹ Includes Improvements in Buildings (\$172,950.86) paid from loans.

² Includes Improvements in Buildings (\$42,063.80) paid from loans.

³ Includes Improvements in Buildings (\$253,713.58) paid from loans.

NINETEENTH ANNUAL REPORT
OF THE
SUPERINTENDENT OF PUBLIC SCHOOLS
OF THE
CITY OF BOSTON.
MARCH, 1899.

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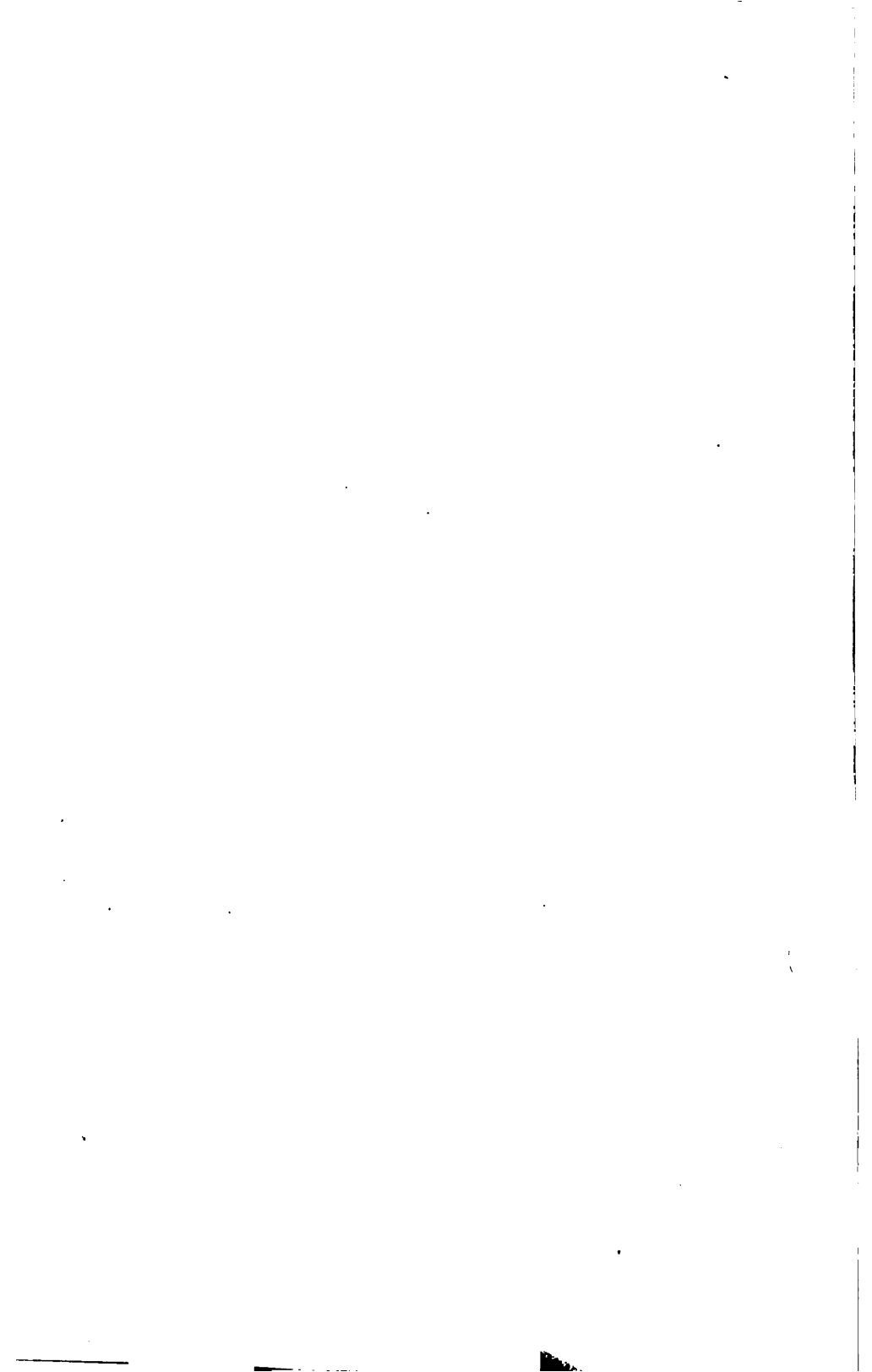
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REPORT.

To the School Committee :

The Superintendent of Public Schools respectfully submits his Nineteenth Annual Report.

STATISTICS.

Whole number of pupils belonging to all the day schools on the thirty-first day of January, each year:

1895.	1896.	1897.	1898.	1899.
67,488	69,315	71,949	75,561	77,464

Normal School:

182	208	261	269	261
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Latin and High Schools:

3,944	4,193	4,574	4,871	5,184
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Grammar Schools :

33,502	34,541	35,886	37,240	37,945
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Primary Schools:

26,971	26,975	27,827	29,256	30,187
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Kindergartens:

2,889	3,398	3,401	3,925	3,887
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Average number of pupils belonging to all the day schools during the five months ending January 31, each year:

1895.	1896.	1897.	1898.	1899.
67,654	68,960	71,640	75,095	77,246
Normal School:				
192	216	278	292	314
Latin and High Schools:				
3,996	4,242	4,667	5,025	5,400
Grammar Schools:				
33,714	34,639	35,906	37,229	38,059
Primary Schools:				
26,971	26,636	27,435	28,685	29,666
Kindergartens:				
2,781	3,227	3,354	3,864	3,807

Average number of pupils belonging to the special schools during the time these schools were in session to January 31, each year:

Horace Mann School for the Deaf:				
101	112	108	109	116
Evening High:				
2,269	2,271	2,449	2,482	2,177
Evening Elementary:				
3,041	2,745	3,308	3,413	2,887
Evening Drawing:				
586	562	637	516	566
Spectacle Island:				
19	16	25	23	16

The whole number of pupils in all the day schools on the thirty-first of January this year was 77,464, showing an increase of 1,903 since January, 1898. This increase is surprisingly small, being but little more than one-half of that reported last year, 3,612, and considerably less than that reported year before last, 2,634.

The Latin and High Schools have increased slightly more this year than they did last; the grammar and primary schools have increased considerably less; and the kindergartens have slightly decreased.

These facts explain why fewer new teachers have been appointed this year than last year or the year before. They also explain why the pressure for more new school buildings has not increased as much as formerly.

THE APPOINTMENT OF TEACHERS.

The Regulations make it the Superintendent's duty to present an annual report "giving an account of the duties he has performed, together with such facts and suggestions relating to the condition of the schools, and the increase of their efficiency and usefulness, as he may deem advisable."

As to duties performed I may say, in a word, that by far the largest part of my time and thought this year has been given to the selection of teachers for appointment and to interviews with multitudes of persons who were seeking appointments for themselves or for their friends. This was to be expected, of course, as a consequence of the change in the method of appointment; and it is a fact of no importance, save that it has brought home to me, as probably never before to any one person, the real condition of things relative to the appointment of teachers in this city.

THE SUPERABUNDANCE OF NORMAL GRADUATES.

One of the most striking, as well as troublesome, facts that came early to my attention was the large number of graduates of the Boston Normal School still waiting for permanent employment in the schools. Not only recent graduates of the year 1898, but also a majority of the graduates of the year 1897, and considerable numbers of the graduates of earlier years, were all waiting and expecting to be permanently placed in the schools before long.

The recent graduate is not greatly disappointed when she finds nothing to do but serving as a special assistant or as a substitute teacher; but the graduate who has waited a whole year, or two, three, or even eight years, for a place in the permanent service would be indeed of an angelic disposition if she were not affected by her disappointment. Were priority of appointment determined by the application of some recognized principle, as is done under civil service rules, the disappointment might be easier to bear; but in the absence of any principle she is apt to believe herself the victim of injustice. And so, indeed, she is the victim of the injustice growing out of a bad system of making appointments.

There are in the grammar and primary schools about fifty places falling vacant each year, in which it is reasonably safe to employ beginners at teaching, like the recent graduates of the Normal School. Possibly this number might be set at sixty by limiting more strictly the number of experienced teachers to be taken from outside the city. The only question would be how far such a policy could be pushed without injuring the schools. But be the number of vacancies fifty,

or even sixty, the number of graduates of the Normal School each year is greatly in excess of this. The number of graduates last June was 101; in the June before, 102, and in the June before that, 76. Next June the number will be considerably over 100.

Each year, therefore, there is a large surplus of graduates who do not obtain permanent appointments. The accumulated surplus during the last few years has been growing at the rate of about fifty a year.

In September last there were altogether 256 normal graduates of the years 1890-98 ready for appointment. This number had been reduced by the end of January, 1899 to 225. It cannot be much further reduced before next June, because appointments in the second half of the school year are comparatively few. Next June, by the addition of this year's graduates, the number waiting for appointment will be raised again above 300; and this number can hardly be reduced to 250 by next year's appointments.

DISCONTENT.

Now this army of long waiting candidates for appointment cannot exist without producing a widespread uneasiness. There is now a prevalent belief that something is wrong. Boston Normal graduates and their friends have usually expected that graduation would be followed after no very long time—a year at most—by a permanent appointment in the schools. Until within a few years past this expectation has been generally realized, because the number of graduates has not been much in excess of the needs of the schools. Along with this confident expectation has grown up a feeling that appointments belong to Boston

Normal graduates as a matter of right. The graduate not appointed within a year or two of graduation usually conceives that she has been deprived of something which is her due, in short, that she has a grievance; and her friends are not slow to adopt and act upon this idea. The cry of injustice is heard, and champions arise to right the fancied wrong.

It does no good to explain that one hundred candidates cannot all have places when there are only fifty places to give them. No one is willing to be convinced that his own daughter or his friend's daughter ought not to be preferred to other peoples' daughters. Neither does it avail much to deny the false assertion that places in the Boston schools belong to Boston Normal graduates as a matter of right. We may assert that the schools exist for the sake of the children, and not for the purpose of giving teachers something to do; still the parent or friend of the disappointed graduate regards this as a heartless utterance, and maintains that a young woman who has given two years' time to the city in the Normal School has a good claim on the city for employment as a teacher. Moreover, it is urged, an appointing power endowed with ordinary sympathy would take into consideration the hard domestic circumstances of the graduate, and afford her the needed employment at the earliest possible moment.

REDUCE THE NUMBER OF PUPILS IN THE NORMAL SCHOOL.

The difficulty is that people have got into a state of feeling about this matter, and will not use reason. It is vain to attempt to allay a state of feeling by argument. It is best to discover the causes of the feeling, and, if

possible, to remove them. In the present case, the feeling to be allayed is occasioned by an over supply of normal graduates. This over supply has become great within a few years past, and is yearly becoming greater. The source of this troublesome over supply must be cut off. In other words the number of pupils admitted each year to the Normal School must be limited.

Not all young women who aspire to be teachers in the city schools can be received. Some are doomed to disappointment. Let the disappointment come early. Let it come from failure to enter the Normal School, rather than from failure to secure an appointment after two years of special preparation in the Normal School, and a year or two more of waiting for a permanent appointment. The effect of the earlier disappointment is not serious, and only turns the young woman betimes to seek some other vocation; the effect of the later disappointment is more serious, for it means also the loss of valuable time in a pursuit of the unattainable.

If, as is sometimes maintained, the Normal School is analogous to the Military Academy at West Point or to the Naval Academy at Annapolis, let the analogy be accepted and followed to its logical conclusion. As the government strictly limits the number of cadets in those institutions to the needs of the army or of the navy, so let the city limit the number of pupils in the Normal School to the actual needs of the city school system. If the city needs but fifty or sixty young teachers each year, let the Normal School be limited to the training of no more than that number.

The foregoing considerations are among those that have led me to the conclusion that early action to determine the future policy regarding the management of

the Normal School is highly desirable. The following recommendations were formulated by me last December, considered and approved by the Board of Supervisors, and are now before the School Committee :

(1.) That the number of pupils admitted to the Normal School in September, 1899, and each year thereafter, be limited to seventy-five, these to be selected from properly qualified applicants by means of competitive examination.

(2.) That applicants in order to be admitted to the competitive examination must show (a) that they are residents of Boston; (b) that they have completed a four years' course of study in a Boston high school, or an equivalent course of study elsewhere; (c) that their scholarship marks during the last year of their high school course have averaged not below the standard of "good," as recognized by the Board of Supervisors; and (d) that they are physically well and strong.

(3.) That all these seventy-five pupils, or as many of them as satisfactorily complete the two years' course of the Normal School in June, be placed the following September in the grammar, primary or kindergarten schools of the city, there to serve three months; then, all changing districts, three months longer; and then, all changing districts again, the rest of the year.

(4.) That for this first year's service a moderate salary, say \$300, be paid.

(5.) That Supervisors and Principals be required to observe and report upon this first year's service; these reports, together with the records made in the Normal School, to be the basis for forming a merit list, from which permanent appointments shall be made during the second year and thereafter.

The adoption of these recommendations will not at once remedy existing difficulties, but it will stop their increase. For the rest, we must trust to time and patience, while using such remedial measures as may be from time to time available.

THE MERIT LIST.

One such remedial measure was adopted immediately after the new rules gave me the power to do so. The Normal graduates of the year 1898 were placed upon a merit list, from which appointments have been made in strict accordance with the rules of the civil service.

Whenever a vacancy was to be filled from this list, the names of the three candidates not yet appointed, standing highest on the list, were given to the principal of the school in which the vacancy existed, for his consideration. Then all three of these candidates were requested by letter to visit the principal, who, after due consideration, made his choice. The two candidates not chosen by this principal, together with the candidate standing next highest on the list, were mentioned in the same way to the next principal having a vacancy to fill, and so on. This method has been followed with absolute fidelity. The only apparent exception was caused by the action of the School Committee, in June, in appointing two graduates, who, as it afterwards turned out, when the merit list was made, were number one and number eleven. Rumor had it that there were other exceptions, but an examination of the record will show that there were none. The rumor grew out of the fact that a few principals had acted prematurely in placing graduates in their schools, assuming that appointments would follow as a matter of course. But in no

such case could an appointment be made, and none was made.

FEW NORMAL GRADUATES APPOINTED.

Some surprise has been expressed because the number of graduates of the class of 1898 who have received appointments is so small. Only eleven have been appointed up to the present time. There are two reasons for this: First, the total number of teachers appointed in the grammar and primary schools this year is much less than the number appointed during the corresponding period last year or year before last, that number being fifty-one this year, eighty-eight last year, and ninety-nine the year before. This is accounted for by the smaller increase in the total number of pupils this year as compared with last. (See page 7.) Second, the chances for the appointment of the most recent graduates are very much diminished by the presence of a large number of graduates of earlier years still waiting for appointment. Besides the eleven appointed from the class of 1898 there have been appointed this year fourteen from the class of 1897, and one each from the classes of 1896, 1895, 1893, 1891, 1890, and 1879.

TEACHERS FROM OTHER CITIES AND TOWNS.

Again, it has been asked how far the appointment of teachers other than graduates of the Boston Normal School, and who usually, but not always, come from outside the city, has diminished the Normal graduates' chances for appointment.

The answer is that no material change has taken place this year. Taking the period from September 1 to January 31, each year, it is found that Boston

Normal graduates have received this year 61 per cent. of the appointments for which they were eligible; last year they received 65 per cent.; year before last 54 per cent., and the year before that 67 per cent. The average for the three years preceding this is 62 per cent. No effort has been made to prefer either Boston Normal graduates or teachers from outside the city; but matters have been allowed to take their usual course, and so the result is the usual one.

It is possible that by exercising a strong preference for the Boston Normal graduates, their share of the appointments could be enlarged to 75 or 80 per cent., or even more. But the important question would then arise, how far could such a policy be pushed without serious injury to the schools?

It is well known that there are places in which Normal graduates with little experience are pretty sure to break down. Classes in the sixth and seventh grades particularly are generally known as hard classes. Such places must be filled with teachers of considerable experience. For teachers of this description resort must often be had to the holders of the Supervisors' certificates of qualification. It is always possible to find among the certificate-holders strong teachers of five, ten or fifteen years' experience who are willing to come into this city from neighboring cities and towns; and our schools need the matured power and skill of such teachers. Many of the best teachers now in the service came originally from other places.

The members of the teaching staff of every school ought to come from different places, having had different courses of training and experience. The staff that is recruited all from one source inevitably becomes narrow, conceited and unprogressive.

It will work endless mischief if the Normal School, however excellent in itself and well managed, is made the only source from which primary and grammar assistants can be obtained for the schools of this city.

ONLY THE BEST TEACHERS SHOULD BE APPOINTED
WHENCESOEVER THEY COME.

Some of the foregoing pages may appear to have been written on the theory that the appointing power should be controlled by one purpose only—that of finding places for all the graduates of the Normal School. There are people who seem to hold this idea quite seriously. But the idea is a false one. However much the appointing power may sympathize with the desire of Boston Normal graduates to find places in the city schools, and however wise may be the policy of recruiting the teaching force largely from among the residents of the city, there is one supreme consideration which no other can overcome, and that is *the best good of the children in the schools*.

It is not always best that a particular vacancy should be filled by the appointment of a Normal graduate. It is not always best that a Normal graduate should be employed in the same district where she lives and was educated. It is not always best that the choice should be limited to those who happen to have made application for the place, or whose influential friends happen to have urged their appointment, or whose domestic circumstances need improvement. All such considerations should be set aside, and the best obtainable candidate should be selected every time.

Every inferior teacher appointed or retained in the schools does an immense deal of harm. The harm is done to the minds and hearts of children, who are unconscious of it, and therefore do not complain. The community, for the most part, is unconscious of it, for only flagrant cases of incompetency attract public notice. So the greater part of the harm that is done escapes the general observation. It is, however, none the less real.

Taking the difference between the instruction given by an excellent teacher and that given by the merely passable teacher, multiplying that by the number of inferior teachers employed, and this product by the number of children they teach yearly, and this product again by the number of years such teachers remain in the schools, we may thus form some idea of the immensity of the harm that is done by the employment of inferior teachers.

Some of this harm is prevented in this city by the professional training given in the Normal School, and by the Supervisors' examination and certification of all teachers prior to appointment. Some more may be prevented by exercising great care in making appointments. But these preventives are not sufficient to keep off all harm. The harm that is not prevented must be cured after appointment by converting inferior teachers into superior ones. This is the great task of supervision. It is an endless task, for not all inferior teachers can be so converted as to become harmless. It is, moreover, a very difficult task, and ought not to be made more so by want of care in making appointments.

For the making of obviously unfit appointments

there can be no excuse whatever. It is an unpardonable wrong. Knowingly to place or to aid in placing an unfit person in a school amounts to a deliberate breach of a sacred trust—an act all the more reprehensible because it concerns not money or property but what are infinitely more precious, the minds and hearts of children.

EXTRA TEACHERS.

Another important fact relative to appointments has been impressed on my attention very strongly of late—the fact, namely, that in many of the schools the number of teachers now employed is considerably in excess of the number permitted by the regulations. This state of things has been growing worse and worse for some years past. Divided responsibility and an unwillingness to drop teachers whose services are no longer necessary are accountable for what exists; but now that an undivided responsibility has been placed on the Superintendent, he cannot silently allow the present state of affairs to continue beyond the end of the present year without becoming himself accountable. The whole matter calls for the most serious and careful consideration.

The number of these extra teachers was formerly quite small—not more than five or six in the whole city—but now, without any great change in the conditions, it is quite large, not less than fifty or sixty.

Not all these extra teachers are unnecessary. There are some school-rooms too small to accommodate the usual quota of fifty-six pupils; and a number of such rooms in one district makes an extra teacher necessary.

Again, the primary schools of a district are sometimes placed so far apart that a surplus of pupils in one school cannot conveniently be transferred to make up a deficiency of pupils in another school. In such cases extra teachers become necessary.

These reasons rest on physical conditions which endure from year to year. An accurate statement of these conditions ought to be made and used as a permanent guide for appointments in those districts to which it applies. The materials have been gathered for drawing up such a statement, and the intention is to have it ready for use before the annual re-appointments are made in June.

Another reason, often used to justify the appointment of an extra teacher, is this, "that the organization of the school may be preserved." This reason often has force for the time being, but this force does not last from year to year. Every year, in September, the schools are reorganized, and there is no good reason why they should not be reorganized with only the teachers permitted by the regulations or necessitated by permanent physical conditions. Whatever goes beyond this limit is undue liberality or extravagance.

The number of teachers employed this year "to preserve the organization" is larger than usual, because the "organization" itself was made on the basis of an unusually large number of extra teachers carried over from last year. In many districts one or two, and in a few others three or more extra teachers were reappointed without any apparent reason. But this organization, having been made in September, could not easily be changed later in the year without serious injury to the schools. To avoid this injury in a

number of instances temporary teachers have been appointed "to preserve the organization" for the remainder of this year.

So it has not been practicable during this year to reduce very much the number of extra teachers carried over from last year. The time for making the necessary reduction will be at the end of this year in June. Then the tenure of all temporary teachers comes to an end. Then, too, all reasons of a temporary kind for the employment of extra teachers cease to have force. Then the basis for organization next September can be definitely fixed at the number of teachers permitted by the regulations, or required by permanent physical conditions in certain districts.

If this is done rigorously, a considerable number of teachers now holding permanent (as distinguished from temporary) appointments must be transferred from districts having too few pupils to districts having enough pupils to justify their continued employment. If such transfers cannot be made to the extent of providing for all such teachers, then some of them will have to give up their places in June.

This matter of extra teachers has important bearings which ought not to be overlooked. It has a bearing on the question of salaries. Last year it was decided that the salaries of all teachers and other employees in the school department should be reduced, if necessary, to bring the school expenditures within the limit prescribed by law. It was freely remarked at the time that the real cause of the expected deficit was the continued employment of so many extra teachers.

And this was quite true. The number of extra teachers when last counted was fifty-nine, of whom

twenty-eight held temporary and thirty-one permanent appointments. The united salaries of these teachers was not far from thirty thousand dollars, a sum larger than the whole of the expected deficit, or double the amount that was to be saved by cutting down all salaries. It cannot be called good administration to cut down the salaries of all teachers in order to keep in their places a number of teachers whose services are not needed, and who by the regulations ought to be discharged.

But for reasons already stated, not all of these extra teachers could be discharged without injury to the schools. Even in June some of them must be carried over to the next year.

How many it may be thus necessary to carry over is a matter of opinion, depending on one's estimate of the force of the reasons urged in each particular case. To me it appears highly probable that more than one-half of the extra teachers now in service are unnecessary; that they could be discharged at the end of the year without injury to the schools or, certainly, without more injury than other schools now suffer by being held to the regulations. In other words, it would seem to be possible to effect a saving of some fifteen thousand dollars in salaries of extra teachers, and yet continue the employment of all those whose services are really necessary.

But it has been said that the presence of so many extra teachers in the schools is no evil; that, on the contrary, there ought to be more of them; and that the number of pupils to a teacher ought to be smaller than it now is. Be it so. This is no answer to the arguments thus far put forth; for these arguments all

rest on the assumption that the present regulations are right.

The evil complained of consists in the unequal or unfair application of the regulations, leaving some schools with no more than the prescribed number of teachers and others with considerably more, and this without apparent reason. This unjust discrimination is the thing to be corrected. If the present regulations are right, the proper corrections will be made by discharging all unnecessary extra teachers. But if the present regulations are wrong, in that they do not allow teachers enough, they ought to be amended. Then the evil could be corrected in another way, namely, by appointing more teachers in the schools not now having extra teachers.

SHOULD THE REGULATIONS PERMIT MORE TEACHERS?

The last suggestion, however, shifts the discussion to other ground. It is no longer a question of good administration under existing regulations, but a question of what the regulations ought to be. The two questions are quite different. Nobody has the right to administer the regulations according to his or any one's ideas of what the regulations ought to be. He must be governed by the regulations as they are.

It is, indeed, a question worthy of consideration whether the present regulations with their quota of fifty-six pupils to a teacher are as liberal as they ought to be. Nobody doubts that the schools would enjoy advantages through an increase in the number of teachers. These advantages, however, must be weighed against certain financial considerations; so that the question resolves itself at once into a question of the city's ability to pay for the advantages desired.

There is a limit put by law upon the city's school expenditures, and whatever is done must be done within that limit. Can anything be done? Possibly yes. Present indications are in some degree favorable. It seems probable that careful management in the appointment and discharge of teachers, persisted in a year or two longer, may so far improve the financial situation that the primary schools at least can be given more teachers.

The reduction of the quota from fifty-six to fifty pupils to a teacher in the primary schools was recommended by me some years ago, and I am ready to renew this recommendation as soon as the financial situation may warrant.

The primary schools are most in need of the relief that can be given by increasing the number of teachers. The grammar schools have already in some measure been relieved. What with sewing teachers, wood-working teachers, cookery teachers, and music teachers, the amount of work left for the regular teachers to do has been considerably reduced. This is not saying that the regular teachers do not work as hard as they would otherwise. Doubtless they do; but some of the work they now do would have to be omitted if there were no special teachers to take their classes or parts of their classes a part of the time.

When the sewing teacher and the regular teacher are both present in one room, or when the former takes the girls, and the latter the boys, of one class, the city is paying two salaries for the instruction of one class. When the boys of a class go to the wood-working room and the girls of the same class to the school kitchen, while the regular teacher goes to either place or stays

in the class-room or elsewhere for any purpose, the city is paying, for the time being, three salaries for the instruction of one class. Therefore, although the quota for the grammar schools stands nominally at fifty-six pupils to a teacher, it is really considerably less than that.

However, the relief thus afforded is applied with an irregularity which good administration cannot overlook. The sewing teacher, for example, comes into the classes of the three lower grammar grades. In girls' schools she relieves the regular teacher completely, and in mixed schools partially, for two hours a week; but she affords no relief at all in boys' schools. The regular teacher in a lower grade of a boys' grammar school must teach a full class every hour of the week.

Herein may lie an argument for requiring the sewing to be taught by the regular teachers. But, if such a requirement be deemed impracticable, then the argument may be used to prove that the next reduction in quota should be made so as to relieve the teachers in the lower grades of boys' grammar schools.

The present arrangements for teaching cookery and wood-working are such as to make it quite difficult to regard a teacher of either of these branches as a member of the teaching corps of any one grammar school. The consequence is that these branches are regarded as matters outside of and apart from the rest of the grammar school studies. They lose the advantages of close association with the other studies, and the other studies lose the suggestions and help which might come from them.

During the experimental stage the school kitchen or the wood-working room, so placed as to serve classes

from a number of neighboring schools, was the only thing practicable. But the experimental stage ought to be drawing to an end. Enough has now been learned to show what the best permanent arrangements are to be.

It is clear that the only satisfactory permanent provision for cookery and wood-working will be a room specially fitted for the one or the other, or both, in each grammar school, and also a specially qualified teacher of either branch who shall be a member of the teaching corps of that school and of no other. Then the whole teaching force applied to each school will be located in the school itself, and thus will be in the best condition to work with the minimum of friction and waste and with the maximum of economy and efficiency.

To aid in bringing about such a condition of things it would be well, no doubt, to make a general reduction in the grammar school quota of pupils to a teacher. But until some plan is adopted for thus consolidating the teaching force, the quota will best remain as it is.

INEQUALITIES OF ADMINISTRATION.

Attention has already been called to certain inequalities of administration that have been suffered to grow up, one hardly knows how or to what extent until the facts are gathered and placed before him. There are other instances, among which five will be mentioned in the following pages. The remedy in these instances, as well as in the others above mentioned, will require either action by the School Committee, or by the Superintendent, or by both.

First, then, take the case of the teachers of cookery. These are twenty in number and are all paid on the same

salary schedule, ranging from \$552 to \$936, without regard to the number of classes they teach or to the size of the classes.

A teacher of cookery doing full work teaches ten classes a week, one in the forenoon and one in the afternoon of each school day, and each class is in session two hours. Seven of the twenty teachers of cookery are teaching ten classes a week; one is teaching nine classes, four are teaching eight classes, five are teaching seven classes, two are teaching six classes, and one is teaching four classes a week.

The size of a class varies all the way from forty pupils to eight pupils. The average size of all the classes is twenty-four pupils. The three teachers who have the most to do instruct each ten classes, averaging twenty-seven, twenty-six, and twenty-five pupils, respectively. Of the teachers who have the least to do, one teaches ten classes, averaging 17.1 pupils; another, six classes, averaging 20.4 pupils, another, six classes, averaging 26.7 pupils and another, four classes, averaging 20.5 pupils.

Taking twenty-eight pupils for a full class, and ten classes a week, we have the number 280 to represent the theoretical maximum of the cookery teacher's weekly work. That is the number of pupils she instructs every week, if she works the full time with full classes. The numbers which represented the actual weekly work of the twenty teachers were, in October, when inquiry was made, as follows: 270, 260, 255,* 254,* 250, 241, 210, 209,* 196, 192, 183, 181, 179, 174, 171, 171, 165, 160, 143, 82.

In other words, these teachers were all paid on the same salary scale, but rendered service varying in

* This teacher was helped by another.

amount all the way from 96 per cent. to 29 per cent. of the theoretical maximum.

This is a state of affairs which ought to be corrected. The salaries paid ought to depend on the number of classes taught; and there ought to be limits to the largeness and to the smallness of classes permitted to be organized. Cooking classes of eight, twelve, or sixteen pupils either should not be permitted at all, or, if permitted, should not count as full classes in fixing the teacher's salary.

Second, as to teachers of wood-working. The remarks just made on the size and number of cooking classes assigned to each teacher apply in principle to the wood-working classes, for the teachers of wood-working are paid a fixed salary without regard to the number or size of their classes.

But the wood-working classes have been made up this year with more uniformity than was found in the cooking classes. Of twenty-four teachers, thirteen teach ten, seven teach nine, two teach eight, and two teach seven classes each. There were in October but three classes having more than thirty pupils each, and there were twenty-three classes having less than twenty pupils each. Taking the number 280 to represent the theoretical maximum of a single teacher's week's work, the work actually done ranges from 258 to 156, or from 92 per cent. to 56 per cent. of the theoretical maximum.

Third, as to the sewing teachers. These are paid according to the number of classes they teach. Each class is taught for one hour at a time twice in the week, and it is therefore possible for a sewing teacher to work twenty-four hours in the week teaching

twelve classes. If she teaches fewer classes than twelve she is paid less in proportion, approximately.

But there is an important difference to be noted in the size of the classes. In girls' schools the classes are generally of full size, the only exception being the occasional "ungraded class." In mixed schools the classes are oftener of half-size than otherwise. This is because the girls from two classes sometimes are, and sometimes are not, put together to form a whole class in sewing. It is not always convenient to put together parts of classes in this way; nor is it always done when not very inconvenient. To require it to be done whenever possible would be a measure of economy not to be neglected; but more important than any consideration of economy is the fairness of an approximate equality in the assignment of work to the teachers.

A few sample cases will show great inequalities in the present assignment. Here is the week's work of a sewing teacher in a girls' school, the figures showing the number of pupils in the classes taught by her each day of the week and each hour of the day:

HOURS.	9-10.	10-11.	11-12.	2-3.	3-4.
Monday . . .	58	—	57	50	51
Tuesday . . .	58	—	61	59	56
Wednesday . . .	26	57	59	57	58
Thursday . . .	52	—	61	56	56
Friday	26	57	59	50	51

This teacher works twenty-two hours a week and teaches eleven classes, each class coming twice a week. The average number of pupils in her classes is 53.4. Her case is a fair sample of nearly all cases in girls' schools. For example, another sewing teacher in a girls' school works twenty hours a week, with classes

averaging 58.1; another, seventeen hours, with classes averaging 51.2; and the rest, so far as the computation has been carried, fall between these two averages.

In contrast with the case above cited may be taken that of a sewing teacher in a mixed school, who teaches the same number of classes as the other, but whose classes are less than half as large, averaging only 22.8.

Her week's work appears thus:

HOURS.	9-10.	10-11.	11-12.	2-3.	3-4.
Monday . . .	18	—	20	21	24
Tuesday . . .	26	—	28	29	16
Wednesday . .	18	18	18	23	24
Thursday . . .	26	30	26	29	28
Friday	20	—	21	23	16

This is not, however, a fair sample for all the mixed schools. It illustrates the result of making no effort to reduce the number of classes by doubling their size. In some mixed schools the girls are taken from two of the school classes and put together into one sewing class, while the boys, likewise, are put together for some other sort of work. This "doubling up" of the sewing classes would be promoted by paying for the instruction of the smaller classes at a less rate than at present.

The following case, taken from a mixed school, shows the result of putting some of the small classes together to make large ones:

HOURS.	9-10.	10-11.	11-12.	2-3.	3-4.
Monday . . .	53	56	62	29	55
Tuesday . . .	53	20	20	25	—
Wednesday . .	29	29	29	29	32
Thursday . . .	55	32	32	14	56
Friday	62	—	14	53	53

These classes average 38.8.

One more case is added to show how the number of classes may be unduly increased.

HOURS.	9-10.	10-11.	11-12.	2-3.	3-4.
Monday . . .	—	—	—	57	57
Tuesday . . .	—	50	50	—	—
Wednesday . .	44	44	44	54	54
Thursday . . .	—	—	—	10	10
Friday	10	10	10	10	10

The fact that these small classes of ten pupils each are “ungraded classes” does not justify their being paid for as full classes.

Fourth, as to ungraded classes. The regulations permit the formation of one ungraded class in each district. This class is made small—thirty-five pupils—so that the teacher may be able to give more attention to individuals. The pupils are all supposed to be, for one reason or another, unable to do the regular work of the grammar grades. Exceptionally old and backward children are moved from the primary schools and put into the grammar schools, where they can best be cared for; but, being unable to do the work of any grammar grade, they are placed in the ungraded class. Other abnormal children already in the grammar school are also placed in the ungraded class. Here they all receive special attention, that they may be fitted soon to join the regular classes, or that they may get what little instruction they are capable of before reaching the age when they must leave school.

Usually, one ungraded class in a district has been found to be enough. In certain districts, notably in the Eliot and the Hancock, the large number of the children of recent immigrants who needed to learn the

English language before they could be received into the regular classes made it necessary to establish additional ungraded classes. The same reason has been urged for similar action in other districts.

For a long time the School Committee held quite a conservative course of action relative to the allowance of additional ungraded classes. Within a few years past, however, the number of these classes has been largely increased, and increased, it would seem, beyond reasonable demands. Whatever reasons may have been alleged to procure the allowance of more ungraded classes, in some districts, these reasons do not appear to have had any permanent validity or to have influenced visibly the classification of the schools.

There are districts in which several additional ungraded classes have been authorized, but in the organization of the schools not one ungraded class can be found. The teachers appointed and described as teachers of "the ungraded classes" are found to be teaching graded pupils and to have classes just as large as the other teachers have. It is impossible to doubt in such cases that the allowance of more ungraded classes has been resorted to as a device for retaining in the school more teachers than the number of pupils justified under the regulations, or for adding one or more extra teachers not otherwise obtainable.

In other districts the full number of ungraded classes authorized by action of the School Committee is not found in the schools. One or two teachers described as "teachers of ungraded classes" are not assigned to classes at all, but are left free to teach drawing, or natural history, or some other single branch in all or many of the classes in the school.

The desirability of "a floating teacher," so called, has been a matter for consideration from time to time for several years past. Much may be said in favor of the idea. But it seems at least questionable whether the appointment of teachers for an ostensible purpose, followed by their employment for a wholly different purpose, is legitimate. If, in one district, teachers are appointed for ungraded classes that exist only on paper so that the school may have one or more "floating teachers," the same may be done in other districts, and so the "floating teacher" question will be solved in an unexpected way.

But is it just and expedient to permit the question to be solved in this irregular way? Said the teachers in a certain district to their principal, "why may we not have a floating teacher in our school, just as they have in a certain other district?" The principal replied, "because I will not resort to a subterfuge in order to obtain more teachers than our school is entitled to under the regulations." It will be difficult to gainsay the force of this reply, and yet this school ought to be treated as well as any other school is treated.

It is not the money that will be saved by cutting off all unnecessary ungraded classes that is so important; but it is of the highest moment that all schools should be treated fairly and alike. Good administration can permit nothing else. It is expected that before another year these irregularities relative to ungraded classes will be corrected.

Fifth and last, as to absent teachers and their substitutes. This department of school administration calls for a thorough reform. Twice in former reports

it has been pointed out that the city pays annually several thousands of dollars for service which is not rendered and, to a considerable extent, cannot be rendered.

Nor is this the worst of the matter. The absent teachers fare very unequally in respect to the payments they are required to make. Sometimes they must pay substitutes for every day of absence, sometimes for less than every day, and sometimes not at all. For often it happens that the substitute's service does not cover the whole period of absence, and sometimes there is no substitute.

In a district or a school where extra teachers are employed it is possible to fill the absent teacher's place without procuring a substitute. This is often done, either because it is inconvenient to hunt for a substitute or from a willingness to save expense to the absent teacher. If an absence occurs unexpectedly the class is sometimes taken care of for a day or two by an older pupil, called a monitor, without expense to the absent teacher. This may be a small matter in itself, and yet it is enough to annoy another teacher who, in like case, has a substitute put in her place at once. In a kindergarten there are usually two teachers in a room, so that if one is absent the other can take care of all the children. For this reason, and because kindergarten substitutes are usually hard to find, the absent kindergartener often escapes paying for a substitute.

In high schools it is practically impossible in most cases to find suitable substitutes on short notice. For this reason the absent teacher's class is distributed among the other teachers, and so taken care of without expense to the absent teacher.

For certain special instructors, as of music, gymnastics, drawing, and so forth, it is usually impossible to find any substitute at all, either because the few persons holding the proper certificate are permanently employed elsewhere, or because there is nobody holding the proper certificate. In such cases the absent instructor's work must be omitted altogether.

Another difficulty arises out of the regulation requiring that the substitute hold a certificate of at least as high a grade as that required to be held by the absent teacher. For example, the substitute for a master or a sub-master of a grammar school is required to hold the certificate known as "Grammar Class A," and it follows that the substitute for a master or a sub-master must hold a certificate of that or a higher grade. The holder of the certificate known as "Grammar Class B" cannot, according to the regulations, act as a substitute for an absent master or sub-master. And yet this is usually done, and it is the only thing which can be done in the case of an absent master.

The reason is that there are usually but a few disengaged holders of the "Grammar Class A" certificate, and, even if there were many, not one probably could be found who could take up the whole of the master's work and carry it on, so as to be a real substitute for him. The usual plan, therefore, is to give charge of the whole school to the teacher who ranks next to the master, and to supply the additional help needed by placing the holder of a "Grammar Class B" certificate as a substitute in some lower grade of the school. What happens with regard to the payment of the teachers whose duties have thus been changed, and of the substitute, is known only to the persons concerned, for it is a matter wholly outside the regulations.

NEW REGULATION RECOMMENDED FOR ABSENTEES AND
THEIR SUBSTITUTES.

Now, for all these and similar inequalities and injustices in the appointment and payment of substitutes there is one remedy as sweeping and effectual as it is just. It is this, that every person receiving a salary from the School Committee, and absent from duty, shall submit to a proper deduction of pay for each day's absence. This rule should apply to superintendent, supervisors, directors, principals, and all teachers and instructors of whatever description as well as to all paid officers, clerks, and janitors.

Substantially this rule is now in force in many cities. Indeed, it may be a question whether our own city is not behind the times in allowing the loose management above described — or irregular liberality, if one pleases so to call it — to continue so many years uncorrected. In some places, perhaps in most, where this rule is in force, each person subject to it is allowed a limited number of days' absence in the course of the year without loss of pay. This is a point worth considering in framing a new regulation.

An essential provision to accompany the proposed rule is that the city should assume the payment of all substitutes.

The only objections that have been suggested to this plan are that it would require a troublesome amount of petty book-keeping, and necessitate the payment of many small sums of money in dollars and cents. Granted; and yet it would seem that one clerk could easily do all the necessary book-keeping, and pay all the substitutes by means of checks. This is the plan

followed in New York and in Brooklyn for years past with entire satisfaction. All teachers as well as substitutes are there paid monthly by means of checks. Such a method would seem more business like and less primitive than carrying around large amounts of money in a bag to pay the teachers at their several school-houses. The objections, therefore, seem unimportant.

On the other hand, there are some great advantages to be secured by bringing all business relative to substitutes together at one place. First, there would always be at that place fresh, up to date information about substitutes, their whereabouts, whether engaged or not, and for what grades or classes best fitted. Being obliged to come to the School Committee rooms for their pay every month they could then and there give all needed information about themselves. The clerk for substitutes, thus informed, could keep a trustworthy card catalogue of available substitutes, for he could keep it under a constant revision.

Several attempts have been made in years past, both in the Superintendent's office and in that of the Secretary, to keep a list of available substitutes corrected to date, but every attempt has failed. The substitutes did not take the trouble to keep the office informed of their whereabouts or availability. They had no particular inducement to do so. Nothing was to be gained except a more or less uncertain chance of a future engagement. But if they were obliged to come to the office for their pay they could then be asked to give the most recent information about their engagements. Moreover, deductions could be made from their pay for failure to give prompt notice of the beginning and end of each term of service.

Again, if the city pays all substitutes, the whole business of providing the schools with them being brought together at one place, that part of the business which is now carried on at the Normal School could be abandoned, greatly to the benefit of the undergraduates of that school. Too much of the valuable time of the head-master and teachers of that school is now frittered away in attending to a sort of work that is quite within the capacity of a good clerk. Moreover, the Normal School does not undertake to cover the whole field. It only takes care of the last class graduated. We want some agency to take care of all.

A PAID CORPS OF SUBSTITUTES.

Would the whole multitude of unemployed substitutes then resort to Mason street, and there personally wait to receive calls to service? Not necessarily. There is a much better plan. It is one which has worked admirably in other cities, and would doubtless work well here.

This plan is for the city to maintain a paid corps of substitutes sufficiently numerous to meet the usual current needs of the schools. Every member of this corps, when not actually engaged in the place of some absent teacher, would attend at some appointed school-house every morning at a quarter before nine o'clock, and there await a call to service in that or in some neighboring school. If no call came before a fixed hour, say eleven o'clock, the substitute would be excused from waiting longer, but would be paid a fee, say half a dollar, for that morning's attendance.

In East Boston, for example, a certain number of these substitutes could attend at the Lyman School in

the morning to await calls from other schools in that part of the city. The same could be done for Charlestown at the Harvard School, and, indeed, for each part of the city by grouping the schools and designating one central school for each group. The schools designated as central schools would be attended each morning by a certain number of unengaged substitutes. These central schools should be connected with the School Committee Rooms by telephone, so that substitutes not called for in one group could be sent elsewhere if needed.

This plan will cost something. Yes, but it will give the schools facilities never yet enjoyed, for procuring substitutes' service almost instantaneously. This will be advantageous in two ways at least; first, by saving the time of the children in the absent teacher's class, and, second, by saving the valuable time of the master for better work than hunting the city over for substitutes.

Moreover, the city will have ample means at hand for meeting the cost of this plan. The difference between the total of deductions from absent teachers', officers', and clerks' salaries, and the total amount paid for substitutes' service would be, judging from present appearances, some thousands of dollars. Out of this could be paid easily the salary of a clerk for the substitute business, and also the fees of substitutes attending mornings, but not called into service. One thousand dollars would keep ten unemployed substitutes within instantaneous call the whole year round. Such a working margin would seem to be ample. If at any time the substitute corps were found to be too large it could easily be reduced by discharging some

of its members, preferably the least efficient ones. Or, again, if the corps were found at any time too small, it could be enlarged by temporary appointments.

One more advantage of having a substitute corps constantly employed is that its members would become much better known to principals, supervisors, and superintendents than can the casual substitutes employed here and there without any systematic or complete record anywhere. Such a record, if we could have it, would be of great assistance in selecting the most promising teachers among the substitutes for permanent appointment.

As already said, there is nothing new or untried in this plan. There is plenty of experience in other places which might be cited to prove that it would probably work well here. It can hardly fail to be more satisfactory than our present lack of a plan, and the consequent irregularity and unfairness of administration which we now find prevalent.

JUST AND ECONOMICAL ADMINISTRATION.

To recapitulate. It has been shown in foregoing parts of this report that a just and economical administration of the schools requires —

(1.) That the number of young women trained in the Normal School for the teaching profession should be limited to the needs of the city schools.

(2.) That the number of teachers employed in each school should not exceed the number permitted by the regulations, save in cases of clearly ascertained necessity.

(3.) That teachers of cookery and of wood-working, being paid full salaries, should teach the full number of

classes each week, which classes should usually be full or nearly so.

(4.) That classes in sewing should usually be of full size, and classes of half size or less, when permitted, should be paid for in teachers' wages at a reduced rate.

(5.) That ungraded classes should not be established for any other reasons than those which the regulations contemplate, and that any classes which have been so established should be discontinued.

(6.) That the city should make a deduction from the pay of every officer, teacher, clerk or janitor absent from duty; and should pay for the services of all substitutes.

MILITARY DRILL.

In the election of Col. Erasmus M. Weaver of the United States Army to the office of Instructor of Military Drill, a year and a half ago, there was confident expectation that the high school boys would receive large benefit from the instruction of a regular army officer, educated at West Point, and well known for his skill in training soldiers. Col. Weaver had only begun to show how much military drill in our high schools might be improved under his expert management, when the war with Spain called him away to other duties, and ultimately obliged him to resign. His substitute, Lieut. Oliver Edwards, U.S.A., had served very acceptably for a few months, when he too was ordered to military duty in a distant State.

At present the boys are receiving instruction from their own officers, but without any general direction. They are doubtless getting anxious about the annual parade and the prize drill. Well, my sympathy goes with the boys. I trust the two annual events will

take place this year as usual, and I feel sure that the boys will make the best possible preparation for these events by striving hard to make themselves as nearly perfect as possible in the school of the company.

Meanwhile I wish to commend to the boys and to all others interested in military drill the criticisms and the recommendations contained in Colonel Weaver's report, which is printed in the supplement. (See pages 75-83.) These criticisms are not flattering, but they are the honest judgments of a most competent expert, looking to all possible improvement in our system of military instruction. We shall all do well, I think, to read and carefully consider what Colonel Weaver has said, for he has not only criticised, but he has pointed out the way to improve, so that we may be open to the same criticisms no longer. This is what no former critic of our military drill, so far as I remember, has ever done.

THE EVENING DRAWING SCHOOLS.

The valuable instruction in industrial art given in these schools ought to be more generally known than it is among artists and artizans as well as among young people generally. Every season there is offered freely to all who choose to receive it instruction in free-hand and instrumental drawing, in designing, and in modelling, which could not be obtained elsewhere, even from the same teachers, without considerable trouble and expense.

Teachers of the greatest eminence are employed in giving this instruction. Perhaps the merit of their work ought to be its own best advertisement, but this work is seldom brought before the public. Twice

within my recollection there has been a collective exhibit of the season's work in a hall. Once there was an extensive display of work at the Charitable Méchanics' Fair ; and this was followed the next season by a marked increase in the number of pupils registered. The exhibits at Paris and at Chicago were awarded high honors, but our own people learned little or nothing from these displays.

This year, since all are to be engaged once more in the preparation of an exhibit of school work for a World's Fair, it would seem advisable to hold a collective exhibition of all the evening drawing school work now on hand for the double purpose of making this work better known to the public, and of selecting the best of it to be sent to Paris.

There will be found in the Supplement, pages 84-87, a brief report on the Evening Drawing Schools by their Master, Mr. Hitchings. I earnestly hope that the small appropriation of money he asks for to supply the schools with needed models may be granted.

THE PARIS EXPOSITION.

Again our schools are called upon to make an exhibit of their work at a Universal Exposition.

I am not of the number of those who believe that all attempts to exhibit education are fruitless and a waste of time. True, we cannot exhibit our main product, — the improved minds and characters of children. All we can show are, so to speak, by-products of our processes — the chips from our workshops. But these things are not without their value ; and they are carefully studied by persons interested in education, for it is quite possible to reason back from the chips and the by-products to the main processes.

At Chicago it was very interesting for American teachers to study the French and the German processes of instruction through the written lesson books that had been taken from French and German schools for exhibition. It was not show work, but the honest every day work of the schools. The sincerity of these exhibits was their marked characteristic. The foreign visitors interested in education in their turn seemed no less disposed to give careful study to the exhibits of American education. Not only drawings and products of manual training, which so readily strike the eye, but the written work bound up in volumes, were all diligently studied by many.

It is not my purpose now to write fully about the preparation of school work for exhibition. That has already been done in former reports and in other documents. I only wish to say to all the teachers, and others interested, that Boston has been invited to exhibit at Paris school work of every kind and from all grades, and that the School Committee has made an appropriation large enough to secure a creditable collection of work. It only remains for the teachers to do their part.

THE NEW RULES AND REGULATIONS.

The new Rules and Regulations, which were adopted in June last, aim to bring about some important reforms in school administration. For the first time in the history of the Boston schools, the Superintendent has been entrusted with some measure of executive power, so that his direct responsibility in the management of the schools has been made definite and considerable. Formerly this officer was responsible only for the informa-

tion he gave, or the opinions he expressed, or the influence he may have exercised to procure action by the many executive committees of the Board. But now he is himself the executive in a large field, and as such can be held directly accountable for his acts and their consequences.

This is undoubtedly right. In any branch of public service the chief official is always and inevitably held by the people to a large responsibility, and he ought therefore to be clothed with powers adequate to that responsibility. Otherwise he may be held responsible for evils which he has not the power to correct. In all proper exercise of his powers the official has a right to the support of the authorities above him as against unreasonable and malicious opposition; yet at the same time his sense of accountability ought to be kept awake by constant exposure to honest and intelligent criticism.

All this is in accord with the ideas which have shaped and are still shaping the reforms of school administration in large cities everywhere. These reforms consist chiefly, first, in a thorough separation between legislative and executive functions, the former being reserved to a school board, while the latter are entrusted to responsible executive officials; secondly, in a division of executive duties into two parts, the educational and the financial, each to be assumed by a properly qualified official; and, thirdly, in a joining of adequate power with definite responsibility in the same person, so as to secure promptness, efficiency and accountability in all parts of the administrative system.

The evils which these reforms are expected to overcome are too well known to need description. Among them are the appointment and promotion of teachers

for reasons other than that of superior fitness for the places to be filled; the sacrifice of the educational interests of children by the retention in their places of teachers whose inefficiency has proved to be incurable; and the waste and extravagance which are invited by the absence of concentrated and continuous responsibility for the administration of school affairs.

Among large cities, Boston is supposed to offer the only instance of a school board which has, of its own motion and without the aid of a State Legislature, radically reformed its system of administration. This is the reason why the action taken last June has excited so much interest everywhere. Not only at home, but throughout the country is this experiment in reform keenly watched, for much is believed to depend on its success or failure.

It will be well meanwhile to bear in mind that changes in rules, however radical, do not in themselves constitute a reform of administration. It is one thing for a legislative body, like a school board, to enact a set of rules apparently creating a responsible executive, and another thing in subsequent action to respect and support that executive in the proper exercise of the powers conferred upon him.

It is a well known lesson, drawn from the history of constitutional government, that the legislative branch is always seeking to encroach upon and control the judicial and the executive branches. It is against the very nature of legislative power to permit the free and independent exercise of executive power. Only in great crises and in times of public danger does a national executive obtain freedom of action and legislative support. And doubtless this lesson is no less

applicable to governments of cities and school departments than it is to the governments of States and nations.

In the present experiment we may be sure that success or failure, whichever is to come, will not result alone, or even chiefly, from the mere forms of administration which the new rules have created, but much more from the spirit and purpose of those who carry on the administration under those forms. Without undervaluing forms, we may yet feel the truth which prompted the poet to say :

“ For forms of government let fools contest;
Whate’er is best administer’d is best.”

Respectfully submitted,

EDWIN P. SEAVER,
Superintendent of Public Schools.

STATISTICS

FOR THE

HALF-YEAR ENDING JANUARY 31, 1899.

SUMMARY.

January 31, 1899.

GENERAL SCHOOLS.	No. of Schools.	No. of Regular Teachers.			Average Number Pupils Belonging.	Average Attendance.	Average Absence.	Per cent. of Attendance.	No. at Date.
		Men.	Women.	Totals.					
Normal.....	1	2	9	11	814	295	19	98.9	261
Latin and High.....	11	83	91	174	5,400	5,175	225	96.8	5,184
Grammar	57	121	696	817	38,059	34,979	3,080	91.9	37,945
Primary	565	.....	565	565	29,666	25,697	3,969	86.6	30,187
Kindergartens	69	.....	134	134	3,807	2,822	985	74.1	3,587
Totals	708	206	1,495	1,701	77,246	68,968	8,278	89.2	77,464

SPECIAL SCHOOLS.	No. Schools.	No. of Regular Teachers.	Average No. Pupils Belonging.	Average Attendance.	Average Absence.	Per cent. of Attendance.	No. at Date.
Horace Mann	1	13	116	100	10	86.1	121
Spectacle Island	1	1	16	14	2	87.5	18
Evening High, Central.....	1	*28	1,815	1,365	450	75.2	.....
Charlestown Branch.....	.....	7	235	181	54	77.0	.....
East Boston Branch..	.....	6	127	88	39	69.2	.....
Evening Elementary.....	12	144	2,887	1,955	932	69.1	.....
Evening Drawing.....	5	25	566	413	153	72.9	.....
Totals	20	224	5,762	4,116	1,646	71.0	.....

*Each teacher was in charge of two classes, one of which met on Monday, Wednesday and Friday evenings, the other on Tuesday and Thursday evenings.

SPECIAL TEACHERS.

Not Included in the Preceding Tables.

	Men.	Women.	Total.
Book-keeping and Phonography: Girls' High School: Teacher.....		1	1
Chemistry: Girls' High School: Teacher.....		1	1
Girls' High School: Laboratory Assistant.....		1	1
Cookery: Principal and Instructors.....		20	20
Drawing: Director and assistants.....	3	2	5
German: Girls' Latin and Girls' High Schools: Teacher..	1		1
Kindergartening: Director.....		1	1
Normal School: Teacher of Theory and Practice.....		1	1
Military Drill: Instructor.....	1		1
Modern Languages: Assistant Instructors.....	2		2
Music: Instructors and Assistant Instructors.....	3	4	7
Phonography: East Boston High School: Instructor.....		1	1
Phonography and Type-writing: Charlestown High School and Dorchester High School.....	1		1
Physical Training: Assistant Director.....	1		1
Brighton High School: Instructor.....		1	1
Girls' Latin and Girls' High Schools: Instructors.....		2	2
Roxbury High School: Instructor.....		1	1
Sewing: Instructors.....		39	39
Special Class: Teacher.....		1	1
Wood-working: Principal and Assistant Instructors...	8	18	26
Totals.....	20	94	114

NORMAL AND HIGH SCHOOLS.

Semi-annual Returns to January 31, 1899.

SCHOOLS.	Average whole Number.			Average Attendance.			Average Absence.	Percent of Attendance.	Head-Masters.	Masters.	Junior-Masters.	Asst. Principals.	Assistants.	Instructors.	Assistant Instructors.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.									
Normal.....		314	314		295	295	19	94	1	1			9		
Latin.....	641		641	616		616	25	96	1	8	13				
Girls' Latin.....		358	358		336	336	22	94		1			11		
Brighton High.....	72	163	235	69	153	222	18	94	1	1			7		
Charlestown High...	102	260	362	95	243	338	24	93	1		1		10		
Dorchester High....	139	235	374	130	217	347	27	93	1		2		9		
East Boston High...	95	158	253	91	148	239	14	94	1		2		6		
English High.....	900		900	849		849	51	94	1	12	14				
Girls' High.....		985	985		915	915	70	93	1	1	1	23			
Mechanic Arts High.	388		388	373		373	15	96	1		5		6	2	
Roxbury High.....	116	501	617	111	465	576	41	93	1		4	1	14		
West Roxbury High	71	216	287	66	198	264	23	92	1		1		8		
Totals.....	2,524	3,190	5,714	2,400	2,970	5,370	344	94	11	24	43	2	97	6	2

NORMAL, LATIN, AND HIGH SCHOOLS, CLASSIFICATION AND AGES, JANUARY 31, 1899.

SCHOOLS.	First-year class.	Second-year class.	Third-year class.	Fourth-year class.	Fifth-year class.	Sixth-year class.	Out-of-course class.	Whole number at date.	10 years.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years.	17 years.	18 years.	19 years.	20 years.	21 years.
Normal.....	95	115	51	.....	.....	.....	.....	261	..	..	..	..	..	..	..	2	28	59	73	99
Latin.....	72	58	117	93	97	46	144	627	....	8	42	61	119	129	125	73	52	13	4	1
Girls' Latin.....	31	30	53	64	56	31	69	339	1	4	8	36	52	72	72	50	30	12	2	.....
Brighton High.....	90	68	48	17	.....	.....	.....	223	.....	.....	.....	12	25	52	48	47	28	9	1	1
Charlestown High.....	154	103	69	25	.....	.....	.....	351	.....	.....	.....	9	49	75	92	72	37	13	3	1
Dorchester High.....	179	95	56	29	.....	.....	.....	359	.....	.....	.....	4	43	92	107	66	32	14	1	.....
East Boston High.....	128	58	39	17	.....	.....	.....	242	.....	.....	.....	6	33	60	72	42	19	7	3	.....
English High.....	417	227	174	35	.....	.....	.....	853	.....	.....	.....	20	91	227	241	175	73	21	1	4
Girls' High.....	472	225	167	76	.....	.....	.....	980	..	.....	.....	16	90	209	268	176	113	40	8	10
Mechanic Arts High.....	173	131	72	3	.....	.....	.....	379	.....	.....	.....	2	19	53	101	109	63	18	8	1
Roxbury High.....	303	125	110	64	.....	.....	.....	602	.....	.....	.....	7	51	113	179	145	66	31	2	8
West Roxbury High.....	113	93	53	15	.....	.....	.....	279	.....	.....	1	6	33	64	31	51	37	6	.....	.....
Totals.....	2,227	1,328	1,009	438	133	77	213	5,445	1	12	51	179	605	1,151	1,333	1,008	578	243	106	135

NORMAL AND HIGH SCHOOLS.

Number of Pupils to a Teacher, excluding Principal, January 31, 1899.

SCHOOLS.	No. of Reg. Teachers.	Average No. of Pupils.	Average No. of Pupils to a regular teacher.
Normal.....	10	314	31.4
Latin.....	21	641	30.5
Girls' Latin.....	12	356	29.8
Brighton High.....	8	235	29.3
Charlestown High.....	11	362	32.9
Dorchester High.....	11	374	34.0
East Boston High.....	8	253	31.6
English High.....	26	900	34.6
Girls' High.....	26	965	37.8
Mechanic Arts High.....	13	388	29.8
Roxbury High.....	19	617	32.4
West Roxbury High.....	9	287	31.8
Totals	174	5,714	32.8

ADMISSIONS, SEPTEMBER, 1898.

NORMAL SCHOOL.

SCHOOLS.	Number Admitted.	Average Age.	
		Years.	Months.
Brighton High.....	7	19	1
Charlestown High.....	11	19	6
Dorchester High.....	11	18	9
East Boston High.....	6	19	9
Girls' High.....	52	19	3
Roxbury High.....	15	19	4
West Roxbury High.....	11	18	10
Post Graduates.....	80	21	7
Other Sources.....	25	21	1
Totals	218	19	8

LATIN AND HIGH SCHOOLS.

SCHOOLS.	Admitted.		From Grammar Schools.	From other Sources.	Totals.	Average Age.	
	Boys.	Girls.				Years.	Months.
Latin	205	.....	160	45	205	14	4
Girls' Latin.....	.....	114	92	22	114	14	5
Brighton High.....	29	62	89	2	91	15	.....
Charlestown High.....	47	119	143	23	166	15	1
Dorchester High.....	87	106	178	15	198	16	8
East Boston High.....	57	66	108	15	123	15	1
English High.....	458	.....	394	64	458	15	7
Girls' High.....	.....	598	498	100	598	15	8
Mechanic Arts High.....	199	.....	148	51	199	15	9
Roxbury High.....	48	247	269	26	295	15	8
West Roxbury High.....	45	82	112	15	127	15	2
Totals	1,175	1,394	2,191	378	2,569	15	3

GRAMMAR SCHOOLS.

Semi-Annual Returns, January 31, 1899.

SCHOOLS.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Masters.	Sub-Masters.	1st Assistants.	Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.						
Adams.....	240	214	454	219	188	412	42	91	1	1	1	7
Agassiz.....	635	7	642	584	6	590	52	92	1	2	1	11
Bennett.....	274	238	567	262	275	537	30	95	1	2	1	8
Bigelow.....	814	.....	814	762	.....	762	52	98	1	2	2	13
Bowditch.....	.....	632	632	.....	586	586	46	93	1	..	2	10
Bowdoin.....	.....	441	441	.....	394	394	47	89	1	..	2	8
Brimmer.....	540	.....	540	488	.....	488	52	90	1	2	1	9
Bunker Hill.....	287	249	536	268	226	494	42	92	1	1	2	8
Chapman.....	333	302	635	314	276	590	45	93	1	1	2	10
Charles Sumner.....	355	282	637	330	258	588	49	92	1	1	2	9
Christopher Gibson.....	338	379	717	317	352	669	48	93	1	1	3	10
Comins.....	332	347	679	309	316	625	54	92	1	1	2	10
Dearborn.....	454	405	859	413	361	774	85	90	1	1	2	13
Dillaway.....	.....	746	746	.....	677	677	69	91	1	..	2	12
Dudley.....	728	.....	728	679	.....	679	49	98	1	1	1	11
Dwight.....	662	.....	662	615	.....	615	47	93	1	2	1	10
Edward Everett.....	244	264	508	225	237	462	46	91	1	1	2	8
Eliot.....	1,182	.....	1,182	1,094	.....	1,094	88	93	1	3	1	22
Emerson.....	504	481	985	458	437	895	90	91	1	2	2	15
Everett.....	.....	743	743	.....	661	661	82	89	1	..	2	12
Franklin.....	.....	669	669	.....	609	609	60	91	1	..	2	12
Frothingham.....	346	295	641	318	271	589	52	92	1	1	2	9
Gaston.....	.....	894	894	.....	825	825	69	92	1	..	2	15
George Putnam.....	227	239	466	212	218	430	36	92	1	1	1	7
Gilbert Stuart.....	225	232	457	209	214	423	84	98	1	1	1	6
Hancock.....	.....	921	921	.....	845	845	76	92	1	..	2	19
Harvard.....	312	321	633	291	291	582	51	92	1	1	2	10
Henry L. Pierce.....	342	418	760	313	377	690	70	91	1	2	1	11

GRAMMAR SCHOOLS. — *Concluded.*

SCHOOLS.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Masters.	Sub-Masters.	1st Assistants.	Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.						
Hugh O'Brien.....	576	467	1,043	533	422	955	88	91	1	1	2	15
Hyde.....		550	550		507	507	43	92	1		2	10
John A. Andrew.....	459	346	805	424	314	738	67	92	1	1	2	12
Lawrence.....	647		647	613		613	34	95	1	2	1	12
Lewis.....	463	486	949	429	444	873	76	92	1	2	2	13
Lincoln.....	608		608	572		572	36	94	1	2	1	9
Longfellow.....	226	198	424	213	182	395	29	93	1		2	7
Lowell.....	535	506	1,041	494	452	946	95	91	1	1	2	21
Lyman.....	401	295	696	368	267	635	61	91	1	1	2	11
Martin.....	256	222	478	238	207	445	33	93	1	1	1	8
Mary Hemenway.....	317	284	601	292	258	550	51	92	1	1	1	9
Mather.....	481	506	987	446	458	904	83	92	1	2	2	15
Minot.....	168	185	353	157	171	328	25	93	1		1	6
Norcross.....		600	600		548	548	52	91	1		2	12
Phillips.....	1,199		1,199	1,121		1,121	78	93	1	3	1	17
Prescott.....	264	233	497	246	212	458	39	92	1	1	1	8
Prince.....	249	356	605	230	326	556	49	92	1	1	1	10
Quincy.....	487		487	427		427	60	88	1	2	1	7
Rice.....	460		460	419		419	41	91	1	2	2	5
Robert G. Shaw.....	184	169	353	166	151	317	36	90	1		2	5
Roger Clap.....	221	236	457	206	217	423	34	93	1	1	1	7
Sherwin.....	524		524	484		484	40	92	1	2	1	8
Shurtleff.....		623	623		560	560	63	90	1		2	11
Thomas N. Hart.....	586		586	558		558	28	95	1	1	1	9
Tileston.....	197	186	383	180	168	348	35	91	1	1	1	6
Warren.....	327	293	620	308	273	581	39	94	1		2	10
Washington Allston.....	445	462	907	413	421	834	73	92	1	2	2	15
Wells.....		789	789		733	733	56	93	1		2	13
Winthrop.....		639	639		566	566	73	89	1		2	12
Totals.....	19,654	18,405	38,059	18,217	16,762	34,979	3,080	92	57	60	92	608

GRAMMAR SCHOOLS.

Number of Pupils in each Grade, Whole Number, and Ages, January 31, 1899.

SCHOOLS.	Ninth Grade.	Eighth Grade.	Seventh Grade.	Sixth Grade.	Fifth Grade.	Fourth Grade.	Ungraded.	Whole number.	Under eight years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years.	Fourteen years.	Fifteen years.	Sixteen years.	Seventeen years.	Eighteen years and over.
Adams.....	41	50	73	119	72	58	40	453	.....	2	34	71	80	103	69	53	28	11	2	.....
Agassiz.....	71	112	103	154	53	119	28	640	2	18	62	92	105	112	98	80	47	16	6	2
Bennet.....	50	98	102	113	102	104	.....	569	.....	14	40	76	70	107	108	89	43	18	4	.....
Bigelow.....	90	102	106	166	152	97	82	795	.....	21	71	144	147	148	132	96	30	5	1	.....
Bowditch.....	59	102	108	108	106	111	36	630	1	22	60	97	103	94	117	63	51	19	3	.....
Bowdoin.....	42	42	97	52	81	89	42	445	.....	9	23	73	69	82	82	85	26	13	3	.....
Brimmer.....	38	40	85	102	108	98	73	544	1	12	50	107	75	103	80	71	31	11	2	1
Bunker Hill.....	46	52	80	90	127	117	23	535	.....	18	44	74	106	92	82	78	31	8	1	1
Chapman.....	76	96	106	111	99	115	12	615	.....	2	31	108	125	110	95	96	36	8	5	.....
Charles Sumner.....	88	62	110	114	112	144	.....	680	3	26	85	107	106	94	82	62	47	13	3	2
Christopher Gibson.....	78	118	105	117	164	127	.....	739	1	18	77	127	115	126	109	107	44	13	2	.....
Comins.....	49	105	115	94	116	113	88	680	2	19	71	78	98	120	124	99	54	14	5	1
Dearborn.....	68	77	128	169	185	194	38	857	.....	14	67	103	154	174	157	115	60	10	1	2
Dillaway.....	72	104	112	112	160	172	.....	782	.....	38	73	102	107	119	118	104	54	16	1	.....
Dudley.....	43	95	102	114	163	162	34	718	2	22	49	117	114	134	107	74	68	22	9	.....
Dwight.....	98	57	101	153	112	111	36	668	.....	15	60	86	104	124	117	87	53	16	3	3
Edward Everett.....	58	73	83	109	90	99	.....	512	.....	22	44	73	88	100	80	55	40	8	2	.....
Ellet.....	51	101	116	151	203	218	338	1,178	7	39	77	201	201	289	187	141	71	14	1	.....
Emerson.....	111	129	145	197	152	224	36	994	3	26	108	147	159	182	145	124	79	18	3	.....
Everett.....	85	129	130	114	123	132	43	756	.....	14	77	94	124	110	125	107	72	26	7	.....
Franklin.....	41	107	102	105	153	100	39	647	.....	9	57	107	97	114	110	91	39	18	4	1
Frothingham.....	57	73	82	117	139	148	36	652	.....	23	60	94	113	137	107	78	35	5	.....	.....
Gaston.....	100	98	113	164	233	177	.....	885	1	41	100	152	136	113	136	99	72	24	7	4
George Putnam.....	35	46	60	117	107	107	.....	472	.....	13	36	59	73	94	93	63	31	9	1	.....
Gilbert Stuart.....	43	55	82	100	146	83	30	403		20	64	72	64	77	59	68	20	18	5	

STATISTICS.

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Hancock.....	41	51	108	104	130	184	287	905	8	45	73	140	153	173	146	100	54	11	2	
Harvard.....	45	54	99	136	162	111	28	685		11	62	109	96	116	103	77	41	14	7	1
Henry L. Pierce.....	100	114	163	165	102	125	.....	768	4	29	90	100	122	123	142	96	40	17	3	2
Hugh O'Brien.....	108	150	164	170	169	277	.....	1,028	2	21	88	152	167	174	174	119	101	26	4	.....
Hyde.....	46	94	90	95	91	96	35	547	.....	14	37	85	99	94	94	62	44	15	2	1
John A. Andrew.....	52	58	151	109	163	163	86	780	.....	37	106	125	121	187	121	86	33	12	1	1
Lawrence.....	46	87	104	102	141	134	29	643	.....	5	61	82	129	153	110	77	23	4	.....	.....
Lewis.....	91	101	160	166	185	210	30	955	1	31	98	171	168	180	122	111	84	29	8	2
Lincoln.....	42	54	99	149	111	146	.....	601	.....	19	60	96	102	116	94	80	24	9	1	.....
Longfellow.....	48	50	102	55	79	82	.....	416	.....	14	54	71	77	51	72	42	25	9	.....	1
Lowell.....	152	107	171	214	158	215	.....	1,017	29	111	147	197	188	178	117	117	98	5	1	1
Lyman.....	38	53	100	115	144	167	81	698	1	17	73	114	126	127	120	75	88	6	1	.....
Martin.....	42	92	81	51	99	108	.....	478	.....	13	30	66	81	89	70	75	37	9	3	.....
Mary Hemenway.....	102	104	110	114	117	60	.....	607	.....	11	51	98	98	101	101	88	46	15	2	1
Mather.....	98	154	167	156	225	154	28	972	.....	26	96	148	166	156	178	115	68	29	.....	.....
Mmot.....	32	49	54	76	76	73	.....	360	.....	14	31	60	48	67	54	46	30	10	.....	.....
Norcross.....	43	62	97	113	197	111	.....	623	.....	25	61	95	117	125	94	68	28	12	.....	.....
Phillips.....	55	114	113	172	258	273	179	1,194	4	37	98	160	201	210	207	169	82	32	3	1
Prescott.....	46	55	54	99	111	106	27	497	.....	15	46	91	73	79	104	58	21	7	3	.....
Prince.....	79	104	109	89	124	124	.....	629	.....	16	64	92	113	98	98	79	45	18	6	.....
Quincy.....	30	42	52	90	89	108	65	476	1	19	42	73	69	101	87	53	23	7	1	.....
Rice.....	41	49	66	91	112	92	.....	451	.....	6	24	73	86	78	75	60	33	13	1	2
Robert G. Shaw.....	44	51	65	63	64	67	.....	354	1	5	41	68	65	53	56	43	18	4	.....	.....
Roger Clap.....	40	64	70	77	101	112	.....	464	.....	9	50	66	87	72	81	58	28	12	1	.....
Sherwin.....	43	51	87	82	83	103	73	522	.....	7	47	78	99	74	101	63	31	19	3	.....
Shurtleff.....	67	54	91	186	106	95	.....	609	.....	19	71	96	93	108	102	68	33	15	4	.....
Thomas N. Hart.....	41	56	110	112	114	156	.....	589	1	22	66	109	95	94	89	68	29	11	3	2
Tilston.....	30	49	51	81	84	83	.....	378	.....	15	45	72	68	54	57	36	17	11	3	.....
Warren.....	45	51	98	137	146	107	39	623	.....	20	65	95	108	163	108	65	41	14	4	.....
Washington Allston.....	79	168	142	161	166	167	23	906	2	45	105	142	135	162	135	94	60	23	3	.....
Wells.....	58	96	74	132	107	223	89	785	2	32	88	136	139	153	127	73	27	5	3	.....
Winthrop.....	61	79	101	95	109	144	42	681	.....	17	48	94	119	180	117	63	28	10	5	.....
Totals.....	3,483	4,638	5,878	6,840	7,331	7,681	2,144	31,945	50	1,122	3,602	5,860	6,334	6,701	6,236	4,628	2,435	786	159	32

TO AGE AND TO GRADES, JANUARY 31, 1899.

10 Years.	11 Years.	12 Years.	13 Years.	14 Years.	15 Years.	16 Years.	17 Years.	18 Years.	19 Years and Over.	Totals.
..... 1	8 4	42 8	61 36	119 52	129 72	125 72	73 50	52 30	18 14	627 339
1	12	50	97	171	201	197	123	82	32	966
.....	.....	.....	.....	.....	.....	4	21	23	20	68
.....	.....	.....	.....	.....	.....	12	60	75	66	213
.....	.....	.....	.....	3	12	80	136	84	31	346
.....	.....	.....	.....	.....	16	93	150	131	47	437
.....	.....	.....	.....	21	93	169	135	58	17	493
.....	.....	.....	.....	38	125	239	159	54	17	632
.....	.....	.....	42	171	322	241	101	17	5	899
.....	.....	1	40	201	382	351	121	26	8	1,130
.....	.....	1	82	434	950	1,189	883	468	211	4,218
.....	6	73	336	592	450	185	37	8	.....	1,687
.....	3	81	279	598	533	230	62	10	.....	1,796
11	60	344	636	662	390	119	15	5	.....	2,243
6	80	372	711	697	393	115	20	1	.....	2,395
73	392	829	889	568	208	52	9	4	.....	3,027
62	408	810	875	466	177	43	9	.....	.....	2,851
430	928	1,014	680	311	91	13	2	2	.....	3,552
465	892	891	636	267	61	11	.....	.....	.....	3,288
1,002	1,045	713	389	151	52	4	1	1	.....	3,812
1,073	939	582	299	93	22	2	.....	.....	.....	3,519
1,177	621	320	138	56	10	.....	.....	.....	.....	3,968
1,098	541	259	70	31	10	1	.....	.....	.....	3,663
286	267	241	157	82	20	7	4	.....	.....	1,288
177	152	172	141	54	18	4	.....	1	.....	856
5,860	6,334	6,701	6,236	4,628	2,435	786	159	32	.....	37,945
564	139	40	17	.....	.....	.....	.....	.....	.....	4,055
469	133	39	16	.....	.....	.....	.....	.....	.....	3,839
184	38	12	5	.....	.....	.....	.....	.....	.....	4,885
138	40	12	4	.....	.....	.....	.....	.....	.....	4,518
38	9	3	1	.....	.....	.....	.....	.....	.....	6,923
36	5	6	.....	.....	.....	.....	.....	.....	.....	5,967
1,429	364	112	43	.....	.....	.....	.....	.....	.....	30,187
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,960
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,927
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3,887
7,290	6,710	6,864	6,458	5,233	3,586	2,172	1,165	582	243	77,464

PRIMARY SCHOOLS.

Semi-annual Returns to January 31, 1899.

DISTRICTS.	Teachers.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Between 5 and 8 years.	Over 8 years.	Whole No. at Date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Adams	7	209	169	378	182	145	327	51	86	313	63	376
Agassiz	5	160	142	302	142	122	264	38	87	259	51	310
Bennett	9	249	240	489	225	210	435	54	90	396	95	491
Bigelow	11	277	228	505	236	189	425	80	84	413	88	501
Bowditch	11	314	286	600	285	253	538	62	90	506	95	601
Bowdoin	9	222	216	438	187	175	362	76	83	375	96	471
Brimmer	7	169	173	342	146	147	293	49	86	278	72	350
Bunker Hill	10	210	169	379	189	151	340	39	90	327	75	402
Chapman	8	210	222	432	178	190	368	64	85	380	53	433
Charles Sumner. .	9	232	201	433	205	174	379	54	87	390	48	438
Christopher Gibson.	10	306	292	598	268	247	515	83	86	529	100	629
Comins	6	168	141	309	147	121	268	41	87	261	66	327
Dearborn	17	528	421	949	461	352	813	136	86	734	279	1,013
Dillaway	9	276	224	500	246	196	442	58	88	444	76	520
Dudley	12	331	343	674	287	288	575	99	85	621	166	687
Dwight	10	233	261	494	210	231	441	53	89	421	87	508
Edward Everett...	7	176	181	357	152	151	303	54	85	314	56	370
Eliot	11	387	242	629	359	221	580	49	92	506	121	627
Emerson	13	386	356	742	343	304	647	95	87	581	157	738
Everett	8	255	278	533	211	224	435	98	81	403	134	537
Franklin	12	326	330	656	275	280	555	101	85	574	98	672
Frothingham	11	319	293	612	290	257	547	65	89	519	107	626
Gaston	7	213	214	427	189	181	370	62	86	380	52	432
George Putnam....	8	236	202	438	195	166	361	77	82	343	96	439
Gilbert Stuart	5	145	142	287	128	120	248	39	86	245	41	286
Hancock	24	616	666	1,282	565	598	1,163	119	91	1043	238	1,281
Harvard	12	294	311	605	250	264	514	91	85	473	137	610
Henry L. Pierce....	8	211	230	441	182	189	371	70	84	386	62	448

PRIMARY SCHOOLS. — *Concluded.*

DISTRICTS.	Teachers.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Between 6 and 8 years.	Over 8 years.	Whole No. at Date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Hugh O'Brien.....	16	531	361	892	462	304	766	126	86	702	197	899
Hyde.....	8	201	209	410	174	181	355	55	87	284	80	364
John A. Andrew....	10	269	230	499	235	198	428	71	86	410	109	519
Lawrence.....	15	466	148	614	408	129	532	82	87	441	163	604
Lewis.....	12	338	337	675	298	291	584	91	87	582	98	680
Lincoln.....	18	400	287	687	333	233	566	121	82	583	115	698
Longfellow.....	6	171	127	298	154	114	268	30	90	265	35	300
Lowell.....	16	454	434	888	388	372	760	128	86	728	179	907
Lyman.....	10	283	289	572	254	260	514	58	90	499	80	579
Martin.....	5	139	144	283	124	127	251	82	89	208	88	296
Mary Hemenway...	7	182	181	363	161	153	314	49	86	303	70	373
Mather.....	16	406	353	759	348	298	641	118	84	641	117	758
Minot.....	5	132	115	247	116	100	216	31	87	209	42	251
Norcross.....	11	143	308	451	129	267	396	55	88	342	110	452
Phillips.....	5	158	147	305	146	135	281	24	92	238	65	308
Prescott.....	8	186	190	376	167	166	333	43	89	344	56	400
Prince.....	9	209	216	425	169	172	341	84	90	381	102	483
Quincy.....	11	313	255	568	269	213	482	86	85	451	140	591
Rice.....	7	134	105	239	116	93	209	30	87	183	56	239
Robert G. Shaw.....	5	128	105	233	109	86	195	38	84	204	29	233
Roger Clap.....	9	245	240	485	210	201	411	74	85	420	88	508
Sherwin.....	10	242	273	515	217	239	456	59	89	450	91	541
Shurtleff.....	6	184	143	327	160	122	282	45	86	274	54	328
Thomas N. Hart....	10	336	191	527	286	158	444	83	84	493	45	538
Tileston.....	5	146	122	268	123	101	224	44	84	248	27	275
Warren.....	7	171	168	339	150	147	297	42	87	292	53	345
Washington Allston.	14	391	353	744	348	305	653	91	88	617	140	757
Wells.....	28	779	781	1,560	693	689	1,382	178	88	1,322	235	1,557
Winthrop.....	5	158	123	281	134	103	237	44	84	249	37	286
Totals.....	565	15,558	14,108	29,666	13,604	12,093	25,697	3,969	87	24,677	5,510	30,187

PRIMARY SCHOOLS.

*Number of Pupils in each Grade, whole Number, and Ages,
January 31, 1899.*

DISTRICTS.	Third Grade.	Second Grade.	First Grade.	Whole Number.	Five years and under.	Six years.	Seven years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years and over.
Adams	55	116	205	376	58	86	98	71	47	18	2	1	...
Agassiz	80	97	133	310	32	73	82	72	32	13	3	2	1
Bennett	134	143	214	491	62	125	108	106	62	16	8	4	5
Bigelow	160	166	185	501	61	109	142	101	56	20	10	1	1
Bowditch	148	147	306	601	75	185	131	115	60	27	7	1	...
Bowdoin	112	149	210	471	50	114	100	111	59	35	2	...	...
Brimmer	94	94	162	350	41	87	65	85	54	16	2	...	...
Bunker Hill....	100	135	167	402	61	92	90	84	48	18	7	2	...
Chapman	154	139	140	433	45	114	105	116	40	12	1	...	...
Chas. Sumner..	170	138	130	438	54	111	131	94	38	7	2	...	1
Christ'r Gibson,	176	178	275	629	99	144	146	140	75	17	7	1	...
Comins	92	87	148	327	48	69	86	58	34	24	5	2	1
Dearborn	248	294	471	1,013	85	207	228	214	142	68	28	14	7
Dillaway	123	194	203	520	45	134	143	122	46	24	4	1	1
Dudley ..	172	206	309	687	78	134	183	126	108	46	14	2	1
Dwight	136	157	215	508	58	107	142	114	62	21	4	...	...
Edw'd Everett,	85	127	158	370	40	102	91	81	87	13	5	1	...
Elliot	113	213	301	627	92	148	152	114	83	30	6	2	...
Emerson	210	202	326	738	94	179	186	122	99	47	11	...	...
Everett	163	168	206	537	42	105	124	132	74	43	12	4	1
Franklin	211	207	254	672	112	161	152	149	72	20	3	3	...
Frothingham ..	173	192	261	626	134	116	143	126	72	29	3	3	...
Gaston ..	123	126	183	432	87	99	104	90	36	11	4	1	...
Geo. Putnam..	107	154	178	439	42	110	102	89	66	19	7	4	...
Gilbert Stuart,	78	71	137	286	40	68	73	64	31	9	1	...	...
Hancock	207	373	701	1,281	167	331	310	235	157	70	9	2	...
Harvard	144	196	271	610	79	135	126	133	96	25	13	2	1
H'n'y L. Pierce,	113	155	180	448	51	127	116	92	38	20	3	1	...
Hugh O'Brien,	258	254	387	899	102	214	196	190	125	55	12	5	...

PRIMARY SCHOOLS. — *Concluded.*

DISTRICTS.	Third Grade.	Second Grade.	First Grade.	Whole Number.	Five years and under.	Six years.	Seven years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years and over.
Hyde	109	127	138	364	25	72	112	75	50	24	5	1	....
J. A. Andrew..	151	176	192	519	63	116	121	110	64	28	10	5	2
Lawrence	153	186	265	604	83	121	137	100	92	51	15	4	1
Lewis	181	192	307	680	92	168	178	144	62	28	3	1	4
Lincoln....	202	217	279	698	113	149	170	152	78	23	8	4	2
Longfellow....	90	102	108	300	38	82	90	55	27	6	2	....	....
Lowell.....	245	312	350	907	116	213	204	195	117	46	8	7	1
Lyman	115	208	256	579	88	157	135	119	62	16	1	1	....
Martin'.....	88	84	124	296	29	57	74	48	48	25	11	2	2
M'y Hemenw'y,	110	106	157	373	44	76	97	86	45	16	5	2	2
Mather.....	196	205	337	758	103	196	192	150	74	31	10	2	....
Minot.....	74	85	92	251	35	68	58	48	30	9	....	1	2
Norcross	129	178	145	452	54	95	98	95	57	30	12	9	2
Phillips	63	118	122	303	37	75	57	69	39	24	2	....	....
Prescott.....	97	124	179	400	69	97	103	75	32	18	6	....	....
Prince	138	172	173	483	36	96	118	131	66	27	7	2	....
Quincy	195	156	240	591	54	155	119	123	85	39	13	3	....
Rice	77	89	73	239	16	48	57	62	33	11	7	2	3
Rob't G. Shaw,	63	72	98	233	35	52	65	52	21	4	3	1	....
Roger Clap....	137	166	205	508	72	139	124	85	60	20	5	2	1
Sherwin.....	150	142	249	541	79	137	122	112	59	28	3	1	....
Shurtleff.....	106	110	112	328	45	80	87	62	34	15	4	1	....
Thos. N. Hart..	163	166	209	538	65	164	154	110	31	13	....	....	1
Tileston ...	55	109	111	275	50	54	74	70	22	5	....	....	....
Warren	95	97	153	345	42	102	81	67	43	4	6	....	....
Washington Allston	188	278	291	757	96	165	187	169	99	25	15	1	....
Wells	344	445	768	1,557	263	384	347	328	159	67	8	1	....
Winthrop.....	51	104	131	286	38	77	77	57	29	8	....	....	....
Totals.....	7,894	9,403	12,890	30,187	3,913	7,181	7,288	6,295	3,562	1,429	364	112	43

GRAMMAR SCHOOLS.

Number of Pupils to a Teacher, excluding Principals, January 31, 1899.

SCHOOLS.	No. of Teachers.	Average No. of Pupils.	No. of Pupils to a Teacher.	SCHOOLS.	No. of Teachers.	Average No. of Pupils.	No. of Pupils to a Teacher.
Adams	9	454	50	J. A. Andrew ..	15	805	54
Agassiz	14	642	46	Lawrence	15	647	43
Bennett.....	11	567	52	Lewis	17	949	56
Bigelow	17	814	48	Lincoln	12	608	51
Bowditch	12	632	53	Longfellow	9	424	47
Bowdoin.....	10	441	44	Lowell	24	1,041	43
Brimmer	12	540	45	Lyman	14	696	50
Bunker Hill	11	536	49	Martin.....	10	478	48
Chapman	13	635	49	Mary Hemenway ...	11	601	55
Charles Sumner,	12	637	53	Mather	19	987	52
Christo'r Gibson,	14	717	51	Minot	7	353	50
Comins	13	679	52	Norcross.....	14	600	43
Dearborn	16	859	54	Phillips.....	21	1,199	57
Dillaway.....	14	746	53	Prescott	10	497	50
Dudley	13	728	56	Prince	12	605	50
Dwight	13	662	51	Quincy	10	487	49
Edward Everett,	11	508	46	Rice	9	460	51
Eliot	26	1,182	45	Robert G. Shaw,	7	353	50
Emerson.....	19	985	52	Roger Clap ...	9	457	51
Everett	14	743	53	Sherwin	11	524	48
Franklin	14	669	48	Shurtleff.....	13	623	48
Frothingham ...	12	641	53	Thos. N. Hart..	11	586	53
Gaston	17	894	53	Tileston	8	383	48
George Putnam,	9	466	52	Warren	12	620	52
Gilbert Stuart ..	8	457	57	Washington Allston	19	907	48
Hancock.....	21	921	44	Wells	15	789	53
Harvard	13	633	49	Winthrop	14	639	46
Henry L. Pierce,	14	760	54	Totals	760	38,059	50
Hugh O'Brien ..	18	1,043	58				
Hyde	12	550	46				

PRIMARY SCHOOLS.

Number of Pupils to a Teacher, January 31, 1899.

DISTRICTS.	No. of Teachers.	Av. whole No. of Pupils.	No. of Pupils to a Teacher.	DISTRICTS.	No. of Teachers.	Av. whole No. of Pupils.	No. of Pupils to a Teacher.
Adams	7	378	54	J. A. Andrew..	10	499	50
Agassiz	5	302	60	Lawrence	15	614	41
Bennett	9	489	54	Lewis	12	675	56
Bigelow	11	505	46	Lincoln	18	687	38
Bowditch	11	600	55	Longfellow.....	6	298	50
Bowdoin	9	438	49	Lowell	16	888	56
Brimmer	7	342	49	Lyman	10	572	57
Bunker Hill.....	10	379	38	Martin	5	283	57
Chapman	8	432	54	Mary Hemenway.....	7	363	52
Charles Sumner..	9	433	48	Mather	16	759	47
Christo'r Gibson,	10	598	60	Minot	5	247	49
Comins	6	309	52	Norcross	11	451	41
Dearborn	17	949	56	Phillips	5	305	61
Dillaway	9	500	56	Prescott	8	376	47
Dudley	12	674	56	Prince	9	425	47
Dwight	10	494	49	Quincy	11	568	52
Edward Everett..	7	357	51	Rice	7	239	34
Eliot	11	629	57	Robert G. Shaw,	5	233	47
Emerson	13	742	57	Roger Clap....	9	485	54
Everett	8	533	67	Sherwin	10	515	52
Franklin	12	656	55	Shurtleff	6	327	55
Frothingham....	11	612	56	Thos. N. Hart..	10	527	53
Gaston	7	432	62	Tileston	5	268	54
George Putnam..	8	438	55	Warren	7	339	48
Gilbert Stuart...	5	287	57	Washington Allston	14	744	53
Hancock	24	1,282	53	Wells	28	1,560	56
Harvard	12	605	50	Winthrop	5	281	56
Henry L. Pierce..	8	441	55	Totals	565	29,666	52
Hugh O'Brien...	16	892	56				
Hyde	8	410	51				

PRIMARY SCHOOLS.

Number of Pupils promoted to Grammar Schools for five months ending January 1, 1899.

DISTRICTS.	Boys.	Girls.	Total.	DISTRICTS.	Boys.	Girls.	Total.
Adams	30	28	58	J. A. Andrew,	73	86	159
Agassiz	39	31	70	Lawrence	68	19	87
Bennett	38	50	88	Lewis	87	91	178
Bigelow	64	69	133	Lincoln	93	89	182
Bowditch	75	77	152	Longfellow...	49	43	92
Bowdoin	34	45	79	Lowell	116	112	228
Brimmer	45	13	58	Lyman	62	62	124
Bunker Hill ..	59	42	101	Martin	37	40	77
Chapman	59	52	111	Mary Hemenway,	42	49	91
Chas. Sumner,	78	57	135	Mather	93	99	192
Ch'ist'r Gibson	55	60	115	Minot	33	30	63
Comins	31	35	66	Norcross	30	62	92
Dearborn	103	90	193	Phillips	29	19	48
Dillaway	78	84	162	Prescott	47	55	102
Dudley	71	80	151	Prince	50	54	104
Dwight	53	70	123	Quincy	50	37	87
Edw. Everett..	48	48	96	Rice	48	34	82
Eliot	74	39	113	Robt. G. Shaw	36	29	65
Emerson	92	69	161	Roger Clap...	50	60	110
Everett	68	72	140	Sherwin	66	61	127
Franklin	70	80	150	Shurtleff	20	29	49
Frothingham .	75	39	114	Thos. N. Hart,	87	59	146
Gaston	53	51	104	Tileston	34	31	65
Geo. Putnam..	47	35	82	Warren	46	43	89
Gilbert Stuart,	33	40	78	Washington Allston,	70	80	150
Hancock	104	117	221	Wells	192	197	389
Harvard	65	67	132	Winthrop	10	17	27
Henry L. Pierce	78	66	144				
Hugh O'Brien,	128	80	208	Totals	3,517	3,322	6,839
Hyde	47	49	96				

GRAMMAR SCHOOLS.

Number of Diploma Scholars, June, 1898. Number of These Admitted to High and Latin Schools, September, 1898.

SCHOOLS.	DIPLOMAS.			Admitted to High and Latin Schools.	SCHOOLS.	DIPLOMAS.			Admitted to High and Latin Schools.
	Boys.	Girls.	Total.			Boys.	Girls.	Total.	
Adams	12	14	26	16	Hyde .....	....	44	44	37
Agassiz	65	....	65	51	John A. Andrew	28	24	52	32
Bennett	24	19	43	30	Lawrence	54	....	54	25
Bigelow	54	....	54	16	Lewis	37	68	105	82
Bowditch .....	....	45	45	40	Lincoln	43	....	43	27
Bowdoin .....	....	49	49	35	Longfellow	21	21	42	27
Brimmer	34	....	34	23	Lowell	42	52	94	70
Bunker Hill	18	28	46	28	Lyman	21	19	40	26
Chapman	32	42	74	51	Martin	17	21	38	27
Charles Sumner	19	23	42	28	M. Hemenway	29	18	47	39
Christo'r Gibson	28	42	70	58	Mather	40	42	82	53
Comins	36	45	81	31	Minot	18	20	38	27
Dearborn	18	19	37	27	Norcross .....	....	49	49	23
Dillaway .....	....	65	65	56	Phillips	46	....	46	43
Dudley	60	....	60	30	Prescott	24	30	54	35
Dwight	33	....	33	28	Prince	21	50	71	58
Edward Everett	27	32	59	51	Quincy	34	....	34	19
Eliot	52	....	52	36	Rice	40	....	40	24
Emerson	46	50	96	50	Robt. G. Shaw	14	23	37	29
Everett .....	....	74	74	58	Roger Clap	25	26	51	31
Franklin .....	....	33	33	28	Sherwin	46	....	46	24
Frothingham	26	29	55	34	Shurtleff .....	....	60	60	44
Gaston .....	....	82	82	44	Thos. N. Hart	49	..	49	32
George Putnam	18	19	37	31	Tileston	10	14	24	17
Gilbert Stuart	17	25	42	39	Warren	14	30	44	38
Hancock .....	....	28	28	16	Wash'n Allston	44	69	113	84
Harvard	27	36	63	35	Wells .....	....	45	45	33
Henry L. Pierce	53	44	97	87	Winthrop .....	....	55	55	29
Hugh O'Brien	57	55	112	99	Totals	1473	1678	3151	2191

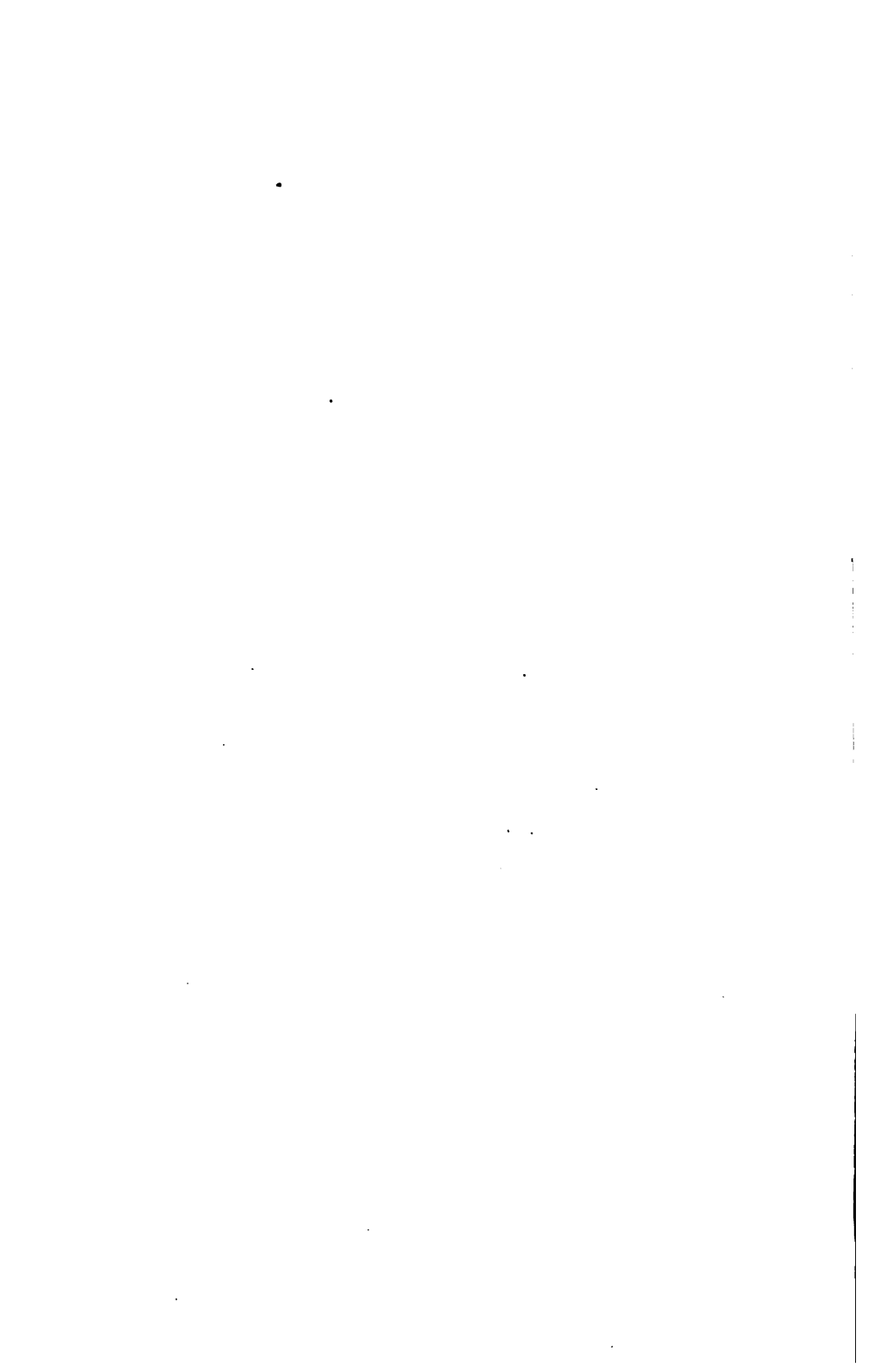
KINDERGARTENS.

Semi-Annual Returns to January 31, 1899.

DISTRICTS.	Teachers.	Average Number belonging.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Number under 5 years.	Number 5 years and over.	Whole number at date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Adams	8	41	38	79	31	29	60	19	76	57	17	74
Agassiz	2	28	24	47	18	19	37	10	79	30	17	47
Bennett	1	20	22	42	15	16	31	11	74	10	35	45
Bowditch.....	4	41	49	90	31	37	68	22	76	49	47	96
Bowdoin.....	2	43	32	75	26	22	48	27	64	61	20	81
Brimmer	2	28	18	46	19	14	33	13	72	35	11	46
Bunker Hill.....	1	20	21	41	13	14	27	14	66	32	9	41
Chapman.....	3	56	44	100	39	31	70	30	70	59	41	100
Charles Sumner,	2	24	23	47	15	16	31	16	66	33	19	52
Christopher Gibson.....	4	70	64	134	52	46	98	36	73	80	55	135
Comins.....	3	53	54	107	39	37	76	31	71	42	63	105
Dearborn.....	2	34	33	67	24	24	48	19	70	45	20	65
Dillaway.....	4	51	67	118	37	50	87	31	73	54	61	115
Dudley.....	3	47	50	97	36	36	72	25	74	79	25	104
Dwight.....	4	40	60	100	30	46	76	24	76	62	45	107
Elliot	4	59	63	122	50	54	104	18	85	81	43	124
Emerson	2	29	22	51	21	17	38	13	75	32	22	54
Everett.....	2	24	18	42	16	12	28	14	66	30	21	51
Franklin	2	20	26	46	14	17	31	15	67	37	9	46
Frothingham ...	2	19	32	51	16	27	43	8	84	42	9	51
Gaston	2	27	34	61	23	23	46	15	75	35	26	61
George Putnam,	2	21	22	43	13	16	29	14	67	30	18	48
Gilbert Stuart...	3	31	43	74	27	34	61	13	82	48	26	74
Hancock	6	94	97	191	76	75	151	40	89	149	49	198
Harvard.....	2	23	20	43	18	17	35	8	81	20	26	46
Henry L. Pierce,	4	49	48	97	35	36	71	26	73	46	41	87
Hugh O'Brien...	2	29	30	59	23	23	46	13	78	28	33	61
Hyde.....	2	31	35	66	25	27	52	14	78	25	41	66

KINDERGARTENS. — *Concluded.*

DISTRICTS.	Teachers.	Average Number belonging.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Number under 5 Years.	Number 5 Years and over.	Whole No. at Date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
J. A. Andrew...	2	20	24	44	15	19	34	10	77	16	31	47
Lawrence.....	3	49	45	94	33	28	61	33	65	72	20	92
Lewis	2	34	27	61	29	21	50	11	82	33	20	53
Lincoln	2	32	20	52	21	11	32	20	62	41	14	55
Longfellow.....	2	25	29	54	21	23	44	10	81	43	15	58
Lowell	3	42	40	82	32	31	63	19	77	73	14	87
Lyman.....	4	67	50	117	47	35	82	35	70	97	17	114
Martin.....	2	23	29	52	17	20	37	15	71	29	19	48
Mary Hemenway	1	24	16	40	18	11	29	11	78	9	35	44
Mather	2	34	32	66	27	23	50	16	76	45	32	77
Minot.....	2	34	28	62	24	20	44	18	71	28	30	58
Norcross	2	28	30	58	18	17	35	23	60	39	20	59
Phillips.....	2	23	32	55	20	28	48	7	87	46	6	52
Prescott.....	2	18	32	50	15	26	41	9	82	22	35	57
Prince.....	3	32	25	57	27	20	47	10	83	49	34	83
Quincy	2	33	38	71	24	29	53	18	75	49	21	70
Rice.....	2	28	30	58	18	22	40	18	69	30	27	57
Robert G. Shaw,	2	23	26	49	17	18	35	14	71	22	29	51
Sherwin.....	2	26	30	56	18	23	41	15	73	42	14	56
Shurtleff.....	2	28	33	61	20	24	44	17	72	31	12	43
Thomas N. Hart,	3	37	31	68	26	24	50	18	74	51	18	69
Tileston.....	2	29	22	51	22	15	37	14	72	10	45	55
Warren.....	1	26	27	53	18	15	33	20	62	48	11	59
Washington Allston.....	2	25	28	53	20	20	40	13	77	11	45	56
Wells.....	4	65	59	124	53	45	98	26	79	103	23	126
Winthrop.....	3	43	40	83	30	27	57	26	69	48	33	81
Totals.....	184	1,995	1,912	3,907	1,412	1,410	2,822	985	74	2,418	1,469	3,887



SUPPLEMENT.

THE HORACE MANN SCHOOL, THE EVENING HIGH SCHOOL AND THE EXAMINATIONS FOR TEACHERS' CERTIFICATES.

REPORT THEREON OF ELLIS PETERSON,
SUPERVISOR.

To the Superintendent of Public Schools:

SIR,— In accordance with your request, I have the honor of making to you the following report: (1) of the names of the last year's graduates from the Horace Mann School, and from the Evening High School; (2) of the number who received certificates of proficiency in the several subjects of study in the Evening High School; and (3) the statistics of the examinations for teachers' certificates of qualification.

Respectfully submitted,

ELLIS PETERSON.

Boston, April 1, 1899.

1898.

GRADUATES FROM THE HORACE MANN SCHOOL.

Eva M. Arno,
Mary E. Ryan,
Mabel E. Thompson,
James H. Sullivan.

GRADUATES FROM THE EVENING HIGH SCHOOL.

Albert W. Johnson,
George H. Walker,
Timothy L. Mahoney,
Joseph F. Carter,
William M. Waul,
H. P. Rice,
John R. H. Finn,
L. Ella Cox,
Anna R. Ferber,
Samuel W. Kingston.

Certificates of Proficiency in the Evening High School, 1898-99.

	Granted.	Refused.	Total.
Elementary English Composition.....	148	38	181
Advanced " " 	37	20	57
English Literature	17	7	24
American " 	38	13	51
Advanced German.....	9	13	22
German Literature	3	2	5
Advanced French.....	15	20	35
French Literature	9	2	11
Elementary Latin	4	5	9
Advanced " 	2	.....	2
History and Civil Government of U. S.....	23	9	32
Physiology	16	8	24
Physics	12	3	15
Chemistry	13	1	14
Arithmetic.....	189	60	249
Elementary Algebra.....	13	14	27
Advanced " 	1	1	2
Plane Geometry.....	7	5	12
Penmanship	140	30	170
Phonography	25	42	67
Type-writing.....	7	8	15
Elementary Book-keeping	142	53	195
Advanced " 	64	37	101
Totals	934	386	1,320

General Examination for Teachers' Certificates, January, 1899.

CERTIFICATES.	Whole number of candidates.	Number who withdrew from the examination.	Number to whom certificates were not granted.	Number to whom certificates were granted.	Number who, having been refused certificates for which they had applied, were granted certificates of a lower grade.	Whole number to whom certificates were granted.
Grammar School, Class A...	25	.....	16	9	7	16
Grammar School, Class B...	73	.....	15	58	.....	58
Kindergarten	13	.....	8	5	.....	5
Wood-working.....	7	.....	1	6	.....	6
Cookery.....	1	.....	1	.....	.....	.....
Sewing	5	1	3	1	.....	1
Music	2	.....	.....	2	.....	2
English to Syrians	1	.....	1	.....	.....	.....

General Examination for Teachers' Certificates, April, 1898.

High School, Class A	87	.....	26	61	4	65
High School, Class B	68	2	44	22	3	25
Cookery	2	.....	.....	2	.....	2
Drawing	6	3	3	.....	.....	.....
Physical Training.....	6	.....	2	4	.....	4
Phonography	13	.....	5	8	.....	8
Type-writing	7	.....	4	3	.....	3
Penmanship	3	.....	.....	3	.....	3
Book-keeping	4	.....	.....	4	.....	4
Metal-working.....	1	.....	.....	1	.....	1

Whole number of April candidates to whom certificates were granted	115
Whole number of January candidates to whom certificates were granted	88
Total number of certificates granted at the two examinations	<u>203</u>

SPECIAL EXAMINATIONS OF INDIVIDUAL CANDIDATES FOR
TEACHERS' CERTIFICATES.

High School, Class A	1
High School, Class B	1
Grammar School, Class B	4
Phonography	2
Wood-working	1
Music	4
Special Class	1
Spectacle Island	1
Total	<u>15</u>

Number of these who received certificates . . . 13

BOSTON NORMAL SCHOOL GRADUATES OF JUNE, 1898.

Number who received grammar school certificates, Class B	87
Number who received kindergarten and primary certificates	14
Total number who received certificates . . .	<u>101</u>

SUMMARY.

Number who received certificates at the examinations held in April, 1898, and in January, 1899 . . .	203
Number who received certificates at special individual examinations	13
Number of Boston Normal School graduates who received certificates	101
Total number who received certificates from March, 1898, to March, 1899	317

Certificates granted from March, 1898, to March, 1899:

High School, Class A	62
High School, Class B	26
Grammar School, Class A	9
Grammar School, Class B	158
Kindergarten, and Kindergarten and Primary . . .	19
Wood-working	7
Cookery	2
Sewing	1
Physical Training	4
Phonography	10
Type-writing	3
Book-keeping	4
Penmanship	3
Music	5
Assistant to Director of Drawing	1
Special Class	1
Spectacle Island	1
Metal-working	1
Total	317

MILITARY DRILL.

**REPORT OF ERASMUS M. WEAVER,
INSTRUCTOR.**

To the Superintendent of Public Schools :

SIR, — On taking charge of the work my first aim was to ascertain the general features of the methods which had been practised. I advised and directed that no change be made in past methods until the necessity should be apparent.

A great difficulty was experienced in finding out the precise limits of my functions, and especially in determining the exact relations between the masters of schools and myself. In the absence of printed instructions I assumed that it was my duty to fall in with the special ideas of each master and work in harmony with them. In some respects the methods in vogue at the several high schools differ in important ways, and to some of these differences I shall refer.

The first important matter that came up for consideration and action was the appointment of officers. The only printed regulation bearing upon the subject is given on page 3 of the pamphlet issued September 1, 1896, by order of the Committee on High Schools, entitled "Regulations for the Boston School Cadets." The regulation referred to reads as follows: "The appointment of officers in the regiment shall be made by the respective head-masters in accordance with their judgment of the character, scholarship, fitness, and previous conduct of the possible candidates. But the boys may be allowed to express by ballot their choice for the officers of their respective schools, and these ballots will be considered by the head-masters in making their appointment." This regulation is

applied with considerable variation by the head-masters. The differences rest chiefly in the manner in which and the extent to which the tests of "scholarship" and "fitness" are determined and applied, and to what extent the preferences of the cadets are allowed to have weight. In some schools "scholarship," that is book ability, is given such weight that "fitness" to command is practically merged with it. In other schools it is recognized that there is such a thing as fitness to command, which, while it must be associated with a satisfactory standard of scholarship, need not be made subordinate to the latter.

I found that in some schools "fitness" to command was determined largely by previous military training, and that an honest effort had been made to carry out paragraph 1, page 7, of the Cadet Regulations, which lays down the fundamental military principle that "no one can expect to command until he has learned to obey." In other schools, officers of the higher grades were appointed who had had little or no previous military training. In one case a lieutenant was appointed who spoke the English language so poorly that he could not explain the commands, and who understood the language so defectively that he could not properly receive instruction; he was, furthermore, apparently without any previous training of a military nature.

I feel that I cannot too strongly urge that great care be taken in selecting officers. The principle above enunciated should govern. No officer should be appointed until he has by previous experience in the ranks shown that he knows how to obey; that he is familiar with the duties of the next lower grade and other lower grades, and has that personal force which not only understands what obedience means, but when placed in command will exert that force to compel respect for himself and obedience to his orders.

I suggest that the head-masters be required to consider more fully the military capabilities of candidates for promotion; that to this end no officer be appointed without the

approval of the Military Instructor; and that previous military instruction be insisted on in appointing the commissioned officers. To step closer to details, I would further suggest that corporals be appointed from the first-year class after three months' drill in the "School for the Soldier," that sergeants be selected (1) from meritorious corporals of the previous year; (2) from meritorious privates of previous year; that commissioned officers be selected (1) from meritorious sergeants of the previous year; (2) from meritorious privates of two years' drilling. This would give each class its grade officers and non-commissioned officers and would insure that only cadets of military experience would be placed finally in command. It is the method followed at the United States Military Academy and elsewhere where a high standard of discipline is attained.

In my opinion *the regimental organization does not favor a high standard of discipline and training in the individual cadet*, which latter is the one great object of military drill in schools. Not only does it not favor the development of soldierly obedience and discipline in the single cadet, but it actually works against that end. The *company* is the unit wherein the individual is instructed, and the captain is the instructor in the school of the company. This instruction includes the squad drill under the company officers, the setting-up exercises, the manual of arms and bayonet exercises, all under the direction of the captain of the company. From the school of the company the instruction should pass by progression on to the higher schools of the battalion and of the regiment, *but it is assumed in military instruction that the individual has been fully instructed, disciplined and physically set-up before leaving the school of the company*; in passing on to the battalion and regiment the individual is lost completely in the larger masses. It thus appears that unless there be time to properly carry out the requirements of the company drill the individual cannot be fully instructed as such, and his physique and carriage do not get the benefit of the individual drill.

Not only does the regimental drill rob the company commander of time which rightly should be devoted to developing the physique of the privates of his company, and impressing a high standard of discipline upon them, but it tends to cultivate the spectacular features of drill and to give undue attention to all that makes for mere display. It calls for colonels, lieutenant-colonels, majors and staff officers, who are not only not specially interested in the work of captains of companies, but are continually prompted to urge that company drills be set aside in favor of battalion and regimental manoeuvres.

I found this condition of affairs at the large central schools. The whole tendency was to give attention to the *manœuvring* powers of companies and battalions rather than to the physical set-up of the cadets in ranks and the standard of discipline in the single cadet.

Closely connected with this question is that of uniform. As soon as I made my appearance I was beset by officers, non-commissioned officers and members of the drum corps, in reference to their uniforms. The privates had nothing to say. It soon appeared that the uniform of the former was quite different and more attractive to the eye than that of the latter. Some glaring absurdities existed in this matter of uniforms, among which may be mentioned the fact that the drum-major was considered to be a commissioned officer, and wore a major's insignia. In one school he had been placed on the roster of school officers next to the colonel. In the regular service the drum-major is one of the lowest positions; it is not a rank at all, it is a mere position to which sometimes a corporal is appointed, but often only a private.

I would recommend that all cadets wear the same uniform; that it be after the pattern of the West Point cadet uniform (which is like the present cadet officers' uniform, except made of gray cadet cloth); that it be so made as to constitute a good serviceable school suit for cadets, and that they be permitted, if not required, to wear it in the school-room; that the specifications for the uniform be clearly drawn in

detail and published in the Cadet Regulations; that the rank of cadets be indicated according to the United States method of making and placing the chevrons, which is not now the practice.

The object of the uniform should be to serve the ends of neatness and to cultivate an *esprit de corps*. All gaudy display should be avoided. Nothing so well serves all desirable ends and avoids the undesirable ones as the United States cadet uniform.

I think it important that a book of regulations should be prepared which should set forth the duties and obligations of cadets and school officers, and the prohibitions to which they are subject, respectively. It should include the functions of masters, instructors, and cadet officers in regard to the drill and the relations of these among themselves. Something more extended and definite than the pamphlet approved September 1, 1896, is, in my opinion, desirable.

It is desirable that the course of military instruction be uniform throughout the city, and that a fixed programme be arranged to include careful and progressive instruction each year in the school of the soldier, the school of the company, and, if a satisfactory standard has been attained in these two divisions, then and then only instruction in battalion manoeuvres. I would suggest that the exhibitions and competitive prize drills be arranged with reference to such a programme. For example: I would suggest that the months of September and October be given up entirely to squad drill and at the close of the squad drill course the individual competitive drill take place at each school; that the months of November, December, January, and February be given up to the company drill proper, and every effort be made and encouragement given to get captains and officers of companies to secure (1) a good physical set-up of the boys in the ranks through the setting-up exercises, to attain which, time should be allowed for five to ten minutes of the "exercises" each day; (2) a high state of individual discipline in the ranks,

including proper attention, neatness of dress, respect to superior officers and general subordination when in the ranks; (3) skill in the marching manœuvres of the company. At the close of the course in company drill I would suggest a general company competition. This could take place the first week in March instead of, as now, the last week of May. Up to this time no field officers should be selected. On the basis of this competition majors and adjutants should be selected for each school, but no officers of higher rank. Immediately after the competition the companies in each school should be grouped into battalion organizations. The months of March, April, and May should be devoted to battalion drills and battalion ceremonies, including instruction in parades and reviews, under the supervision of the majors just appointed. The annual parade of the School Cadets could take place the last week of May, the officer to command on the parade day to be determined by the judges of the company prize drills of the first week in March. If thought desirable each battalion might give a short exhibition drill at Franklin park in connection with the ceremonies at that place. The annual parade would, under this arrangement, be composed of independent school battalions, each with its own major, adjutant, and company officers, and each school battalion would carry its own school colors.

I am clearly of the opinion that the regimental organization as now authorized should be discontinued. There is not time for it, and it tends to breed vanity and love of display at the expense of real soldierly qualities in the individual cadet. The company organization only should be in existence from September first to March first; after March first, each school should have its battalion with major and adjutant for each battalion. At the English High School there should be organized, after March first, four independent battalions of four companies each, and at the Boston Latin School two independent battalions of four companies each. The use of the South Armory on Irvington street, authorized

by the School Committee, and allowed by the State authorities, places these large central schools on the same basis as the smaller schools as regards drilling space, and in my opinion there is no question that they may be made to attain as high a standard of the individual cadet as is now found in the suburban schools.

I should like to add a word of a general nature in regard to military instruction of high school boys. I am aware that the value of military instruction has been open to serious questioning. So far as I am able to place them the doubts come from three sources, namely: 1. Those who charge that it tends to instil a love of war and warlike methods in youths. 2. Those teachers who doubt that it is helpful or beneficial in school work and school management. 3. Those military men who claim that the standard of discipline is so low and instruction so defective as to give the boys a totally incorrect idea of the duties of a soldier, and this thereby puts the young man out of relation to the militia of the State, with which properly he should be in harmony as a future citizen and perhaps legislator.

In reference to the first, it may be said, I think, with truth and fairness, that our histories and story-books are the active agents which place in the minds of boys admiration of things warlike and pertaining to war. The drilling of a boy in the school of the soldier or company does not in itself tend to make him love war. It is a mistake to imagine that military men love war. Precisely because we know what war is and all that it means we are the last ones to advocate it. Citizens bring on wars and soldiers bring about peace. Soldiers have no voice in all that leads up to war and it is they who are ever ready to urge "let us have peace." Military training and discipline tend to make the citizen of more worth in restoring peace after war has been declared by those who know not what war is; it in no manner tends to make boys or men love war more; as a force it makes for peace both before and during war.

I cannot understand why any teacher should object to military instruction. Why should a system which is founded upon attention, prompt and cheerful obedience, respect for superiors, regard for law and order, and which makes duty almost a shrine to worship at, why should such a system breed any growth that would or could work harm in the school-room? Is not *attention* a desirable quality in school? Is not *prompt obedience* to directions, obedience without questioning and without growling, of importance in school management? Is it not highly desirable that in all branches of his work the coming citizen should be forced to recognize the authority of those properly placed over him and to *respect the law and order* these officials stand for? Why may not the army way of regarding duty be introduced with advantage into any environment capable of supporting it?

It is well to keep in mind what the army system is. In these days when respect is given to all evolutionary processes, it is well to keep in mind the fact that military discipline is simply what may be termed the science of man management as determined by all of the great leaders of men and disciplinarians of the past. It is what has come to be accepted as the best way of making men in a body strictly obedient to the will of one person. If you read the Articles of War, the Army Regulations, or the Cadet Regulations of West Point, you will find nothing, I think, that does not seek to hold a man or a cadet up to a higher moral standard than his unaided and untutored nature would reach. This, then, is the point I would make: Military discipline has for its object the elevation of the moral tone, and, when applied by good knights, in a proper way, its effect is always beneficial; it should be regarded as a means, not an end. Just as calisthenic exercises are used to develop the muscles, so may we regard military methods as a means to develop habits of attention, cheerful obedience, courtesy, and respect for lawful authority.

In reference to the criticism of military men, that a military instruction, properly so called, should be imparted; that

if the evidently defective discipline and improper practices cannot be mended it would be better if the attempt were ended, I cordially agree. I have found much to commend during the year, I have also found much to condemn. I have not brought these matters before to your attention because I wished to get first a complete view of one year's work, and because the defects were so ensconced in the question of the appointment of cadet officers and in the regimental organization that it seemed best to wait until the close of the year. It is now time, I think, to lay these matters before you for such action as you may see fit to take.

Respectfully submitted,

ERASMUS M. WEAVER,

Instructor of Military Drill.

BOSTON, June 6, 1898.

DRAWING.

**REPORT OF HENRY HITCHINGS, MASTER OF
EVENING DRAWING SCHOOLS.**

To the Superintendent of Public Schools :

SIR, — Strictly in accordance with the rules and regulations made and provided therefor, the Free Evening Industrial Drawing Schools of this city were opened for instruction on the evening of Monday, Oct. 10, 1898. Three evenings, Monday, Wednesday and Friday, of the previous week, having been devoted to the application and registration of students, who had, at the same time, been assigned places in their respective classes, active work in instruction began promptly on the tenth. Since that date the work has been carried on faithfully, and the average results promise to be fully up to the required standard.

As the term (1898-1899) is not yet completed, it is impossible at the present time to furnish a full report in detail; indeed, this is hardly necessary or desirable, for the reason that, at the end of the term, a detailed report, containing the names and occupations of all the students, the number of evenings each one has attended, the number of drawings made by each, and a list of those who have received certificates or diplomas, is placed on file in the office of the Secretary of the Board, and is there kept for future reference.

The complications of the previous year in connection with the Columbus Avenue Evening Drawing School are happily removed, and the work is now going on smoothly and in its regular order. The drawing-rooms in this school are not

conspicuous for style or beauty of finish, but they are good work-rooms, and they are admirably located for a school of this kind. For this reason it seems very desirable that before the expiration of the present lease, arrangements be made to keep the school in its present quarters, and thus avoid, for a time at least, any repetition of the unfortunate experience of the year previous. The interior arrangements for the lighting of the Roxbury Evening Drawing School have been much improved, but the supply of gas does not prove to be quite adequate to the demand for the proper lighting of all three rooms. This would seem to imply the need of a larger supply-pipe, but whether this be so or not there is great need of more light, especially in the class-room devoted to the advanced work in free-hand drawing, and this need ought to be supplied in some way, and at the earliest possible date.

That the Evening Drawing Schools have in the past shown excellent reasons for their existence has been fully illustrated in many ways, and it must assuredly be the desire of all who are interested in the advancement of Industrial and Decorative Art to see them properly equipped and cared for in the future, so that they may continue their good work, and, if possible, give stronger and broader evidence of their great usefulness in the advancement and development of these arts. To this end these schools should, at the very least, be supplied with such material for study as is absolutely essential to their proper growth and development, and this, I am sorry to say, is not their condition at the present time. Attention has been called in previous reports to the fact that both in the free-hand and in the mechanical classes there has existed for some time past a lack of sufficient models for the proper conduct of the required work, and it seems quite apparent that this state of affairs should cease to exist.

For this reason I would ask that for the purpose of supplying such needs as exist at the present time, the expendi-

ture of a sum not to exceed the amount of two hundred dollars be allowed. Said sum to be used *only* for the purchase of permanent material in the form of models, such as are needed for observation and study in the different classrooms of the Free Evening Drawing Schools. The selection and distribution of the above-named models might properly — as has been done heretofore in similar cases — thus be left in the hands of the Master of the Evening Drawing Schools, who, in consultation with the principals of the different schools, might be instructed to attend to the necessary details of seeing them properly placed. In view of the smallness of the amount asked for above, and of their great value to the students for years to come, it would seem as if the models asked for should be supplied without any hesitation whatever.

The present Course of Study has up to the present time fulfilled its purpose excellently well, but with the experience of the past two years behind it in its present form it seems desirable that some changes be made in the arrangement of topics, and also in some other of its details, and for this reason it would seem fitting that the master of these schools be asked to suggest such changes or revision of the course as to him may seem desirable, subject of course to the final action of the Board before being put in practice.

Hitherto it has been the custom to reserve for purposes of record and for use in the class-rooms, one drawing from each student's completed set. It has also been the custom, and for the same purpose, to have plaster casts made from a few selected works done by students in the modeling classes. The drawings are easily kept and cared for, and through the comparison of those done in different years, and in the different schools, they have been of great use and value in helping to keep up the standard of instruction. The casts have also done good service in the same manner, but they are very bulky, difficult to keep, expensive to handle, and easily broken. I would therefore suggest that in place of casts

photographs be made from the selected examples of modeling. These would furnish perfectly satisfactory illustrations of the course of instruction in this department, they would be quite as good for all purposes of record and exhibition, they would also be more lasting, more easily kept, and would cost less to make and handle. It is therefore suggested that this method be adopted in place of the one formerly used for this purpose, and, if possible, that the change be made in time to apply to the work of the present term.

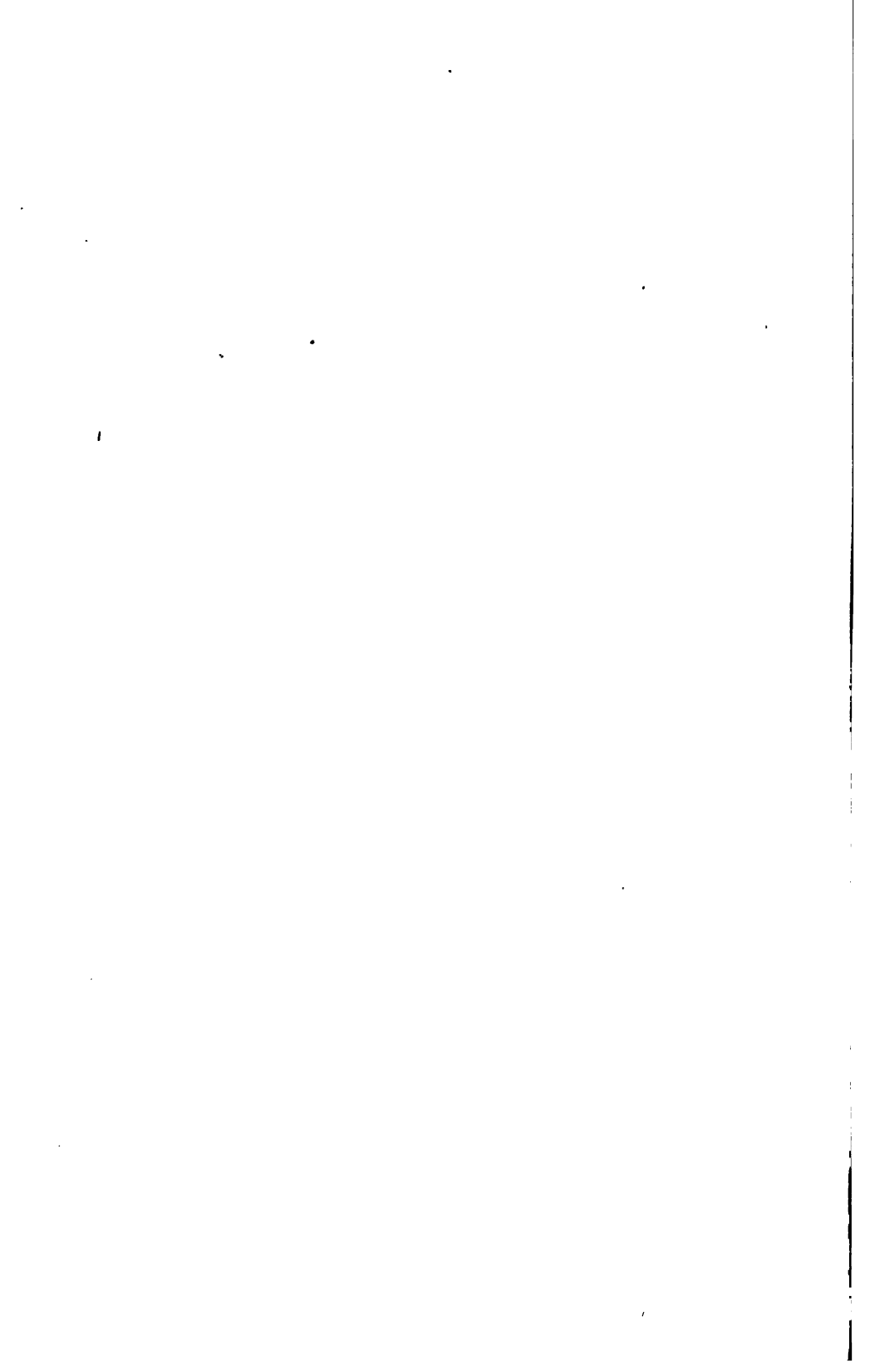
My personal duties in connection with the conduct of these schools have, to the best of my knowledge and belief, been carried on in strict accordance with the regulations, and with the earnest desire and purpose of developing the work in such manner as seemed for the best interests of the students who are engaged in it. And it gives me great pleasure to add that, with few exceptions, the students have worked earnestly and faithfully, thereby showing their appreciation of the practical value of the instruction furnished them by the city of Boston.

Respectfully submitted,

HENRY HITCHINGS,

Master of Evening Drawing Schools.

Boston, March 13, 1899.



SEMI-ANNUAL STATISTICS

OF THE

BOSTON PUBLIC SCHOOLS,

JUNE, 1899.

REGISTRATION. — 1898-99.

Whole number of different pupils registered in the public schools during the year ending June 30, 1899: Boys, 44,927; Girls, 42,977; Total, 87,904.

The time of taking the school census having been changed by statute from May to September, the publication of figures derived therefrom is necessarily deferred until January.

EXPENDITURES. — 1899.

Salaries of instructors.....	\$1,963,255 18
“ “ officers.....	70,645 28
“ “ janitors.....	147,777 48
Fuel, gas, and water.....	102,935 86
Supplies and incidentals:	
Books.....	\$54,325 53
Printing.....	9,110 79
Stationery and drawing materials.....	23,410 70
Miscellaneous items.....	51,485 91
	138,332 93
School-house repairs, etc.....	249,973 69
Expended from the appropriation.....	\$2,672,920 42
From income of Gibson and other funds.....	3,050 69
Total expenditure.....	\$2,675,971 11
School-houses and lots (special).....	564,657 26
Total expenditures.....	\$3,240,628 37

INCOME.

Tuition of non-resident pupils.....	\$19,689 98
Trust funds, etc.....	19,649 95
Sale of books.....	259 80
State of Massachusetts, travelling expenses..	2,619 62
Total income.....	42,210 35
Net expenditures for public schools.....	\$3,198,418 02

SUMMARY.

June 30, 1899.

GENERAL SCHOOLS.	No. of Schools.	No. of Regular Teachers.			Average Number Pupils Belonging.	Average Attendance.	Average Absence.	Per cent. of Attendance.	No. at Date.
		Men.	Women.	Totals.					
Normal ..	1	2	9	11	255	241	14	94.5	260
Latin and High.....	11	84	90	174	4,911	4,567	344	92.9	4,629
Grammar	57	120	698	818	87,247	84,186	8,111	91.6	86,173
Primary	570	.....	570	570	80,066	26,107	3,979	86.7	30,196
Kindergartens	69	.....	137	137	4,001	2,939	1,062	73.4	4,216
Totals.....	708	206	1,504	1,710	76,500	67,990	8,510	88.8	75,464

SPECIAL SCHOOLS.	No. Schools.	No. of Regular Teachers.	Average No. Pupils Belonging.	Average Attendance.	Average Absence.	Per cent. of Attendance.	No. at Date.
Horace Mann	1	13	121	103	18	87.8	120
Spectacle Island	1	1	17	14	3	82.3	16
Evening High, Central.....	1	* 22	1,597	1,199	398	75.0	
Charlestown Branch.		7	219	170	49	77.6	
East Boston Branch..		5	114	81	33	71.0	
Evening Elementary.....	12	140	2,739	1,952	787	71.2	
Evening Drawing.....	5	25	534	373	161	69.8	
Totals.....	20	213	5,341	3,892	1,449	72.8	

* Each teacher was in charge of two classes, one of which met on Monday, Wednesday, and Friday evenings; the other on Tuesday and Thursday evenings.

SPECIAL TEACHERS.
Not Included in the Preceding Tables.

	Men.	Women.	Total.
Book-keeping and Phonography: Girls' High School: Teacher		1	1
Chemistry: Girls' High School: Teacher		1	1
Girls' High School: Laboratory Assistant		1	1
Cookery: Principal and Instructors		21	21
Drawing: Director and Assistants	3	3	6
German: Girls' Latin and Girls' High Schools: Teacher ..	1		1
Kindergartening: Director		1	1
Normal School: Teacher of Theory and Practice		1	1
Military Drill: Instructor	1		1
Modern Languages: Assistant Instructors	2		2
Music: Instructors and Assistant Instructors	3	4	7
Phonography: East Boston High School: Instructor		1	1
Phonography and Typewriting: Charlestown High School and Dorchester High School	1		1
Physical Training: Assistant Director	1		1
Brighton High School: Instructor		1	1
Girls' Latin and Girls' High Schools: Instructors		2	2
Roxbury High School: Instructor		1	1
Sewing: Instructors		33	33
Special Class: Teacher		1	1
Wood-working: Principal and Assistant Instructors	8	18	26
Totals	20	96	115

NORMAL AND HIGH SCHOOLS.
Semi-annual Returns to June 30, 1899.

SCHOOLS.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Head-Masters.	Masters.	Junior-Masters.	Asst. Principals.	Assistants.	Instructors.	Assistant Instructors.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.									
Normal	255	255	255	241	241	241	14	95	1	1	..	..	9	..	..
Public Latin	602	602	602	578	578	578	24	96	1	8	18	..	..	..	..
Girls' Latin	330	330	330	304	304	304	26	92	..	1	..	..	11	..	..
Brighton High	67	149	216	63	136	199	17	92	1	1	..	..	7	..	..
Charlestown High	96	246	342	89	227	316	26	92	1	..	1	..	10	..	..
Dorchester High	121	208	329	111	189	300	29	91	1	..	2	..	9	..	..
East Boston High	87	141	228	81	132	213	15	94	1	..	2	..	6	..	..
English High	797	797	797	748	748	748	49	94	1	12	14	..	..	..	..
Girls' High	868	868	868	797	797	797	71	92	1	1	1	1	23	..	..
Mechanic Arts High	362	362	362	345	345	345	17	95	1	..	5	..	..	5	3
Roxbury High	110	466	576	104	426	530	46	92	1	..	4	1	14	..	..
West Roxbury High	62	199	261	58	179	237	24	91	1	..	1	..	8	..	..
Totals	2,304	2,862	5,166	2,177	2,631	4,808	358	93	11	24	43	2	97	5	3

EVENING SCHOOLS.
October, 1898—March, 1899.
HIGH AND ELEMENTARY.

SCHOOLS.	Number of Sessions.	Whole No. Registered.	Average No. Belonging.	AVERAGE ATTENDANCE.			Av. No. Teachers, including Principal.	Av. No. Pupils exc. Principal per Evening.
				Men.	Women.	Total.		
High	110	2,550	1,597	686	513	1,199	22*	28
High, Ch'n Branch....	65	415	219	96	74	170	7	24
High, E.B. Branch....	65	272	114	43	38	81	5	16
Bigelow, S.B.....	111	561	262	90	77	167	12	15
Comins, Rox.....	103	626	227	91	39	130	10	15
Dearborn, Rox.....	105	316	123	50	26	76	7	13
Elliot	112	1,201	575	248	133	381	25	16
Franklin.....	117	639	400	149	137	286	22	13
Lincoln, S.B.....	106	184	90	48	19	67	6	13
Lyman, E.B.....	106	331	140	58	30	88	8	13
Mather, Dor.....	106	228	79	38	14	52	5	13
Quincy	113	357	164	81	40	121	9	15
Warren, Ch'n.....	107	221	154	89	26	115	9	14
Washington Allston...	115	267	111	62	17	79	7	14
Wells	117	1,280	405	166	115	281	20	15
Totals.....	1,558	9,448	4,660	1,905	1,208	3,293	174	20

DRAWING.

SCHOOLS.	Number of Sessions.	Whole No. Registered.	Average No. Belonging.	AVERAGE ATTENDANCE.			Av. No. Teachers, including Principal.	Av. No. Pupils to a Teacher, exc. Principal.
				Men.	Women.	Total.		
Charlestown.....	65	228	128	59	11	70	6	14
East Boston	66	209	138	107	.....	107	6	21
147 Columbus Avenue,	66	145	73	50	4	54	4	18
Roxbury.....	66	172	79	53	11	64	4	21
Warren Avenue.....	66	191	116	48	30	78	5	20
Totals.....	329	945	534	317	56	373	25	19

* Each teacher was in charge of two classes, one of which met on Monday, Wednesday and Friday evenings, the other on Tuesday and Thursday evenings.

NORMAL AND HIGH SCHOOLS.

Number of Pupils to a Teacher, excluding Principals, June 30, 1899.

SCHOOLS.	No. of Regular Teachers.	Average No. of Pupils.	Average No. of Pupils to a Regular Teacher.
Normal.....	10	255	25.5
Latin.....	21	602	28.6
Girls' Latin.....	12	330	27.5
Brighton High.....	8	216	27.0
Charlestown High.....	11	342	31.0
Dorchester High.....	11	329	29.9
East Boston High.....	8	228	28.5
English High.....	26	797	30.7
Girls' High.....	26	868	33.3
Mechanic Arts High.....	13	362	27.8
Roxbury High.....	19	576	30.3
West Roxbury High.....	9	261	29.0
Totals.....	174	5,166	29.7

Graduates, June, 1899.

SCHOOLS.	Regular Course.		Four-Years' Course.		Totals.
	Men.	Women.	Men.	Women.	
Normal.....	.....	112	.....	.....	112
Latin.....	41	.....	.....	.....	41
Girls' Latin.....	.....	31	.....	.....	31
Brighton High.....	18	31	2	14	65
Charlestown High.....	22	46	2	23	93
Dorchester High.....	9	32	5	15	61
East Boston High.....	16	19	1	12	48
English High.....	139	.....	13	.....	152
Girls' High.....	.....	148	.....	70	218
Mechanic Arts High.....	71	.....	2	.....	73
Roxbury High.....	19	92	11	33	155
West Roxbury High.....	9	39	.....	14	62
Totals.....	344	550	36	181	1,111

GRAMMAR SCHOOLS.

Semi-annual Returns to June 30, 1899.

SCHOOLS.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Masters.	Sub-Masters.	1st Assistants.	Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.						
Adams.....	240	207	447	217	188	405	42	91	1	1	1	7
Agassiz....	614	9	623	565	8	573	50	92	1	2	1	11
Bennett.....	267	290	557	256	274	530	27	95	1	2	1	8
Bigelow.....	806	.....	806	760	.....	760	46	94	1	2	2	13
Bowditch.....	.....	621	621	.....	563	563	58	91	1	..	2	10
Bowdoin.....	.....	436	436	.....	380	380	56	91	1	..	2	8
Brimmer.....	536	.....	536	485	.....	485	51	90	1	1	1	9
Bunker Hill.....	273	239	512	256	213	469	43	91	1	1	2	8
Chapman.....	324	288	612	304	263	567	45	92	1	1	2	10
Charles Sumner.....	345	277	622	319	252	571	51	92	1	1	2	9
Christopher Gibson.....	347	394	741	323	363	686	55	93	1	1	3	10
Comins.....	325	340	665	301	309	610	55	92	1	1	2	10
Dearborn.....	435	379	814	390	337	727	87	89	1	1	2	13
Dillaway.....	.....	719	719	.....	653	653	66	91	1	..	2	12
Dudley.....	696	.....	696	646	.....	646	50	93	1	1	1	11
Dwight.....	640	.....	640	590	.....	590	50	92	1	2	1	10
Edward Everett.....	240	260	500	220	233	453	47	91	1	1	2	8
Ellot.....	1,160	.....	1,160	1,067	.....	1,067	93	92	1	3	1	22
Emerson.....	482	471	953	444	428	872	81	91	1	2	2	15
Everett.....	.....	728	728	.....	648	648	80	89	1	..	2	12
Franklin.....	.....	621	621	.....	557	557	64	90	1	..	2	12
Frothingham.....	344	238	637	315	270	585	52	92	1	1	2	9
Gaston.....	.....	854	854	.....	789	789	65	92	1	..	2	15
George Putnam.....	223	238	461	209	217	426	35	92	1	1	1	7
Gilbert Stuart.....	221	232	453	204	211	415	38	92	1	1	1	6
Hancock.....	.....	870	870	.....	791	791	79	91	1	..	2	19
Harvard.....	291	318	609	265	281	546	63	90	1	1	2	10
Henry L. Pierce.....	343	409	752	316	360	676	76	90	1	2	1	11

GRAMMAR SCHOOLS. — *Concluded.*

SCHOOLS.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Masters.	Sub-Masters.	1st Assistants.	Assistants.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.						
Hugh O'Brien	559	453	1,012	515	413	928	84	92	1	2	2	15
Hyde		560	560		520	520	40	98	1		2	10
John A. Andrew	422	327	749	392	298	690	59	92	1	1	2	12
Lawrence	673		673	632		632	41	94	1	2		12
Lewis	454	486	940	420	443	863	77	92	1	2	2	13
Lincoln	588		588	552		552	36	94	1	2	1	9
Longfellow	221	194	415	209	177	386	29	98	1		2	7
Lowell	519	481	1,000	488	448	936	64	93	1	1	2	20
Lyman	335	272	607	347	242	589	68	90	1	1	2	11
Martin	245	217	462	232	198	430	35	92	1	1	1	8
Mary Hemenway	321	282	603	295	253	548	55	91	1	1	1	9
Mather	467	489	956	432	444	876	80	92	1	2	2	15
Minot	157	181	338	144	165	309	29	91	1		1	6
Norcross		648	648		594	594	54	92	1		2	12
Phillips	1,149		1,149	1,058		1,058	91	92	1	3	1	19
Prescott	249	222	471	229	201	430	41	92	1	1	1	8
Prince	237	353	590	222	326	548	42	93	1	1	1	10
Quincy	513		513	443		443	70	86	1	2	1	7
Rice	435		435	400		400	35	92	1	2	2	5
Robert G. Shaw	184	169	353	169	153	322	31	91	1		2	5
Roger Clap	211	228	439	198	208	406	33	92	1	1	1	7
Sherwin	506		506	467		467	39	92	1	2	1	8
Shurtleff		624	624		556	556	68	89	1		2	11
Thomas N. Hart	574		574	552		552	22	96	1	1	1	9
Tileston	189	182	371	176	166	342	29	92	1	1	1	6
Warren	324	282	606	309	265	574	32	95	1	1	2	10
Washington Allston	446	458	904	414	411	825	79	91	1	2	2	15
Wells		772	772		705	705	67	91	1		2	13
Winthrop		691	691		615	615	76	89	1		2	12
Totals	19,188	18,064	37,247	17,747	16,389	34,136	3,111	92	57	61	91	609

GRAMMAR SCHOOLS.

Number of Pupils in each Grade, Whole Number, and Ages, June 30, 1899.

SCHOOLS.	Ninth Grade.	Eighth Grade.	Seventh Grade.	Sixth Grade.	Fifth Grade.	Fourth Grade.	Ungraded.	Whole number.	Under eight years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years.	Fourteen years.	Fifteen years.	Sixteen years.	Seventeen years.	Eighteen years.
Adams.....	38	47	87	99	48	60	45	424	.....	1	23	47	76	90	89	53	29	14	2	.....
Agassiz.....	51	96	111	140	47	118	28	591	.....	8	47	78	82	114	103	82	53	17	3	4
Bennett.....	50	91	98	110	97	100	.....	546	.....	8	30	67	83	100	84	70	62	30	11	1
Bigelow.....	89	92	114	121	119	111	137	788	1	13	49	125	145	148	145	96	43	10	3	.....
Bowditch.....	57	85	104	105	104	110	35	600	.....	7	54	67	120	102	97	77	50	23	3	.....
Bowdoin.....	40	41	86	45	77	95	35	419	.....	8	21	63	61	73	73	67	29	18	6	.....
Brimmer.....	38	38	82	90	101	103	71	523	.....	9	28	99	82	101	86	58	42	10	6	2
Bunker Hill.....	44	47	79	85	112	112	21	500	.....	6	33	69	84	101	77	72	44	9	4	1
Chapman.....	77	88	100	102	105	117	11	600	.....	8	59	65	95	123	91	91	50	11	5	2
Charles Sumner.....	94	44	89	114	112	143	.....	606	2	12	64	96	100	105	103	65	41	14	2	2
Christopher Gibson.....	73	119	100	119	168	164	.....	743	.....	11	40	106	126	140	126	110	58	30	6	.....
Comins.....	48	97	105	94	113	118	82	657	1	9	51	73	106	117	110	106	66	13	6	.....
Dearborn.....	59	83	155	90	172	169	33	761	.....	8	47	103	132	163	136	101	60	17	2	3
Dillaway.....	70	99	106	108	153	169	.....	705	.....	15	66	87	109	114	114	106	56	27	10	.....
Dudley.....	47	83	88	111	169	151	34	688	1	7	45	90	138	123	97	81	55	39	7	.....
Dwight.....	92	50	92	138	91	105	34	602	.....	7	34	81	82	114	113	85	53	26	5	2
Edward Everett.....	57	73	75	109	89	98	.....	501	.....	8	32	65	86	90	101	69	46	12	2	.....
Elliot.....	50	89	104	142	188	213	338	1,128	7	27	57	171	181	245	205	133	77	17	3	.....
Emerson.....	111	121	123	183	142	210	31	921	2	18	62	140	149	168	139	129	75	28	10	1
Everett.....	78	117	111	105	121	117	40	689	.....	2	43	86	100	123	108	106	73	33	12	3
Franklin.....	40	87	85	88	144	103	29	576	.....	5	34	91	100	99	92	89	44	30	1	1
Frothingham.....	57	68	75	109	109	170	31	617	.....	11	43	96	117	114	111	74	39	12	.....	.....
Gaston.....	99	90	96	160	227	166	.....	840	.....	15	65	149	141	127	117	110	70	31	12	3
George Putnam.....	35	38	58	102	102	109	.....	444	.....	15	26	45	63	88	88	72	33	13	2	.....

Gilbert Stuart.....	46	49	77	97	59	82	26	436	.....	3	57	62	62	78	58	55	40	14	8	1
Hancock.....	37	47	90	85	113	171	277	890	6	24	60	111	171	156	150	85	39	15	3	.....
Harvard.....	46	52	85	117	155	85	26	566	3	39	72	101	116	98	66	46	15	11	4	.....
Henry L. Pierce.....	100	106	153	157	102	126	.....	744	1	21	62	85	119	126	133	110	53	26	5	3
Hugh O'Brien.....	105	136	147	171	168	275	.....	992	.....	12	68	132	179	171	134	96	33	10	1	.....
Hyde.....	44	88	88	95	101	53	69	533	.....	5	31	80	76	102	93	78	37	26	5	1
John A. Andrew.....	49	48	142	98	104	161	79	731	.....	18	70	126	115	132	124	91	36	14	4	1
Lawrence.....	45	73	88	89	144	176	27	647	2	8	63	104	108	145	107	78	24	7	1	.....
Lewis.....	89	99	154	160	191	213	29	955	.....	14	71	140	170	144	111	96	31	11	4	.....
Lincoln.....	40	49	92	137	106	145	.....	569	.....	10	42	87	101	100	106	74	36	10	3	.....
Longfellow.....	48	51	104	55	81	75	.....	414	.....	3	35	72	70	68	59	63	29	12	3	.....
Lowell.....	145	103	172	213	230	107	.....	970	.....	14	72	130	160	198	195	134	47	17	2	1
Lyman.....	35	46	84	96	139	139	72	611	1	7	45	99	117	113	106	77	35	9	2	.....
Martin.....	49	73	52	54	96	94	27	445	.....	5	20	47	79	82	80	54	41	27	7	3
Mary Hemenway.....	50	98	109	108	114	113	.....	592	.....	3	39	67	96	105	97	94	62	22	6	.....
Mather.....	97	146	149	147	220	152	23	984	1	21	70	141	132	151	148	130	75	53	12	.....
Minot.....	31	41	47	76	62	65	.....	322	.....	4	30	50	50	60	49	41	29	9	.....	.....
Norcross.....	42	60	105	127	168	168	.....	668	5	23	70	98	120	129	100	68	37	14	4	.....
Phillips.....	54	99	108	151	259	233	164	1,098	.....	21	75	149	185	213	189	140	84	25	6	1
Prescott.....	49	52	52	92	108	108	19	480	.....	10	37	69	82	69	76	79	40	12	4	2
Prince.....	73	92	106	86	120	114	.....	591	.....	7	37	82	102	107	84	86	48	31	7	.....
Quincy.....	30	34	47	107	98	104	74	494	2	13	42	75	80	88	100	50	21	16	2	.....
Rice.....	40	43	61	79	100	90	.....	413	.....	2	14	53	73	98	59	54	30	19	10	1
Robert G. Shaw.....	42	51	66	59	68	64	.....	350	.....	10	33	56	62	49	59	46	24	10	1	.....
Roger Clap.....	40	60	63	75	92	116	.....	446	.....	1	39	64	88	63	82	63	33	8	5	.....
Sherwin.....	42	43	75	71	75	104	62	477	.....	3	31	78	78	72	87	76	29	20	3	.....
Shurtleff.....	66	50	88	208	110	93	.....	615	.....	15	55	92	110	81	116	76	44	19	7	.....
Thomas N. Hart.....	36	51	107	102	115	150	.....	561	.....	13	47	95	97	92	97	66	41	8	5	.....
Tlilton.....	29	44	47	79	85	88	.....	372	.....	6	35	61	77	56	54	42	23	11	6	1
Warren.....	44	44	88	122	139	97	40	574	.....	6	48	82	36	108	94	77	33	20	8	.....
Washington Allston.....	84	142	145	155	175	138	48	887	1	13	63	123	162	173	151	105	67	23	6	.....
Wells.....	53	89	74	116	107	227	85	751	.....	14	65	132	140	145	124	88	41	5	2	.....
Winthrop.....	59	101	106	97	105	163	50	681	1	20	60	101	121	122	126	78	30	15	7	.....
Totals.....	3,838	4,251	5,501	6,350	7,057	7,449	2,292	36,178	37	686	2,711	5,206	6,126	6,569	6,095	4,724	2,667	1,057	290	45

DISTRIBUTION OF PUPILS IN RESPECT BOTH

GRADES.			Under 4 Years.	4 Years.	5 Years.	6 Years.	7 Years.	8 Years.	9 Years.
Latin Schools.	All Grades...	Boys.	.....	.....	.....	.....	.....	.....	.....
		Girls.	.....	.....	.....	.....	.....	.....	.....
	Totals.....		.....	.....	.....	.....	.....	.....	.....
High Schools.	Advanced Class	Boys.	.....	.....	.....	.....	.....	.....	.....
		Girls.	.....	.....	.....	.....	.....	.....	.....
	Third-year Class	Boys.	.....	.....	.....	.....	.....	.....	.....
		Girls.	.....	.....	.....	.....	.....	.....	.....
	Second-year Class	Boys.	.....	.....	.....	.....	.....	.....	.....
		Girls.	.....	.....	.....	.....	.....	.....	.....
	First-year Class	Boys.	.....	.....	.....	.....	.....	.....	.....
		Girls.	.....	.....	.....	.....	.....	.....	.....
	Totals.....		.....	.....	.....	.....	.....	.....	.....
Grammar Schools.	Ninth Grade..	Boys.	.....	.....	.....	.....	.....	.....	.....
		Girls.	.....	.....	.....	.....	.....	.....	.....
	Eighth Grade	Boys.	.....	.....	.....	.....	.....	.....	.....
		Girls.	.....	.....	.....	.....	.....	.....	.....
	Seventh Grade	Boys.	.....	.....	.....	.....	.....	.....	1
		Girls.	.....	.....	.....	.....	.....	.....	.....
	Sixth Grade..	Boys.	.....	.....	.....	.....	2	37	
		Girls.	.....	.....	.....	.....	4	66	
	Fifth Grade..	Boys.	.....	.....	.....	.....	11	206	
		Girls.	.....	.....	.....	.....	17	236	
	Fourth Grade.	Boys.	.....	.....	.....	5	243	975	
		Girls.	.....	.....	.....	11	257	998	
	Ungraded	Boys.	.....	.....	.....	12	44	112	
		Girls.	.....	.....	.....	6	26	87	
	Totals.....		.....	.....	.....	34	604	2,718	
Primary Schools.	Third Grade..	Boys.	.....	.....	.....	18	282	1,202	1,445
		Girls.	.....	.....	.....	21	289	1,285	1,285
	Second Grade	Boys.	.....	.....	7	375	1,660	1,581	792
		Girls.	.....	.....	5	366	1,513	1,524	706
	First Grade..	Boys.	.....	9	1,389	2,927	1,854	677	170
		Girls.	.....	12	1,132	2,555	1,575	587	156
	Totals.....		.....	21	2,533	6,260	7,173	6,856	4,554
Kinder- gartens.	All Classes...	Boys.	111	821	969	141	9	.....	.....
		Girls.	122	843	991	196	13	.....	.....
	Totals.....		233	1,664	1,960	337	22	.....	.....
Totals by Ages....			233	1,685	4,493	6,597	7,229	7,460	7,272

TO AGE AND TO GRADES, JUNE 30, 1899.

10 Years.	11 Years.	12 Years.	13 Years.	14 Years.	15 Years.	16 Years.	17 Years.	18 Years.	19 Years and over.	Totals.
.....	3	23	55	86	129	106	84	56	24	566
.....	2	9	25	44	57	80	46	41	17	321
.....	5	32	80	130	186	186	130	97	41	887
.....	.....	.....	.....	.....	.....	3	13	12	28	56
.....	.....	.....	.....	.....	.....	4	38	67	91	200
.....	.....	.....	.....	1	6	40	108	109	71	335
.....	.....	.....	.....	.....	3	45	158	142	75	423
.....	.....	.....	.....	7	60	129	143	76	16	431
.....	.....	.....	.....	16	81	177	194	68	32	568
.....	.....	.....	19	108	241	239	131	39	3	780
.....	.....	1	11	115	285	320	170	40	7	949
.....	.....	1	30	247	676	957	955	553	323	3,742
.....	2	39	204	486	531	250	75	10	.....	1,597
.....	1	35	175	506	547	335	115	22	.....	1,736
5	26	217	525	620	408	152	35	6	.....	1,994
4	40	229	614	709	458	165	37	1	.....	2,257
35	222	693	857	640	253	52	13	3	.....	2,769
20	232	753	840	590	228	55	12	2	.....	2,732
272	764	1,009	743	348	84	14	3	1	.....	3,277
313	776	931	609	294	70	9	.....	1	.....	3,073
856	1,037	809	501	166	46	6	.....	.....	.....	3,638
880	1,059	707	371	126	19	4	.....	.....	.....	3,419
1,262	753	396	201	63	7	4	.....	.....	.....	3,909
1,105	685	327	112	36	5	4	.....	.....	.....	3,540
282	307	292	200	89	18	5	5	2	.....	1,368
172	176	168	144	59	17	6	2	1	.....	864
5,206	6,080	6,605	6,096	4,732	2,691	1,061	297	49	.....	36,173
798	234	65	16	.....	.....	.....	.....	.....	.....	4,058
625	198	57	32	.....	.....	.....	.....	.....	.....	3,792
274	61	18	5	.....	.....	.....	.....	.....	.....	4,773
218	49	16	4	.....	.....	.....	.....	.....	.....	4,401
48	21	4	.....	.....	.....	.....	.....	.....	.....	7,099
42	8	6	.....	.....	.....	.....	.....	.....	.....	6,073
2,005	571	166	57	.....	.....	.....	.....	.....	.....	30,196
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,051
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,165
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4,216
7,211	6,656	6,804	6,263	5,109	3,553	2,204	1,382	699	364	75,214

GRAMMAR SCHOOLS.

Number of Pupils to a Teacher, excluding Principals, June 30, 1899.

SCHOOLS.	No. of Teachers.	Average No. of Pupils.	No. of Pupils to a Teacher.	SCHOOLS.	No. of Teachers.	Average No. of Pupils.	No. of Pupils to a Teacher.
Adams	9	447	50	J. A. Andrew ..	15	749	50
Agassiz	14	623	44	Lawrence	14	673	48
Bennett	11	557	50	Lewis	17	940	55
Bigelow	17	806	47	Lincoln	12	588	49
Bowditch	12	621	52	Longfellow	9	415	46
Bowdoin	10	436	44	Lowell	23	1,000	43
Brimmer	11	536	49	Lyman	14	657	47
Bunker Hill	11	512	47	Martin	10	465	46
Chapman	13	612	47	Mary			
Charles Sumner,	12	622	52	Hemenway ...	11	603	55
Christo'r Gibson,	14	741	53	Mather	19	956	50
Comins	13	665	51	Minot	7	338	48
Dearborn	16	814	51	Norcross	14	648	46
Dillaway	14	719	51	Phillips	23	1,149	50
Dudley	13	696	54	Prescott	10	471	47
Dwight	13	640	49	Prince	12	590	49
Edward Everett,	11	500	55	Quincy	10	513	51
Eliot	26	1,160	45	Rice	9	435	48
Emerson	19	953	50	Robert G. Shaw,	7	353	50
Everett	14	728	52	Roger Clap	9	439	49
Franklin	14	621	44	Sherwin	11	506	46
Frothingham ...	12	637	53	Shurtleff	13	624	48
Gaston	17	854	50	Thos. N. Hart..	11	574	52
George Putnam,	9	461	51	Tileston	8	371	46
Gilbert Stuart ..	8	453	57	Warren	13	606	47
Hancock	21	870	41	Washington			
Harvard	13	609	47	Allston	19	904	48
Henry L. Pierce,	14	752	54	Wells	15	772	51
Hugh O'Brien ..	19	1,012	53	Winthrop	14	691	49
Hyde	12	560	47	Totals	761	37,247	49

GRAMMAR SCHOOLS.

Graduates, June, 1899.

SCHOOLS.	Boys.	Girls.	Total.	SCHOOLS.	Boys.	Girls.	Total.
Adams	12	21	33	Hyde		40	40
Agassiz	50	.....	50	John A. Andrew	21	28	49
Bennett	25	25	50	Lawrence.....	41	.....	41
Bigelow	86	.....	86	Lewis	44	53	97
Bowditch .....	.....	54	54	Lincoln	36	.....	36
Bowdoin .....	.....	41	41	Longfellow ...	29	17	46
Brimmer	35	.....	35	Lowell.....	65	71	136
Bunker Hill	20	21	41	Lyman.....	21	14	35
Chapman.....	40	37	77	Martin.....	26	20	46
Charles Sumner.	42	44	86	MaryHemenway	27	22	49
Christo'r Gibson	33	39	72	Mather	53	44	97
Comins	19	28	47	Minot.....	13	19	32
Dearborn.....	26	33	59	Norcross.....	.....	41	41
Dillaway .....	.....	51	51	Phillips.....	51	.....	51
Dudley.....	44	.....	44	Prescott.....	26	23	49
Dwight	65	.....	65	Prince.....	23	50	73
Edward Everett.	26	31	57	Quincy	29	.....	29
Eliot	50	.....	50	Rice.....	40	.....	40
Emerson	53	58	111	Robt. G. Shaw .	22	16	38
Everett .....	.....	78	78	Roger Clap....	22	14	36
Franklin.....	.....	39	39	Sherwin	42	.....	42
Frothingham ...	30	27	57	Shurtleff .....	.....	61	61
Gaston .....	.....	99	99	Thos. N. Hart ..	36	.....	36
George Putnam.	15	20	35	Tileston.....	14	15	29
Gilbert Stuart ..	15	31	46	Warren.	27	19	46
Hancock.....	.....	36	36	Wash'n Allston.	34	50	84
Harvard.....	12	34	46	Wells.....	.....	53	53
Henry L. Pierce.	36	64	100	Winthrop.....	.....	60	60
Hugh O'Brien ..	48	56	104	Totals.....	1,524	1,697	3,221

PRIMARY SCHOOLS.

Semi-annual Returns to June 30, 1899.

DISTRICTS.	Teachers.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Between 5 and 8 years.	Over 8 years.	Whole No. at Date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Adams	7	218	168	386	188	142	330	56	85	310	79	389
Agassiz	5	165	146	311	146	125	271	40	87	241	74	315
Bennett	9	253	239	492	236	215	451	41	91	359	139	498
Bigelow	10	286	226	512	262	199	461	51	90	324	129	513
Bowditch	11	312	277	589	280	246	526	63	89	455	121	576
Bowdoin	9	213	205	418	171	164	335	38	80	311	112	423
Brimmer	7	187	163	350	167	142	309	41	88	261	99	360
Bunker Hill	10	223	187	410	202	165	367	43	90	330	110	440
Chapman	9	235	233	468	204	202	406	62	87	322	105	427
Charles Sumner	9	245	208	453	214	175	389	64	86	368	91	459
Christopher Gibson	10	315	297	612	278	258	536	76	88	494	148	642
Comins	6	181	158	339	152	133	285	54	84	262	89	351
Dearborn	18	536	448	984	453	359	812	172	83	657	313	970
Dillaway	10	300	233	533	268	209	477	56	89	394	112	506
Dudley	12	346	352	698	291	290	581	117	83	481	208	689
Dwight	10	241	252	493	211	215	426	67	86	363	119	482
Edward Everett	7	185	184	369	154	152	306	63	83	283	82	365
Ellot	12	405	252	657	375	231	606	51	92	480	166	646
Emerson	13	387	352	739	335	289	624	115	84	544	189	733
Everett	9	251	285	536	211	236	447	39	83	348	178	526
Franklin	12	317	329	646	269	278	547	99	85	496	135	631
Frothingham	11	339	297	636	303	265	568	66	89	470	159	629
Gaston	7	215	209	424	194	183	377	47	89	335	78	413
George Putnam	8	234	194	428	208	165	373	55	87	300	126	426
Gilbert Stuart	5	145	140	285	128	119	247	38	87	219	64	283
Hancock	25	655	693	1,348	592	616	1,208	140	89	1002	334	1,336
Harvard	12	295	314	609	259	269	528	81	87	445	160	605
Henry L. Pierce	8	212	225	437	187	187	374	63	86	357	99	456

PRIMARY SCHOOLS. — *Concluded.*

DISTRICTS.	Teachers.	Average whole Number.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Between 5 and 8 years.	Over 8 years.	Whole No. at Date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Hugh O'Brien.....	16	529	361	890	468	311	779	111	88	616	269	885
Hyde.....	8	209	196	405	188	174	362	43	89	315	100	415
John A. Andrew....	9	285	238	523	240	194	434	89	88	391	131	522
Lawrence.....	15	427	125	552	377	112	489	63	89	426	138	564
Lewis.....	12	329	334	663	286	286	572	91	86	515	139	654
Lincoln.....	18	395	284	679	353	243	596	88	88	516	145	661
Longfellow.....	6	194	143	337	170	127	297	40	88	252	92	344
Lowell.....	16	461	438	899	406	383	789	110	87	653	231	884
Lyman.....	11	307	299	606	268	259	527	79	87	517	129	646
Martin.....	5	148	145	293	131	127	258	35	88	187	97	284
Mary Hemenway....	7	210	202	412	183	174	357	55	87	308	97	405
Mather.....	16	417	347	764	359	292	651	113	85	618	178	791
Minot.....	5	132	117	249	113	100	213	36	86	201	54	255
Norcross.....	11	131	289	420	118	261	379	41	90	325	118	443
Phillips.....	5	153	143	296	138	128	266	30	90	221	73	294
Prescott.....	7	186	196	382	164	169	333	49	87	344	67	411
Prince.....	9	210	225	435	183	190	373	62	86	332	125	457
Quincy.....	11	297	254	551	245	206	451	100	82	427	123	550
Rice.....	7	141	105	246	123	93	216	30	88	180	72	252
Robert G. Shaw....	5	135	108	243	114	90	204	39	84	206	49	255
Roger Clap.....	9	253	246	499	219	200	419	80	84	386	119	505
Sherwin.....	10	248	277	525	228	245	473	52	90	399	135	534
Shurtleff.....	6	166	125	291	147	109	256	35	88	246	46	292
Thomas N. Hart....	10	332	200	532	301	176	477	55	90	446	88	534
Tileston.....	5	153	135	288	132	114	246	42	85	240	59	299
Warren.....	7	173	165	338	156	149	305	33	90	266	65	331
Washington Allston,	15	413	371	784	368	320	688	96	88	596	212	808
Wells.....	28	769	770	1,539	651	639	1,290	249	84	1,141	352	1,493
Winthrop.....	5	161	122	283	139	101	240	43	85	247	32	279
Totals.....	570	15860	14226	30086	13906	12201	26107	3979	87	22843	7353	30196

PRIMARY SCHOOLS.

*Number of Pupils in each Grade, whole Number, and Ages,
June 30, 1899.*

DISTRICTS.	Third Grade.	Second Grade.	First Grade.	Whole Number.	Five years and under.	Six years.	Seven years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years and over.
Adams	80	82	227	389	46	84	87	93	50	20	8	1	....
Agassiz	80	95	140	315	14	80	77	70	47	19	5	1	2
Bennett	130	152	216	498	36	115	101	107	87	34	8	4	6
Bigelow	142	178	198	513	35	102	125	122	78	39	7	3	2
Bowditch	153	148	275	576	50	121	149	135	71	37	11	2	....
Bowdoin	93	142	188	423	25	87	101	98	65	41	5	1	....
Brimmer	100	107	163	360	39	76	73	73	68	30	1	....	....
Bunker Hill....	103	159	178	440	43	95	99	98	70	25	11	4	....
Chapman	168	146	178	487	50	108	114	110	80	21	4	....	....
Chas. Sumner..	184	169	136	459	34	100	127	107	67	19	2	2	1
Christ'r Gibson,	175	164	308	642	49	149	153	143	97	37	12	2	....
Comins	90	88	173	351	38	64	76	84	48	24	13	3	1
Dearborn	233	235	452	970	37	174	232	214	162	83	44	18	6
Dillaway	148	127	231	506	53	105	100	136	70	26	12	3	1
Dudley	164	206	319	689	60	130	157	134	115	68	15	9	1
Dwight	132	148	202	482	19	96	120	128	75	34	9	1	....
Edw'd Everett,	86	123	156	365	19	74	99	91	50	26	5	1	....
Ellot	107	201	338	646	54	140	159	127	97	48	16	3	2
Emerson	200	190	343	733	60	147	202	135	117	51	20	1	....
Everett	158	152	216	526	35	93	100	120	92	58	20	5	3
Franklin	154	236	241	631	46	137	157	156	94	32	5	4	....
Frothingham ..	210	167	252	629	111	101	119	139	105	42	9	3	....
Gaston ..	113	117	183	413	37	97	111	90	53	18	6	1	....
Geo. Putnam..	109	151	166	426	12	65	121	102	72	35	12	6	1
Gilbert Stuart,	75	72	136	283	7	72	69	71	39	23	2	....	....
Hancock	210	365	761	1,336	148	295	282	277	187	115	21	10	1
Harvard	148	201	256	605	53	110	128	154	101	42	12	5	....
Henry L. Pierce.....	151	136	169	456	26	112	133	86	66	24	8	1	....
Hugh O'Brien,	250	254	381	885	44	156	219	197	158	69	34	8	....

PRIMARY SCHOOLS. — *Concluded.*

DISTRICTS.	Third Grade.	Second Grade.	First Grade.	Whole Number.	Five years and under.	Six years.	Seven years.	Eight years.	Nine years.	Ten years.	Eleven years.	Twelve years.	Thirteen years and over.
Hyde	94	123	198	415	34	80	108	93	68	23	8	1	....
J. A. Andrew..	143	170	209	522	43	103	123	122	74	41	8	6	2
Lawrence	121	162	281	564	87	104	135	100	87	40	8	3	....
Lewis	177	199	278	654	41	123	190	161	96	34	5	1	3
Lincoln	188	213	260	661	47	153	154	162	86	88	15	2	4
Longfellow....	90	104	150	344	56	65	39	92	66	19	6	1	....
Lowell	240	303	341	884	60	165	222	206	137	71	18	5	....
Lyman	117	203	326	646	103	126	150	138	94	25	9	1	....
Martin	79	81	124	284	15	48	67	57	49	29	12	3	4
M'y Hemenw'y,	110	105	190	405	39	83	89	97	56	32	4	4	1
Mather	205	216	270	791	72	171	199	171	118	36	16	6	2
Minot	70	89	96	255	23	59	63	56	34	13	4	1	2
Norcross	133	178	182	443	56	87	101	81	62	31	12	7	6
Phillips	58	109	127	294	14	68	61	78	34	28	11	....	....
Prescott	99	110	202	411	62	91	101	90	36	24	6	1	....
Prince	155	141	161	457	9	63	115	145	67	42	13	3	....
Quincy	176	180	214	550	43	154	129	101	86	27	9	1	....
Rice	75	90	87	252	7	44	66	63	45	15	6	4	2
Robt. G. Shaw,	74	66	115	255	21	62	62	61	38	7	1	2	1
Roger Clap.....	136	165	204	505	34	120	121	111	86	24	8	....	1
Sherwin	152	150	232	534	55	107	128	109	97	31	6	1	....
Shurtleff	93	102	97	292	46	52	71	77	35	7	3	....	1
Thos. N. Hart..	172	160	202	534	18	119	164	145	64	21	2	....	1
Tileston	56	121	122	299	35	56	67	82	45	12	2	....	....
Warren	93	88	150	331	18	80	90	78	39	17	6	3	....
Washington Allston	247	270	291	808	86	166	164	180	127	63	17	5	....
Wells	338	430	725	1,493	107	353	331	350	221	109	19	3	....
Winthrop	48	105	126	279	43	73	73	58	26	6	....	....	....
Totals	7,850	9,174	13,172	30,196	2,554	6,260	7,173	6,856	4,554	2,005	571	166	57

PRIMARY SCHOOLS.

Number of Pupils to a Teacher, June 30, 1899.

DISTRICTS.	No. of Teachers.	Av. whole No. of Pupils.	No. of Pupils to a Teacher.	DISTRICTS.	No. of Teachers.	Av. whole No. of Pupils.	No. of Pupils to a Teacher.
Adams	7	386	55	J. A. Andrew..	9	523	58
Agassiz.....	5	311	62	Lawrence	15	552	37
Bennett.....	9	492	55	Lewis.....	12	663	55
Bigelow	10	512	51	Lincoln.....	13	679	52
Bowditch	11	589	54	Longfellow....	6	337	56
Bowdoin.....	9	418	46	Lowell	16	899	56
Brimmer.....	7	350	50	Lyman.....	11	606	55
Bunker Hill....	10	410	41	Martin.....	5	293	59
Chapman	9	468	52	Mary Hemenway...	7	412	59
Charles Sumner,	9	453	50	Mather.....	16	764	48
Christo'r Gibson,	10	612	61	Minot.....	5	249	50
Comins	6	339	56	Norcross.....	11	420	38
Dearborn	18	984	55	Phillips.....	5	296	59
Dillaway	10	533	53	Prescott	7	382	55
Dudley	12	698	58	Prince	9	435	48
Dwight	10	493	49	Quincy	11	551	50
Edward Everett,	7	369	53	Rice	7	246	35
Eliot.....	12	657	55	Robert G. Shaw,	5	243	49
Emerson.....	13	739	57	Roger Clap....	9	409	55
Everett.....	9	536	60	Sherwin.	10	525	52
Franklin.....	12	646	54	Shurtleff.....	6	291	48
Frothingham....	11	636	58	Thos. N. Hart..	10	532	53
Gaston.....	7	424	61	Tileston.....	5	288	58
George Putnam..	8	428	53	Warren	7	338	48
Gilbert Stuart...	5	285	57	Washington Allston	15	784	52
Hancock.....	25	1,348	54	Wells	28	1,539	55
Harvard	12	609	51	Winthrop.....	5	283	57
Henry L. Pierce,	8	437	55	Totals	570	30,086	53
Hugh O'Brien...	16	890	56				
Hyde	8	405	51				

KINDERGARTENS.

Semi-annual Returns to June 30, 1899.

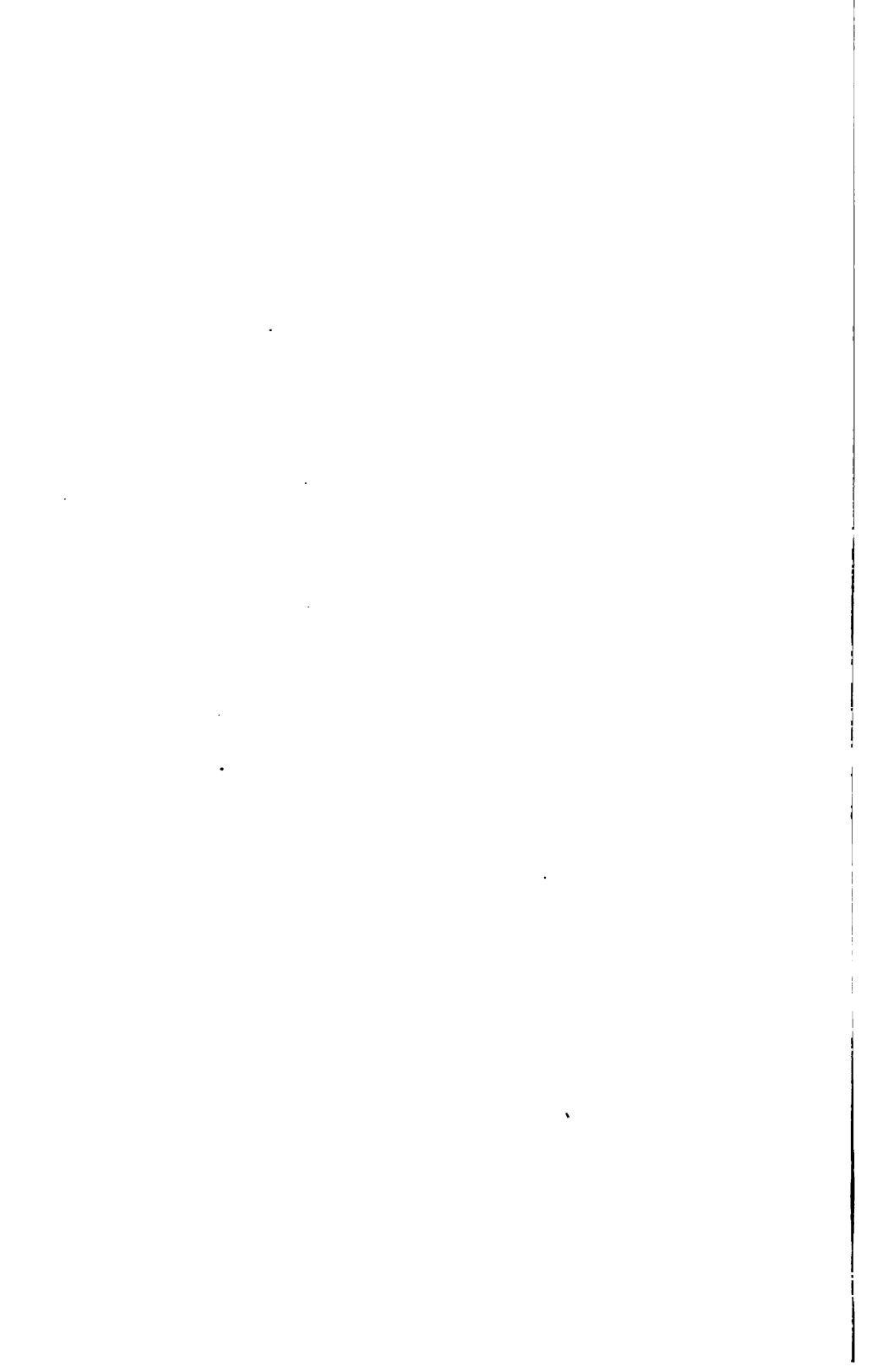
DISTRICTS.	Teachers.	Average Number belonging.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Number under 5 years.	Number 5 years and over.	Whole No. at Date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
Adams	3	50	42	92	38	29	67	25	73	41	67	108
Agassiz	2	26	24	50	21	18	39	11	78	12	29	41
Bennett	1	25	25	50	19	18	37	13	74	13	42	55
Bowditch	4	51	55	106	38	43	81	25	76	50	60	110
Bowdoin	2	45	37	82	28	22	50	32	61	43	41	84
Brimmer	2	26	19	45	18	13	31	14	69	32	18	50
Bunker Hill	2	26	24	50	20	18	38	12	76	41	21	62
Chapman	4	51	52	103	35	36	71	32	69	71	44	115
Charles Sumner	4	57	57	114	40	40	80	34	70	53	64	117
Christopher Gibson	5	71	70	141	55	52	107	34	76	64	90	154
Comins	4	55	61	116	42	43	85	31	73	37	91	128
Dearborn	2	31	28	59	20	19	39	20	66	27	32	59
Dillaway	4	50	63	113	36	46	82	31	73	38	67	105
Dudley	3	54	53	107	43	41	84	23	79	71	50	121
Dwight	4	41	67	108	31	50	81	27	75	49	66	115
Eliot	2	27	34	61	23	29	52	9	85	36	26	62
Emerson	2	32	21	53	23	17	40	13	75	15	52	67
Everett	2	28	26	54	17	15	32	22	59	35	22	57
Franklin	2	23	31	54	16	19	35	19	65	32	24	56
Frothingham	2	22	33	55	19	28	47	8	85	24	30	54
Gaston	2	29	31	60	23	25	48	12	80	23	34	57
George Putnam	2	22	26	48	16	18	34	14	71	18	29	47
Gilbert Stuart	3	30	39	69	25	33	58	11	84	35	48	83
Hancock	8	122	125	247	101	102	203	44	82	121	120	241
Harvard	1	24	27	51	19	21	40	11	78	24	32	56
Henry L. Pierce	4	52	51	103	41	38	79	24	78	45	75	120
Hugh O'Brien	2	30	29	59	23	22	45	14	76	21	38	59
Hyde	2	28	36	64	22	27	49	15	77	14	51	86

KINDERGARTENS.—*Concluded.**Semi-annual Returns to June 30, 1899.*

DISTRICTS.	Teachers.	Average Number belonging.			Average Attendance.			Average Absence.	Per cent. of Attendance.	Number under 5 years.	Number 5 years and over.	Whole No. at Date.
		Boys.	Girls.	Total.	Boys.	Girls.	Total.					
J. A. Andrew.	2	21	32	53	15	24	39	14	74	15	46	61
Lawrence.....	4	49	50	99	36	35	71	28	72	70	36	106
Lewis.....	2	32	26	58	28	20	48	10	83	23	37	60
Lincoln.....	2	36	19	55	28	14	42	13	76	17	37	54
Lowell.....	3	43	42	85	33	31	64	21	75	22	60	82
Lyman.....	4	71	65	136	43	40	83	53	61	123	34	157
Martin.....	2	24	28	52	15	21	36	16	69	23	26	49
Mary Hemenway..	1	25	21	46	18	13	31	15	67	11	38	49
Mather.....	2	35	35	70	24	22	46	24	66	27	38	65
Minot.....	2	35	29	64	25	21	46	18	72	23	47	70
Norcross.....	2	25	32	57	14	17	31	26	54	36	23	59
Phillips.....	2	22	31	53	17	25	42	11	79	10	43	53
Prescott.....	2	18	37	55	12	22	34	21	62	21	41	62
Prince.....	3	39	27	66	32	22	54	12	82	25	69	94
Quincy.....	2	32	36	68	22	23	45	23	66	57	14	71
Rice.....	2	28	29	57	20	21	41	16	72	19	40	59
Robt. G. Shaw,	2	25	27	52	19	19	38	14	73	19	36	55
Sherwin.....	2	24	31	55	16	21	37	18	67	30	24	54
Shurtleff.....	2	26	36	62	20	31	51	11	82	28	34	62
Thos. N. Hart,	3	43	37	80	33	30	63	17	79	35	48	83
Tileston.. . .	2	34	30	64	25	21	46	18	72	34	29	63
Warren.....	1	29	32	61	20	22	42	19	69	34	30	64
Washington Allston.....	2	28	28	56	21	22	43	13	77	19	35	54
Wells.....	4	64	56	120	47	40	87	33	72	43	73	116
Winthrop.....	2	32	31	63	23	22	45	18	71	48	18	66
Totals.....	137	1,968	2,033	4,001	1,453	1,481	2,933	1,062	73	1,897	2,319	4,216

ANNUAL SCHOOL FESTIVAL.

1899.



ANNUAL SCHOOL FESTIVAL, 1899.

The Annual School Festival in honor of the graduates of the Boston Public Grammar Schools was held in the Massachusetts Charitable Mechanic Building, Huntington avenue, on the afternoon of Saturday, July 1, 1899, under the direction of the Committee of the School Board appointed for the purpose, consisting of Rabbi Charles Fleischer (chairman) and Messrs. Burrill, Kenny, Bennett and McDonough.

The Chief Marshal was Mr. H. M. George, master of the Tileston School, who was assisted by an efficient staff of masters from various other schools. Mr. James M. McLaughlin conducted the singing; the music was furnished by Carter's Band; the collation for the committee and graduates was provided by T. D. Cook & Co.; and the following named florists supplied the bouquets: Philip L. Carbone, William E. Doyle, John Fleming & Co., John J. Galvin, Thomas F. Galvin, John Gormley & Son, William Hannan & Son, William Love, jr., W. J. Moran, Norton Bros., I. Sachse, The Twombly Company, M. M. Walsh, N. S. Wax & Son, Julius A. Zinn.

The platform was very beautifully trimmed with bunting by the New England Decorating Company, the front of the organ being nearly concealed by clustered flags, and red, white and blue streamers, in the centre of which was hung a large portrait of George Washington immediately below a picture of the city seal.

The bouquets provided for the graduates were arranged in large banks, extending the entire width of the stage.

The exercises began at 2. 30 o'clock, with the entrance upon the platform of Chairman Fleischer of the Festival Committee, escorting Governor Wolcott, President Huggan of the School Committee, and the remaining members of the Festival Committee. His Honor the Mayor, who had been detained, shortly appeared and joined the group on the platform.

Upon the committee and their guests being seated, a detachment of the school cadets marched from the rear of the hall to the platform, escorting the national colors, and as they approached the stage the stops to three large flags suspended near the roof were broken, letting fall an iridescent shower of red, white and blue tissue flakes upon the audience beneath.

After the colors borne by the cadets had been placed in position and saluted, the audience, led by the band, sang three stanzas of the "Star Spangled Banner."

The Chairman of the Festival Committee then delivered the opening address:

ADDRESS OF RABBI CHARLES FLEISCHER.

Graduates of the Grammar Schools, Ladies and Gentlemen:
On the side of Massachusetts' proudest building, the Boston Public Library, you have often read the inscription: "The Commonwealth requires the education of her citizens as the safeguard of order and liberty." And not only does she *require* that of us, but to all of us, through public schools and through a matchless system of public libraries, she affords constant and unexcelled opportunities to gain that education.

You, boys and girls of Boston, who have this week been graduated from our grammar schools, are the latest among those

who have richly received of her bounty. Therefore, I know: that out of the freshness of your gratitude for these benefits, there will come a ready response to the appeal which, in the name of our beloved capital city, and for the sake of community, commonwealth, and country, I shall make to you.

On a certain historic occasion, the great Napoleon said: "The state? *I* am the state!" Here in America, *we* are the state. We, the people of the United States, — we, the individuals, — you and I and all the other seventy millions of this blessed land, are the City, the Commonwealth, and the Nation. They have no existence apart from us. They can have no interests other than ours. They have only such character and calibre as we the people, give to them. Boston, Massachusetts, America are great and glorious only to the extent that we, their citizens, — their body, mind, and soul, — give them greatness and glory.

Now, then, my young friends, you understand why the commonwealth requires the education of her citizens. Our peculiar form of government demands it. Aside from the question of human dignity and self-respect, it matters comparatively little how well or how ill-educated are the masses of people living under a despotism. But in a democracy it is very different; for a democracy of the ideal type is, after all, a government by aristocracy. I mean by this, — that, under our form of government, there is constant demand and opportunity not only for the best *of* us, but also for what is best *in* each of us. As, in theory at least, we are self-governing, we must all be fitted to govern ourselves, and to take part in the general government, with an intelligence which matches our enthusiasm. And all this, not because any man may be President, Governor, Mayor (or even School Committeeman), but because country, state, and city are dependent upon every individual for stability and worth.

Surely there is no boy or girl before me, who is not fairly aglow with patriotism. The times in which we live have intensified our zeal, and the experiences through which we have passed, during the last eighteen months, have deepened our concern for America. I remember that, as a young boy, I used to wish that I had lived in a more exciting period of the world's history. But there is no need for *you* to feel such a desire. You will find these times sufficiently interesting for us in America. And there

will be ample opportunity for distinction, as there will be plentiful possibilities of adventure at home and abroad, in the walks of peace as well as on the warpath. Never was there so much to be done, never in the world's history was there such a call for heroes — and by heroes I mean not only men who fight, but, even more, men who dare to *be* right and to *do* right — never have so many millions had a chance for noblest success, as now and here in America. Our country's future depends entirely upon the way in which you and I — we, the people — shall take advantage of these opportunities for the display of our nobility, our heroism, our patriotism.

I have said that I had not the slightest doubt that you are all patriotic, and I believe this is true in a certain sense. But I wish I could go deep down into your souls and see there the character of this patriotism. I wish I could make sure of your choice, if there had to be one — between George Washington and George Dewey. Fortunately, our hearts can claim and honor both of them. But I would like to know your choice, if you had to make it, because that would give me an idea of the depth and the intelligence of your patriotism. And then I would like to know how many of you would feel that you were possessed of a proper patriotism, if you expressed the sentiment so common to-day: “My Country, Right or Wrong!” No, my young friends, and my older friends, that is not true patriotism, that is not real loyalty, that is not genuine love of our land, and intelligent concern for her honor. To show a becoming respect for our ancestry and a due regard for posterity, our sentiment should be: “Our country, whatever her fortune among the nations, yet strong and preëminent always in the might of right!” Our country dares not be wrong, for if she is wrong, it is only because we (who are the country) are wrong. And *we* dare not be wrong while God gives us to see the right.

Such is, to my mind, the type of patriotism — loving and loyal, but intelligent and sane — for which your education should prepare you. Education is not an end in itself, but only a means to the larger end of developing, as nearly as possible to full circle (and to fill out that circle), the human nature with which we are endowed. Making noble men and women is the one business of education, and living life nobly is the one business of these

men and women. With such a life, patriotism is not a thing to be considered apart, for it is naturally a part of such a character. An upright man is an honorable citizen, and millions of really righteous men will, as surely as a million times one is a million, make a righteous nation. You see, then, that the best way to show your patriotism is to make yourself and your career in every way honorable, and defensible always according to everlasting principles. Take care of your own character, and the country will take care of herself.

You know how natural is your love of your parents, how easily and constantly and beautifully it finds expression. Well, just of that character let us make our patriotism. Just as naturally and constantly let love of our land express itself. We do not shout about father and mother from the housetops, nor do we even talk of our feeling towards them. But our conduct speaks for us. So, too, let our patriotism be, not a blood-red hurrah on Fourth of July, but a steady every-day glow, a fervent yet sane passion, glorifying our land, in that it glorifies our manhood and womanhood.

For such a splendid career in city, commonwealth and country, you have been educated. Most heartily I congratulate you at its commencement, and most soulfully I pray for its fullest success. Let me sum up my thought with a paraphrase of our beloved Boston's motto: As were our fathers, so always may we be, with God and Truth, Justice and Righteousness.

At the conclusion of his address, and after a selection by the band, the Chairman said:

It is no stranger that I am about to present to you. On three different occasions before this, if I mistake not, His Excellency, the Governor of our State, has stood upon this platform and enjoyed the privilege of looking into your eyes, as you, or rather other graduating classes, have enjoyed hearing his hearty words of sympathy. It gives me great pleasure, this afternoon, to present again to this great and glorious gathering, His Excellency Governor Wolcott.

ADDRESS OF HIS EXCELLENCY GOVERNOR
WOLCOTT.

Mr. Chairman, School-children of Boston, Ladies and Gentlemen: It is one of the most pleasant duties that devolve upon the Governor of this Commonwealth that he is annually invited to come to this hall and to look down upon this fresh, beautiful spectacle of hundreds, yes, of thousands of boys and girls, of Boston, completing one chapter in their lives, and now looking forward, with hope and good cheer, to whatever the future may have in store for them.

With appropriate and eloquent words, your Chairman has to-day described to you the necessity of education in a free Republic, the privileges which that education extends to those who profit by it, and the demands which the State and city in turn have a right to make, in common gratitude, upon your future citizenship.

Napoleon the First was wont to say that his army was victorious because in the knapsack of every private soldier there was a marshal's baton.

He meant that he had swept aside all privileges of birth and rank by purchase, and that it lay in the power of every private soldier to show himself worthy of grasping the commander's badge of office.

Boys used to be told, I don't think they are quite so often told now, but they used to be told on occasions like this, that it was in the power of every one of them to become President of the United States. That is true, and yet it always seemed to me that it was a somewhat hollow promise to hold out to the average boy.

To the visitor in our National Capital, among the many sights and objects that thrill the blood and make the heart of every loyal American beat with a quicker pulse, one of the most impressive spectacles is that which greets the spectator as he gazes from the top of Arlington Heights and there looks down the long rows of marble stones in the National Cemetery. Among those, here and there, rise the lofty monuments that mark the graves of some conspicuous general or other officer; but I think the most touching part of the spectacle is the interminable

rows, stretching nearly as far as the eye can reach, of low marble stones with but the single word "Unknown."

From these heights the eye catches the gleam of the lofty dome of the National Capitol rising, as I have seen it near sunset when the mist from the Potomac river conceals the great mass of the building, so that that mighty dome seems almost suspended in the evening air. The eye rests upon that tall, simple white shaft, lofty and pure as the life of Washington, in whose memory it was erected; but the eye comes back from those distant objects of view and rests once more upon the long lines of stones bearing that single word — "Unknown."

You who have studied ancient history know that the one phrase is that "Cæsar conquered Gaul."

He did conquer it, and yet the brave unremembered men that served in his legions were the instrument and tool by which he carried the civilization of Rome into that distant country; and so, while we remember the great lives and the great commanders, we should bear in mind also those thousands and millions, as the years and the centuries stretch on, who also have contributed their share to the advance of civilization, and to the victories of truth and of Christianity, and yet whose dust lies in forgotten graves.

Let us bear in mind that it is from their dust and ashes that springs the mighty tree of national growth. Let us say to these young boys, and to these girls—let us admit to them frankly that it will be given to few of them probably—to leave the immortal names that live in the history of a great people; and let us say to the others: Be of good cheer, even though when your life's chapter is closed and you sleep in graves that are marked only with the single word, "unknown," may you remember that a nation's tears, a nation's gratitude will be poured out upon your graves, if happily and with the blessing of God, you have served in the ranks of an army devoted to progress and to honor.

Remember that while there may be the glamour of glory about the loftier monuments, there is the pathos of gratitude to those stones that bear only that single and simple word.

How many a brave heart sleeps beneath those lowly stones! How many a gallant soldier of the Republic, in the hour of trial and danger, poured out his red blood on the soil of America,

that from that blood might bloom in time the white flower of national unity and peace. And so I say to you, that it will be the fate of most of us here present, to-day, the old as well as the young, to leave names little remembered and soon forgotten; but if it be accorded us in our day and generation to lead honorable and pure lives, so that we may contribute something to the citizenship of a great nation, we, too, shall win the guerdon that awaits the loyal and true, of "Well done, good and faithful servant; you have been faithful over a few things," and the reward of fidelity will not be denied you. And so, boys and girls, I bid you hold fast in your hearts high ideals. Remember the saying of Emerson: "Hitch your wagon to a star," and even though in its course that wagon may be dragged over marshy and stony ground, if that bond holds, you will be kept in touch with the procession of the stars, and with the movement of the heavenly spheres.

Hitch your wagon to a star, but do not neglect the daily homely duties that await most of you. Remember that he who can carry a little sunlight, a little joy, to a small circle of those who know and love him, who can contribute a single life, honorable and pure, to the great stream of life that makes up the destiny of this Republic—that he, too, will deserve the credit and honor that belongs to those who have done their best.

That is what I say to you. Do your best. Keep high your ideals, and yet keep always closely in touch with the duties that lie closely about you in your daily life, and remember that, as this Republic has come down to you and is to be, hereafter, in your keeping—for we of the older generation must pass away—if you would transmit it to those who are to follow you undimmed in its lustre, you must guard well the flag which has to-day been hoisted above you and which has received the honor of military salute.

Remember that your nation is worthy of your loyal devotion. Remember that the highest ideal of a self-governing people is the ideal that here has found substance in this western hemisphere, and that to you—not to us who are so soon to pass away—but to you of the coming generation belongs the duty of guarding well that flag; of guarding well the nation to which it is your happy privilege to belong.

After a short selection by the band the Chairman said :

I have presumed to tell of one of my younger dreams ; may I tell you of another ? I remember that, living then in a little city quite obscure, known by the name of New York, I used to hope that it would one day be possible for me to see Venice and Boston. I have lived to see at least the latter part of that dream fulfilled. I remember how I used to associate, in my school-boy days, the City of Boston with one proud name, the first of its honorable line of Mayors, Josiah Quincy. I am proud to be able to present you, this afternoon, in this city of which I had dreamed, a man descended from that one whom I had learned to honor, and who in himself, through his every-day activity, has done much to make that name brighter and to make Boston greater and more glorious among the cities of the earth. I present to you His Honor, the Mayor, Josiah Quincy.

ADDRESS OF HIS HONOR MAYOR QUINCY.

Mr. Chairman, Ladies and Gentlemen, Boys and Girls :
This is one of the most agreeable and I may say hopeful occasions on which the Mayor is called upon to represent the City of Boston. Of all the varied public exercises at which he is expected to be present during the year this stands out, in my mind, as having a unique character of its own. It is a privilege, I feel, as one of those of a little older generation, to enter into the feelings, and to endeavor to adopt the point of view, to-day, of the classes that are graduating from the public schools of Boston, and who are looking forward to the years of activity which those of older age look back upon.

It is always, I think, pleasant to indulge in the anticipations of hope. The human mind seems to be so constituted that one of its keenest pleasures is in looking forward to what the future has in store. It is certainly well that this is so, and I trust that each and every one of you, to-day, who is going out of our public schools, is looking forward with pleasant anticipation to what life has in store for him or for her.

If our public schools teach anything, they ought to teach those who pass through them how to live a little better. It is not

merely what we learn from books that is of value ; it is not merely the learning how to read or to write or to cipher. The knowledge of greatest value is the knowledge how to live—how to take life better and to enjoy it every day, every hour and every minute ; and if the schools of Boston have taught you, who are leaving them to-day, how to take life a little better, if they have enlarged your interests, if they have trained your character, if they have formed your habits for good, then they have contributed something real, something elevating, to the future of those who have passed through them.

One of the great things to learn in life, to my mind, is how to be capable of enjoying the present moment. The pleasures of anticipation are indeed charming and delightful, but we should all of us learn to enjoy what the moment has for us—the future moment when it comes, but also the present moment that we are passing through. The latter will have different expression and changed conditions, but if we are unable to enjoy the present moment now, to feel the joy of living now, it is doubtful if we will be able to feel it in the future ; and certainly those who are blessed with youth have perhaps the greatest of blessings—in being filled with that buoyancy, that elasticity, which is the characteristic of youth. We ought to be able to enjoy not merely the anticipation of what lies in store for us in the future, but the duty which the present moment offers. This graduation day of the Boston public schools, always a beautiful day, impresses us with all that nature has to offer us ; with all that lies around us in this city, the gift of nature, that can gratify our senses if we have but the eyes to see and the ears to hear, and the understanding to appreciate.

So I think that one of the best pieces of advice which I can give to you to-day—and, after all, those who speak from this platform upon this occasion are expected, I suppose, to give advice and cannot very well do anything else—is to quicken your senses to all that is around you.

This city offers attractions and beauties of great variety. Nature all around us outside of the city offers us attractions which carry rest and comfort to the tired mind and body, and if we have the ability to listen to her voice, to understand her teachings, and to place ourselves in tune with her great spirit, we shall have

something that will sustain us, and that will comfort us throughout our lives.

But it **always** seems to me that the particular message which the Mayor has to give to those who leave the public schools of Boston is something like this :

None of us like to live under the sense of a debt which we are bound to pay, but which we leave undischarged. You, to-day, have incurred an obligation ; and it rests with you whether you will neglect it, or whether you will meet and pay it off, at 100 cents on a dollar. To repudiate an obligation, to fail to recognize or to meet it, is considered a disgrace, or at least a misfortune, in the business world ; but there are other obligations than are expressed in dollars and cents.

The City of Boston, through its taxpayers, has contributed to you 3,000 children who leave the schools to-day the inestimable boon of an education. If you had not received that boon at the hands of the City of Boston many of you would not have been able to secure it at all, or in a like measure or degree. That education is given to you as a free gift, in one sense, yet it is not a free gift for which the community does not expect a return.

The Governor has said that you have been given this education because the corner-stone of our free institutions and the well-being of the city, the State and the nation rests upon universal education.

The debt of which your graduation is the evidence cannot be repaid in dollars and cents, nor do we ask that it shall be repaid in that manner. The city wants repayment in a higher form of currency than that. It wants repayment in a more difficult way.

It asks repayment through your lives, through your proving in after life that this education which has been given to you at so much cost and effort and pains on the part of your instructors, has really meant something to you, — has really fitted you to be better, stronger and higher minded men and women than you would have been had this education been denied to you ; and so the Boston of the future, if not of to-day, looks to you to repay to the uttermost farthing this debt, this obligation which you have incurred in accepting this public education at the hands of the city.

We look to you to repay that debt by becoming useful members of the community; by contributing in your turn to the education of those who come after you, who are to make up the Boston of the future, — to repay that debt by taking an interest in every good cause, in every movement that makes for the progress and uplifting of this great city, of which you are so soon to become citizens.

The Boston of to-day is full of rich possessions which the Boston of the past did not have. Our life as a community is becoming richer and fuller. We want that progress to continue, so that in years to come the Boston of the future, through your efforts and of those who in the future pass through our schools, shall be more richly endowed with all that goes to make up a great city — great not alone in wealth, in material possessions, but a city great in what it stands for — great in its institutions of charity, of philanthropy, of education; a city which shall stand ever in the vanguard of progress, and which shall keep the proud position of leading the way among American municipalities in every movement that makes for the better government of municipal communities, and for the uplifting of those who dwell in great cities.

In conclusion, I would urge upon you to take a broad and wide view of the duties that devolve upon the community of which you are to become citizens, and upon the city government which represents that community. You can elect the narrow or the broad view of the functions of a great city such as Boston has become.

I believe in taking the broad view. I believe in increasing the activities and services of the city, and of setting a higher and a higher standard; in making the city government mean more and more for the well-being and for the enlightenment of those who live under that government. So, with your assistance, and with that of those who come after you in the public schools, may it come to pass that the life of this community may grow richer and broader and better, and that this city shall come to stand more and more, as the years go by, for progress, philanthropy, charity and education.

The band again rendered a selection, following which the Chairman introduced the President of the School Committee, Mr. Henry D. Huggan.

ADDRESS OF MR. HENRY D. HUGGAN.

Mr. Chairman, Ladies and Gentlemen, Graduates of the Public Schools: I esteem it a great privilege to welcome on this occasion, in behalf of the Boston School Board, the three thousand graduates assembled here to-day.

It is also a great pleasure to bring to them the warmest greetings and congratulations of the School Committee of Boston.

It is gratifying, my friends, to the members of the School Board, in the presence of these young people, to feel that everything possible has been done for their education and comfort.

So, young friends, the School Committee to-day joins with this large audience in congratulating you on what you have accomplished, and that you have been found worthy to receive your diplomas.

It is unnecessary for me after all the good things you have heard to-day to burden you with many words.

The Chairman in his admirable address has given you words of praise and encouragement.

His Excellency the Governor told you what to do and how to act in order that you may become true and loyal citizens.

His Honor the Mayor has told you what the City of Boston is doing for the education of her children, and so, young friends, I leave you with just a word — make the most of your opportunities — see to it that you put forth your best thought and effort, not only for your own elevation and advancement, but to uplift society and promote the welfare of the Commonwealth.

In this way you will show the value of your training and education, your loyalty to our free institutions and your appreciation of what the City of Boston has done for you.

Again I congratulate you, and wish you one and all a pleasant vacation.

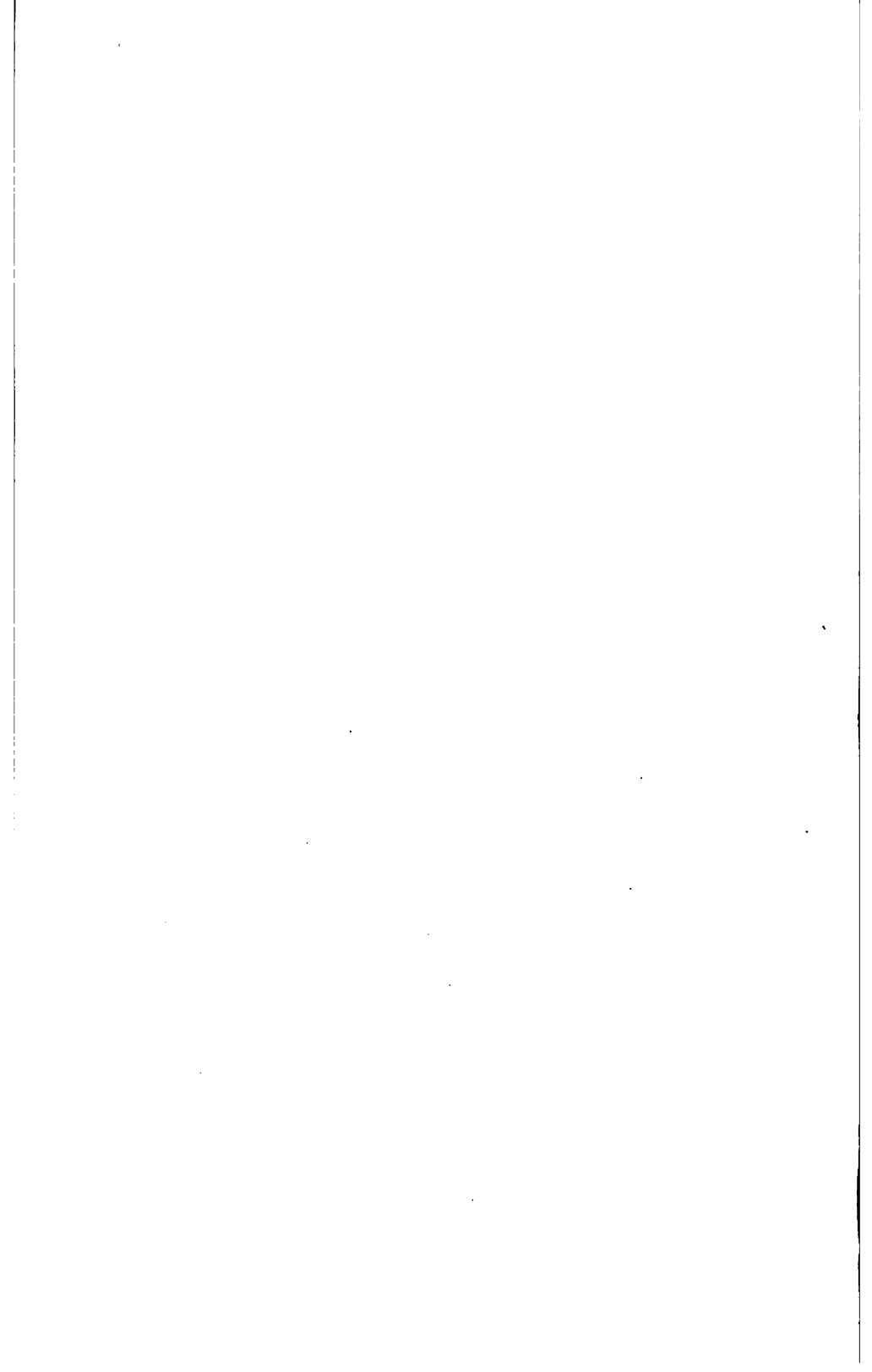
At the conclusion of the address of the President of the School Committee "America" was sung, after

which the graduates marched across the platform, each school being designated by a banner with the name of the school printed thereon, and each graduate received a bouquet from the hand of the Mayor.

At the conclusion of the distribution of bouquets a collation was served to the committee and their guests, and to the graduates, who were then dismissed.

FRANKLIN MEDALS, PRIZES
AND
DIPLOMAS OF GRADUATION.

1899.



FRANKLIN MEDALS, 1899.

BOYS' LATIN SCHOOL.

Laurence R. Clapp,	Augustus L. Richards,
Charles B. Loughhead,	Henry R. Gardner,
Ralph H. Goldthwaite,	Manley F. Albright,
Kenneth W. Endres,	Harold C. DeLong.

ENGLISH HIGH SCHOOL.

John W. Calnan,	Harry M. Kallen,
Charles Mendelsohn,	William H. Whitcomb,
Francis A. Clare,	George E. Cole,
James Allan,	Alexander Rosenthal,
Ralph H. Baker.	

MECHANIC ARTS HIGH SCHOOL.

Harold H. Mendell,	Eustace R. Knott,
Benjamin D. Solomon,	Albert P. Weymouth,
Henry J. Stevenson.	

PRIZES, 1899.

BOYS' LATIN SCHOOL.

FROM TWO FUNDS.—One a gift of several Boston gentlemen in the year 1819, and the other given by the late Abbott Lawrence, of Boston, in the year 1845.

FOR EXCELLENCE IN CLASSICS.—Augustus L. Richards, Laurence R. Clapp, Louis H. Reuter, Morris Ferber, Joseph C. Walsh, Allen N. Swain, Raymond Spellman, Allyn E. Howe, Joseph A. Brandly, Arpard E. Fazakas, Theodore F. Jones, Carl S. Downes, Cornelius A. Cronin, Joseph B. Coolidge, Edwin W. Darling, John E. Keefe, Stanley W. Roberts, Daniel M. Lyons, Frederick H. Middleton.

FOR EXCELLENCE IN MODERN STUDIES.—Ralph H. Goldthwaite, Henry A. Minton, Charles H. Bailey, Elias Field, Allen F. Levy, Israel N. Thurman, Curtis Lublin, Charles W. French, Dana M. Wood, Henry A. Bellows, Thomas L. Gillis, Rupert E. L. Kittredge, Reuben B. Gryzmish, Volney T. Witter, Isaiah Sharfman, Charles P. Middleton, William L. Southwell, James J. Bulman, William J. Foley.

FOR EXCELLENCE IN DECLAMATION.—*First Prize.*—John D. Williams. *Second Prizes.*—William C. McDermott, Manley F. Allbright. *Third Prizes.*—Laurence R. Clapp, Edwin C. Johnson.—*Special Prizes.*—Samuel Thurman, James W. Manary, Samuel Hayward.

FOR EXCELLENCE IN READING.—*First Prize.*—Manley F. Allbright. *Second Prizes.*—Lauriston Ward, Francis X. O'Donnell. *Third Prizes.*—Harry H. Ham, James Sheridan.

FOR EXEMPLARY CONDUCT AND PUNCTUALITY.—Andrew J. Copp, Harold C. DeLong, Henry R. Gardner, Augustus L. Richards, Charles B. Loughead, Laurence R. Clapp, Louis H. Reuter, Allen F. Levy, Joseph C. Walsh, Allen N. Swain, Theodore F. Jones, Carl S. Downes, Rupert E. L. Kittredge, Sharlton A. Whitaker, Volney T. Witter, Joseph B. Coolidge, John E. Keefe, Stanley W. Roberts, William L. Southwell.

FOR EXEMPLARY CONDUCT AND FIDELITY.—James S. Bent, Knibloe B. Cary, George A. Barrow, Colby Dill, Edwin O. Fitch, Arthur L. Doggett, Thomas H. McMahan, Chauncey C. Nash, Francis M. Walsh, Harold I. Dyer, William G. Reed, Frederick W. McAvoy, Samuel A. Chapman, Joseph Doherty, Harry U. Jensen, Henry C. Reardon, Alvah C. Ford, Patrick L. Carty, Francis X. A. Readdy.

FOR ORIGINAL WRITTEN EXERCISES.—English Poem. *First Prize.*—Lauriston Ward. English Essay. *First Prize.*—Augustus L. Richards. A Translation from Tacitus. *First Prize.*—Henry S. Lombard.

SPECIAL PRIZE FOR PUNCTUALITY AND GOOD CONDUCT.—Andrew J. Copp.

GARDNER PRIZE.—From a fund given by pupils in New York and Boston, of the late Francis Gardner, formerly head-master of the school.

ORIGINAL ESSAY ON ENGLISH FRIENDS OF AMERICA, 1760–80.—John D. Williams.

DERBY PRIZE.—From a fund left by the late Elias H. Derby.

ORIGINAL ESSAY IN LATIN.—Augustus L. Richards.

FOR MILITARY DRILL.—These prizes are awarded at the annual prize drill from funds contributed by the school.

(1.) *First Prizes.*—Co. D, Capt. J. F. Dever, First Lieut. W. F. Murray, Second Lieut. H. W. Schafer, First Sergt. F. J. Minton. *Second Prizes.*—Co. E, Capt. F. A. Moulton, First Lieut. R. H. Hall, Second Lieut. E. D. Glover, First Sergt. O. A. McGrath.

(2.) *First Prize for Pony Companies* (F, G, and H).—Co. G, Capt. R. H. Goldthwaite, First Lieut. W. W. Copp, Second Lieut. R. G. Whittet, First Sergt. E. C. Johnson.

(3.) *Excellence in Manual of Arms.*—*First Prize.*—Sergt. F. J. Minton, Co. D. *Second Prize.*—J. V. O'Keefe, Co. G.

(4.) *Excellence in Drumming.*—*First Prize.*—Private B. F. Leland.

ENGLISH HIGH SCHOOL.

From a fund given by the late Abbott Lawrence, of Boston, in the year 1844.

FOR READING.—*First Prizes.*—(Junior Class)—H. Askovith, W. L. Lewis. *Second Prizes.*—(Senior Class)—W. E. Hewins, C. G. Howes. *Second Prizes.*—(Second Class)—G. S. Reed, M. Helpert. *Second Prizes.*—(Junior Class)—J. C. Haynes, G. F. Cherry.

FOR DECLAMATION.—*Special Prize.*—(Senior Class)—R. W. Rice. *First Prizes.*—(Second Class)—K. G. Baker, F. Hale. *Second Prize.*—(Second Class)—G. S. Reed. *Second Prize.*—(Junior Class)—W. H. Harrison.

FOR ESSAYS.—*First Prize.*—(Senior Class)—H. M. Kallen. *Second Prize.*—(Senior Class)—W. E. Hewins.

FOR EXAMINATION IN CHEMISTRY.—*First Prize.*—(Senior Class)—H. M. Kallen.

FOR EXAMINATION IN PHYSICS.—*First Prize.*—(Senior Class)—C. Mendelsohn.

FOR SENIOR EXAMINATION IN ALGEBRA.—*First Prize.*—(Senior Class)—C. Mendelsohn. *Second Prize.*—(Senior Class)—W. P. Regestein.

FOR TRANSLATION OF FRENCH AT SIGHT.—*First Prize.*—(Second Class)—B. A. Rosencrans. *Second Prize.*—(Second Class)—H. Morrison.

FOR EXAMINATION IN DRAWING.—*First Prize.*—(Senior Class)—C. H. Smith. *Second Prize.*—(Senior Class)—L. F. McAleer.

FOR EXAMINATION IN SOLID GEOMETRY. — *First Prizes.* — (Senior Class) — H. V. Doherty, C. Mendelsohn. *Second Prize.* — (Senior Class) — J. Allan.

FOR SECOND CLASS EXAMINATION IN ALGEBRA. — *Second Prizes.* — (Second Class) — W. E. Brown, Sanford Bates.

FOR SECOND CLASS EXAMINATION IN PLANE GEOMETRY. — *Second Prize.* — (Second Class) — W. E. Brown.

FOR TRANSLATION OF GERMAN AT SIGHT. *First Prize.* — (Senior Class) — W. P. Regestein. *Second Prize.* — (Senior Class) — H. M. Kallen.

FOR DEPARTMENT AND SCHOLARSHIP. — (Senior Class) — M. Romanow, F. H. Abbott, H. H. Needham, M. P. Adams, W. E. Hewins. (Second Class) — Hyman Morrison, Fletcher Hale, Sanford Bates, Isaac Abelson. (Junior Class) — L. J. Killian, E. W. Allen, C. H. Coleman, J. H. Hermann, J. C. Haynes, B. Lipsky, J. S. Pendleton, G. A. Cushman, D. Charak.

FOR DEPARTMENT AND FIDELITY. — (Senior Class) — E. W. Niles, C. L. Cotton, S. J. Sigal, C. D. Huxtable, R. F. J. Welch. (Second Class) — E. P. Upham, T. F. Friary, J. Levy, S. A. Tolman, T. Gormley, W. A. Colahan. (Junior Class) — E. B. Locke, H. Shefter, M. Mydansky, L. F. Bedford, J. Tiews, J. D. Marks, J. J. Ade, E. Hayes, L. L. Broydrick, L. Greenbaum, W. B. Nugent.

FOR MILITARY DRILL. — These prizes are awarded at the annual prize drill from funds contributed by the School.

(1.) *First Prize.* — (Left Wing) — Co. A, Capt. F. A. Elton, First Lieut. H. V. Ball, Second Lieut. W. F. Robinson, Jr., First Sergt. C. W. Scott. *Second Prize.* — Co. C, Capt. M. E. Lebon, First Lieut. H. M. Southwick, Second Lieut. W. S. F. George, First Sergt. A. B. Gilman.

(2.) *Special Prize for Pony Companies.* — Co. G, Capt. G. S. Donnan, First Lieut. W. L. Mullen, Second Lieut. H. E. Cohen, First Sergt. J. W. Queen.

(3.) *Excellence in Manual of Arms.* — *First Prize.* — First Sergt. D. F. Pratt, Co. H. *Second Prize.* — Second Sergt. W. J. O'Leary, Co. H.

(4.) *First Prize.* — (Right Wing) — Co. E, Capt. C. F. Sammet, First Lieut. G. E. Cole, Second Lieut. T. F. O'Neil, Jr., First Sergt. H. T. Rich. *Second Prize.* — Co. C, Capt. W. E. Hewins, First Lieut. V. D. Haven, Second Lieut. R. A. Gladwin, First Sergt. K. H. Ourish.

(5.) *Special Prize for Pony Companies.* — Co. H, Capt. G. B. MacDonald, First Lieut. W. P. Regestein, Second Lieut. A. Holzman, First Sergt. B. K. Stephenson.

(6.) *Excellence in Manual of Arms.* — *First Prize.* — Third Sergt. G. H. Whitney, Co. G. *Second Prize.* — Third Sergt. H. K. Foster, Co. C.

(7.) *Excellence in Drumming.* — *First Prize.* — Private Henry F. Leland.

DIPLOMAS OF GRADUATION, 1899.

NORMAL SCHOOL.

Girls.

A. Edla E. Anderson,
Evelyn L. Barrows,
Ella F. Bent,
Clara E. Bertsch,
Emily I. Boardman,
Henrietta G. Bonner,
Ella J. Boyle,
Lillian A. Bragdon
Martha G. Breckenridge,
A. Maud Briggs,
Margaret L. Carolan,
Annie G. Casey,
Effie M. Charnock,
E. Mabel Clarke,
Etta G. Clarke,
Alice G. Cleaveland,
Alice M. Colleton,
Mary P. Corrigan,
Frances A. Curtis,
Theresa A. Dacey,
Julia G. Davison,
Mary E. Denehy,
Alice F. Donohoe,
Elizabeth F. Dorn,
Theresa F. Dupree,
Isabelle H. Earnshaw,
Amy E. Emery,
Florence G. Erskine,
Sadie T. Everett,
Florence S. Fairbrother,
Blanche E. Fallon,
Ida M. Fisher,
Mary R. Fitzgerald,
Katharine L. Fitzpatrick,
Annie G. Flaherty,

Ethel C. Flynn,
Josephine Fokes,
Elnora O. C. Fossett,
Helen M. French,
Frances A. Gallagher,
Minnie Goldsmith,
Mary E. Griffin,
Beatrice L. Hadcock,
Marion A. Hall,
Catherine E. Halligan,
Charlotte C. Hamblin,
Katherine F. Hartnett,
Mary E. Hartnett,
Louise C. Howes,
Edith Irving,
Mabel E. Johnson,
Caroline B. Jonsen,
Mary E. Kelleher,
Joanna J. Kelley,
Agnes T. Kelly,
Elsie D. Keniston,
Mary R. Kennedy,
Agnes J. Kenney,
Blanche F. Kingsley,
Mabel C. Kinney,
Amy E. Lang,
Mary T. Laughlin,
Ermina C. Leach,
Mary J. Leary,
Margaret C. Littlefield,
Mary A. Long,
Lillie M. M. Loughlin,
Ellen J. MacMahon,
Grace M. Maher,
Mary A. Maloney,
Etta A. Manning,
Viola R. Marsh,
Florence A. McDonough,

Henrietta H. McKenna,
 Margaret V. Meade,
 Anna M. Meyer,
 Mary J. Monahan,
 Geneva M. Moulton,
 Helen S. Murphy,
 Mary L. Murphy,
 Rose L. Murphy,
 Katherine S. Nash,
 Alice Nellan,
 Mary A. Nolan,
 Julia R. O'Brien,
 Katharine F. O'Brien,
 Mary E. O'Kane,
 Sara L. Palmer,
 Florence W. Parry,
 Lizzie M. Pearson,
 Julia E. Phalen,
 Sarah V. Porter,
 Minnie A. Prescott,
 Caroline L. Regan,
 Elsie M. Sawyer,
 Mary E. Smith,
 Laila G. Staples,
 Mary J. Stark,
 Alice J. Sughrue,
 Abigail F. Sullivan,
 Catherine J. Sullivan,
 Gertrude Walker,
 Ellen Welin,
 Florence M. Weltch,
 Anna M. White,
 Clara M. White,
 Mae I. Wigley,
 Rosalie C. Williams,
 Hilda Williamson,
 Augusta M. Wood,
 Edith H. Wood,
 Gertrude L. Wright.

BOYS' LATIN SCHOOL.

Manley F. Allbright,
 Edgar L. Ashley,
 James S. Bent,
 Arthur S. Bolster,
 Knibloe B. Cary,
 Laurence R. Clapp,

Andrew J. Copp,
 Harold C. DeLong,
 John F. Dever,
 James T. Donovan,
 William H. Donovan,
 Kenneth W. Endres,
 Henry R. Gardner,
 Ralph H. Goldthwaite,
 Edward M. Halligan,
 Henry G. Harris,
 Richard F. Jackson,
 John E. J. Kelley,
 Henry S. Lombard,
 Charles B. Loughead,
 Maurice B. Lynch.
 Daniel F. Maguire,
 James L. Maguire,
 Arthur M. McCabe,
 George H. McDermott,
 William C. McDermott,
 Frederick G. Miller,
 Henry A. Minton,
 Frank A. Moulton,
 Charles J. F. O'Brien,
 Joseph A. F. O'Neil,
 Cadis Phipps,
 Maurant W. Rand,
 Augustus L. Richards,
 James Sheridan,
 Melville H. Smith,
 Edwin L. Sprague,
 John P. Wadham,
 Lauriston Ward,
 John D. Williams,
 George B. Wood.

GIRLS' LATIN SCHOOL.

Sarah R. Armington,
 Esther Babcock,
 Amy P. Bacon,
 Genevieve A. Barry,
 Eliza Bowditch,
 Louise V. Bowker,
 Rebecca G. Brown,
 Gertrude L. Burr,
 Maud M. Daniels,
 Lucy C. Davison,

Laura B. Dawson,
Helen M. Fitch,
Marion L. Foster,
Marjorie Gray,
Aida A. Heine,
Ethel Hutchinson,
Agnes G. Johnson,
Ellen C. King,
Lilyan H. Lake,
Maude A. Lynch,
Ida W. MacIntyre,
Amelia A. Martin,
Alfretta P. McClure,
Catharine T. Phillips,
Minerva H. D. Randall,
Grace L. Scofield,
Lorrie J. Sharman,
Atossa B. Thomas,
Madeline Todd,
Agnes B. Veasey,
Alice M. Webber.

BRIGHTON HIGH SCHOOL.

FOURTH-YEAR CLASS.

Boys.

Charles N. Cunningham,
William C. Lounsbury.

Girls.

Berenice P. Edmunds,
Mary G. Finnegan,
Helen A. Fleming,
Ida L. Hamilton,
Teresa M. Hannigan,
Florence E. Heath,
Elizabeth M. Keefe,
Helen M. MacLachlan,
Caroline H. Moore,
Mabel B. Newcomb,
Gladys M. Rose,
Ethel L. Sawyer,
Lucy C. Wells,
Nancie E. Wilson.

THIRD-YEAR CLASS.

Boys.

Waldo A. Barber,
Frederic C. Clark,
Ernest C. Cobb,
Alfred E. Cooper,
Henry M. Crane,
John P. Curley,
Clifford C. Emerson,
Walter B. Fuller,
Walter G. Hall,
James E. Hollis,
Stanley M. Hollis,
Richard H. Kingston,
Richard F. Murphy,
Denis J. O'Farrell,
George I. Pettengill,
William F. Sanderson,
H. Allard Stiles,
Frank J. Turner.

Girls.

Corinne A. Bates,
Maud G. Beckius,
Annabel Bent,
Harriet O. Boone,
Winifred Burg,
Jean F. Clement,
Sara L. Collins,
Bessie M. Crocker,
Annie L. Curley,
Estelle Dreyfus,
Grace L. Eppler,
Laura D. Hampton,
Teresa M. Hannigan,
Maidie W. Hibbard,
Harriette L. Jackson,
Amy V. Kingston,
Bereniece Lawton,
Florence M. MacLachlan,
Mabel J. Neil,
Gertrude L. Nelligan,
Alice H. O'Neill,
Emily R. Parker,
Lillian A. Sanders,
Sadie L. Shaw,

Marion L. Sherman,
Elizabeth M. Starkey,
Lillian M. Stowers,
Rose B. Sullivan,
Frances E. Webster,
Catherine C. White,
Teresa E. Whyte.

CHARLESTOWN HIGH SCHOOL.

FOURTH-YEAR CLASS.

Boys.

James W. Burrows,
Fred E. Coates.

Girls.

Anna A. Boles,
Mary N. Crane,
Elizabeth B. Crowley,
Bertha F. Dodge,
Emeline M. Getchell,
Helen C. Gilmartin,
Sara F. Hooper,
Christine G. Long,
Kathleen St. C. Macdonald,
Alice M. McAuley,
Elizabeth L. McCarthy,
Mary L. Murphy,
Johanna J. O'Neile,
Jennie L. Quirk,
Lotta G. Reed,
Eva G. Sprague,
Maud S. Stevens,
Alice M. Sullivan,
Mary L. Sullivan,
Frances E. Vinton,
Ethel B. Webster,
Carrie M. Wellington,
Georgia C. Young.

THIRD-YEAR CLASS.

Boys.

Dexter E. Brown,
James M. Burke,
Austin L. Cannon,

Augustus L. DeFerari,
Charles H. Foss,
Howard P. Greene,
Wilbur F. Hatch,
Allan J. Hingston,
William G. Jacobs,
Philip H. Jewett,
Arthur J. Kelley,
Melvin F. Maddocks,
John F. McCready,
Frederick D. Meloy,
George J. Oberlander,
Jeremiah B. O'Keefe,
Francis C. Oliver,
Edward J. Shannon,
Charles W. Shea,
Harry L. Tate,
James F. Tyrrell,
Joseph L. Wehrle.

Girls.

Lilla J. Bates,
Florence E. Benjamin,
Margaret F. Blake,
May A. Blake,
Sarah A. Blaney,
Ellen Carroll,
Catharine J. Clear,
Josephine H. Clifford,
Mary A. Copithorne,
Catharine A. Cullen,
Edith W. Currie,
Agnes M. T. Curry,
Sarah A. Daniels,
Julia T. Fitzpatrick,
Loretta G. Flanagan,
Mary E. Gill,
Clara L. Griffiths,
Mary A. Hanley,
Katheryne M. Hatton,
Catherine A. Havlin,
Ada M. Hawkins,
Elizabeth L. Holton,
Nellie F. Hoyt,
Lucy F. Hunter,
Nettie D. Kansier,
Mary G. Kiely,

Orpha A. Lee,
 Eleanor E. Leonard,
 Florence A. Lincoln,
 Isabella A. Mahoney,
 Edith M. Martin,
 Annie V. McCauley,
 Nellie V. McCusker,
 Gertrude A. McKenna,
 Grace A. McManus,
 Helena A. O'Connor,
 Sarah M. O'Keefe,
 Winifred M. Robinson,
 Jennie L. Sheehan,
 Grace C. Sprague,
 Emma L. Spratt,
 Elizabeth V. Sullivan,
 Ellena M. Sullivan,
 Estelle M. Sullivan,
 Mae E. Sweeney,
 Lillian F. Teel.

DORCHESTER HIGH SCHOOL.

FOURTH-YEAR CLASS.

Boys.

Abraham Blumenthal,
 Lester M. Corey,
 Rollin H. Fisher,
 Walter D. Reid,
 Sidney A. Storer.

Girls.

Ethel Belcher,
 Blanche Burdick,
 Violet C. Coates,
 M. Beatrice Dacey,
 Anna G. Desmond,
 Blanche G. Dinsmore,
 Mary O. Folsom,
 Sadie B. Gilpatrick,
 Annie K. Graham,
 Katherine H. McCarty,
 Alice R. Merrick,
 Jessie L. Nolte,
 Josephine Pickett,
 Ella W. Smith,
 Catherine A. Sullivan.

THIRD-YEAR CLASS.

Boys.

Joseph E. Fitzgerald,
 James W. Green,
 Myron W. Marr,
 Patrick J. McCarthy,
 Edward T. Murphy,
 Charles F. Stone,
 Vernon J. Voyer,
 Theodore R. Young,
 Joseph T. Zotto.

Girls.

Bridget M. Balfe,
 Lillian E. Batchelder,
 Helen M. Berry,
 May L. Besarick,
 Amy Blanchard,
 Theo M. Brett,
 Evelyn G. Bryant,
 Elizabeth V. Cloney,
 Stella M. Coates,
 Ethel Cooke,
 M. Louise Costello,
 Florence A. Eames,
 Catherine M. Galvin,
 Dorothy H. C. Hersome,
 Blanche L. Hutchinson,
 Marion C. Kidney,
 Alice G. Mace,
 Olive E. McLarin,
 Ellen G. McTernan,
 Mary L. Mulhern,
 Bertha Randall,
 Alice B. Seigle,
 Myra E. Smith,
 Florence B. Snow,
 Edna F. Strangman,
 Martha E. Tracy,
 Elizabeth M. Voyer,
 Ethel G. Wallis,
 Mary E. Walsh,
 Sadie J. Williams,
 Florence L. Wilson,
 Agnes Woodhead.

EAST BOSTON HIGH
SCHOOL.

FOURTH-YEAR CLASS.

Boys.

Gyula B. Manson.

Girls.

Clara B. Cochran,
Beulah H. Cone,
Annie C. Deering,
Lillian G. Hayes,
Gertrude M. Hooper,
Mary A. G. Jones,
Mabel L. Josselyn,
Margaret Leahy,
Elizabeth R. Morrison,
Sarah C. Needham,
Katharine R. A. Nolan,
Stella M. Pitcher.

THIRD-YEAR CLASS.

Boys.

Samuel Barkin,
Cyrus F. Conant,
Thomas W. Faber,
William J. Krause,
Frank H. McCarthy,
Thomas O. McEnaney,
David Moran,
Arthur S. Nickerson,
Walter I. Oxenham,
Mark E. Pitman,
Walter P. Plummer,
Matthew Porter,
Harry H. Reed,
Arthur D. Smith,
Charles Smith,
Bradford M. Young.

Girls.

Maude B. Bagley,
Grace W. Baker,
Edith M. L. Baxter,
Mary J. Chase,
Grace L. Estee,
Mary F. Evans,
Lillian Garner,

Bessie F. Hanington,
Alice E. Healey,
Emma H. King,
Edith N. Littlefield,
Annie R. Maxwell,
Rose E. McEnaney,
Sarah E. McNeill,
Ethel A. O'Brien,
Anna E. Ray,
Sadie E. Ross,
Louise G. Sullivan,
Laura B. Wood.

ENGLISH HIGH SCHOOL.

FOURTH-YEAR CLASS.

Boys.

Arthur B. Allen,
William F. Butler,
Matthew J. Dacey,
Louis R. Devoto,
Abraham Green,
Jacob F. Krokyn,
Abraham Leventall,
Albert E. Levin,
Edward A. Long,
Horace J. Macintire,
Megerdich Mardikian,
Samuel Robinson,
Eugene A. Vickery.

THIRD-YEAR CLASS.

Boys.

Fred H. Abbott,
Matthew P. Adams,
James Allan,
Harry F. Allison,
William A. Andrews,
Louis Arenson,
Samuel L. Bailen,
Ralph H. Baker,
Alfred G. Barr,
Fred A. Beckford,
Liecester T. Bernstein,
Arthur R. Boden,
Oliver W. Bowman,
Henry F. Brennan,

Thomas J. Brennan,
John D. Bussell,
Timothy J. Callahan,
John W. Calnan,
Francis A. Clare,
William J. Cleary,
Ira F. Cobe,
Henry E. Cohen,
George E. Cole,
Chester L. Cotton,
Francis A. Cronin,
Herbert C. Crowell,
Harold G. Cutler,
Harold F. Cutter,
Herbert S. Dame,
Alfred Davidson,
Harry V. Doherty,
James S. Dolan,
Gordon S. Donnan,
John H. Dorsey,
Henry Duncan,
John H. Duncan,
F. Malcolm Eaton,
Harold W. Eaton,
Frederic G. Elton,
John E. Elwood,
Abbott J. Epstein,
William A. Evans,
Stephen J. Francis,
Harry G. Fuller,
William A. Genthner,
Dominick E. Gibbons,
Andrew B. Gilman,
Charles C. Gilman,
Walter I. Grabert,
Charles E. Greenwood,
John B. Grove,
Mortimer C. Gryzmish,
Clarence G. Guild,
Lyell T. Hallett,
Charles P. Halligan,
Arthur V. Harper,
Columbus W. Harrison,
Victor D. Haven,
John P. Hermann,
Walter E. Hewins,
Augustus Holzman,

Clarence G. Howes,
Bertrand J. Hoyt,
Fred B. Hunneman,
Charles D. Huxtable,
George T. Jenks,
William B. Jensen,
Charles E. Johnson,
John H. Johnson,
Robert G. Jones,
Philip L. Kahn,
Harry M. Kallen,
Abraham D. Kaplan,
Joseph T. Kendricken,
George W. Lanergan,
Morris A. Lazarus,
Peter M. Leavitt,
Martial E. Lebon,
Harry W. Legg,
Benjamin A. Levy,
Irving B. Leyser,
William Lipsky,
Abraham C. Lourie,
William H. Low,
Joseph S. Luther, Jr.,
J. Henry Lynch,
George J. Magee,
Albert L. Magnitzky,
James H. Mahoney,
Leo F. McAleer,
William E. McArthur,
George B. McDonald,
Frederick B. McKechnie,
Charles Mendelsohn,
William H. Minton,
Henry S. Moore,
William L. Mullen,
Frederick F. Murphy,
John J. Murray,
Frank R. Neal,
Harry H. Needham,
John H. Nichols,
Eliot W. Niles,
William J. O'Leary,
Thomas F. O'Neil, Jr.,
Walter I. Palmer,
Albert W. Pearson,
John A. Pearson,

Harris Pofcher,
 Henry E. Pray,
 Patrick H. Prindeville,
 John W. Queen,
 Walter P. Regestein,
 Gilbert R. Reynolds,
 Alexander H. Rice,
 Robert W. Rice,
 Herbert T. Rich,
 Mark Romanow,
 Alexander Rosenthal,
 C. Frank Sammet,
 Marsden Scott,
 Bernard Shalit,
 Samuel J. Sigal,
 Saul Sipperstein,
 Clarence H. Smith,
 Felix Smith, Jr.,
 Chester H. Snow,
 Louis K. Southard,
 Walter F. Spear, Jr.,
 Barton K. Stephenson,
 James H. Toland,
 Arthur Watson,
 Richard F. J. Welch,
 William H. Whitcomb,
 Gorham H. Whitney,
 Harold Willis,
 Russell C. Wood,
 John J. Wren,
 William B. Wright.

GIRLS' HIGH SCHOOL.

FOURTH-YEAR CLASS.

Greta Allen,
 Josephine M. Barrett,
 Ruth C. Barry,
 M. Loretta Brick,
 Willena E. Browne,
 Lucy J. Clapp,
 Mary E. Colahan,
 E. Lauretto Coughlan,
 Mary L. Coy,
 Leona N. Crowell,
 C. Agnes Dailey,
 Mary E. Davin,

Gertrude E. Devine,
 Anna T. Dinand,
 Agnes F. Duffin,
 Mabel B. Elderkin,
 N. Jeannette Fay,
 S. Theodosia Folsom,
 Linda S. Fraser,
 Ida M. Gilcrease,
 Sarah A. Ginn,
 Jennie P. Grose,
 Mary J. Haggerty,
 Theresa S. Haley,
 Edith I. Hamlin,
 Margaret E. Hart,
 Margaret L. Higgins,
 Edith M. Holway,
 Anna M. Horsford,
 Anna E. Keaney,
 Frances G. Keyes,
 Myrtle M. C. Linkletter,
 Bertha G. Linnehan,
 Mary L. Logan,
 Margaret A. Lyons,
 Mary T. Lyons,
 Lucy D. Macarthy,
 Graee E. Manson,
 Mary G. Martin,
 Bernedette G. Masterson,
 Elizabeth V. McDermott,
 Rachel M. McElroy,
 Alice McGillicuddy,
 Helen T. Mellyn,
 Mary E. Merritt,
 Lucy F. Mohan,
 Louise P. Moltedo,
 Nellie S. Morris,
 A. Gertrude O'Bryan,
 Elizabeth M. O'Donnell,
 Mary O'Driscoll,
 Margaret E. O'Neil,
 Mary R. Pope,
 Rachel Rosnosky,
 Caroline A. Shay,
 Gertrude Shine,
 Gertrude W. Simpson,
 Blanche V. Smith,
 Margaret E. Stack,

Florence M. Stephens,
 Ava M. Stoddard,
 Edna D. Stoddard,
 Minnie E. Stone,
 Esther F. Sullivan,
 Ruth Swanson,
 Helen Taylor,
 Annie R. Toye,
 Helen S. Webb,
 Florence L. Wetherbee,
 Marion R. Weymouth.

THIRD-YEAR CLASS.

Louise W. Adams,
 Rosa Alpersohn,
 Theresa V. Arato,
 Edna G. Bailey,
 Rosa A. Baitler,
 Anna V. Bassity,
 Florence M. Bell,
 Lillian M. Bonelli,
 Maria A. Brennan,
 Abbie M. Brenner,
 Grace L. Brown,
 Helen L. Brown,
 Dorothy A. Burbank,
 B. Ethel Burton,
 Ellen G. Carolan,
 Alice M. Cashman,
 Anna C. Cavanagh,
 Lura A. Chase,
 Marian P. Clark,
 Edith E. Cox,
 Laura M. Cross,
 May P. Davoren,
 Catherine C. Dermody,
 Alice M. Desmond,
 Mary M. L. Doherty,
 Alice M. Donnelly,
 Katherine A. Donovan,
 Mary E. L. Dorney,
 Bessie M. Elliott,
 Edith G. Emery,
 Grace G. Emery,
 Florence J. Ferguson,
 Mary Finn,
 Helen M. Fogarty,

Mary M. Foley,
 Caroline A. Ford,
 Margaret A. Ford,
 Henrietta Foster,
 Mabel F. Foster,
 Frances M. Foye,
 Mary G. Francis,
 Fannie A. Freedman,
 Catherine L. Gately,
 Jeannette A. R. Gilkie,
 Harriet A. Glover,
 Christine E. Glynn,
 Edith H. Goodrich,
 Bessie M. Gutterman,
 Jessie C. Hamlin,
 Mary E. J. Hanley,
 Minnie E. Harmon,
 Sarah Herman,
 Marion E. Hood,
 Estelle D. Hooley,
 Minnie L. Howell,
 Elizabeth F. Hurley,
 Mabel J. Hutchinson,
 Cora I. Johnson,
 Mary E. Johnson,
 Theodosia E. Johnson,
 Florence L. Jones,
 Frances S. Jordan,
 Maud A. Jordan,
 Alice G. Keenan,
 Catherine J. Kelley,
 Florence M. Kelly,
 Anna A. Kenney,
 Mary L. Kenny,
 Ethel F. Keyes,
 C. Mabel Kimball,
 Ella C. King,
 Margaret H. Knight,
 Nora E. Knowles,
 Annie L. Krieger,
 Margaret F. Lambert,
 Mabel S. Ley,
 Josephine C. Lithgow,
 Florence Loraway,
 Margaret M. Lynch,
 Mary E. S. Lynch,
 Agnes M. Macdonald,

Mary K. Macdonald,
 Hester S. MacDougall,
 Mary S. MacInnis,
 Ida E. Malaney,
 Edith G. Manson,
 Mary G. McDermott,
 Katherine C. McDonnell,
 Cecilia A. McDonough,
 Loretta McGarry,
 Harriet McIntosh,
 Ethel V. McKechnie,
 Katharine A. McMurry,
 Alice M. McVey,
 Frances H. Meisel,
 Anna A. Merrick,
 Ethel W. Miner,
 Frances Mittenthal,
 Helen A. Niles,
 Julia F. O'Brien,
 Mary A. I. O'Brien,
 Teresa E. O'Leary,
 Rose A. Olson,
 Mary A. O'Neil,
 Josephine G. O'Regan,
 Marie V. O'Regan,
 Annie G. Parsons,
 Minnie D. Penzanski,
 Dora M. Pinkofski,
 Mabel R. Posey,
 Helen A. Power,
 Katharine A. Power,
 Isabelle J. Pratt,
 Elizabeth G. Pray,
 Ethel M. Proude,
 Gertrude E. Puffer,
 Alice B. Rand,
 Edith E. Rand,
 Adeline C. Ratigan,
 Edith R. Ripley,
 Julia L. H. Robinson,
 Josephine C. Scholtes,
 Helena G. Sears,
 Jessie A. Shaw,
 Alice G. Sheehan,
 Alice G. Sherman,
 Gertrude R. Sherman,
 Mary C. Sinnott,

Jessie M. Smith,
 Hilda N. Sommer,
 Zipporah Spitz,
 S. Frances Stone,
 Henrietta A. Sullivan,
 Alice E. E. Taylor,
 Ella J. Tipping,
 Ethel E. Treadway,
 Mary A. Twombly,
 M. Josephine Walsh,
 Ethel L. Wells,
 Alice M. Wesson,
 Catharine T. Whalen,
 A. Louise White,
 Mary V. White,
 Ethel A. Williams,
 Mabel R. Wilson,
 Carrie S. Winslow,
 Ethel A. Young,
 Grace E. Young.

MECHANIC ARTS HIGH SCHOOL.

FOURTH-YEAR CLASS.

Boys.

Carl B. Gibson,
 Frederic A. Olmsted.

THIRD-YEAR CLASS.

Boys.

Edwin F. Allbright,
 August E. T. Anderson,
 Warren S. Baker,
 Richard Benson,
 Morris Blumberg,
 John A. P. Carlson,
 Francis J. Carty,
 Walter M. Carty,
 Revere Chapell,
 Waldo E. Chapman,
 William H. R. Conant,
 Arthur C. Cook,
 Charles H. Cook,
 Frank A. Coupal,
 Walter L. Cronin,
 John W. Crosby,

Edward W. Crotty,
 Harold S. Currier,
 Waldo E. Dodge,
 John J. F. Dooley,
 Porter W. Dorr,
 Alden G. Drew,
 Charles H. Drew,
 Otto Faelten,
 Percy Finer,
 William J. Fitzgibbons,
 Henry M. Flinn,
 Arthur T. Freeman,
 Francis H. Galvin,
 William M. Gilker,
 Gilbert H. Gleason,
 Joshua H. Gordon,
 Curtis R. Gray,
 Mellen C. M. Hatch,
 Irving K. Helmboldt,
 Edward M. Hill,
 Everett O. Hiller,
 Oscar H. E. Hoss,
 John W. Howard,
 Henry W. A. Johnson,
 Joseph A. Keenan,
 John F. Kelly,
 George Kinney,
 Eustace R. Knott,
 Louis J. Mahoney,
 Oliver F. Mann,
 David Markiewitz,
 Harold H. Mendell,
 Frederic Nickerson,
 Harry D. Perkins,
 Edmund A. Rice,
 Walter B. Ripley,
 Oliver W. Robinson,
 Max Rosenthal,
 Harry I. Rubinovitz,
 Charles F. Sargent,
 Carl J. Schriftgiesser,
 Henry C. Short, Jr.,
 William T. Smith,
 Benjamin D. Solomon,
 Walter W. Spooner,
 Henry J. Stevenson,
 George Stokinger,

Charles E. Stumcke, Jr.,
 Rudolph J. Thanisch,
 Albert W. Thayer,
 Clark W. Tuttle,
 Edward Twomey,
 Albert P. Weymouth,
 Alexander K. Williams,
 Frank S. Wilson.

ROXBURY HIGH SCHOOL.

FOURTH-YEAR CLASS.

Boys.

Olney Anthony,
 Edward M. Ayer,
 Ernest H. Brooke,
 Walter J. Gill, Jr.
 William E. Kavanagh,
 Arthur C. Long,
 Carleton E. Pike,
 Clifford G. Rounsefell,
 Hyman I. Slutzki,
 Charles F. Underhill,
 Fred H. Wetherald.

Girls.

Sarah L. Abbott,
 Hazel G. Alden,
 Lillian W. Austin,
 Adelaide A. Banker,
 Grace E. Boutelle,
 Mary Burkhardt,
 Fannie F. Clement,
 Lillian C. Cutten,
 Loretta Daily,
 Margaret M. Dornbach,
 Josephine Dunham,
 Sarah J. Fallon,
 Nellie Foley,
 Gertrude L. Gavin,
 Jennie M. Good,
 Bessy M. Gove,
 Pauline M. Harrington,
 Edith C. Johnson,
 Katharine A. Kelleher,
 Jessie G. Kinney,
 Margaret S. Lunt,

Dora E. McCarty,
Elizabeth G. Nelson,
Emma M. Pearson,
Florence M. Pettigrew,
Bertha E. Richardson,
Madeline S. Rowe,
Caroline M. Sproul,
Anna M. Stevens,
Ida J. Streupney,
Sadie C. Towle,
Sarah Weber,
Marion O. Whitcomb.

THIRD-YEAR CLASS.

Boys.

Charles F. Berry, Jr.,
James F. Costello,
William E. Eaton,
Lawrence R. Fraser,
Maurice H. Gover,
Edwin P. Griffin,
Ernest F. Jenkins,
Edward G. MacIlroy,
Arthur J. Manson,
William A. McCann,
Frederic W. McKee,
William F. Murphy,
Lewis Nurenberg,
Patrick J. O'Brien,
Nelson J. Peabody,
Jeremiah A. Sullivan,
Harold E. Wescott,
Fred E. Whalen,
John T. Williams.

Girls.

Gertrude M. Alexander,
Edith M. Allen,
Florence B. Amsden,
Anna M. Andersen,
Ida M. Baker,
Sarah B. Bartlet,
S. Alice Beck,
Mary C. Bell,
Rachel A. Bell,
Elizabeth J. Bevan,
Helen L. Bickford,

Edith C. Cameron,
Florence A. Champney,
Ethel L. Chase,
Jeannette B. Clark,
Maude M. Cleaves,
Eva H. Clements,
Theresa Cohn,
Gertrude L. Connell,
Claire A. Cooper,
Violet F. Creber,
Nellie P. Crosby,
Mabel L. Crowell,
Lilian J. Cuddihy,
Marjorie Curtis,
Eliza B. Cushing,
Charlotte H. Davis,
Rebecca Dodd,
Charlotte Douglas,
Alice L. Downing,
Viola E. Driscoll,
Madeline B. Driscoll,
Barbara Duncan,
Ethel C. Eaton,
Sigrid S. Eckman,
Lucy DeL. Ellis,
Bertha L. Engel,
Agnes M. Fiske,
Ethel M. Ford,
Edith W. Franklin,
Helen E. Fries,
Genevieve A. Goudy,
Helen S. Gray,
Helen J. Hamilton,
Grace M. Hart,
Wilhelmina C. Heuser,
Marion E. Howard,
Lillian M. James,
Charlotte A. Keegan,
Elizabeth R. Kenibbs,
Mary J. Kerrigan,
Susan A. Kerrigan,
Jessie M. Lent,
Mary Loventhal,
Lucy E. Low,
Katherine T. Lynch,
Marion R. Manson,
Agnes E. Mason,

Cora F. Mason,
 Katherine E. Mason,
 Jeannette Meyer,
 Eula C. Mills,
 Florence S. Neilson,
 Edwina S. Parry,
 Melva Perin,
 Gertrude S. Pike,
 Annie C. Plummer,
 Janet Pope,
 Katharine J. Rahl,
 Elizabeth A. Reid,
 Sarah W. Robbins,
 M. Blanche Roberts,
 Emmalina C. Root,
 Mildred I. Rork,
 Isabel J. Ross,
 Mary G. M. Shea,
 Alice E. Smith,
 Mabelle J. Stackpole,
 Laura Stevens,
 Laura L. Stewart,
 Marion L. Thayer,
 Janet L. Thomson,
 Harriet M. Tolman,
 Elsie W. Vogel,
 Rosie E. Walker,
 Henrietta L. Wallburg,
 Emma A. Walley,
 Edith F. Watson,
 Mary W. Welch,
 Jennie Wilson,
 Adaline L. Wood,
 Mabel M. Wood.

WEST ROXBURY HIGH SCHOOL.

FOURTH-YEAR CLASS.

Girls.

Alice M. Chenery,
 Bertha Crane,
 Beulah Crane,
 Elizabeth E. Curley,
 Emma L. Dahl,
 M. Estella Davis,
 Lena M. Fiske,
 Winifred T. Leonard,

Anna L. Maguire,
 Evelyn F. Murphy,
 Margaret V. Norton,
 Marion L. Peabody,
 Georgia M. Rodick,
 Katherine G. Welch.

THIRD-YEAR CLASS.

Boys.

George L. Bidwell,
 Patrick M. Devine,
 William F. Hussey,
 William H. Jamison,
 Edward F. Kennedy,
 John H. McLean,
 Robert B. Murray,
 George B. Stebbins,
 George A. Sullivan.

Girls.

Agnes M. Anderson,
 Marjory Atkins,
 Caroline P. Becker,
 Lucia G. Bliss,
 M. Elizabeth Buff,
 Alberta L. Charles,
 Alice B. Cobb,
 Clarentine M. Demeritt,
 Eva M. Gates,
 J. Cecelia Godvin,
 M. Gertrude Godvin,
 Jennie Haxton,
 Mary G. Hearty,
 Genevieve E. Hewes,
 Edith Jerome,
 Eleanor E. Kelley,
 Sarah E. Killian,
 Grace W. King,
 Edith L. Lally,
 Marie E. Lindenberg,
 Isolde E. Listemann,
 Emma W. Mattheis,
 Mary F. McDonald,
 Agnes C. Morton,
 Grace M. Morton,
 Georgiana Moy,
 Elsie C. Nutt,

Marguerite D. Nutt,
 Anna H. O'Connell,
 Katherine M. O'Leary,
 Laura A. Orrall,
 Katharine M. Parker,
 Edith P. Pinfield,
 Florence J. Preston,
 Mary F. Roche,
 Augusta C. M. Sautet,
 Edith M. Tolman,
 Helen L. Walsh,
 Edith M. Weeks.

ADAMS SCHOOL.

Boys.

Richard Darby,
 Edward T. Donovan,
 Harry J. Ferren,
 Thomas M. Fitzpatrick,
 William H. Jones,
 Joseph F. McCarthy,
 Joseph F. Moore,
 David B. Murphy,
 Albert E. Payne,
 Edward Rawlinson,
 George A. Rowe,
 James A. Ryan.

Girls.

Mary A. Ahern,
 Annice A. Anderson,
 Anna M. Berninger,
 Sarah A. Burke,
 Lulu E. Digan,
 Grace E. Donovan,
 Margaret M. Glynn,
 Stella Goostroy,
 Mary T. Herincks,
 Anna D. Hutchinson,
 Gertrude L. Johnson,
 Esther M. Kenney,
 Jennette F. Levenson,
 Charlotte G. Mahoney,
 Helen V. Manning,
 Beda O. Olson,
 Selma A. B. Schlosky,

Jennie Segal,
 Ellen F. Tracy,
 Adina L. Westerburg,
 Elizabeth J. White.

AGASSIZ SCHOOL.

Boys.

Robert Ambrose,
 Walter J. Berry,
 Walter B. Brebner,
 James Briscoe,
 Thomas J. Broidrick,
 Clarence A. Bugbee,
 Frank M. Casey,
 Frank E. Collins,
 John E. Dellit,
 Thomas J. Dolan,
 William P. Downey,
 Harry T. Driscoll,
 Philip Edwards,
 Frank A. Fillebrown,
 James W. Fillebrown,
 Raymond T. Fisk,
 George F. C. Frueh,
 George J. Ganer,
 John Glennon,
 James E. Glynn,
 Lorne S. Hatfield,
 Frederick L. Hewes,
 Albert G. Huxley,
 William M. Keane,
 John H. Keleher,
 Edward F. Kelly,
 Oscar P. Lindfors,
 George J. Long,
 Cecil M. Lugin,
 Charles J. Lynam,
 Thomas J. Magner,
 William Marsh,
 Thomas J. McAdams,
 Alexander D. McKay,
 William McMorro,
 Louis E. Mettling,
 Thomas M. Morton,
 John H. Moy,
 John F. Murray,

Brutus Petersen,
 William C. E. Petersen,
 Murray W. Provan,
 Wallace R. Ross,
 John T. Spellman,
 George W. Thompson,
 Lawrence J. Tobin,
 Harold E. von Ette,
 William Wallace,
 Frederick H. Warren,
 Jacob Werner.

BENNETT SCHOOL.

Boys.

George H. Andrews,
 Guy L. Bacon,
 Frederick R. Brophey,
 John J. Buckley,
 Thomas J. Cullen,
 Frederick J. Dobbratz,
 Lawrence H. Dowling,
 Edward H. Gaffey,
 Henry A. Heath,
 Henry R. Huke,
 Frederick H. Jones,
 Harold J. Jordan,
 Eli Kay,
 William D. Keenan,
 John T. Keylor,
 Finnotti A. McKinney,
 Michael H. Meade,
 Thomas F. Neal,
 Thomas E. O'Connell,
 Alphonsus L. Rouke,
 William H. Scollans,
 Thomas H. Sheehan,
 William E. Taylor,
 Leslie L. Watson,
 Richard Wright.

Girls.

Jessie A. Adams,
 Ethel M. Barron,
 Gertrude V. Burke,
 Gertrude M. Burns,
 Catherine E. Casey,

Winifred C. Conroy,
 Helen F. Curry,
 Agnes M. Davis,
 Mary A. Dobbratz,
 Winifred C. Donlin,
 Ellen E. Ellis,
 Marion G. Fox,
 Marion S. Harvey,
 Margaret E. Hayes,
 Cora B. Jose,
 Josephine E. Kenney,
 Anna L. Lappen,
 Marion A. Lee,
 Agnes G. McCarthy,
 A. Florence McGue,
 Josephine G. Russell,
 Emma F. Shaw,
 Julia A. Shean,
 Lillian M. Smith,
 Nellie M. Young.

BIGELOW SCHOOL.

Boys.

Joseph J. Anderson,
 Edward J. Ashman,
 William H. Barter,
 Albert E. Benson,
 Francis E. Birmingham,
 Edmund A. Bolan,
 Herbert I. Bond,
 Albert M. Callahan,
 Herbert F. Callahan,
 Camille J. Carraher,
 Louis F. Carraher,
 William J. Connors,
 George J. Cronin,
 James H. Crowley,
 John J. Cunningham,
 Michael F. Curran,
 John W. Davis,
 Frederick F. Doherty,
 Earl S. Donnan,
 Edward F. Dorney,
 Charles H. Dowling,
 Charles W. Fidler,
 Thomas J. Fitzgerald,

James V. Flaherty,
 Michael J. Flaherty,
 Edward J. Foley,
 Alexander F. Ford,
 Frederick W. Freeman,
 Hugh F. Freeman,
 Ralph W. Giddings,
 James J. Glancy,
 Joseph W. Green,
 William J. Grushy,
 Maurice Hansalpakker,
 Oscar R. Heinrich,
 Arthur H. Hunt,
 Cleveland Justis,
 Charles J. D. Kelleher,
 William J. Kelley,
 James P. Kelly,
 Martin F. Kelly,
 Jeremiah J. Kenneally,
 Edward J. King,
 Henry J. Lasky,
 George W. Leonard,
 Ralph Lowe,
 John J. Lydon,
 Gordon P. Martin,
 Thomas J. Martin,
 Robert E. McBrine,
 Leander A. McDonald,
 James B. McGarry,
 Harry Mercer,
 Frank J. Monahan,
 Michael J. Moore,
 Charles J. Muldoon,
 James J. Muldowney,
 Joseph J. Murphy,
 Thomas F. Murray,
 Robert V. O'Connor,
 Thomas F. T. O'Connor,
 Michael J. O'Donnell,
 John J. O'Leary,
 Francis M. O'Neil,
 John L. O'Neil,
 John J. Powers,
 Louis R. Quigley,
 Edward G. Randolph,
 Edward Ransom,
 Paul W. Riemer,

George A. Roberts,
 George T. Ryan,
 William B. L. Ryan,
 John R. Schworm,
 Frank J. Sheedy,
 William A. Sloane,
 Richard A. Smith,
 Patrick Stanton,
 Thomas F. Sullivan,
 William J. Sullivan,
 Arthur R. Taylor,
 Robert J. Thoms,
 Robert E. Tobin,
 Charles E. Twitchell,
 William E. Welsh,
 Arthur J. Whyte.

BOWDITCH SCHOOL.

Girls.

Sadie E. Allison,
 Maud H. Beal,
 Anastasia C. Breen,
 Margaret F. Breen,
 M. Frances Brown,
 Madge W. Burpee,
 Edna M. Childs,
 Helen C. Clark,
 Gladys A. M. Davis,
 Annie M. Dick,
 Sarah E. Field,
 Sarah H. Franz,
 Vira L. Gillette,
 Mary T. Gormley,
 Mollie G. Gould,
 Josephine Graumann,
 Alice M. Greely,
 Blanche M. Hankins,
 Anna Harris,
 Gertrude M. Hastings,
 Ethel V. Haven,
 Jennie M. Henderson,
 Edith F. Hodges,
 Florence M. Housman,
 Alice M. Johnson,
 Alice T. Johnson,
 Hildur C. Johnson,

Mary F. Johnson,
 Anna Killion,
 Mabel A. Lombard,
 Helen Macomber,
 Frances J. Maloney,
 Violet M. McDonald,
 Harriet A. McNulty,
 Marion E. Mention,
 Lillian G. Miller,
 Edith M. Morey,
 Florence C. Morgan,
 Louise M. Morris,
 Carrie M. Murray,
 Elizabeth T. M. Murray,
 Katherine V. Nazro,
 Esther V. Nilson,
 Mary R. O'Leary,
 Annie C. Olson,
 Caroline E. Reed,
 Mary Robinette,
 Elfriede M. Sander,
 Anna L. Schubert,
 Elsa Thielscher,
 Harriet M. Tufts,
 Amy L. Wallon,
 Louise E. Weber,
 Rose R. Wolf.

BOWDOIN SCHOOL.

Girls.

Ida J. Applebaum,
 Alverta Allen,
 Harriet M. Allison,
 Nellie Andrews,
 Emma M. Beckman,
 Martha A. Casey,
 Hannah M. Cheswell,
 Elizabeth L. Clark,
 Julia E. Collins,
 Margaret M. Collins,
 Hazel M. Cosby,
 Mary E. Daley,
 Sophia Ebb,
 Dora Finkelstein,
 Etta F. Hannigan,
 Maud E. Hoyt,

Annie V. Lane,
 Mary E. Lampron,
 Annie Levine,
 Laura M. Luffin,
 Martha D. Mann,
 Mary E. McCarthy,
 Mary F. McDonald,
 Bessie C. McGaw,
 Mary J. McNamee,
 Mary Mikels,
 Lillian M. Nevins,
 Mary F. O'Donnell,
 Leila M. Pease,
 Adrienne Pendleton,
 Corinne G. Perkins,
 Grace I. Pickles,
 Leonora P. Quain,
 Mabel E. Robbins,
 Adelaide A. Sardito,
 Mary B. Scott,
 Louisa A. Shanahan,
 Julia M. Smith,
 Elizabeth E. Thomas,
 Annie L. Walsh,
 Martha M. Wilkins.

BRIMMER SCHOOL.

Boys.

Robert A. P. Ameno,
 John J. Barry,
 Frederick J. Bond,
 Osceola Brewer,
 William E. Calkins,
 Harry A. Clark,
 Harold Clarke,
 Jacob Cohen,
 John A. Connell,
 Herbert V. Dykeman,
 Isaac Einstein,
 Narcisse C. Fowler,
 Urban J. Gormley,
 William T. Johnson,
 John T. Jones,
 Elias Katsenberg,
 Barnet Kaufman,
 Francis X. Kelley,

Walter J. Lambert,
 George L. McDevitt,
 Henry S. McDevitt,
 John D. McDonald,
 Antonio F. R. Novelline,
 Edmond J. O'Brien,
 Joseph J. O'Brien,
 Max Osgood,
 Samuel Osgood,
 John V. S. Pastorelli,
 Thomas G. Plante,
 William B. Punch,
 John J. Regan,
 Henry W. S. Roberts,
 Burnett Rosnov,
 Daniel J. Shea,
 Charles J. A. Whalen.

BUNKER HILL SCHOOL.

Boys.

Lester W. Bigelow,
 George W. Bland,
 William T. Brough,
 John Burke,
 John F. Callahan,
 Laurence G. Flye,
 Edward L. Fontaine,
 Rodney P. Gallagher,
 James J. Gorman,
 Frank W. Holbrook,
 Timothy J. Kelly,
 Daniel J. McCarthy,
 Walter F. McIntire,
 Stephen F. McLaughlin,
 Alexander T. Moir,
 Arthur E. Nicholson,
 William E. Pike,
 John F. Shea,
 Walter A. W. Smith,
 Herbert C. York.

Girls.

Emma E. Bates,
 Josephine V. Beecher,
 Edith N. Crafts,
 Mary E. Donohue,

Ethel M. Farley,
 Annie B. Flye,
 Eva Glencross,
 Mabel E. Haraden,
 Elizabeth Hinckley,
 Ida G. Jones,
 Mary E. Kelleher,
 Lillie K. Lerner,
 Bessie M. Mason,
 Alice V. McNerlin,
 Grace J. Pestell,
 Edith I. Phelps,
 Grace V. Rich,
 Annie Simon,
 Margaret A. Sullivan,
 Bessie T. Tyng,
 Roberta M. Watt.

CHAPMAN SCHOOL.

Boys.

Alton F. Abbott,
 Ernest A. Aitken,
 George T. Armstrong,
 Emanuel F. August,
 Ralph E. Beverly,
 Chester C. Burk,
 Claude F. Cooke,
 Charles G. Dobson,
 Hiram W. Fisher,
 Alonzo G. Fraser,
 John J. Gleeson,
 Leonard G. Greenwood,
 Francis A. Griffin,
 James C. Healy,
 George R. Holmes,
 James W. Horne,
 Richard E. Kent,
 Elmer B. Lewis,
 Walter L. Mack,
 Almont R. McLaren,
 John H. A. McSweeney,
 William H. Mahoney,
 Robert E. Montgomery,
 Charles N. Murphy,
 R. Harold Murphy,
 Charles W. Nangle,

Arthur H. Noble,
 P. Henry O'Neil,
 Lawrence W. Overlan,
 Frank C. Pierce,
 Guy Pigeon,
 Charlton D. Putnam,
 Joseph Riley,
 Paul L. Robbins,
 Robert A. Sanderson,
 Herbert Smith,
 Edmund B. Snow,
 Leonard O. Splane,
 Albert F. Stevenson,
 George W. Stuart.

Girls.

Agnes Abercrombie,
 Clementine M. Allen,
 Florence G. Anderson,
 Georgia E. Banks,
 Margaret Bell,
 Emma L. Bennett,
 Ida F. M. Bonnell,
 Florence C. Canning,
 Nettie M. R. Conohan,
 Martha A. Culbert,
 Mabel C. Firth,
 Hortense B. Fletcher,
 Ethel M. Folger,
 Margaret T. Hooper,
 Mabel Johnson,
 Amie B. Kelley,
 Bertha M. Kellough,
 Louise L. Lehmann,
 Annie B. MacConnell,
 Florence H. McIntire,
 Alice M. Mack,
 Sarah J. Miller,
 Mary A. Morrissey,
 Mary M. Murphy,
 M. Grace Murray,
 Annie L. Nangle,
 Abbie E. Nelson,
 Mary M. Nicolls,
 Annie L. Noll,
 Mary A. Ormonde,
 Lulu A. Pease,

Marietta L. Pease,
 Florence M. Rich,
 Frances A. Sampson,
 Maude Sprague,
 Laura T. Tait,
 Ethel L. Teaffe.

CHARLES SUMNER SCHOOL.

Boys.

James S. Adie,
 William A. Adie,
 Joseph G. Anderson,
 George Armstrong,
 Garnet L. Ashe,
 Charles R. Berry,
 Ernest Borowski,
 Henry A. Brauner,
 Seymour E. Callowhill,
 Albert H. Chamberlin,
 Howard E. Cleaveland,
 William H. Compton,
 John G. Danner,
 Frederick M. Donovan,
 Harrison Dunham, Jr.,
 Charles L. Elwell,
 William B. Esselen,
 Frank E. Frykstrand,
 Henry T. Haley,
 Robert L. Hunter,
 James A. Kelley,
 Frank J. Kelly,
 Harry J. Kelly,
 James J. Loughan,
 Thomas F. Manning,
 John H. Martin,
 William T. S. McJunkin,
 Thomas G. McKay,
 Robert E. McKinney,
 Ardasheo Mouradkhanian,
 James H. Mullen,
 Michael P. Norton,
 Trygve Oas,
 Ernest F. Otto,
 Robert A. Rankin,
 Silvanus Smith,
 Walter Smith,

James E. Travers,
Ernest E. Vogel,
Sidney D. Wells,
William S. Wilson,
Charles E. Worth.

CHARLES SUMNER SCHOOL.

Girls.

Elizabeth M. Belger,
Ruby B. Blackwood,
Emily Brandli,
Elizabeth M. A. Calligan,
Maude Chandler,
Blanche L. M. Charlton,
Bertha E. Cunningham,
Blanche M. David,
Maud G. DeShon,
Henrietta M. Dolle,
Norma Drexel,
Amy Edling,
Caty N. Eldredge,
Marie C. Fausel,
Frances M. Flanagan,
Olivette A. Fraser,
Jennie F. Getchell,
Mary T. Gilloon.
Gertrude M. Gutzler,
Laura F. Haley,
Martha H. Hinman,
Harriet E. Hudson,
Martha B. Johnson,
Mary H. Keenan,
Elizabeth V. Lennon.
Mary A. Moran,
Katherine Norton,
Astrid Oas,
Julia A. O'Brien,
Carrie B. Orral,
Emily V. Osgood,
Carrie C. Pearce,
Josephine H. Pfau,
Jessie M. Plaisted,
Matilda G. Regan,
Catherine M. Reynolds,
Ethel G. Richardson,
Selma W. Richenburg,

Catherine G. Roach,
Helen A. Rogers,
Catherine Rothfuchs,
Grace A. Thomas,
Lanthen M. Uriot,
Edith B. Wahlgren.

CHRISTOPHER GIBSON SCHOOL.

Boys.

Victor E. Alberti,
James H. Boyd,
G. Franklin Brandt,
Charles P. Cameron,
Freeman C. Chase,
Daniel J. Dannahy,
John H. Fuller,
Harold S. Graham,
Willis Guptill,
Forrest F. Harbour,
Loring R. Hawes,
Stuart L. Henderson,
Meyer J. Hirsch,
George B. Hubbard,
Burnett E. Kavanagh,
Philip Levy,
Harry J. Mack,
G. Frederick Parker,
G. Harris Phelps,
John A. Quigley,
William B. Quincy,
Charles E. Smith,
Herbert L. Smith,
Monroe A. Smith,
James P. Snow,
Arthur W. Talbot,
Ralph C. Thayer,
R. Harold Tilton,
Frank W. Wallis,
Irving L. Waugh,
George C. Wiggin,
Francis M. Wilson, Jr.,
Frederick G. Wood.

Girls.

Clara R. Abbott,
Ruth M. Ayers,

M. Lillian Bell,
 Mary M. Brawley,
 Sophie F. Chaloff,
 Beatrice E. Church,
 Ethel M. Coleman,
 Annie E. Dennis,
 Agnes E. Dodge,
 Mary E. Donovan,
 Lillian G. Dudley,
 Elsa B. Eichler,
 Elizabeth M. Gair,
 Florence J. Grace,
 Alice J. Hall,
 Catherine C. Hayes,
 H. Maude Howe,
 Leila R. Irving,
 Mary D. Jackson,
 Mary L. Kelly,
 Elizabeth F. Kiley,
 Alice E. Levy,
 Katherine A. Martin,
 Elizabeth A. McCormack,
 Irma P. Norris,
 Gertrude M. O'Malley,
 M. Cecilia Power,
 Alice A. Puffer,
 Charlotte Rafter,
 Dora A. Reid,
 Mary C. Robinson,
 Gertrude H. Smith,
 M. Esther Tillman,
 Helen C. Tweed,
 Grace D. Upham,
 Gertrude E. Ware,
 Flora M. Wheeler,
 Ellen B. White,
 Margaret M. Wood.

COMINS SCHOOL.

Boys.

Frank A. Bates,
 Fred E. Baur,
 William Brattin,
 Patrick H. Cronin,
 James F. Durkin,
 Francis J. Gilmore,
 William L. Good,

Walter Heuman,
 Edward M. Kehoe,
 Albert J. Killion,
 Herman A. Lowe,
 Andrew J. Maguire,
 John G. McDonald,
 William T. Mulvey,
 Peter J. Phinn,
 Frank A. Rauschenback,
 John W. Suplee,
 Frank J. Tirrell,
 Leon H. Weener.

Girls.

Nellie E. Adams,
 Charlotte E. Anslow,
 Lillian E. Baldner,
 Edith J. Bampton,
 Mary I. Driscoll,
 Lillian F. Duggan,
 M. Frances Favresse,
 Mary E. G. Ganley,
 Mary A. Goetz,
 Katherine E. Gordon,
 Alice C. Grant,
 Ella L. Hall,
 Louisa A. Hermitage,
 Nellie E. Howe,
 Mary J. Kennealy,
 Lillian F. Madden,
 Nora F. McCarthy,
 Davena M. McGregor,
 Beatrice McKenzie,
 Esther E. Muldowney,
 Irene C. Murray,
 Margaret M. T. O'Brien,
 Louise A. Osborne,
 A. Clara Pfeffer,
 A. Frances Rogers,
 Otilia K. Schmuck,
 Esther A. Struhl,
 Anna W. Zielfelder.

DEARBORN SCHOOL.

Boys.

Emery A. Aldrich,
 Harry H. Bendix,

Charles L. Cohen,
Joseph W. Daly,
William F. Devin,
William J. Doherty,
Herman J. Dunham,
John F. Finneran,
John N. Fisher,
Joseph F. Gallagher,
Otis W. Gill,
Francis J. Harrigan,
James F. Hayes,
John P. J. Hunt,
Thomas A. Kane,
Charles J. Keenan, Jr.,
Patrick J. Kelleher,
Edward R. Kelly,
Joseph J. McWeeney,
William D. Milligan,
William H. O'Brien,
Karl A. Ohlson,
Michael J. Pendergast,
James A. Reardon,
John H. Stenberg,
Samuel M. Waxman.

Girls.

Lillian A. Balfour,
Mabel E. Bryson,
Esther M. Buchan,
Agnes E. Campbell,
Mary E. Davey,
Jennie V. Donovan,
M. Gertrude Donovan,
Mary E. Dwyer,
Helen C. Edwards,
Katharine E. Farrington,
Margaret E. Fisher,
Helen J. Gavin,
Hannah M. Hossfield,
Maud F. Kneeland,
Mary L. Lennon,
Caroline E. Litchfield,
Mary J. Manning,
Rose F. Maurer,
Elizabeth McCluskey,
Mary C. Mulholland,
Katharine R. Murphy,

Mary A. Murphy,
Katharine A. Nolan,
Mabel G. Power,
Mary A. Purcell,
Annie P. Quinn,
Elizabeth F. Riley,
Florence A. Robinson,
Josephine W. Severance,
Edith M. Stenberg,
May E. Stewart,
Grace A. Tarbell,
Alice G. York.

DILLAWAY SCHOOL.

Girls.

Edna F. Bacon,
Kathryn P. M. Barry,
Elizabeth H. Briggs,
A. Josephine Burke,
Johanna E. Carroll,
Elizabeth L. Coleman,
Adele M. Comer,
Helena M. Countie,
Ellen Cox,
Helen V. Dorcey,
Lillian N. Dysart,
Edna M. Elkins,
Jennett L. Erickson,
Eda Friedman,
Rose M. Frost,
Ethel Gardiner,
Gertrude E. Gibbs,
Ruth B. Gibson,
E. Pauline Gillette,
Lulu L. Gilman,
Charlotte A. Glasier,
M. Adelaide Glasier,
Louisa F. Gratto,
M. Frances Hagan,
Helen M. Harrison,
Helen E. Hermes,
Mary G. Hurley,
Margaret J. Kane,
Mary A. Kilroy,
Nellie P. Koester,
Grace E. Maloney,

Alice A. Mathison,
 Florence V. Miller,
 Katherine F. Muldoon,
 Margaret V. Mulvey,
 Teresa J. O'Connor,
 Caroline L. Pomeroy,
 Katherine A. Reagan,
 Dora Rosen,
 Rachel Rosenthal,
 Matilda Sanger,
 Mary C. Smith,
 A. Evelyn Stewart,
 Florence M. Victorson,
 Margaret G. Walsh,
 Jeannie E. Wheeler,
 Pearl H. Wiggin,
 Alice M. Williams,
 Marion A. Woodbury,
 Nettie N. Woodbury,
 M. Estelle Wright.

DUDLEY SCHOOL.

Boys.

Edgar B. Ayer,
 Christopher J. Bird,
 Albert E. Blair,
 Ernest O. Booker,
 Francis L. Burns,
 Milton E. Carter,
 Fred I. Carver,
 C. Otto Dall,
 Henry R. Domansky,
 Francis J. Donovan,
 Thomas F. Downey,
 Joseph F. Doyle,
 Francis B. Drummond,
 Herbert O. Dunn,
 Joseph Eckman,
 Henry P. Fitzgerald,
 James F. Fleming, Jr.,
 Francis D. Flynn,
 Charles Frank,
 Harry G. Frothingham,
 Samuel E. Gay,
 John M. Gross,
 Lyder J. H. Gullacksen,

William B. Hamilton,
 Meyer C. Kane,
 Robert T. A. Keefe,
 George Kelley,
 James F. Kelley,
 Thomas J. A. Kilduff, Jr.,
 Louis Klein,
 Frank C. McCormick,
 William H. L. McKay,
 John N. Montgomery,
 Howard W. Morrison,
 Francis J. J. O'Hagan,
 S. Fillmore Peavey, Jr.,
 Hugh T. Porter, Jr.,
 Thomas J. Reddington,
 John F. Saul,
 Thomas P. Scully,
 George C. C. Shean,
 Albion E. Stiles,
 Charles H. Weston,
 Ralph W. Whitman.

DWIGHT SCHOOL.

Boys.

Leroy S. Barker,
 George T. Barrett,
 John J. Barry,
 Mortimer Berkowitz,
 Julius Bilafsky,
 Carleton Burrier,
 William Buxbaum,
 Lewis Bravman,
 William A. Campbell,
 William D. Cashin,
 Arthur F. Choate,
 Jeremiah M. Collins,
 Henry A. Dryer,
 Walter G. Fall,
 John D. Fogarty, Jr.,
 Francis J. Foley,
 Harry F. Ford,
 William C. Fort,
 Fred E. Foster,
 Louis J. Freedman,
 Isaac Gerber,
 Albert J. Goodwin,

Maurice Grünberg,
 Edward J. Harrigan,
 Daniel Harris,
 Jerome E. Hellborn,
 Frank R. Hoch,
 Per R. L. Hogner,
 Winslow L. Ingalls,
 Alfred Jacques,
 Albert L. Jewell,
 Harold P. Jones,
 Joseph Kolsky,
 Joseph P. Lee,
 Eli Levi,
 Christopher J. Limerick,
 Peter A. Macaulay,
 Daniel J. MacIntyre,
 John F. Mackey,
 Frank E. Marron,
 Henry I. Marshall,
 Michael J. Monahan,
 Paul Nettle,
 Florance J. Nugent,
 John F. O'Brian,
 John H. O'Reilly,
 Charles L. Pugin,
 Andrew E. M. Pearson,
 William H. A. Perry,
 Timothy J. Quill,
 Hermann Roetzell,
 Max Simons,
 Horace F. Taylor,
 Rego F. Thomas,
 Edward S. Thompson,
 John T. Tobin,
 Ernest L. P. Treuthardt,
 Guy H. Volk,
 Charles L. Walker,
 Leopold F. Weil,
 Charles E. Whitmore,
 George F. J. Williams, Jr.,
 James E. A. Winston,
 Samuel Witkowsky,
 Edson P. Young.

EDWARD EVERETT SCHOOL.

Boys.

Everett W. Abbott,
 Paul A. Anderson,
 William L. Bachelder,
 Charles H. Barnaby,
 Frank E. Berry,
 James A. J. Brennan,
 Edgar M. Brown,
 J. Harold Chase,
 Joseph F. Donovan,
 Andrew N. Dorr,
 John A. Dunton,
 Griffith C. Evans,
 Howard L. Fitch,
 Rufus C. Folsom,
 Francis P. Gilman,
 Howard W. Hurlin,
 Charles Johnson,
 Joseph W. Johnson,
 J. Joseph Keefe,
 Alfred W. May,
 N. Bradford May,
 Louis R. Meyer,
 Whilden B. Minard,
 George C. Sherman,
 Theodore H. Stegmaier,
 Albert I. Strobel.

Girls.

Bessie Bartron,
 Annie B. Beale,
 Caroline B. Besarick,
 A. Edith Campbell,
 Harriet B. Chandler,
 Frances L. Chase,
 Kathleen Connor,
 Pauline H. de Veer,
 Elizabeth R. Fay,
 Ruth H. Ford,
 Louise Graham,
 Isabella A. Grieve,

Edna M. Hurlin,
 Marion E. Hutchinson,
 Jessie M. Jameson,
 Lillian Junisky,
 Jean B. Keltie,
 Mildred C. Learnard,
 Anna R. Marks,
 Mary C. McAuliffe,
 Eliza R. Morse,
 Florence G. O'Neill,
 Gladys U. Parks,
 Kitty Parks,
 Winifred S. Perkins,
 Celina C. Soyard,
 Elizabeth F. Upham,
 J. Violet Wanser,
 Abigail H. Wattles,
 Mabel S. White,
 Alice D. Williams.

ELIOT SCHOOL.

Boys.

Augustus Benascunio,
 Antonio A. Bernazzani,
 Hyman Bloom,
 Louis Burack,
 Frank G. Busi,
 Thomas B. Cleary,
 David Cohen,
 Samuel Colitz,
 Max Comman,
 Maurice J. Dinneen,
 Samuel H. Dolph,
 Michael J. Dondero,
 Simon M. Elisavetsky,
 Abraham Ferber,
 Harry Finkelstein,
 Hymen L. Fleischer,
 Edward P. Fogerty,
 Max Fritz,
 Nicholas J. Furlong,
 Vincent Garro,
 James B. Gibbons,
 Abraham L. Goldinger,
 Eugene A. Howard,
 Albert Hurwitz,

Philip Kaplan,
 Louis Leverone,
 Louis Levine,
 Harry Lipsky,
 Samuel Matthews,
 Abraham Matusewitch,
 Morris Mayburg,
 Isaac Melnick,
 Michael J. O'Donnell,
 Carl G. Pihlerantz,
 James R. Quirk,
 Daniel J. Riley,
 George Reinherz,
 Hector Risehari,
 Samuel S. Rosenthal,
 Jacob M. Romanow,
 Maurice S. Rujuskie,
 Henry Rujuskie,
 Harry H. Simon,
 Nathan Simon,
 Charles Shapiro,
 Samuel Starr,
 Charles Steinberg,
 Jacob Warsofsky,
 Nathan I. White,
 Henry Wolf.

EMERSON SCHOOL.

Boys.

Walter E. Auld,
 Thomas Aykroyd,
 George H. Batho,
 Augustine A. Bonzagni,
 Thomas J. Boyce,
 George J. Breth,
 Joseph Calliends,
 Ernest C. Chase,
 Samuel R. Coghlan,
 Oscar C. Coleman,
 John J. Culkeen,
 Fred S. Erskine,
 Edwin J. Evans,
 John E. Farmer,
 Thomas J. Farmer,
 Henry E. Farrow,
 J. Paul Finn,

Tom H. C. Gabrielsen,
 James A. Gordon,
 Harry F. Gould,
 Dana B. Gove,
 Jacob Hansen,
 Herbert C. Howard,
 Robert W. Ivester,
 Robert E. Joyce,
 Matthew J. Lambert,
 Silveu S. Lavezzo,
 Augustus C. Loschi,
 Jerome J. Massa,
 Charles M. McNeill,
 John W. Medland,
 James Nagle,
 Hugh O'Donnell,
 Charles F. Onthank,
 Edgar S. C. Patterson,
 Fred A. Phillips,
 Thomas E. C. E. Plaise,
 Thomas G. Porter,
 John J. Potter,
 Francis H. Rae,
 Robert F. Rood,
 William E. Rowland,
 Cornelius A. Russell,
 James E. Seaboyer,
 H. Warren Sias,
 Oliver E. Story,
 William H. Strong,
 Henry W. Sullivan,
 Orren R. Tarr,
 William V. Taylor,
 Frank A. Vanderhoof,
 Edward P. Wentworth,
 Harry G. Wilkes.

Girls.

Myrtle S. Allen,
 Emma Andrews,
 Dorothy M. Bell,
 Gustina A. Berretta,
 Maude C. Berry,
 Emily E. Bezanson,
 Marion S. Braynard,
 Dorothy J. Britton,
 Aileen J. Burk,

Mary C. Carr,
 Ella F. W. Cook,
 Emily P. Darton,
 Mabel B. Davey,
 Edith E. Dexter,
 Louisa F. Dwelley,
 Jennie E. Eddy,
 Louisa M. Fopiano,
 Ethel A. Glover,
 Etta B. Goodwin,
 Emily L. Gray,
 Ethel M. Griffies,
 Anna L. Gunn,
 Winifred A. Harrington,
 Florence G. Hodgkins,
 Flora W. Holmes,
 Elizabeth E. Ivester,
 Olive H. Johnson,
 Edith F. Knowles,
 Myra Liden,
 Gertrude M. Luppold,
 Rheta C. Macdonald,
 Laura MacKay,
 Ella F. McFlynn,
 Florence B. McPhail,
 Grace S. Mellen,
 Florence E. Messenger,
 Mary J. Morris,
 Mary E. Nicholls,
 Sarah M. Organ,
 Florence M. Payson,
 Charlotte P. Peterson,
 Luella R. Putnam,
 Elizabeth A. Rae,
 Jennie S. Ratto,
 Florence Rice,
 Mary F. Riley,
 Florence M. Roby,
 Gertrude B. Rodenhiser,
 A. Mabel Rush,
 Charlotte E. K. Sculley,
 Emma M. Seaboyer,
 Alice S. Taylor,
 Haidee M. Tozier,
 Angela B. Welsh,
 Maydee C. Williams,
 Florence G. Yeomans,

Gertrude M. Younie,
Beatrice E. Zelekowitch.

EVERETT SCHOOL.

Girls.

Catharine M. Abele,
Elizabeth L. Allen,
Ethel W. Allen,
Elizabeth A. Austin,
Beatrice E. Bartley,
Martha B. Basch,
Matilda G. Boland,
Mary E. Bonner,
Annie W. Bunnell,
Ellen J. H. Burke,
Gertrude C. Callahan,
Amelia C. Chapman,
Clara M. Cochrane,
Mary M. Cruikshank,
Margaret F. Daily,
Grace A. Dillon,
Mary H. Driscoll,
Ellen C. Dunn,
Sarah F. Esdale,
Anna M. Fallon,
Mary A. Farren,
Militia M. Forrest,
Anna M. Gugenheimer,
Marina D. Gutierrez,
Ethel M. Haile,
Grace D. Hall,
Etta F. Henius,
Helen F. Hetherington,
Marion Hutchins,
Jennie E. Jenks,
Charlotte L. Julian,
Agnes I. Keefe,
Margaret V. Kelley,
Frances E. Kelly,
Mary A. Knapton,
Elsie L. Libby,
Florence N. L'Orage,
Jeannetta F. Love,
Harriet E. Macdonald,
Frances R. Macfarland,
Theodileus V. Mackay,

Jane E. V. Magee,
Mabel E. McCarter,
Mary K. McGovern,
Etta L. McLean,
Lillian McLean,
Elizabeth A. McNally,
Mary F. McNally,
Catherine F. Miller,
Alice F. Moore,
Sarah J. Morgan,
Mary A. Murray,
Bessie I. Nicholson,
M. Isabelle Norris,
Katharine M. O'Leary,
A. Laura Pagin,
Iolanthe Parks,
Katherine Passoff,
Mary J. Pollard,
Catharine M. Prevoa,
Mary M. Reilly,
Edna V. Remby,
Ellen M. Ronayne,
Sara L. Ryan,
Helen L. Shay,
Catherine A. Silva,
Edwina L. Slack,
Harriette G. E. Slauson,
Margaret E. Sprague,
A. Mildred Taylor,
Mary E. Taylor,
Catherine J. Tobin,
Elizabeth Tyner,
Margaret V. Walsh,
Ethel G. Whipple,
Grace M. Wholey,
Florence Wood,
Fannie M. Young.

FRANKLIN SCHOOL.

Girls.

Dora Askowith,
Fannie Barry,
Harriet M. Cary,
Mary A. Clariety,
Annie R. Conlon,
Helen C. Connolly,

Evelyn M. Corbett,
 Lottie B. Cross,
 Winnifred F. Fallon,
 Hilda First,
 Ivy C. Gilholm,
 Rosa Goldstein,
 Emily J. Granville,
 Mabel E. Harrington,
 Elizabeth B. Hawkins,
 Emma J. Hellien,
 Elizabeth D. Herbert,
 Miriam Igar,
 Margaret T. Johnston,
 Frances M. Kaempf,
 Bessie Krensky,
 Anna M. Lawless,
 Fannie Lazarus,
 Ethelwyn M. Leach,
 Gertrude M. McKegney,
 Helen G. Meservey,
 Frances Olshansky,
 Gertrude A. Piper,
 Gertrude A. Poor,
 Pearl Radlo,
 Blanche Robbins,
 Emma G. Sanders,
 Catherine F. Scannell,
 Marietta Steinert,
 Emma P. Stevens,
 Mabel Terry,
 Annie M. Trainor,
 Ethel M. Watson,
 Henrietta White.

FROTHINGHAM SCHOOL.

Boys.

Edward F. Brennan,
 Daniel B. Brickley,
 Caleb A. Clark,
 Simon J. Condon,
 William J. Curry,
 Walter C. Curtis,
 John J. Dillon,
 Phillip J. Doherty,
 John M. Doran,
 Edward A. Drugan,

Joseph M. Feeley,
 John F. Gover,
 Andrew F. Hanly,
 John W. Hanly,
 James A. Hurley,
 Jeremiah J. Mahoney,
 T. Frank McDermott,
 Leo Mulhern,
 Richard F. Neagle,
 James J. O'Brien,
 John H. Perkins,
 William S. Quigley,
 James E. Roche,
 John H. Ramsey,
 George W. Tibbetts,
 William G. Tonner,
 Thomas J. Travers,
 Louis E. Tully,
 Michael J. Wall,
 William L. K. White.

Girls.

Agnes R. Brown,
 Mary J. Cadigan,
 Mary T. Clansey,
 Margaret L. Coppinger,
 Mary A. Curcio,
 Agnes E. Daly,
 Sarah V. Dillon,
 Edith E. Green,
 Mary MacDevitt,
 Katherine V. McCarron,
 Anna G. McDonough,
 Mary A. McLaughlin,
 Annie T. Miller,
 Annie L. Mullen,
 Mary E. Murphy,
 Helena P. O'Neil,
 Mary J. O'Neil,
 Annie M. F. Roche,
 Margaret M. E. Roche,
 Rosie L. Savino,
 Elizabeth M. Scannell,
 Catherine B. Sexton,
 Agnes V. Shannon,
 Mary E. Thorne,
 Mary A. Tobin,

Jennie A. Tyrrell,
Madeleine A. Vaughn.

GASTON SCHOOL.

Girls.

Georgie E. Abrams,
Florence I. Andrews,
Sophie E. Bardenhagen,
Grace A. Barrock,
Margaret A. Bateman,
Lillian E. Bayers,
Theresa A. Bayers,
Marion B. Bonney,
Mary W. Brazier,
Grace K. Brown,
Mabel G. Burgess,
Ellen J. Cantwell,
Lelia L. Coburn,
Catherine M. Coholan,
Mary A. Coholan,
Madaline A. Collins,
Mary Etta Collins,
Mary E. Collins,
Rose A. Collins,
Bertha A. Cook,
Charlotte J. Cummings,
Ethel B. Dann,
Lillian G. Desmond,
Margaret A. Devereaux,
Alice V. Devine,
Susan B. Dillihunt,
Elizabeth D. Doggett,
Bertha M. Donoghue,
Geraldine I. Donoghue,
Mary A. Dorgan,
Alice D. W. Elwell,
Mabel A. Emery,
Helen T. Evans,
Mary L. Fenerty,
Margaret J. Finley,
Mary L. FitzGerald,
Mary V. Flood,
Mary T. Geroir,
Jennie M. Gray,
Julia A. Greeley,
Mary H. A. Greeley,

Frances J. Hagerty,
Katherine C. Haley,
Annie S. Hammond,
Gertrude M. Harrington,
Alice L. Hickey,
Mary A. Higgins,
Clara R. Hull,
Ella M. Hutchins,
Mary A. Kane,
Kittie L. Kaup,
Mary T. Kehoe,
Gertrude M. Kelley,
Louise C. Keyes,
Alice G. Leishman,
Ethel V. Lord,
Sarah D. F. Magrath,
Edith M. Mahoney,
Norah C. Mahoney,
Marguerite J. Martin,
Hannah E. McDonough,
Nellie V. McGrath,
Alice J. McKenna,
Mary J. McKenzie,
Lillian A. McNeil,
Grace V. Meehan,
Helen E. Moore,
Amelia A. Munn,
Margaret C. Murphy,
Josephine M. Nolan,
Charlotte V. Norton,
Frances C. O'Brien,
Catherine M. O'Connor,
Pauline J. Prendergast,
Martha E. Quinn,
Agnes K. Quirk,
Ruth Raymond,
Edith M. Robertson,
Marie M. Ronca,
Helen Sampson,
Jeanie B. Sharp,
Grace H. Speirs,
Barbara K. Sullivan,
Mary Sutcliffe,
Alice M. Swasey,
Nellie C. Swasey,
Adelaide F. Twiss,
Mary V. Upton,

Margaret C. Walker,
 Agnes M. Walsh,
 Johanna S. Weiler,
 Mary M. Weiler,
 Mary E. Whelton,
 Ella P. Whittier,
 Carlotta B. Williamson,
 Mabel F. Wilson,
 Annie E. Wood,
 Grace E. Woodman,
 Emmy A. Zinnerstrom.

GEORGE PUTNAM SCHOOL.

Boys.

Robert E. L. Chapman,
 Walter T. Connor,
 Wilfred A. DeVeue,
 Frank M. Doyle,
 John J. Doyle, Jr.,
 Edward J. Duffy,
 Nugent W. Fallon,
 Carl G. Linberg,
 Thomas J. Miley,
 Alfred J. Nickerson,
 William E. Paddock,
 Melvin Snider,
 Walter A. Thielsch,
 Charles J. Travers,
 George H. Wirth.

Girls.

Florence H. Baker,
 Jeannette M. Berry,
 Georgie G. Cassidy,
 A. Margaret Christian,
 Katherine L. Driscoll,
 Theresa Gambetski,
 Helen G. Gormley,
 Ethel M. Hawkes,
 Emma M. Kutz,
 Catherine G. Lennon,
 Elizabeth G. Lincoln,
 Jennie G. Maguire,
 Marion E. Plumer,
 Ethel Richardson,
 Mary L. A. Sproul,

Ednah M. Stone,
 Helen G. Sullivan,
 Cora L. Tiley,
 Gertrude M. Traverse,
 Lucinda C. Van Ham.

GILBERT STUART SCHOOL.

Boys.

Harold D. Baker,
 Morton Bumstead,
 William L. Caldwell,
 Ernest C. Chubbuck,
 Thomas Connolly,
 Robert B. Gillespie,
 Sherman Hall,
 Daniel Hansbury,
 George A. Karchar,
 Charles W. Kelly,
 Charles H. Lee,
 William Lockney,
 Joseph Sheehan,
 Wakefield Shugg,
 Walter K. Wheelock.

Girls.

O. Blanche Barron,
 Bertha M. Baumeister,
 Florence M. Beam,
 Amy D. Blake,
 Rose A. Brennan,
 Frances E. Caldwell,
 Florence P. Clough,
 Annie J. Davey,
 Margaret Dwyer,
 Bernice G. Fuller,
 Sarah Henderson,
 Florence L. Hickey,
 Theresa Hoye,
 Mabel H. Hunt,
 Bertha M. Hutchinson,
 Ada L. Jollimore,
 Gertrude Jones,
 Nellie R. Lockney,
 Mary T. Mahan,
 Mary Martin,
 Anna McCormack,

M. Louise McGrath,
M. Agnes McLaughlin,
Alice L. Moulton,
M. Louise Osborne,
Edith M. Quimby,
Fannie H. Rogers,
Clara E. Shaw,
Florence E. Soule,
Katheryne E. Strait,
Evelyn V. Walter.

HANCOCK SCHOOL.

Girls.

Mary Benovitz,
Rose Berenson,
Kate Cannon,
Katherine E. A. Cannon,
Teresa F. L. Cavinaro,
Margaret I. Connolly,
Sarah Covitch,
Pauline Dubinsky,
Annie E. Finklestein,
Flora V. Fopiano,
Agnes Gavin,
Bertha Gilman,
Sarah Goldstein,
Mabel Harken,
Dora Karnow,
Margaret Lamborghini,
Florence Leverone,
Ida D. Lewis,
Rebecca Lewis,
Alice McLaughlin,
Jeannette Nathanson,
Linda O'Dowd,
Alice Richmond,
Sarah Rogers,
Rachel Romanoff,
Jennie Rosenthal,
Mary H. Schwartz,
Edith B. Shalit,
Annie R. Shapiro,
Rosie M. Vignali,
Mollie Volansky,
Elizabeth Weisman,
Maude C. Welch,

Bessie White,
Fannie White,
Mollie White.

HARVARD SCHOOL.

Boys.

Richard J. Buckley,
James J. Corbett,
Thomas F. Crowley,
Gerald T. Flanagan,
Thomas L. Hildreth,
Edward F. Lehan,
Clarence M. Lewis,
Timothy J. McCarthy,
Joseph J. Sullivan,
William L. Sullivan,
Edward A. Troy,
William Wallace.

Girls.

Mary B. Bollard,
Mary L. Brennan,
Julia V. Buckley,
Theresa M. Cotter,
Agnes M. Cronin,
Nellie M. Crowley,
Isabel F. Cunningham,
Sarah L. Dennis,
Margaret T. Donovan,
Mary E. Driscoll,
Ellen V. Flynn,
Helen G. Gilmore,
Annie E. Guinee,
Regina M. Hart,
Marcella Hayes,
Winifred M. Hill,
Marguerite L. Kirby,
Florence G. Macnamara,
Catherine T. McCarthy,
Ellen E. McFague,
Flora V. J. McPherson,
Mary A. Mitchell,
Annie E. Murray,
Margaret L. Murray,
Josephine T. Murphy,
Hannah J. O'Brien,

Marion B. Robinson,
Mabel F. Smith,
June I. Smith,
Margaret T. Sweeney,
Annie F. Tully,
Grace A. Tully,
Mary E. Walsh,
Margaret V. Walters.

HENRY L. PIERCE SCHOOL.

Boys.

Albert M. Abbott,
M. Albert J. Barlow,
Harry T. Black,
Roger I. Clapp,
Joseph A. Cliff,
James L. F. Cullen,
Robert A. Dickey,
William A. Fish,
P. Louis Fox,
Alfred D. Freeman,
Chester C. Freeman,
Nathaniel K. Gallagher,
Ralph W. Gibson,
Ransom C. Grovenor,
William J. Hickey,
Henry E. Hoffman,
Harry L. Hooper,
Chester G. Jones,
Robert D. Kenyon,
Walter Kiley,
John Lynch,
George McEwan,
George S. Parker,
Charles M. Phipps,
Harold S. Pratt,
Frederick J. Reuter,
Milton H. Rowe,
Charles L. Ruperts,
Walter B. Scott,
Albert Sullivan,
Eugene C. Vinal,
William W. Wadsworth,
Francis W. Whitney,
Freeman L. Wight,
William H. Wilcock,
Arthur H. Willwerth.

Girls.

Edith L. Abbott,
Alice E. Bard,
Emily C. Barlow,
M. Alice Bertram,
Evelyn G. Blair,
Theresa Brennan,
Cecile A. Brown,
Fannie E. Burns,
Grace M. Chadwick,
E. Anna Coleman,
Alice B. Crosbie,
Louise Crowley,
Katherine Curran,
Ruth Dasey,
Gretchen T. Davenport,
Augusta A. Davis,
Elizabeth A. Donahue,
Marion F. Ellis,
Carolyn A. C. Enger,
Mary F. Fillebrown,
Bessie Freedman,
Leslie R. French,
Carrie B. Fuller,
Katharine Gill,
Cecile A. Gough,
Ida M. Hall,
Anne C. Halma,
Bertha V. Hawes,
Rose M. Hayes,
Mary Hegarty,
Irene A. Jennings,
Edith C. Kendrick,
Lizzie B. Kittredge,
Frances Kohler,
Rose A. Kohler,
Georgie H. Lamb,
Martha Lang,
Mary Lynch,
Elizabeth A. Maclary,
Agnes Madore,
Marie L. Mahoney,
Elizabeth K. Maley,
May E. Martis,
Hedvig W. Mattson,
Edwina McCabe,
Helen A. McMahon,

Evelyn F. Millet,
Helen Parker,
Tessie E. M. Pastene,
Ethel I. Perkins,
Elsie L. Poole,
Marian Poole,
Helen J. Pratt,
Samantha Purdy,
Helen B. Scholtz,
Johanna T. Severin,
Catherine L. Sheehan,
Lillian G. Simonds,
Mildred M. Smith,
Elizabeth J. Sullivan,
Helen G. Sullivan,
Eva M. Von-Iderstein,
Ethel J. Wilcox,
Edna L. Williams.

HUGH O'BRIEN SCHOOL.

Boys.

Joseph H. Amsbury,
Frederic U. Beal, Jr.,
Michael A. Benson, Jr.,
Joseph Carroll,
James A. Clifford,
George S. Colcord,
John L. Costello,
Joseph F. Curley,
David P. Davis,
Charles E. Devonshire,
Charles L. Duross,
Frank W. Eagles,
Charles A. Ellis,
John J. Fall,
John J. Fallon,
William E. Fuller,
George H. Gillpatrick,
George H. Hanson,
Ralph G. Hinkley,
Walter A. Howard,
Albert N. Hoxie, Jr.,
Edward C. Kavenagh,
Henry J. Kelly,
M. Joseph Lane,
Abraham Lipson,

Charles D. Marshall,
John W. McCabe,
Charles A. McManus,
Thomas E. McNally,
William H. M. McVicar,
Chellis L. Mooers,
Clyde E. Murray,
Thomas F. Regan,
Ralph E. Rice,
Frank E. Ring,
Maurice A. Ritchie, Jr.,
Nathan Sachs,
Walter E. Sessler,
Edward L. Shanney,
James Simpson,
Joseph A. Simpson,
Clarence H. Spike,
William Sutherland, Jr.,
William J. Walsh,
Walter G. Wehrle,
Harry L. Wells,
William J. West,
Alexander Williams.

Girls.

Inez H. C. Anderson,
Gertrude W. Barkley,
May O. Bingham,
Etta Boas,
Eva Caro,
Helena M. Coles,
Odessa F. Conkey,
Jeanette E. Conlon,
Margaret M. Cook,
Eleanor P. Cox,
Ethel G. Daggett,
Helen Darrow,
Dora Davis,
Katherine F. Dawson,
Nellie M. Dowd,
Evelyn P. Farquharson,
Mary A. Finnerty,
Annie M. Fisher,
Bertha A. Gillpatrick,
May E. T. Hanley,
Elizabeth A. Hogan,
Annie Holmes,

Elizabeth M. Jobling,
 Katharine A. Jones,
 Rosa Kaiser,
 Mary A. Kane,
 A. Ludivine Kelly,
 Katherine T. Kenny,
 Beatrice M. Lee,
 Rena Lewis,
 Florence M. Lothead,
 Fanny E. Lott,
 Bertha P. McDonough,
 Elizabeth T. McGlone,
 Winnifred B. Meadows,
 Bertha E. Morgan,
 Ethel W. Morrill,
 Charlotte L. Murphy,
 May H. J. Murphy,
 Bertha F. Newell,
 Bessie E. Niblack,
 C. Maude Parker,
 Bertha E. Pineo,
 Anna Priest,
 Annie R. Purdy,
 Rachel Rothschild,
 Bertha E. Rounsefell,
 Florence Sammons,
 Viola M. Smith,
 Alice M. Stevenson,
 Rose G. Tighe,
 Marita C. Valentine,
 Alice M. Warnock,
 Leah G. Webber,
 Ethel M. Wood,
 Florence M. Wright.

HYDE SCHOOL.

Girls.

Bertha E. Ball,
 Rachel A. Carr,
 Jacqueline Carroll,
 Emma W. Cooke,
 Nellie F. Coughlin,
 Dinah Daniels,
 Isabelle A. Dewar,
 Alice F. Doherty,
 Matilda J. Douherty,

Alice J. Farrell,
 Lena Fuller,
 Ella Gibbs,
 Julia E. Gillen,
 Elizabeth C. Gough,
 Catharine M. Hamilton,
 Mary A. Hamilton,
 Rebecca Harris,
 Mary E. Herlihy,
 Isabelle N. Hinckley,
 Ethel M. Jamieson,
 Rose E. Jennings,
 A. Louise King,
 Alice Little,
 Minnie Martin,
 Jennie B. McManus,
 Louise P. Moffett,
 Helen V. Moran,
 Elizabeth Paten,
 Mary A. M. Quinn,
 Mary E. Quinn,
 Edith L. Richardson,
 Mabel A. Ross,
 Josephine M. Sheehan,
 Florence E. Shelley,
 Anna M. Sullivan,
 Emma G. Tighe,
 Florence M. Washington,
 Catharine T. Welsh,
 Ruth A. Whitcomb,
 Effie Young.

JOHN A. ANDREW SCHOOL.

Boys.

George E. Barnes,
 Daniel A. Black,
 John L. Black,
 Thomas H. E. Brennick,
 Thomas G. Brown,
 Francis D. Bulman,
 Daniel A. Carter,
 Albert V. B. Cleary,
 Matthew J. Curtin,
 William E. Fennimore,
 Alfred A. Harvison,
 Joseph A. Hurstak,

Charles W. Jago,
James T. Mahoney,
Peter E. Nielson,
Edward F. Overn, Jr.,
David C. Renton,
George A. Robinson,
Chester A. Ryan,
John A. Steele,
James F. Sterritt.

Girls.

Sarah Allen,
Emma B. Block,
Edith M. Brayden,
Annie J. L. Collins,
Mary F. Collins,
Sarah W. Cook,
Annia G. Cotter,
Margaret A. F. Cotter,
Elizabeth M. Driscoll,
Ellen F. A. Elword,
Agnes G. R. Fitzsimmons,
Agnes T. Foley,
Annie F. Groombridge,
Ethel E. Hatch,
Agnes M. Heaney,
Katharine F. Keaney,
Susan L. LaCoste,
Ida G. Laffey,
Helena G. McDougall,
Josephine Merrill,
Grace A. Overn,
Mary G. Rae,
Bertha I. F. Rand,
Almira A. Robison,
Caroline A. R. Rohnstock,
Esther C. Rolland,
Inez H. Wiley,
Bertha G. Wilhelm.

LAWRENCE SCHOOL.

Boys.

William A. Bassity,
James T. Brady,
Daniel J. Carroll,
James P. Coffey,

William E. J. Collins,
Daniel J. Coughlin,
John F. J. Curley,
James J. Curtin,
Francis M. Dalton,
John J. Daly,
John H. Devine,
Thomas A. Devine,
John J. Dillon,
William J. Donovan,
James J. Doyle,
John P. Driscoll,
Herbert N. Elliott,
Thomas J. Faherty,
John J. Foley,
George T. G. Frawley,
Arthur T. Good,
Joshua Graham,
William A. Haberlin,
Albert C. Haley,
Anthony A. Hyder,
Wilfred B. Keenan,
Joseph P. Kenney,
Jeremiah F. Madden,
Joseph Manheim,
William J. Manning,
James A. Marnell,
Thomas J. McCauley,
James A. McDonough,
Andrew C. Minihan,
George A. Murray,
Peter B. Nee,
John J. O'Brien,
John S. F. O'Donovan,
Lawrence W. J. O'Donovan,
Elmer H. Parent,
Edward J. Pendergast.

LEWIS SCHOOL.

Boys.

Leonard F. Adams,
Frank M. Amidon,
Thayer Appleton,
Benjamin B. Bergman,
Abram Block,
Edward J. Cassidy,

J. Aloysius Cotter,
 William J. Cronin,
 Albert H. Davis, Jr.,
 Frederick R. Dinn,
 Franklin S. Dobbins,
 Thomas H. Ducey,
 Ralph E. DuMoulin,
 Frederick C. Fogarty,
 George F. Gardner, Jr.,
 Arthur E. Goodwin,
 Robert J. Grady,
 Albert L. Hale,
 Stuart W. Hanson,
 Montefiore M. Harris,
 Arthur J. Hennigan,
 Henry J. Jacobson,
 Howard E. Jaques,
 Charles A. Leavitt,
 Ralph J. Levy,
 Edwin W. Longley,
 Augustus F. McAloon,
 John L. Mitchell, Jr.,
 Frank E. Moses,
 Thomas Murray,
 Edward Quinlan,
 Michael J. Reddish,
 Joseph V. Santry,
 William H. D. Seymour,
 John W. Sheehan,
 Julius S. Simons,
 Harry Smith,
 Paul Stevens,
 George W. Sturks,
 William J. Thomson,
 George W. Tilley,
 Harry H. Wallace,
 Harry E. Wilson,
 Joseph Wolfe.

Girls.

Sara Abrams,
 Dorothy A. Asheim,
 Bertha L. Bates,
 Evangeline R. Bridge,
 Florence M. G. Bresnahan,
 Ethel C. Chambers,

Florence M. Chapin,
 Alice G. Clifford,
 Hannah Cobe,
 Lovila M. Cohn,
 Alice Collins,
 Grace H. Collins,
 Ida M. Collins,
 Ethel M. Creed,
 Mary V. Cronin,
 Evelyn Curley,
 Eugenie B. Dow,
 Agnes N. Drisko,
 Marion G. Ducey,
 Mabel F. Farmer,
 Roxann S. Ford,
 Grace L. French,
 Elizabeth H. Frye,
 Edith L. Furber,
 Mary C. Hickey,
 Adella Isaacs,
 Charlotte A. Johnson,
 Annette Kadetsky,
 Gertrude P. Levin,
 Anna G. Lynch,
 Katherine F. Macauley,
 Annie Montague,
 Helen M. Morse,
 Elizabeth E. Mulligan,
 Claire H. Mundo,
 Cora G. Norton,
 Pauline Nurenberg,
 Helena V. O'Brien,
 Louise M. Ochs,
 Mary G. O'Neil,
 Edith F. Pendleton,
 Ethel M. Pierce,
 Marion G. Phinney,
 Grace S. Proctor,
 Esther Reilly,
 Alice G. Ritter,
 Sadie Rosenthal,
 Mildred B. Sargent,
 Edith M. Shepard,
 Josephine L. Vogel,
 Annie F. Walsh,
 Rosalind Wolf,
 Marion Wood.

LINCOLN SCHOOL.

Boys.

Patrick J. Barrett,
Walter I. Baxter,
Frank W. Bean,
Walter J. Brooks,
William E. Brunnings,
Joseph E. Buckley,
James J. Cantwell,
Francis J. Crowley,
Percy L. Derrick,
Joseph L. Doherty,
Harry A. Dresser,
Norman E. Dresser,
Edward L. Farrell,
William J. Farrell,
Thomas L. Finn,
Jerome V. Fitzgerald,
Francis G. Guindon,
Herbert J. Kelley,
Daniel F. Kinnaly,
John E. Leahy,
James W. Loughlin,
Charles H. Lawrence,
Edward F. Martin,
Maurice P. McGrath,
Robert A. McIntyre,
James F. Moroney,
Patrick J. Morrissey,
Redmond J. Murphy,
William E. Rowe,
John A. Norton,
William J. Plummer,
Charles E. Richards,
Jeremiah F. Ryan,
Harry L. Wheeler,
David W. White,
John O. Woodsome.

LONGFELLOW SCHOOL.

Boys.

Charles T. Allen, Jr.,
Ernest C. Badger,
Andrew T. Blanchard,

Alfred G. Bleyle,
Henry F. Callahan,
George D. Cutler,
Joseph F. Fitzpatrick,
Alexander H. Gerhardt,
Chester F. Gibbons,
Frederick W. Guild,
Leon S. Harlow,
Ernest W. Hart,
Arthur T. Horn,
Walter Hussey,
Carl O. Johnson,
Warren W. Karnan,
Francis J. Keefe,
Waldo D. Kettendorf,
Charles G. Krebs,
Robert S. Lagouff,
Alexander S. MacInnis,
A. Leslie McCormick,
Bertie G. Preston,
Maurice A. L. Sjobeck,
Ernest F. Spicer,
Frederic H. Stewart,
David W. Stressenger,
Lewis B. Taylor,
Harvey E. Verrill.

Girls.

Bertha W. Barter,
Olive M. Bowman,
Mamie B. Burnham,
Margaret J. Coulter,
Ethel M. Freeman,
Stella J. Gilman,
Julia M. Halligan,
Harriet W. Kerr,
Alice A. Kretschmar,
Gertrude P. Levy,
Edna J. Moffitt,
Hattie C. Orrall,
Ethel M. Piccott,
Florence C. Sayce,
Louise A. Siegfriedt,
Blanche A. Spencer,
Florence D. Tufts.

LOWELL SCHOOL.

Boys.

Albert Baxter,
 Puzant Beshgeturian,
 Carl G. Bopp,
 William E. Brady,
 Binden C. Broadbent,
 Peter F. Connolly,
 Harry H. Cook,
 Arthur F. Cooper,
 Roger A. Deveney,
 Edward F. Doyle,
 William T. Driscoll,
 Charles F. Ernst,
 Peter Falconer,
 Ralph Fletcher,
 John Friary,
 Lewis B. Fuohs,
 George L. Gahm,
 Carl E. Ganter,
 Hubert L. Gilmore,
 James P. Griffin,
 Philip A. Harring,
 William F. Haverty,
 Herbert B. Heindl,
 James Henderson,
 Gerhard C. W. Hesselgren,
 Charles Hicks,
 Roy F. Hilden,
 William P. Hogan,
 Charles J. Hogg,
 Herbert L. Hovey,
 Phillip C. Jacobs,
 Benjamin Jacobs,
 Charles A. Kelly,
 William J. Klueber,
 Raymond V. Landrey,
 Frank P. E. Leahy,
 Edward F. Leonard,
 George Lohr,
 Joseph H. Lynch,
 John F. Lyons,
 Herman W. Mahr,
 James A. McGrath,
 Joseph H. McGrath,
 Malcolm McIntosh,

Frederick McNaughton,
 Fred Metzler,
 Willie D. Mitchell,
 James J. Mulvey,
 Harry H. Nustedt,
 Arthur J. O. Pflock,
 Frank F. Roberts,
 Albert H. Roth,
 Edward J. Ryan,
 Frederick C. Schindler,
 Arthur F. Scholl,
 Willie C. B. Schulz,
 Frederick O. Schwendeman,
 John Sheahan,
 William Swart,
 Nathaniel C. Teuthorn,
 Edward Tully,
 Frank Whitecross,
 Joseph A. Wittenauer,
 William S. Wittenauer,
 Frank W. Zepfler.

Girls.

Kate A. Aitkin,
 Dorothy A. M. Becker,
 Ida H. Becker,
 Rosalie H. Besserer,
 Eliza Blunt,
 Miriam M. Bock,
 Margaretha Brack,
 Rosa H. Braun,
 Alice M. Christiansen,
 Bertha A. Clark,
 Maud A. Cooper,
 Margaret L. Cosgrove,
 Wilhelmina E. Dallow,
 Louise E. Dittler,
 Mary Dold,
 Esther G. Donovan,
 Annie J. Fallon,
 Lillian E. Fenyus,
 Mabel P. Forbes,
 Anna E. Fritz,
 Alice M. Garrity,
 Celia Goldstone,
 Pearl E. Goodwin,
 Irene E. Gordon,

Elizabeth E. Greenough,
 Mary E. Grinnell,
 Louise A. Grützbach,
 Sophia L. Haarer,
 Sara L. Hambro,
 Anna L. Hassett,
 Jessie A. Hay,
 Marian L. Hillstrum,
 Margaret G. Horan,
 Mabel F. Hupprich,
 Esther A. Jacobs,
 Dora O. Johns,
 Phoebe Keezing,
 Adaline T. Kelly,
 Annie M. Kolb,
 Angéle R. Lahaise,
 Olga J. Lindenberg,
 Marie H. A. Luipold,
 Annie J. Lynch,
 Lillian G. MacKinnon,
 Alice T. Maloney,
 Gertrude M. Marchbank,
 Gertrude E. Maxwell,
 Elsa L. Mayer,
 Mary E. McKay,
 Lena Metzler,
 Mary I. Montgomery,
 Annie J. Neale,
 Annie B. Noll,
 Prudence Norley,
 Mabel G. Rider,
 Alice M. Russell,
 Agnes M. Ryan,
 Alice G. Ryan,
 Lizzie C. Sachs,
 Dorothy S. Sandstrum,
 Ella L. F. Schindler,
 Emma Siegrist,
 Mabel A. Spence,
 Olga R. Steinbacher,
 Frances E. Stokinger,
 Elizabeth G. Tobin,
 Lillian G. G. Vackert,
 Maude L. Wadsworth,

Amelia Woll,
 Minnie Woodinsky,
 Ruth G. Zimmerman.

LYMAN SCHOOL.

Boys.

William T. Beath,
 Edward Carey,
 Floyd S. Davis,
 Walter T. Driscoll,
 Abraham Goldberg,
 George H. Grant,
 Frederick Hitchens,
 John F. J. Kelley,
 Edward H. Knox,
 M. Joseph Naiherseg,
 Augustinius E. Nelson,
 John E. Nugent,
 Charles W. O'Keefe,
 Edwin W. Persson,
 Elmer L. Pooler,
 George R. Powers,
 George A. Russell,
 Manuel J. Safrin,
 John E. Sears,
 Louis L. Silverman,
 George F. Sullivan.

Girls.

Mary L. Campbell,
 Merrion Caro,
 Annie Druker,
 Jennie Freedman,
 Annie Greenblatt,
 Deborah Hallinan,
 Flora Kaplan,
 Clara L. Libbey,
 Arabelle D. Mereen,
 Gwendola McMullin,
 Anna B. Thompson,
 Mary E. Travers,
 Lillian M. Watts,
 Sarah C. Whalen.

MARTIN SCHOOL.

Boys.

Daniel J. Buckley,
 William T. Burns,
 John D. Cooke,
 Edward J. Courcey,
 Dennis H. Donovan,
 Henry P. Dorr,
 Martin A. Fahey,
 Thomas H. Finnerty,
 John J. Foley,
 Peter L. Foley,
 Frederick W. Frech,
 Frank I. Goode,
 James A. Goode,
 George S. Goodrich,
 Sigmund W. Grozinski,
 Edward B. Healy,
 Richard J. Keenan,
 Alexander F. Kelley,
 Charles E. Kiely,
 Benjamin Lande,
 Albert J. Libby,
 Joseph T. Lynch,
 Harry D. Powers,
 William J. Robillard,
 Ambrose L. Shea,
 Patrick J. Sheehan.

Girls.

Emma C. Allgaier,
 Annie E. Burke,
 Henrietta M. Clarke,
 Lillian T. Cusick,
 Grace L. Faulkner,
 Caroline Heintz,
 Harriet Jacobs,
 Barbara Jakoby,
 Sadie Joski,
 Mary F. Kelley,
 Corinne Levy,
 Mary F. MacNeill,
 Mary M. McCloskey,
 Mary C. Noll,
 Lena Ractliffe,
 Margaret C. Regan,

Mary M. Rogers,
 Winifred M. Swan,
 Henriette R. Trinité,
 Anna J. Von Euw.

MARY HEMENWAY SCHOOL.

Boys.

Samuel Adams,
 John Allan,
 Harold H. Beiermeister,
 Adam L. Bertram,
 Thomas W. Bevan, Jr.
 Frederic A. Bishop,
 James F. Carey,
 Martin J. Conboy,
 Henry J. Currier,
 Charles L. Dannahy,
 Joseph Flanagan,
 James L. Flynn,
 Frank F. Follansbee, Jr.,
 Warren B. Follansbee,
 Herman Grosse,
 Henry S. Haliburton,
 Chester Howe,
 Warren Lazarro,
 Richard W. Lyman,
 Lewis S. McQuade,
 George K. Porter, Jr.,
 Adolph Schultz,
 William F. Sheehy,
 Joseph J. Sweeney,
 Charles White,
 Harold C. Wilde,
 Russell S. Winn.

Girls.

Lillian H. Abbott,
 Mary R. Barry,
 Maude A. Berrigan,
 Clara I. DeVitte,
 Nellie L. Dion,
 Lillian C. Feldman,
 Frances French,
 Margaret E. Green,
 Charlotte C. Haliburton,
 Louise R. Howard,

Margaret M. Kelley,
Grace Kellogg,
Julia T. McCarthy,
Caroline B. Mix,
Ethel R. Moulton,
Mary L. Powers,
Mamie L. Shaw,
Helen E. Taylor,
Mabel F. Vinal,
Alice M. Waterhouse,
Lulu M. Whiting,
Ada M. Wilson.

MATHER SCHOOL.

Boys.

Thaddeus F. Anderson,
Frank Barndollar, Jr.,
Harold E. Barron,
Edwin E. S. Birtwell,
Harry Blumenthal,
John J. Bohling,
Andrew J. Callahan,
William P. Callahan,
Francis V. Carey,
John T. Cavanagh,
Adolph O. Christiansen,
Alexander W. Clark,
Henry N. Coleman,
Harry W. Cumings,
John J. Cummings,
Arthur E. Curry,
William L. Curtis,
Ernest L. F. Davis,
John F. Dillon,
Michael J. Dorsey,
Joseph T. Dunican,
Herbert C. Elton,
Charles W. Estey,
Redmond S. Fitzgerald,
William O. Fultz,
Peter F. Garvin,
John T. Griffith,
J. Francis Haggerty,
Edward P. Hicks,
Edmund W. L. Hooke,
Timothy A. Kelleher,

Abraham Lampie,
Louis R. Lampie,
Simon J. L. Long,
Joseph T. McCabe,
James McCarty,
Francis O. McCrea,
James A. McElaney,
C. Joseph McMahon,
Arthur G. McVey,
Bertrand J. Murphy,
Daniel H. O'Connell,
Harold J. Poor,
William J. Putnam,
Paul Y. Richardson,
Frederick G. Rodin,
Benjamin T. Stephenson, Jr.,
Francis E. Storer,
Martin A. Strobel,
Arthur M. Tracy,
Philip B. Walker,
Chauncey S. Williams,
Clifton F. Woods.

Girls.

J. Grace Bascom,
Alice R. Boyden,
Katherine C. Brady,
Annie E. Buckland,
Alice M. Bullard,
Margaret M. Callahan,
Gertrude M. Cloney,
Delia A. Connors,
Elizabeth L. Dunican,
Florence M. A. Edwards,
Martha J. Fearing,
Mary C. Finnegan,
Mary E. Galvin,
Caroline F. Goggin,
Lilla M. Graves,
Mary A. Kyle,
Beatrice T. M. Levian,
Lavinia M. MacLean,
Emily C. Maier,
Cecilia V. Mara,
Rosalia Maysles,
Margaret E. McCoy,
Delia M. McLaughlin,

Sarah E. Mellyn,
 Florence M. V. Miller,
 Annie M. Mitton,
 Katherine J. Mulhern,
 Grace L. G. Murphy,
 Margaret F. Nolan,
 Catherine J. Norton,
 Madeleine A. Norton,
 Martha A. Norton,
 Josephine E. Ochs,
 Ruth M. Peters,
 Elizabeth S. Phelan,
 May E. Pierce,
 Miriam E. Pope,
 Marjorie Prescott,
 Bessie M. Shattuck,
 Rose C. M. Smith,
 L. Marguerite Stephenson,
 Mary A. Thomas,
 Harriet A. Uebelacker,
 Katherine E. Webber.

MINOT SCHOOL.

Boys.

William A. Barry,
 Roswell G. Bowker,
 John A. Brooks,
 Alfred E. Crump,
 Parker H. Daggett,
 Walter Hannan,
 William A. Huebener,
 George A. Leggett,
 R. Provan McLellan,
 John E. O'Brien,
 Joseph Raycraft,
 Arthur P. Smith,
 Walton W. Wilson.

Girls.

Charlotte P. F. Allerby,
 Julia A. Coakley,
 Bertha E. Crump,
 Gertrude A. Devine,
 Margaret M. Dooley,
 Izetta M. Glover,
 Frances A. Gorman,

Ellen L. Haley,
 Bessie Higgins,
 Ellen E. Hurley,
 Theresa F. Hurley,
 Mabel L. Moore,
 Lillian E. Moulton,
 Lillian F. Munier,
 Florence M. Murray,
 Marian A. Newcomb,
 Florence M. Porter,
 Jessie M. Raymond,
 C. Gertude Wright.

NORCROSS SCHOOL.

Girls.

Fanny Alberts,
 Letitia F. Belden,
 Alice C. Brady,
 Mary A. Brady,
 Maud A. Brown,
 Catherine A. Coleman,
 Anna A. Conley,
 Mary E. Cornelissen,
 Elizabeth G. Doherty,
 Mary L. Doherty,
 Anna C. Dooley,
 Catherine W. Dwyer,
 Estella P. Fash,
 Mary A. Flaherty,
 Margaret M. Fleming,
 Mary A. Fleming,
 Bridget A. Geary,
 Barbara E. Gorham,
 Jessie Graham,
 Mabelle J. Howard,
 Rose G. Howley,
 Mary E. Keenan,
 Mary G. Kiley,
 Nora P. Killea,
 Bridget G. King,
 Alice F. Lindquist,
 Nora F. Lucey,
 Ellen M. Lynch,
 Catherine H. Martin,
 Ellen E. McCarthy,
 Annette I. Moffitt,

Margaret G. Moynihan,
Josephine C. Murphy,
Ellen J. Murray,
Eva M. Neth,
Anna M. Oskinis,
Josephine W. Pelander,
Ellen A. Reardon,
Charlotte M. Richberg,
Mary T. Sullivan,
Mary A. Ward.

PHILLIPS SCHOOL.

Boys.

Arthur S. Bornstein,
Joseph G. Bresnahan,
Charles H. Bruce,
Nathan S. Carmier,
Charles G. B. Child,
William H. Coffey,
Marcus Y. Cohen,
Stephen J. Cunningham,
Arthur A. Dennis,
Charles J. Doherty,
Charles L. Donovan,
Clarendon W. Faulkner,
David L. Fine,
Peter Fischer,
James J. Flaherty,
Richard J. Francis,
Howard E. Gale,
Clarence W. Godwin,
Samuel Goldberg,
Louis Green,
Alfred J. Guittaud,
Edward J. Hallahan,
John J. S. Harris,
Louis Harris,
John J. Hennessy,
Thomas J. Hewitt,
Max M. Horblit,
Simon Kaplan,
Harry Krieger,
Abraham Levine,
Thomas F. J. Long,
Edward J. McCormick,
Eugene J. McDonald,

Henry J. McGuiness,
Morris Miller,
Robert N. Miller,
John J. Morse,
James J. Mulhern,
Myer S. Olinsky,
Barton A. Proctor,
Joseph L. Ratkowsky,
Cornelius T. Reddick,
George W. Roberts,
Albert J. Savage,
Myer H. Slobodkin,
Morris Soperstein,
Harry Stern,
Julius Waldstein,
Samuel H. Waldstein,
Michael Weiss,
Francis Wray.

PRESCOTT SCHOOL.

Boys.

James S. Boyle,
Joseph A. Colson,
James Connelly,
William T. Cummings,
John T. Davies,
Joseph Everett,
Edward J. Fayne,
Charles V. Gillogly,
Charles J. Harvey,
James D. Heffernan,
Peter J. Herlihy,
Walter Keyes,
William T. Mahoney,
Richard W. McInness,
Edward J. McManus,
Edward J. Murphy,
Ralph R. Nauffts,
Peter D. O'Connell,
Charles A. Phelan,
George W. Quinn,
Frank A. Reardon,
Edwin A. Roberts,
Charles E. Sweeney,
Henry E. Towle,
James A. Vincent,
William F. Warner.

Girls.

Florence Anderson,
 Gertrude A. Bailey,
 Marguerite V. Brickley,
 Mary V. Casey,
 Grace M. Cokeley,
 Margaret P. Conley,
 Christine J. Copithorn,
 Esther C. DeRocher,
 Mary L. Dodge,
 Grace A. Doherty,
 Elizabeth V. Donovan,
 Agnes L. Duddy,
 Annie M. Gray,
 Bertha L. Herbert,
 Margaret E. Hughes,
 Helen I. Kenney,
 Eleanor A. Larivee,
 Rose E. McGaffigan,
 Elizabeth G. Meaney,
 Marion L. Mooney,
 Catherine L. Reardon,
 Elizabeth J. Turnbull,
 Florence M. Whitney.

PRINCE SCHOOL.

Boys.

George H. Bell,
 Henry A. Bonnelly,
 Carl E. Clark,
 Harold S. Cosby,
 Harry R. Crohurst,
 Thomas J. Cusick,
 Albert P. Hitchings,
 T. Meyer Holton,
 George N. Hull,
 Alvin B. Ide,
 Alden C. Jipson,
 John F. Johnston,
 G. W. Stanley Jones,
 Frank H. Luker,
 William J. Martin,
 William E. Moning,
 R. Gardner Pendleton,
 William J. Sanders,
 Richard H. Splaine,

Frederick Stanwood,
 Eugene J. Sullivan,
 John J. D. Sweeney,
 Clyde D. Therrien.

Girls.

Edith Brown,
 Katharine M. Browne,
 Margaret F. Browne,
 Pauline D. Browne,
 Mary E. Casey,
 Alice C. Cooney,
 Mary F. Cooney,
 Mary J. Crane,
 Gertrude H. Curry,
 Marion S. Curry,
 Helen P. Cushing,
 Virginia S. Damrell,
 C. Irene Darling,
 Gertrude Fisher,
 Alice L. Flanders,
 A. Lemira French,
 Frances H. Ingersoll,
 Clara L. Jones,
 Elsa Keiffer,
 Ruth F. Kendall,
 Mary E. Lanman,
 Annie C. May,
 Grace E. McComber,
 Norma L. A. McDougall,
 Sarah L. Murphy,
 Hortense J. Paul,
 Louise G. Pendleton,
 Lottie A. Philipps,
 Winifred A. Phinney,
 Goldie C. Queen,
 Alice J. Reffin,
 Gladys J. Richardson,
 Edith G. Robinson,
 Lulu V. Rogers,
 Elsa Rosenbaum,
 Gussie F. Rustemeyer,
 Mabel E. Selby,
 Mildred H. Selfridge,
 Eleanor S. Smith,
 Louisa S. Stevens,
 Anna S. Sturgis,

Betsey E. L. Torrey,
Helen H. Treworgy,
E. Cora Verney,
Caroline H. Warner,
Katharine O. Webber,
Letha F. Webster,
Clara R. Weil,
Irma A. Weil,
Barbara F. Woodbury.

QUINCY SCHOOL.

Boys.

William J. Bailey,
John J. Barker,
James F. Bowen,
Daniel J. Casey,
Jacob H. Cohen,
James T. Cronan,
Michael F. Downes,
William L. Duggan,
Reuben Einstein,
David Flower,
Joseph Garofalo,
Joseph M. Geary,
Joseph P. Gillon,
Edward J. Hayes,
William P. Igo,
George J. Leary,
Hugh Lynch,
Florence W. McCarthy,
John J. McDonnell,
Albert L. Mellor,
Joseph F. Mellor,
Jacob Myers,
Gaetan Prine,
Jacob Reck,
John C. Riley,
Joseph Stone,
William J. Sullivan,
Michael J. Walsh,
Patrick J. Walsh.

RICE TRAINING SCHOOL.

Boys.

Walter G. A. Ambrose,
Fred Bettoney,

Howard C. Blake,
William E. Carr,
Charles E. Cohen,
Frank H. Colony, Jr.,
Joseph M. Connolly,
Roscoe W. Conovy,
Granville W. Dexter,
John F. Donohue,
James S. Driscoll,
William H. Field, Jr.,
Scipio D. Fleming, Jr.,
Edward S. Gifford,
Victor E. Gilbert,
James F. Gordon,
Manuel H. Guell,
Irving E. Hall,
Howard L. Hayford,
George W. Homer,
Frank L. Hurley,
Russell Johannesson,
Julius A. Johansen,
Harry W. Kearney,
George F. Keenan,
Thomas A. Liddle,
Francis J. A. Linney,
T. Francis McCarthy, Jr.,
David Mendelsohn,
Irving B. Moore,
James J. Murphy,
William Neilson,
Stanley S. Rogers,
S. Chester Sawtelle,
Francis M. J. Shea,
Charles W. Sibley,
Frederick W. Stone,
Herbert C. Taylor,
Herbert D. White,
Charles A. Wilson.

ROBERT G. SHAW SCHOOL.

Boys.

Frederick R. Barnard, Jr.,
Francis X. Blatchford,
Walter H. Bowes,
Eugene P. Buttinger,
Milledge Chappell,

Alfred A. Cole,
 Frank G. Cronin,
 Jeremiah T. Cronin,
 Raymond S. Crowe,
 Harold C. Elliott,
 William C. Evans,
 John A. Fallon,
 Arthur E. Kane,
 Charles F. Kelley,
 William T. Maloney, Jr.,
 Francis H. McDonough,
 Andrew J. McKenna,
 Richard E. Noon,
 Timothy J. O'Leary,
 Elmer T. Redonnet,
 Norman D. Rolfe,
 Ray A. Spear.

Girls.

Lizzie C. M. Bartsch,
 Jennie Browne,
 Irene M. Callahan,
 Laura G. Cassidy,
 Amy M. Hodgdon,
 Ethel E. Jordan,
 Rose Levy,
 Elizabeth E. McArthur,
 Marcia D. Mitchell,
 Gertrude A. A. Mueller,
 Mabel E. Murrow,
 Frances R. Nichols,
 Florence B. Piper,
 Lillian M. Shannon,
 Mary J. Sullivan,
 Florence Le F. West.

ROGER CLAP SCHOOL.

Boys.

Gustave A. Bjorson,
 Edmund L. Collins,
 Francis J. Comerford,
 William J. F. Doherty,
 Joseph R. Dunn,
 Richmond C. Farwell,
 Arthur E. Gaygin,
 William A. Hanley,

James J. Harrison,
 Henry H. Hawley, Jr.,
 David E. Hufton,
 Frederick J. E. McCarthy,
 William A. Minton,
 Arthur O'Connor,
 Albert S. Penney,
 William J. Stewart,
 James F. Titus,
 William F. A. Twitchell,
 Frank C. Valentine,
 Edmund A. Walsh,
 Joshua T. Williams,
 Walter H. Wilson.

Girls.

Ella F. Berry,
 Sadie Clough,
 Ellen M. Cummings,
 Alice T. Darrigan,
 Gertrude F. De Angelis,
 Emma C. Follen,
 Mae E. Foulsham,
 Cora A. Gibson,
 Edith Jameson,
 Mary A. Lappen,
 Ellen A. Mahoney,
 Alice G. McCabe,
 Kittie E. Purcell,
 Florence J. Stewart.

SHERWIN SCHOOL.

Boys.

Benjamin Alexander,
 Benjamin J. Batson,
 Jacob Buxbaum,
 Arthie F. O. Cederstrom,
 Oscar P. Ditlef,
 James S. Dudley,
 Edward Freeman,
 Max Goldberg,
 John T. Hagerty,
 Frederick T. Hally,
 Robert H. Hemmings,
 James F. Kelly,
 Andrew V. Lanergan,

Arthur M. Loonie,
 Edward R. Luckerhoff,
 Daniel W. MacColl,
 Jeremiah F. Magner,
 Peter A. Malm,
 Alexander Martikke,
 Thomas F. McLoughlin,
 William C. Mills,
 Albert A. Minor,
 John A. Munster,
 Clarence Neal,
 Axel G. Nilsson,
 George S. Ramsdell,
 William B. Richardson,
 Carl H. E. Rosenau,
 Henry W. W. Rosenau,
 John J. Roth,
 Elmer E. Runestrom,
 Verner A. Runestrom,
 William H. Schmedes,
 Percy R. Seamon,
 Marcus Seamon,
 William Sorenson,
 Charles J. Stevenson,
 James F. Sullivan,
 Jeremiah J. Sullivan,
 James J. Toye,
 Charles W. Walsh,
 Frederick L. Weden.

SHURTLEFF SCHOOL.

Girls.

Mary A. Ahearn,
 Mary A. Archibald,
 Lillian A. Barker,
 Katherine M. Barry,
 Annie J. Barry,
 Bessie A. Bergen,
 Marion H. Bliss,
 Mary L. Burke,
 Estelle C. Chase,
 Catherine V. Connell,
 Helen F. Cook,
 Margaret L. Curran,
 Margaret J. Denny,
 Clara J. Dorrety,
 Elizabeth T. Dunn,
 Katherine V. Fielding,
 Mary E. Fisher,
 Lillian E. Flynn,
 M. Agnes Freeman,
 Gertrude C. Gorman,
 Susan C. Griffin,
 Margaret G. Hemsworth,
 Katherine G. Kelleher,
 Mary F. Kelly,
 Bertha A. Kennelly,
 Elizabeth E. Kerrigan,
 Helen A. Knoblauch,
 Rose M. Lamb,
 Eva M. Locke,
 Mary B. Lundy,
 Mary A. Lyden,
 Catherine G. Maguire,
 Agnes T. Mahoney,
 Ida F. Maxcy,
 Jennie S. McCann,
 Margaret L. McCormick,
 Frances M. McDevitt,
 Catherine A. McDevitt,
 Loretto J. M. McDonald,
 Elizabeth V. McDonough,
 Mary E. McGuire,
 Mary C. McVey,
 Mabel P. Mills,
 M. Louise Murphy,
 Elizabeth Neale,
 Mary E. Nolan,
 Agnes T. Nolan,
 Mary V. O'Gara,
 Gertrude M. Pinkham,
 Gertrude A. Power,
 Mary S. Robie,
 Amy J. Sanders,
 Emma F. Saunders,
 Ethel F. Stickney,
 Mary F. Sullivan,
 Mary G. Sullivan,
 Mary W. Sullivan,
 Flora A. Sutherland,
 Grace V. Walsh,
 Josephine C. Walsh,
 Anna M. Willock.

THOMAS N. HART SCHOOL.

Boys.

Charles F. Ahern,
 William A. Blair,
 James S. Carson,
 Fred B. Clauss,
 Francis X. Conley,
 Edmund Q. Corkery,
 Frederick W. Daly,
 John E. Denehy,
 William H. Denehy,
 Francis M. Downes,
 A. Hobart Duke,
 Bergen O. Erickson,
 J. Albert Fallon,
 Harry A. Fisher,
 Henry X. Ford,
 Harry T. Galvin,
 Harry R. Hall,
 Marcus M. Hutchinson, Jr.,
 Robert O. B. Johnson,
 Frederick E. F. Kenebel,
 David E. Kilby, Jr.,
 Joseph A. Lally,
 Thomas P. L'Estrange, Jr.,
 Charles B. Linnehan,
 Henry F. Lyons,
 William J. McCarthy,
 Edward F. McInnis,
 George L. McKenna,
 William H. McWhirk,
 William T. Mignault,
 Harry J. Milner,
 Thomas Mitchell,
 Joseph B. Renison,
 Albert S. Thyng,
 John H. Walsh,
 Thomas A. Wood.

TILESTON SCHOOL.

Boys.

Alf E. Andersen,
 Alfred L. Benshimol,
 G. Harold Fisher,
 Clarence A. Hunt,
 Lester B. Hunter,

Frank E. Hurley,
 Charles A. Knights,
 Joseph V. Morton,
 W. Herbert Scannell,
 Bernhard Schindler,
 P. Henry Sexton,
 Frank F. Smart,
 Arthur Weston,
 Edward H. Wilkinson.

Girls.

Mildred G. Bowman,
 Nettie W. Brown,
 Jeannette F. Bushnell,
 Laura B. Dunham,
 M. Eveline Dunham,
 Christine Durham,
 Estelle C. Hendricks,
 M. Isabelle Marshall,
 Florence G. Morrill,
 Laura L. Paine,
 Edna M. Plummer,
 Blanche Richardson,
 Mary E. Ring,
 Sallie R. D. Sellon,
 Sarah E. Stock.

WARREN SCHOOL.

Boys.

Ernest R. Allen,
 Thomas F. Casey,
 William J. Crimmen,
 Ralph O. Dodge,
 Thomas J. Donahue,
 William F. Driscoll,
 Henry Frew,
 Arthur W. Garland,
 Fergus M. Given,
 Chester G. Hall,
 Charles E. Hamilton,
 William S. Hayes,
 Edward J. Heenan,
 Charles W. Hodgdon, Jr.,
 Daniel J. Horgan,
 Albert J. Loring,
 Maurice M. Malone,

Thomas J. Malone,
Guy E. Massey,
John F. McCarthy,
Walter E. Powers,
Wilfred H. Ringer,
Ralph C. Small,
William J. Smith,
Walter M. Stone,
Frederic P. Thomas,
Leland R. Wilder.

Girls.

Dora M. Buckmar,
Grace Burgess,
Mary G. Cassidy,
Mary E. Connors,
Maud T. Craig,
Elsie M. Eames,
Mary A. Gallagher,
Fanita C. Hall,
Gertrude F. Hamilton,
Lillian M. Hayden,
Rachel Johnson,
Sara J. Maxwell,
Ellen F. McCarthy,
Mary V. McGrath,
Grace D. Morse,
Esther K. Murray,
Ellen R. O'Donnell,
Bessie B. Smith,
Martha E. Smith.

WASHINGTON ALLSTON
SCHOOL.*Boys.*

Russell H. Adams,
Harris R. Bailey,
Joseph H. Breck,
Lester W. Brock,
Fred S. Brown,
J. Baldwin Bruce, Jr.,
Norman M. Bryden,
Franklin E. Bancroft,
John Connell,
Daniel A. Colgan,
James F. Colgan.

Edward J. Cusack,
Mark L. Floyd,
James C. Gahan,
George G. Grinley,
Arnold W. Heath,
Rudolph Heuermann,
Patrick A. King,
William W. Leemann,
Irving S. Macgregor,
Richard J. Mitchell,
James H. Muldoon,
Edward L. Murtagh,
Fred W. Newcomb,
Fenno J. Porter,
John J. Shaughnessy,
Arthur H. Swann,
Harry L. Tilton,
John J. Walsh,
Thomas H. Walsh,
Alfred R. Weinberg,
Frank W. Woodlock,
Ralph H. Wyman,
Alfred E. Yerxa.

Girls.

Helen A. Abbott,
Marguerite Badger,
Viola A. Blanchard,
Fanny L. Clement,
Agnes Compton,
Evelyn S. Conant,
Mary C. Corcoran,
Mary A. Cunningham,
M. Ray Dalton,
Luella E. Davis,
Delima F. DeGrasse,
Julia T. Devlin,
Nellie M. Dolan,
Jessie M. Duquette,
Loretta A. Green,
May L. Gurney,
Blanche E. Heffron,
Gertrude A. Hill,
Florence M. Hodges,
Mary Hopkins,
Catherine Hughes,
Estelle G. Keefe,

Lucy A. Keegen,
 Maud B. Keller,
 Maud B. Leatherbee,
 Pauline L. Lincoln,
 Helen F. Mack,
 Ruth E. Meserve,
 Hannah M. Murphy,
 Ermyrn G. Nicholl,
 Alberta A. Noyes,
 Annie F. V. Palmer,
 Jane G. Parry,
 Marion L. Patrick,
 Mary A. Pattan,
 Evelyn M. Parsons,
 Emma D. Pond,
 Anna E. Quigley,
 Alice P. Raymond,
 Emma A. Raymond,
 Helena V. Reilley,
 Jessie R. Robertson,
 Catherine A. Ryan,
 Johannah M. Ryan,
 Yetta E. Schoenthal,
 Laura W. Shapleigh,
 Elizabeth Smith,
 Clara M. Spence,
 Mary M. Sullivan,
 Olga C. Wiberg.

WELLS SCHOOL.

Girls.

Grace P. Anderson,
 Bertha Bilafsky,
 Margaret M. Brennan,
 Jennie Brodie,
 Winifred V. Bruen,
 Marion Cohen,
 Esther B. Crevitsky,
 Sarah Curtis,
 Helen F. G. Dalrymple,
 Emily F. Dawson,
 Agnes J. Doherty,
 Margaret H. Doherty,
 Sarah T. Fine,
 Sarah E. Finn,
 Margaret V. Gargan,

Sadie A. Gilman,
 Alice E. Gorman,
 Leah Greenbaum,
 Louise Halter,
 Harriet Hollander,
 Rosella F. Howard,
 Ida C. S. Klarfield,
 Eliza V. Langley,
 Fannie R. Leavitt,
 Mary Lipman,
 Abby J. McCaffry,
 Katharine A. McGrath,
 Ann L. Molloy,
 Marguerite M. Mooney,
 Mary E. Moore,
 Catherine E. M. O'Dowd,
 Jennie Pearlstein,
 Sarah A. Potter,
 Bessie Rich,
 Sarah Roitman,
 Rebecca Rosenstein,
 Augusta Schön,
 Lizzie Skofski,
 Fanny K. Segal,
 Zina Sharfman,
 Mary I. Sheean,
 Elizabeth Shevitz,
 Rebecca F. Silbert,
 Catherine T. A. Silver,
 Frances G. Solomont,
 Eva Stone,
 Esther E. Sugerman,
 Alice M. Sullivan,
 Fannie Swartz,
 Etta Weinstein,
 Rebecca Weisman,
 Sophia E. White,
 Henrietta Winick.

WINTHROP SCHOOL.

Girls.

Charlotte P. Aalders,
 Alice G. Angell,
 Bertha Anthony,
 Stella M. Bayers,
 Blanche L. Benfield,

Elvira R. Binda,
Victoria C. Briggs,
Catherine W. Brown,
Mary G. Carey,
Sophia Carmusin,
Annie L. Carroll,
Mary E. Cleary,
Mary A. Colbert,
Mary E. Coleman,
Margaret F. Collins,
Margaret M. Conley,
Katherine A. Crowley,
Ellen F. Cunningham,
Mary J. Downes,
Mary J. Driscoll,
Bertha Engler,
Agnes S. Flynn,
Mary V. Gerraughty,
Sarah M. Greene,
Julia V. Guiney,
Helen M. Harris,
Rachel Herzberg,
Mamie F. Huggins,
Mary E. Johnson,
Mary E. Kirby,
Sarah Lahofsky,
Agnes M. Leadbetter,
Nellie Levinson,
Minnie F. Lyons,
Katherine G. Mahoney,
Serina K. Markowitz,
Adelaide S. Martin,
Mary T. McCarthy,
Mary E. T. McGillicuddy,
Annie S. McKay,

Mary T. McLaughlin,
Josephine M. Morris,
Mary L. Murphy,
Mary M. Noonan,
Ellen G. O'Brien,
Mary M. O'Neil,
Mary J. Paton,
Lillie A. Reinhard,
Elizabeth R. Richardson,
Pearl Rodman,
Martha A. Rose,
Mary M. Shea,
Rosa Sidlowsky,
Sarah Sidlowsky,
Mary Sipperstein,
Celia Solomon,
Mary A. Sullivan,
Laura R. Thornley,
Helen M. Toohey,
Lottie E. White.

HORACE MANN SCHOOL.

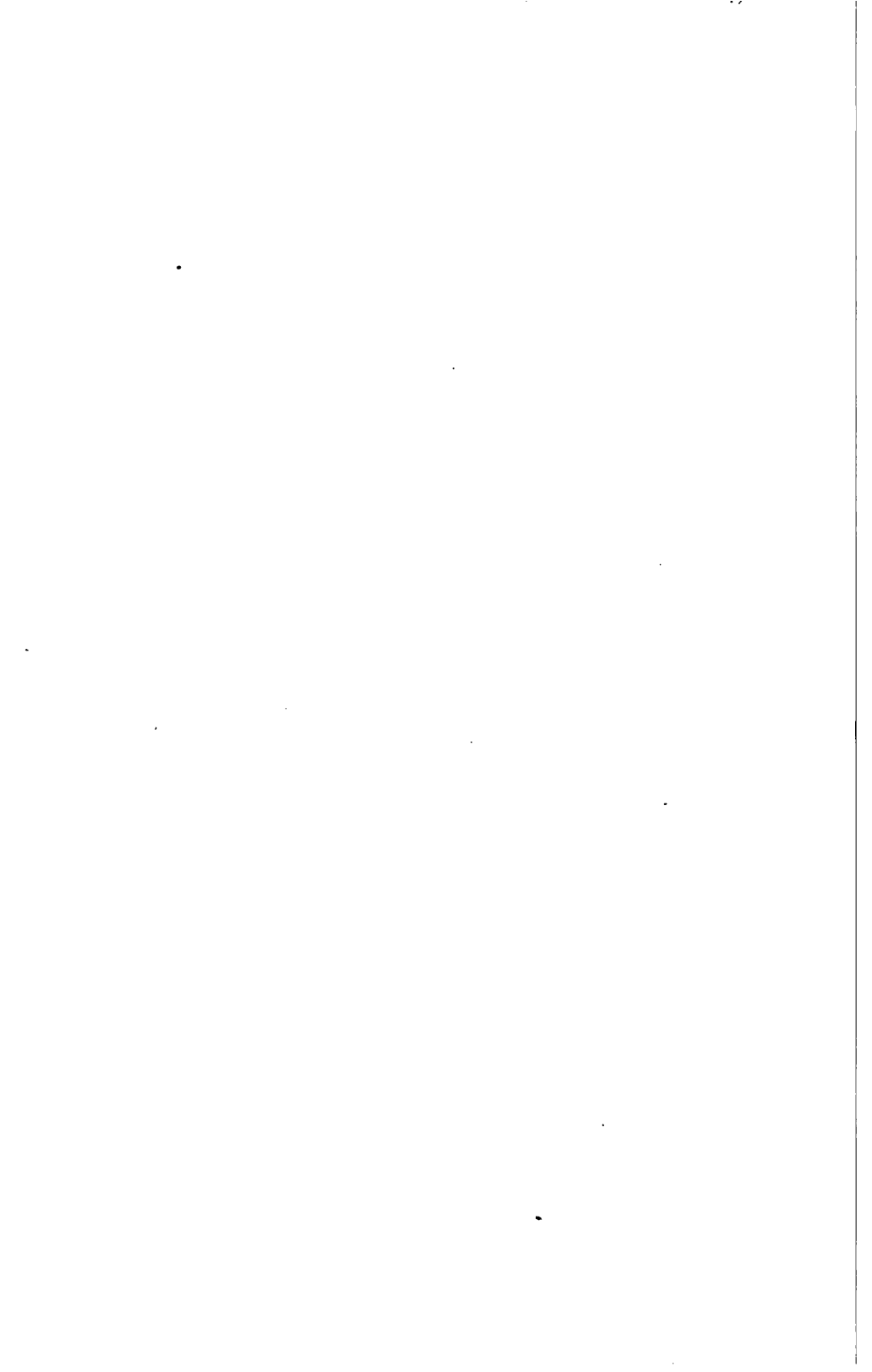
Boys.

William J. Bingham, Jr.,
William P. Browne,
Walter G. Cotton,
Albert E. Dunbar,
Ernest A. Sargent.

Girls.

Lillie M. Bonvie,
Nellie P. Ford,
Lucie V. Lombard,
Lillian M. Thompson.

LIST OF
CADET OFFICERS AND NON-COMMISSIONED
STAFF OFFICERS
OF THE
BOSTON SCHOOL CADETS,
JUNE, 1899.



LIST OF CADET OFFICERS AND NON-COMMISSIONED
STAFF OFFICERS

OF THE

BOSTON SCHOOL CADETS,

JUNE, 1899.

FIRST REGIMENT.

(English High School.)

FIELD OFFICERS.

Cadet Colonel. — H. E. Pray.

Cadet Lieutenant-Colonel. — T. J. Ball.

Cadet Major. — C. E. Greenwood.

Cadet Major. — L. T. Bernstein.

Cadet Major. — F. Smith, Jr.

STAFF OFFICERS.

Cadet Adjutant. — L. T. Hallett.

Cadet Quartermaster. — G. B. Tracy.

NON-COMMISSIONED STAFF OFFICERS.

Cadet Sergeant-Major. — H. G. Cutler.

Cadet Quartermaster-Sergeant. — G. D. T. Nickerson.

COMPANY OFFICERS.

RIGHT WING.

COMPANY A. *Cadet Captain.* — W. H. Whitcomb; *Cadet First Lieutenant.* — F. M. Eaton; *Cadet Second Lieutenant.* — W. A. Andrews.

COMPANY B. *Cadet Captain.* — F. A. Cronin; *Cadet First Lieutenant.* — A. W. Pearson; *Cadet Second Lieutenant.* — B. S. Edmunds.

COMPANY C. *Cadet Captain.* — W. E. Hewins; *Cadet First Lieutenant.* — V. D. Haven; *Cadet Second Lieutenant.* — R. A. Gladwin.

COMPANY D. *Cadet Captain.* — L. K. Southard; *Cadet First Lieutenant.* — J. S. Luther; *Cadet Second Lieutenant.* — J. P. Herman.

COMPANY E. *Cadet Captain.* — C. F. Sammett; *Cadet First Lieutenant.* — G. E. Cole; *Cadet Second Lieutenant.* — F. F. O'Neil.

COMPANY F. *Cadet Captain.* — M. A. Lazarus; *Cadet First Lieutenant.* — J. A. Pearson; *Cadet Second Lieutenant.* — J. S. Dolan.

COMPANY G. *Cadet Captain.* — M. P. Adams; *Cadet First Lieutenant.* — F. B. Hunneman; *Cadet Second Lieutenant.* — P. L. Kahn.

COMPANY H. *Cadet Captain.* — G. B. MacDonald; *Cadet First Lieutenant.* — W. P. Regestein; *Cadet Second Lieutenant.* — A. Holzman.

LEFT WING.

COMPANY A. *Cadet Captain.* — F. G. Elton; *Cadet First Lieutenant.* — H. V. Ball; *Cadet Second Lieutenant.* — W. F. Robinson, Jr.

COMPANY B. *Cadet Captain.* — R. G. Jones; *Cadet First Lieutenant.* — C. P. Halligan; *Cadet Second Lieutenant.* — J. H. Duncan.

COMPANY C. *Cadet Captain.* — M. E. Lebon; *Cadet First Lieutenant.* — H. M. Southwick; *Cadet Second Lieutenant.* — W. S. George.

COMPANY D. *Cadet Captain.* — J. B. Grove; *Cadet First Lieutenant.* — T. J. Brennan; *Cadet Second Lieutenant.* — L. A. Arenson.

COMPANY E. *Cadet Captain.* — H. W. Eaton; *Cadet First Lieutenant.* — G. R. Reynolds; *Cadet Second Lieutenant.* — W. G. Dunbar.

COMPANY F. *Cadet Captain.* — W. F. Spear; *Cadet First Lieutenant.* — J. H. Lynch; *Cadet Second Lieutenant.* — H. F. Brennan.

COMPANY G. *Cadet Captain.* — G. S. Donnan; *Cadet First Lieutenant.* — W. L. Mullen; *Cadet Second Lieutenant.* — H. E. Cohen.

COMPANY H. *Cadet Captain.* — A. G. Barr; *Cadet First Lieutenant.* — H. C. Crowell; *Cadet Second Lieutenant.* — B. Shalit.

SECOND REGIMENT.

(Boston Latin School and Suburban High Schools.)

FIELD OFFICERS.

Cadet Colonel. — A. L. Richards.

Cadet Major. — J. S. Bent.

Cadet Major. — H. C. De Long.

STAFF OFFICERS.

Cadet Adjutant. — C. Phipps.

Cadet Quartermaster. — M. H. Smith.

NON-COMMISSIONED STAFF OFFICERS.

Cadet Sergeant-Major. — H. S. Bernstein.

Cadet Quartermaster-Sergeant. — J. E. Rock.

COMPANY OFFICERS.

BOSTON LATIN SCHOOL BATTALIONS.

COMPANY A. *Cadet Captain.* — C. J. O'Brien; *Cadet First Lieutenant.* — J. G. Wolff; *Cadet Second Lieutenant.* — T. F. White.

COMPANY B. *Cadet Captain.* — M. F. Allbright; *Cadet First Lieutenant.* — E. Field; *Cadet Second Lieutenant.* — H. A. Pierce.

COMPANY C. *Cadet Captain.* — L. Ward; *Cadet First Lieutenant.* — G. H. McDermott; *Cadet Second Lieutenant.* — F. E. Rich.

COMPANY D. *Cadet Captain.* — J. F. Dever, Jr.; *Cadet First Lieutenant.* — W. F. Murray, Jr.; *Cadet Second Lieutenant.* — H. W. Shafer.

COMPANY E. *Cadet Captain.* — F. A. Moulton; *Cadet First Lieutenant.* — J. L. Willard; *Cadet Second Lieutenant.* — R. H. Hallett.

COMPANY F. *Cadet Captain.* — H. R. Gardner; *Cadet First Lieutenant.* — H. S. Lombard; *Cadet Second Lieutenant.* — L. H. Reuter.

COMPANY G. *Cadet Captain.* — R. H. Goldthwaite; *Cadet First Lieutenant.* — A. J. Copp; *Cadet Second Lieutenant.* — R. G. Whittet.

COMPANY H. *Cadet Captain.* — R. F. Jackson; *Cadet First Lieutenant.* — R. Pigeon; *Cadet Second Lieutenant.* — F. X. O'Donnell.

OFFICERS OF SUBURBAN SCHOOL BATTALIONS.

CADET LIEUTENANT-COLONEL.

Roxbury High School. — Olney Anthony.

CADET MAJORS.

Brighton High School. — William C. Lounsbury.

Charlestown High School. — J. W. Burrows.

Dorchester High School. — A. L. Young.

East Boston High School. — H. H. Reed.

CADET ADJUTANTS.

Charlestown High School. — D. E. Brown.

Dorchester High School. — G. W. Whitehead.

East Boston High School. — B. M. Young.

Roxbury High School. — E. M. Ayers.

CADET QUARTERMASTERS.

Charlestown High School. — W. F. Hatch.

East Boston High School. — D. J. Moran.

Roxbury High School. — L. R. Fraser.

CADET SERGEANT-MAJORS.

Charlestown High School. — C. H. Foss.

Dorchester High School. — P. J. McCarthy.

East Boston High School. — J. McWeeney.

Roxbury High School. — R. W. Potter.

COMPANY OFFICERS.

SUBURBAN SCHOOL BATTALIONS.

COMPANY A. (Roxbury High School.) *Cadet Captain.* — H. E. Wescott; *Cadet First Lieutenant.* — E. P. Griffin; *Cadet Second Lieutenant.* — F. W. McKee.

COMPANY B. (Dorchester High School.) *Cadet Captain.* — R. H. Fisher; *Cadet First Lieutenant.* — A. J. Law; *Cadet Second Lieutenant.* — C. A. Drake.

COMPANY C. (Roxbury High School.) *Cadet Captain.* — C. F. Berry, Jr.; *Cadet First Lieutenant.* — L. Nuremberg; *Cadet Second Lieutenant.* — W. F. Murphy.

COMPANY D. (Dorchester High School.) *Cadet Captain.* — J. T. Zotto; *Cadet First Lieutenant.* — C. F. Stone; *Cadet Second Lieutenant.* — James Green.

COMPANY E. (Charlestown High School.) *Cadet Captain.* — J. B. O'Keefe; *Cadet First Lieutenant.* — A. L. DeFerari; *Cadet Second Lieutenant.* — M. F. Maddocks.

COMPANY F. (Brighton High School.) *Cadet Captain.* — F. J. Turner; *Cadet First Lieutenant.* — J. P. Curley; *Cadet Second Lieutenant.* — W. F. Saunders.

COMPANY G. (West Roxbury High School.) *Cadet Captain.* — E. A. Rogers; *Cadet First Lieutenant.* — G. B. Stebbins; *Cadet Second Lieutenant.* — C. W. Blake.

COMPANY H. (East Boston High School.) *Cadet Captain.* ————
Cadet First Lieutenant. — B. M. Young; *Cadet Second Lieutenant.* — S. Barkin.

COMPANY I. (East Boston High School.) *Cadet Captain.* — G. B. Manson; *Cadet First Lieutenant.* — W. P. Plummer; *Cadet Second Lieutenant.* — W. Krause.

COMPANY K. (Charlestown High School.) *Cadet Captain.* — A. J. Kelly; *Cadet First Lieutenant.* — F. D. Mulloy; *Cadet Second Lieutenant.* — G. J. Oberlander.

COMPANY L. (Roxbury High School.) *Cadet Captain.* — E. F. Jenkins; *Cadet First Lieutenant.* — J. T. Williams; *Cadet Second Lieutenant.* — W. A. McCann.

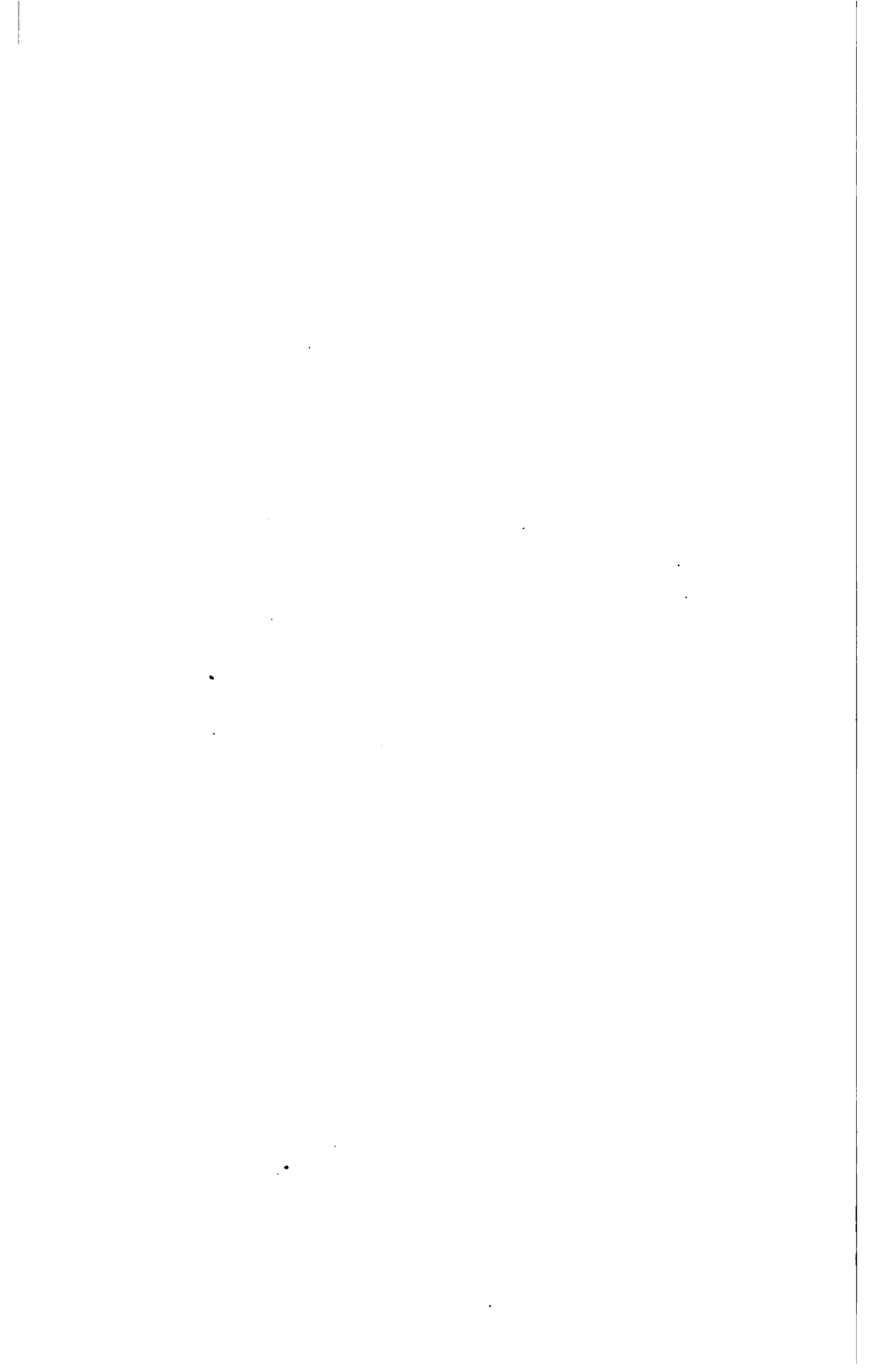
COMPANY M. (West Roxbury High School.) *Cadet Captain.* — R. B. Murray; *Cadet First Lieutenant.* — G. A. Sullivan; *Cadet Second Lieutenant.* — P. M. De Vine.

COMPANY N. (Brighton High School.) *Cadet Captain.* — G. I. Pettengill; *Cadet First Lieutenant.* — C. C. Emerson; *Cadet Second Lieutenant.* — J. E. Hollis.

COMPANY O. (Dorchester High School.) *Cadet Captain.* — V. J. Voye; *Cadet First Lieutenant.* — G. W. Whitehead; *Cadet Second Lieutenant.* — E. T. Murphy.

LIEUTENANT-COLONEL GEORGE H. BENYON,
ASST. ADJUTANT-GENERAL, SECOND BRIGADE, M.V.M.,
INSTRUCTOR OF MILITARY DRILL.

ORGANIZATION
OF THE
SCHOOL COMMITTEE
FOR
1899.



SCHOOL COMMITTEE, 1899.

[Term expires January, 1900.]

Frank E. Bateman,¹
Frederick S. Bennett,
William H. Bowdlear,
Francis L. Coolidge,

Emily A. Fifield,
Charles Fleischer,
Henry D. Huggan,
James A. McDonald.

[Term expires January, 1901.]

Edward I. Aldrich,
George W. Anderson,
Charles L. Burrill,
Samuel H. Calderwood,

Samuel E. Courtney,
Archibald T. Davison,
William J. Gallivan,
Thomas F. Strange.

[Term expires January, 1902.]

Thomas W. Berridge,
John A. Brett,
Francis A. Campbell,
Elizabeth C. Keller,

Thomas J. Kenny,
Ignatius S. McDonough,
William F. Merritt,
J. Carlton Nichols.

OFFICERS OF THE BOARD.

President.

HENRY D. HUGGAN.

Secretary.

THORNTON D. APOLLONIO.

Auditing Clerk.

WILLIAM J. PORTER.

Superintendent.

EDWIN P. SEAVER.

Supervisors.

ELLIS PETERSON,
ROBERT C. METCALF,
GEORGE H. CONLEY,

GEORGE H. MARTIN,
WALTER S. PARKER,
SARAH L. ARNOLD.

Messenger.

ALVAH H. PETERS.

Rooms of the Board, Mason street, open from 9 o'clock A.M. to 5 o'clock P.M. Saturdays from 9 o'clock A.M. to 2 o'clock P.M.

¹ Resigned, October 3, 1899.

STANDING COMMITTEES.

-
- ACCOUNTS. — Francis L. Coolidge, *Chairman*; Messrs. Gallivan, Nichols, Burrill, and Merritt.
- COURSES OF STUDY AND TEXT-BOOKS. — Thomas F. Strange, *Chairman*; Mr. McDonald, Mrs. Fifield, Mrs. Keller, and Mr. Anderson.
- EVENING SCHOOLS. — James A. McDonald, *Chairman*; Messrs. Anderson, Fleischer, Brett, and Bennett.
- HOBACE MANN SCHOOL. — Elizabeth C. Keller, *Chairman*; Mrs. Fifield, Messrs. Bennett, McDonough, and Merritt.
- HYGIENE AND PHYSICAL TRAINING. — Samuel H. Calderwood, *Chairman*; Messrs. Bateman, Fleischer, Bennett and Kenny.
- LEGISLATIVE MATTERS. — Charles Fleischer, *Chairman*; Messrs. Strange, Berridge, Merritt, and Coolidge.
- NEW BUILDINGS. — Edward I. Aldrich, *Chairman*; Messrs. Courtney, Huggan, Coolidge, and Campbell.
- RULES AND REGULATIONS. — George W. Anderson, *Chairman*; Messrs. Gallivan, Brett, Nichols, and McDonough.
- SALARIES. — William J. Gallivan, *Chairman*; Mr. Burrill, Mrs. Keller, Messrs. Aldrich, and Kenny.
- SCHOOL HOUSES. — Thomas F. Strange, *Chairman*; Messrs. Davison, McDonald, Berridge, and Bowdlear.
- SUPPLIES. — Archibald T. Davison, *Chairman*; Messrs. Calderwood, Courtney, Huggan, and Campbell.
- TRUANT-OFFICERS. — James A. McDonald, *Chairman*; Messrs. Bowdlear, Nichols, McDonough, and Courtney.
-

NORMAL, HIGH SCHOOL, AND DIVISION
COMMITTEES.

-
- NORMAL SCHOOL. — Samuel E. Courtney, *Chairman*; Messrs. Aldrich, Berridge, Bowdlear, and Kenny.
- HIGH SCHOOLS. — Samuel H. Calderwood, *Chairman*; Messrs. Brett, Davison, Mrs. Fifield, and Mr. Gallivan.
- FIRST DIVISION. — Henry D. Huggan, *Chairman*; Messrs. Bateman, Berridge, Burrill, and McDonald.
- SECOND DIVISION. — James A. McDonald, *Chairman*; Messrs. Bateman, Berridge, Bennett, and McDonough.

- THIRD DIVISION. — Charles L. Burrill, *Chairman*; Messrs. Courtney, Fleischer, Kenny, and Nichols.
- FOURTH DIVISION. — George W. Anderson, *Chairman*; Messrs. Coolidge, Courtney, Gallivan, and Mrs. Keller.
- FIFTH DIVISION. — Samuel E. Courtney, *Chairman*; Messrs. Bennett, Campbell, Mrs. Fifield, and Mr. Nichols.
- SIXTH DIVISION. — William J. Gallivan, *Chairman*; Messrs. Bowdlear, Coolidge, Kenny, and Nichols.
- SEVENTH DIVISION. — Samuel H. Calderwood, *Chairman*; Messrs. Bennett, Brett, McDonough, and Strange.
- EIGHTH DIVISION. — Elizabeth C. Keller, *Chairman*; Messrs. Aldrich, Anderson, Bowdlear, and Brett.
- NINTH DIVISION. — Emily A. Fifield, *Chairman*; Messrs. Davison, Fleischer, Strange, and Merritt.

SPECIAL COMMITTEE ON PARIS EXPOSITION.

JAMES A. McDONALD, *Chairman*; Mrs. Fifield, and Mr. Davison.

SCHOOLS.

Normal School and Rice Training School.

Public Latin School, Girls' Latin School, Brighton, Charlestown, Dorchester, East Boston, English, Girls', Mechanic Arts, Roxbury and West Roxbury High Schools.

GRAMMAR DISTRICTS.

First Division. — Adams, Chapman, Emerson, Lyman.

Second Division. — Bunker Hill, Frothingham, Harvard, Prescott, Warren.

Third Division. — Bowdoin, Eliot, Hancock, Phillips, Wells.

Fourth Division. — Brimmer, Prince, Quincy, Winthrop.

Fifth Division. — Dwight, Everett, Franklin, Hyde, Sherwin.

Sixth Division. — Bigelow, Gaston, John A. Andrew, Lawrence, Lincoln, Norcross, Shurtleff, Thomas N. Hart.

Seventh Division. — Comins, Dearborn, Dillaway, Dudley, George Putnam, Hugh O'Brien, Lewis, Martin.

Eighth Division. — Agassiz, Bennett, Bowditch, Charles Sumner, Longfellow, Lowell, Robert G. Shaw, Washington Allston.

Ninth Division. — Christopher Gibson, Edward Everett, Gilbert Stuart, Henry L. Pierce, Mary Hemenway, Mather, Minot, Roger Clap, Tileston.

SUPERINTENDENT OF SCHOOLS.

EDWIN P. SEAVER, Waban, Mass. Office hours: Mondays to Fridays,
1 to 2 P.M.

BOARD OF SUPERVISORS.

Ellis Peterson, 305 Chestnut avenue, near Green street, Jamaica Plain.

* Office hour, Thursday, 4.30 to 5.30 P.M.

Robert C. Metcalf, 17 Kenwood street, Dorchester. * Office hour, Saturday, 11 A.M. to 12 M.

George H. Conley, Osborn road, Brookline. * Office hour, Monday, 4.30 P.M. to 5.30 P.M.

George H. Martin, 388 Summer street, Lynn. * Office hour, Thursday, 4.30 to 5.30 P.M.

Walter S. Parker, Reading. * Office hour, Wednesday, 4.30 to 5.30 P.M.

Sarah L. Arnold, 16 Institution avenue, Newton Centre. * Office hour, Wednesday, 4.30 to 5.30 P.M.

Regular meetings of the Board of Supervisors on the Friday preceding each regular meeting of the School Committee, at 9 o'clock A.M.

SUPERVISORS OF SCHOOLS.

Ellis Peterson. — Public Latin, Girls' Latin, Brighton, Charlestown, Dorchester, East Boston, English, Girls', Roxbury, West Roxbury High, and Horace Mann Schools. Districts: Agassiz, Bowditch, Charles Sumner, Longfellow, and Robert G. Shaw. Evening High School and branches.

Robert C. Metcalf. — Districts: Christopher Gibson, Dwight, Edward Everett, Everett, Gilbert Stuart, Henry L. Pierce, Hugh O'Brien, Mary Hemenway, Mather, Minot, Roger Clap and Tileston.

George H. Conley. — Mechanic Arts, High School. Districts: Bennett, Bigelow, Gaston, John A. Andrew, Lawrence, Lincoln, Norcross, Shurtleff, Thomas N. Hart, and Washington Allston. Bigelow, Lincoln, and Washington Allston Evening Schools

George H. Martin. — Normal and Rice Training Schools, Spectacle Island School. — Districts: Adams, Bunker Hill, Chapman, Emerson

* At School Committee Building, Mason street.

Frothingham, Harvard, Lyman, Prescott, Quincy and Warren.
 Lyman and Warren Evening Schools.
 Walter S. Parker. — Districts: Bowdoin, Brimmer, Eliot, Hancock, Phillips, Prince, Sherwin, Wells, and Winthrop. Eliot and Wells Evening Schools.
 Sarah L. Arnold. — Districts: Comins, Dearborn, Dillaway, Dudley, Franklin, George Putnam, Hyde, Lewis, Lowell, and Martin.
 Kindergartens are assigned to the Supervisors of the districts in which the Kindergartens are located.

SUPERVISORS IN CHARGE OF BRANCHES OF INSTRUCTION.

Ellis Peterson. — Greek, Latin, French, German, Psychology, and Phonography.
 Robert C. Metcalf. — English Language (including grammar and composition) and Arithmetic.
 George H. Conley. — English Literature, Algebra, Geometry, Woodworking, and Mechanic Arts.
 George H. Martin. — Physics, Chemistry, History (historical geography), and Civil Government.
 Walter S. Parker. — Book-keeping, Penmanship, Physiology, Geography, Geology, and Commercial Law.
 Sarah L. Arnold. — Reading, Botany, Zoölogy, and Manual Training for Girls.

HOLIDAYS AND VACATIONS.

Every Saturday, the first Monday in September, the half-day before Thanksgiving and the remainder of the week, the half-day before Christmas day, one week commencing with Christmas day, New Year's day, the twenty-second of February, Good Friday, the nineteenth of April, the week immediately preceding the second Monday in April, Decoration day, the Seventeenth of June, and to the Primary Schools from the Friday preceding the week of graduating exercises in the schools, and to the Normal, High, and Grammar Schools, from their respective graduating exercises, to the Tuesday following the first Monday in September.

NORMAL SCHOOL.

Corner of Dartmouth and Appleton Streets.

Head-Master. — Larkin Dunton. *Master.* — Wallace C. Boyden. *Assistants.* — L. Theresa Moses, Katharine H. Shute, Dora Williams, Laura S. Plummer, Alice M. Dickey, Fanny E. Coe, Gertrude E. Bigelow, Mary C. Mellyn, Lillian N. Towne. *Special Kindergartening.* — Mary C. Shute. *Drawing.* — Henry W. Poor. *Janitor.* — Thomas F. Durkin.

Rice Training-School. (Boys.)**GRAMMAR.***Corner of Dartmouth and Appleton Streets.*

Master.—Lincoln Owen. *Sub-Masters.*—Charles F. Kimball, Joseph L. Caverly. *1st Assistants.*—Florence Marshall, Mary E. Mailman. *Assistants.*—Ella T. Gould, Dora Brown, Edith F. Parry, Mattie H. Jackson. *Janitor.*—Thomas F. Durkin. *Truant-officer.*—James P. Leeds.

APPLETON-STREET SCHOOL.

Assistants.—Margaret A. Leahy, Alice M. May.

PRIMARY SCHOOL.**APPLETON-STREET SCHOOL.**

Assistants.—Mabel I. Emerson, Eleanor F. Lang, Sarah E. Bowers, Emma L. Wyman, Clara C. Dunn, Julia H. Neil. *Janitor.*—George W. Collings.

KINDERGARTEN.**APPLETON-STREET SCHOOL.**

Principal.—Caroline D. Aborn. *Assistant.*—Edith F. Winsor.

LATIN AND HIGH SCHOOLS.**Public Latin School. (Boys.)***Warren Avenue.*

Head-Master.—Moses Merrill. *Masters.*—Charles J. Capen, Arthur I. Fiske, Joseph W. Chadwick, Byron Groce, Edward P. Jackson, John K. Richardson, George W. Rollins, Henry C. Jones. *Junior-Masters.*—Francis DeM. Dunn, Henry Pennypacker, William T. Campbell, William R. Morse, Selah Howell, Henry E. Fraser, Walter A. Robinson, Alaric Stone, William P. Henderson, Patrick T. Campbell, John Haynes, Frederick Reed, Herbert T. Rich. *Janitor.*—Matthew R. Walsh.

Girl's Latin School.*Copley Square.*

Head-Master.—John Tetlow. *Master.*—Edward H. Atherton. *Assistants.*—Jessie Girdwood, Mary C. C. Goddard, Mary J. Foley, Florence Dix, Ellen C. Griswold, Abby C. Howes, Helen A. Stuart,

Mary D. Davenport, Matilda A. Fraser, Sybil B. Aldrich, Edith H. Wilder. *Physical Training and Reading*. — M. Eloise Talbot. *Physical Training*. — Ruth B. Whittemore. *German*. — Jacob Lehmann. *Janitor*. — Patrick J. Riordan.

Brighton High School. (BOYS AND GIRLS.)

Cambridge and Warren Streets, Brighton.

Head-Master. — John C. Ryder. *Master*. — Benjamin Wormelle. *Assistants*. — Marion A. Hawes, Ida M. Curtis, Mariette F. Allen, Eunice A. Critchett, Elvira B. Smith, Laura M. Kendrick, Lucy W. Warren. *Physical Training*. — Eleanor J. O'Brien. *Janitor*. — Charles H. Kelly.

Charlestown High School. (BOYS AND GIRLS.)

Monument Square, Charlestown.

Head-Master. — John O. Norris. *Junior-Master*. — Edward F. Holden. *Assistants*. — Sarah Shaw, Abbie F. Nye, Grace Hooper, Margaret T. Wise, Marion K. Norris, Abby M. Thompson, Elizabeth G. Dowd, Harriet E. Hutchinson, Lotta A. Clark, Malcolm D. Barrows. *Phonography and Typewriting*. — Richard F. Sullivan. *Janitor*. — Joseph Smith.

Dorchester High School. (BOYS AND GIRLS.)

Centre Street, corner Dorchester Avenue.

Head-Master. — Charles J. Lincoln. *Junior-Masters*. — Albert S. Perkins, Frederick G. Jackson. *Assistants*. — Laura E. Hovey, Edith S. Cushing, Emily J. Tucker, Lucy A. Frost, Anna M. Fries, Margaret Cunningham, Jane A. McLellan, Louisa E. Humphrey, Katherine K. Marlow. *Phonography and Typewriting*. — Richard F. Sullivan. *Janitor*. — Thomas J. Hatch.

East Boston High School. (BOYS AND GIRLS.)

Paris and Meridian Streets.

Head-Master. — John F. Eliot. *Junior-Masters*. — Charles W. Gerould, George D. Bussey. *Assistants*. — Lucy R. Beadle, Kate W. Cushing, Josephine Rice, Grace M. Crawford, Lucia R. Peabody, Gracia E. Read. *Phonography and Book-keeping*. — Lizzie J. Fitzgerald. *Janitor*. — Oliver E. Wood.

English High School. (BOYS.)

Montgomery Street.

Head-Master. — Robert E. Babson. *Masters*. — Charles B. Travis, Alfred P. Gage, John F. Casey, Jerome B. Poole, S. Curtis Smith, William H. Sylvester, Rufus P. Williams, William T. Strong, James A.

Beatley, Frank O. Carpenter, Melvin J. Hill, Charles P. Lebon. *Junior-Masters*. — James E. Thomas, George W. Evans, William B. Snow, Albert P. Walker, Henry C. Shaw, James Mahoney, Joseph Y. Bergen, Samuel F. Tower, Henry M. Wright, Edward H. Cobb, Charles E. Stetson, Frederic B. Hall, Peter F. Gartland, Fred R. Miller. *Janitor*. — Patrick W. Tighe.

Girls' High School.

West Newton Street.

Head-Master. — John Tetlow. *Master*. — Samuel Thurber. *Asst. Principal*. — Harriet E. Caryl. *Junior-Master*. — Thomas H. H. Knight. *Assistants*. — M. Medora Adams, Zéphirine N. Brown, Alla W. Foster, Charlotte M. Gardner, Helen A. Gardner, Isabel P. George, Elizabeth E. Hough, Florence M. Kilburn, Augusta C. Kimball, Parnell S. Murray, Sarah J. C. Needham, Emerette O. Patch, Grace H. Perkins, Sarah E. Potter, Elizabeth M. Richardson, Laura E. Richardson, Emma G. Shaw, S. Annie Shorey, Elizabeth L. Smith, May M. Smith, Grace G. Starbird, Adeline L. Sylvester, Mary E. Winn, Lucy R. Woods. *Chemistry*. — Laura B. White. *Laboratory Asst.* — Margaret C. Brawley. *Physical Training*. — Ruth B. Whittemore. *Physical Training and Reading*. — M. Eloise Talbot. *German*. — Jacob Lehmann. *Janitor*. — John Murphy, Jr.

Mechanic Arts High School. (Boys.)

Belvidere, corner of Dalton Street.

Head-Master. — Charles W. Parmenter. *Junior-Masters*. — Roswell Parish, William Fuller, Herbert S. Weaver, Charles L. Reed, Charles L. Hanson. *Instructors*. — Benjamin F. Eddy, Ludwig Frank, Herbert M. Woodward, John W. Raymond, Jr., Allan K. Sweet. *Asst. Instructors*. — Harriet E. Bird, Frank B. Masters, Anna M. Vaughan. *Janitor*. — George W. Fogg.

Roxbury High School. (BOYS AND GIRLS.)

Warren Street.

Head-Master. — Charles M. Clay. *Junior-Masters*. — Nathaniel S. French, Josiah M. Kagan, Irving H. Upton, Lyman G. Smith. *Asst. Principal*. — Jennie R. Ware. *Assistants*. — Eliza D. Gardner, Edith A. Parkhurst, Persis P. Drake, Helen A. Bragg, Mabel L. Warner, Mabel F. Wheaton, Mary H. Gibbons, Mary E. Upham, Eugenia M. Williams, Josephine W. Greenlaw, Charlotte A. Maynard, Maud G. Leadbetter, Florence E. Leadbetter, Anna F. O'Hara. *Vocal and Physical Training*. — Mary Hubbard. *Janitor*. — Frank W. Turner.

West Roxbury High School. (BOYS AND GIRLS.)*Elm Street, Jamaica Plain.*

Head-Master. — George C. Mann. *Junior-Master.* — George F. Partridge. *Assistants.* — Josephine L. Sanborn, Mary I. Adams, Blanche G. Wetherbee, Caroline W. Trask, George A. Cowen, Fannie B. Wilson, Florence B. Kimball, Rebecca Kite. *Janitor.* — Samuel S. Marison.

FIRST DIVISION.**Adams School. (BOYS AND GIRLS.)***Belmont Square, East Boston.*

Master. — Frank F. Preble. *Sub-Master.* — Joel C. Bolan. *1st Asst.* — Mary M. Morse. *Assistants.* — Clara Robbins, Adiline H. Cook, Ellenette Pillsbury, Sarah E. McPhaill, Jennie A. Mayer, M. Luetta Choate. *Ungraded Class.* — Harriet Sturtevant. *Instructor of Sewing.* — Esther C. Povah. *Janitor.* — Michael J. Burke. *Truant-officer.* — Charles E. Turner.

PRIMARY SCHOOL.**PLUMMER SCHOOL, BELMONT SQUARE.**

1st Asst. — Ellen M. Robbins. *Assistants.* — Jennie A. Soutter, Emma M. Weston, Mary A. Palmer, Helen L. Dennison, Annie A. Doran, Eleanor C. Butler. *Janitor.* — John H. Crafts.

KINDERGARTEN.**PLUMMER SCHOOL, BELMONT SQUARE.**

Principal. — Cora E. Bigelow. *Assistants.* — Helen J. Morris, Mabel J. Houlahan.

Chapman School. (BOYS AND GIRLS.)*Eutaw Street, East Boston.*

Master. — Tilson A. Mead. *Sub-Master.* — Harry N. Andrews. *1st Assts.* — Lucy W. Eaton, Jane F. Reid. *Assistants.* — Gertrude L. Gardner, Clara A. Brown, Florence M. Glover, Martha P. M. Walker, Grace M. Strong, Margaret D. Barr, Annie L. Evans, Lucy E. Woodwell, Mary E. Buffum. *Ungraded Class.* — Katharine L. Niland. *Instructors of Sewing.* — Susan M. Cousens, Elizabeth A. Power. *Janitor.* — James E. Burdakin. *Truant-officer.* — Charles E. Turner.

PRIMARY SCHOOL.

TAPPAN SCHOOL, LEXINGTON STREET.

1st Asst. — Marietta Duncan. *Assistants.* — Hannah F. Crafts, Clara A. Otis, Gertrude W. Merrill, Mabel V. Roche, Catherine F. Atwood, Mary E. Sheridan, Calista W. McLeod. *Janitor.* — Bradford H. Blinn.

KINDERGARTEN.

TAPPAN SCHOOL, LEXINGTON STREET.

Principal. — Mariannie H. Simmons. *Assistants.* — Helen M. Paine, Katharine L. Roche.

Emerson School. (BOYS AND GIRLS.)

Prescott, corner of Bennington Street, East Boston.

Master. — J. Willard Brown. *Sub-Master.* — Horatio D. Newton. *1st Assts.* — Frances H. Turner, Mary A. Ford. *Assistants.* — Louise S. Hotchkiss, H. Elizabeth Cutter, Mary D. Day, Emma J. Irving, Alma-retta J. Critchett, Mary L. Sweeney, Ida E. Halliday, Charlotte G. Ray, Ellen S. Bloomfield, Elizabeth A. Turner, Helen M. Souther. *Ungraded Class.* — Helen M. Slack. *Instructor of Sewing.* — Annie F. Marlowe. *Janitor.* — Edward C. Chessman. *Truant-officer.* — John T. Hathaway.

BLACKINTON SCHOOL, ORIENT HEIGHTS.

Sub-Master. — Bremen E. Sinclair. *Assistants.* — Sara F. Littlefield, Caroline E. Nutter, Alice M. Macdonald. *Janitor.* — Jairus S. Hendrick.

PRIMARY SCHOOLS.

NOBLE SCHOOL, PRINCETON STREET.

1st Asst. — Mary E. Plummer. *Assistants.* — Sarah A. Atwood, Ethel C. Brown, Isabella J. Ray, Abby D. Beale, Harriet E. Litchfield, Lizzie M. Morrissey, Susan A. Slavin. *Janitor.* — George J. Merritt.

BENNINGTON-STREET CHAPEL.

Assistants. — Charlotte A. Fraser, Grace H. Mareman. *Janitor.* — Ida A. Starks.

BLACKINTON SCHOOL, ORIENT HEIGHTS.

Assistants. — Annie F. McGillicuddy, Helen A. Burke, Margaret E. Gray.

KINDERGARTEN.

NOBLE SCHOOL, PRINCETON STREET.

Principal. — Flora S. McLean. *Assistant.* — G. Caroline Penchard.

Lyman School. (BOYS AND GIRLS.)*Corner of Paris and Gove Streets, East Boston.*

Master. — Augustus H. Kelley. *Sub-Master.* — Herbert L. Morse.
1st Assts. — Cordelia Lothrop, Nellie M. Porter. *Assistants.* — Cora F. Murphy, Julia A. Logan, Helen Harvie, Amelia H. Pitman, Eva L. Morley, Clara B. George, Mary F. Moore, Leonora E. Scolley, Mary P. E. Tewksbury. *Ungraded Class.* — Katherine G. Garrity. *Instructor of Sewing.* — Ellen E. Power. *Janitor.* — Charles L. Glidden. *Truant-officer.* — Charles E. Turner.

PRIMARY SCHOOLS.**CUDWORTH SCHOOL, GOVE STREET.**

1st Asst. — Mary E. Williams. *Assistants.* — Grace O. Peterson, Adelaide R. Porter, Josephine A. Ayers, Alvira M. Bartlett, Catherine A. Sullivan, Lucy M. Goodwin, Lena E. Synette. *Janitor.* — Samuel I. Crafts.

WEBB SCHOOL, PORTER STREET.

Assistants. — Elizabeth C. Quirk, Annie M. Wilcox. *Ungraded Class.* — Loretta Sullivan. *Janitor.* — Charles L. Glidden.

KINDERGARTEN.**CUDWORTH SCHOOL, GOVE STREET.**

Principal. — Grace S. Mansfield. *Assistant.* — Mabel Lovell. *Principal.* — Alice L. McLaughlin. *Assistant.* — Charlena D. Hoyt.

SECOND DIVISION.**Bunker Hill School. (BOYS AND GIRLS.)***Baldwin Street, Charlestown.*

Master. — Samuel J. Bullock. *Sub-Master.* — Henry F. Sears. *1st Assts.* — Harriet H. Norcross, Abby P. Josselyn. *Assistants.* — Mary E. Minter, Angelia M. Knowles, Annie F. McMahon, Clara B. Brown, Josephine F. Hannon, Anna M. Prescott, Kate C. Thompson. *Ungraded Class.* — Charlotte E. Seavey. *Instructor of Sewing.* — Mrs. Julia A. Skilton. *Janitor.* — Gustavus H. Gibbs. *Truant-officer.* — John T. Hathaway.

PRIMARY SCHOOLS.

BUNKER-HILL STREET SCHOOL, CORNER CHARLES STREET.

1st Asst. — Elizabeth B. Norton. *Assistants.* — Mary E. Flanders, Mary D. Richardson, Effie G. Hazen, Jennie F. White, Sarah A. Smith, Anna P. Hannon. *Janitor.* — Gustavus H. Gibbs.

B. F. TWEED SCHOOL, CAMBRIDGE STREET.

Assistants. — Kate T. Brooks, Annie B. Hunter, Ada E. Bowler. *Janitor.* — Samuel L. Smith.

KINDERGARTEN.

B. F. TWEED SCHOOL, CAMBRIDGE STREET.

Principal. — Gertrude F. Chamberlain.

Frothingham School. (BOYS AND GIRLS.)

Corner of Prospect and Edgeworth Streets, Charlestown.

Master. — William B. Atwood. *Sub-Master.* — Walter L. Harrington. *1st Assts.* — Charlotte E. Camp, Bial W. Willard. *Assistants.* — Sara H. Nowell, Margaret J. O'Hea, Ella M. Donkin, Jane E. Tobey, Martha J. Bryant, Helen G. Stark, Margaret A. Mernin, Mary A. Quirk. *Ungraded Class.* — Mary Colesworthy. *Instructor of Sewing.* — Mrs. Sarah J. Bray. *Janitor.* — Warren J. Small. *Truant-officer.* — Charles S. Wooffindale.

PRIMARY SCHOOLS.

FROTHINGHAM SCHOOL, PROSPECT STREET.

Assistants. — Persis M. Whittemore, Martha Yeaton, Mary E. Corbett, Caroline E. Morse.

FROTHINGHAM ANNEX.

Assistant. — Florence I. Morse.

WILLIAM H. KENT SCHOOL, MOULTON STREET.

1st Asst. — Fannie M. Lamson. *Assistants.* — Nellie L. Cullis, Theresa E. Hayes, Mary E. Delaney, Abbie C. McAuliffe. *Janitor.* — Jeremiah F. Horrigan.

CHAUNCEY-PLACE SCHOOL.

Assistant. — Lena E. Campbell. *Janitor.* — Mrs. Mary Watson.

KINDERGARTEN.

WILLIAM H. KENT SCHOOL, MOULTON STREET.

Principal. — Phebe A. DeLande. *Assistant.* — Ruphine A. Morris.

Harvard School. (BOYS AND GIRLS.)*Devens Street, Charlestown.*

Master. — Warren E. Eaton. *Sub-Master.* — Darius Hadley. *1st Assts.* — Sarah E. Leonard, Mary A. Lovering. *Assistants.* — Abbie M. Libby, Caroline E. Gary, Elizabeth W. Allen, Ida B. Nute, Sarah J. Perkins, Olive J. Sawyer, Katherine C. Wigg, Theresa G. Power, Mabel P. Foster. *Ungraded Class.* — Elizabeth B. Porter. *Instructor of Sewing.* — Mrs. Sarah J. Bray. *Janitor.* — Walter I. Sprague. *Truant-officer.* — Charles S. Wooffindale.

PRIMARY SCHOOLS.**HARVARD-HILL SCHOOL.**

1st Asst. — Frances A. Foster. *Assistants.* — Sarah J. Worcester, Elizabeth R. Cormier, Louisa A. Whitman, Effie A. Kettell, Sarah R. Dodge, Elizabeth G. Desmond, Lana J. Wood. *Janitor.* — Levi H. Hayward.

COMMON-STREET SCHOOL.

1st Asst. — Agnes A. Herlihy. *Assistants.* — Helena G. Herlihy, Elizabeth R. Brower, S. Janet Jameson. *Janitor.* — Levi H. Hayward.

KINDERGARTEN.**COMMON-STREET SCHOOL.**

Principal. — Sallie Bush. *Assistant.* — Amelia M. Mulliken.

Prescott School. (BOYS AND GIRLS.)*Elm Street, Charlestown.*

Master. — William H. Furber. *Sub-Master.* — Melzar H. Jackson. *1st Asst.* — Mary C. Sawyer. *Assistants.* — Julia C. Powers, Elizabeth F. Curry, Lydia A. Nason, Frances A. Craigen, Mary E. Moran, Julia F. Sawyer, Margaret M. Whalen. *Ungraded Class.* — Mary E. Kent. *Instructor of Sewing.* — Ella Whiting. *Janitor.* — James W. Ede. *Truant-officer.* — Charles S. Wooffindale.

PRIMARY SCHOOLS.**POLK-STREET SCHOOL.**

1st Asst. — Mary E. Franklin. *Assistants.* — Lizzie Simpson, Elizabeth J. Doherty, Hattie L. Todd, Alice Simpson. *Janitor.* — George A. King.

MEDFORD-STREET SCHOOL.

Assistants. — Lydia E. Hapenny, Lillian M. Park. *Janitor.* — George A. King.

KINDERGARTEN.

POLK-STREET SCHOOL.

Principal. — Daisy G. Dame. *Assistant.* — Bertha Arnold.

Warren School. (BOYS AND GIRLS.)

Corner of Pearl and Summer Streets, Charlestown.

Master. — Edward Stickney. *1st Assts.* — Anna D. Dalton, Abbie M. Mott. *Assistants.* — Rose M. Cole, Ellen A. Pratt, Sarah J. Taff, Angelia M. Courtney, Abby E. Holt, Katharine A. Sweeney, Ellen M. O'Connor, Alice Hall, Georgietta Sawyer. *Ungraded Class.* — Caroline A. Meade. *Instructors of Sewing.* — Mrs. Julia A. Skilton, Ella Whiting. *Janitor.* — John P. Swift. *Truant-officer.* — John T. Hathaway.

PRIMARY SCHOOLS.

WARREN SCHOOL, SUMMER STREET.

Assistant. — Caroline E. Osgood.

CROSS-STREET SCHOOL.

Assistants. — Mary F. Benson, Fannie L. Osgood. *Janitor.* — Alice M. Lyons.

MEAD-STREET SCHOOL.

Assistants. — M. Josephine Smith, Cora A. Wiley, Carrie F. Gammell, Jessie G. Paine. *Janitor.* — James Shute.

KINDERGARTEN.

BOYLSTON CHAPEL, MAIN STREET.

Principal. — Elizabeth E. Henchey.

THIRD DIVISION.

Bowdoin School. (GIRLS.)

Myrtle Street (West End, near State House.)

Master. — Alonzo Meserve. *1st Assts.* — Sarah R. Smith, James W. Webster. *Assistants.* — S. Frances Perry, Eudora E. W. Pitcher, Martha T. O'Hea, Ella L. Macomber, Christine Deane, Annetta F. Armes, Mary W. French. *Instructors of Sewing.* — Catherine L. Bigelow, Ella L. Thomas. *Janitor.* — Charles J. Carlson. *Truant-officer.* — David F. Long.

SOMERSET-STREET SCHOOL.

Ungraded Class. — Catherine M. Dolan.

PRIMARY SCHOOLS.

SOMERSET-STREET SCHOOL.

Assistants.—Sarah E. Brown, Mabel West, Clara J. Raynolds.
Janitor.—Mrs. Anne J. Butler.

SHARP SCHOOL, ANDERSON STREET.

1st Assistant.—Elizabeth R. Preston. *Assistants.*—Julia G. L. Morse, Elizabeth N. Smith, Gertrude G. O'Brien. *Janitor.*—Mrs. Mary A. Maguire.

BOWDOIN SCHOOL, MYRTLE STREET.

Assistants.—Harriet L. Smith, Eliza A. Thomas.

KINDERGARTEN.

SHARP SCHOOL, ANDERSON STREET.

Principal.—Serena J. Frye. *Assistant.*—Sarah E. Kilmer.

Ellet School. (Boys.)

North Bennet Street.

Master.—Granville S. Webster. *Sub-Masters.*—Gardner P. Balch, Benjamin J. Hinds, John J. Sheehan. *1st Asst.*—Frances M. Bodge. *Assistants.*—Adolin M. Steele, Anna L. Foster, Mary Heaton, Minnie I. Folger, M. Ella Wilkins, Mary E. Hanney, Isabel R. Haskins, Annie M. H. Gillespie, Mary V. Cunningham, Ellen G. Desmond. *Ungraded Classes.*—E. Idella Seldis, Josephine L. Smith. *Janitor.*—Patrick M. Connolly. *Truant-officer.*—John McCrillis.

WARE SCHOOL, NORTH BENNET STREET.

Assistant.—B. Louise Hagerty. *Ungraded Classes.*—Agnes C. Moore, Genevieve C. Roach, Catherine J. Cunningham. *Janitor.*—William Swanzey.

FORMORT SCHOOL, SNELLING PLACE.

Ungraded Class.—M. Persis Taylor.

MOON-STREET SCHOOL.

Assistant.—Helen G. Shannon. *Ungraded Classes.*—Celia V. Leen, Charlotte A. Hood, Martha J. Ambrose, Susie F. Jordan.

PRIMARY SCHOOLS.

FORMORT SCHOOL, SNELLING PLACE.

1st Asst.—Rosa M. E. Reggio. *Assistants.*—M. Elizabeth McGinley, Sylvia A. Richards, Sophia E. Krey, Winifred C. Wolff. *Janitor.*—William Swanzey.

FREEMAN SCHOOL, CHARTER STREET.

1st Asst. — Carrie A. Waugh. *Assistants.* — Katharine G. Sutliff, Ellen G. Bird, Marcella E. Donegan, Harriett E. Lampee, Viola M. Allen. *Janitor.* — Jennie Harvey.

KINDERGARTEN.

39 NORTH BENNET STREET.

Principal. — Ellen M. Murphy. *Assistant.* — Anna E. Brigham.

Hancock School. (GIRLS.)

Parmenter Street.

Master. — Lewis H. Dutton. *1st Assts.* — Ellen C. Sawtelle, Honora T. O'Dowd. *Assistants.* — Helen M. Hitchings, Agnes L. Dodge, Mary R. Thomas, Susan E. Mace, E. Lillian Mitchell, Matilda F. Bibbey, Florence A. Dunbar, Elizabeth T. O'Brien, Annie G. Conroy, Marian A. Dogherty, Katherine E. Gillespie, Annie M. Niland, Fanny L. Rogers. *El. Science.* — Ariel D. Savage. *Instructors of Sewing.* — Kate A. Clare, Mrs. Kate A. Doherty. *Janitor.* — Joseph P. Fleming. *Truant-officer.* — John McCrillis.

PAUL REVERE SCHOOL, PRINCE STREET.

Ungraded Classes. — Eleanor M. Colleton, Ella A. Curtis, Mabel C. Higgins, Margaret Mulligan, Catherine C. O'Connell, Evelyn M. Pearce, Mary J. Ryan. *Janitor.* — Humphrey C. Mahoney.

PRIMARY SCHOOLS.

CUSHMAN SCHOOL, PARMENTER STREET.

1st Asst. — Teresa M. Gargan. *Assistants.* — Mary J. Clark, Julia E. Collins, Mary L. Desmond, Katherine F. Doherty, Annie R. Dolan, Maud E. Downing, Harriet M. Fraser, Catharine W. Fraser, Marcella C. Halliday, Mary J. Murray, Florence E. Phillips, Lena M. Rendall, Mary G. Ruxton. *Janitor.* — John S. Keller.

PAUL REVERE SCHOOL, PRINCE STREET.

Assistants. — Margaret D. Mitchell, Theresa E. Fraser, Sophia G. Whalen, Adelaide R. Donovan, Helen A. Hackett, Margaret Mais, Mary G. Mahar, Lucy M. A. Moore.

KINDERGARTENS.

CUSHMAN SCHOOL, PARMENTER STREET.

Principal. — Annie R. Howard. *Assistant.* — Laura W. Montague.

64 NORTH MARGIN STREET.

Principal. — Eliza A. Maguire. *Assistant.* — Fannie L. Plimpton.

PAUL REVERE SCHOOL, PRINCE STREET.

Principal. — Esther F. McDermott. *Assistant.* — Margaret P. Dickinson. *Principal.* — Mary C. Peabody. *Assistant.* — Mary I. Parker.

Phillips School. (Boys.)*Phillips Street.*

Master. — Elias H. Marston. *Sub-Masters.* — Edward P. Shute, Cyrus B. Collins, Frank L. Keith. *1st Asst.* — Nellie M. Whitney. *Assistants.* — Adeline F. Cutter, Eva M. Moran, Ruth E. Rowe, Eunice J. Simpson, Martha A. Knowles, Emeline C. Farley, Julia F. Holland, Sarah F. Cole, Annie G. Scollard, Clara A. McNamee, Katherine C. Coveney, Agnes G. Tarpey. *Drawing.* — Mary M. Robinson. *Janitor.* — Jeremiah W. Murphy. *Truant-officer.* — David F. Long.

GRANT SCHOOL, PHILLIPS STREET.

Ungraded Classes. — Katharine A. Burns, Mary E. Towle, Henrietta L. Dwyer, Julia E. Sullivan. *Janitor.* — Mrs. Catherine O'Sullivan.

PRIMARY SCHOOL.

BALDWIN SCHOOL, CHARDON COURT.

1st Asst. — Jennie A. Dodson. *Assistants.* — Leila L. Rand, Josephine F. Joyce, Mary L. Bibbey, Angie P. S. Andrews. *Janitor.* — William Swanzey.

KINDERGARTEN.

BALDWIN SCHOOL, CHARDON COURT.

Principal. — Ida A. Noyes. *Assistant.* — Bessie H. Stark.

Wells School. (Girls.)*Corner Blossom and McLean Streets.*

Master. — Orlando W. Dimick. *1st Assts.* — Hope J. Kirby, Emeline E. Durgin. *Assistants.* — Hattie A. Watson, Mabel M. Anderson, Lizzie F. Stevens, Ellen F. Jones, Susan R. Gifford, Elizabeth Campbell, Lillian W. Prescott, Selina A. Black, Mary F. Flanagan, Alice Dunn, Clara B. Shaw. *Instructor of Sewing.* — Clara L. Dorr. *Janitor.* — Michael J. Crowley. *Truant-officer.* — David F. Long.

PRIMARY SCHOOLS.

WINCHELL SCHOOL, BLOSSOM STREET.

1st Asst. — Sarah G. Fogarty. *Assistants.* — Lula A. L. Hill, Helen M. Graves, Kate Wilson, Mary F. Finneran, Adelaide A. Rea, Nellie M. Durgin, Etta L. Jones, Annie E. Flanagan, Winifred H. Berry, Ida H. Ayers. *Janitor.* — Jeremiah O'Connor.

EMERSON SCHOOL, POPLAR STREET.

1st Asst. — Mary F. Gargan. *Assistants.* — Annie F. Daly, Hannah E. Collins, Alicia I. Collison, Katharine L. King, Alice M. Hagerty. *Janitor.* — Mrs. Benjamin F. Bradbury.

MAYHEW SCHOOL, CHAMBERS STREET.

1st Asst. — Georgia D. Barstow. *Assistants.* — Esther C. Moore, Schassa G. Row, Mary Lillis, Katherine A. Kiggen, Stella L. Cotton, Gertrude M. Dimick, Carrie M. Cogswell, Jeannette A. Nelson, Mary A. Leavens, Mary J. Jenkins. *Ungraded Classes.* — Adelaide E. Badger, Margaret A. Connell. *Janitor.* — Christopher P. Curtis.

KINDERGARTENS.

WINCHELL SCHOOL, BLOSSOM STREET.

Principal. — Caroline C. Voorhees. *Assistant.* — Mae K. Pillsbury.

MAYHEW SCHOOL, CHAMBERS STREET.

Principal. — Ada C. Williamson. *Assistant.* — Josephine H. Calef.

FOURTH DIVISION.

Brimmer School. (Boys.)

Common Street.

Master. — Quincy E. Dickerman. *Sub-Masters.* — T. Henry Wason, Gustavus F. Guild. *1st Asst.* — Ella L. Burbank. *Assistants.* — Josephine Garland, M. Florence McGlashan, Sarah E. Adams, Mary E. Keyes, Mary A. Carney, Annie P. James, Mary E. W. Hagerty. *Ungraded Classes.* — Nellie A. Manning, Katherine E. Lahey. *Janitor.* — James F. Latrobe. *Truant-officer.* — Richard W. Walsh.

PRIMARY SCHOOLS.

BRIMMER SCHOOL, COMMON STREET.

Assistant. — Margaret L. Eaton.

SKINNER SCHOOL, CORNER FAYETTE AND CHURCH STREETS.

1st Asst. — Edith L. Stratton. *Assistants.* — Emma F. Burrill, Emily B. Burrill, Mary E. Tiernay, Mary E. Collins, Elizabeth G. Cahill.
Janitor. — Bridget A. Goode.

KINDERGARTEN.

WARRENTON-STREET SCHOOL.

Principal. — Etta D. Morse. *Assistant.* — Juliette Billings.

Prince School. (BOYS AND GIRLS.)

Newbury, corner Exeter Street.

Master. — E. Bentley Young. *Sub-Master.* — Seth Sears. *1st Asst.* — Mary Wilson. *Assistants.* — Luthera W. Bird, Katherine C. Martin, Kate A. Raycroft, M. Louise Fynes, Anna C. Murdock, Ellen P. Longfellow, Eva G. Reed, Ellen F. O'Connor. *Instructor of Sewing.* — Catharine L. Bigelow. *Janitor.* — Bernard L. Donnelly. *Truant-officer.* — David F. Long.

CHARLES C. PERKINS SCHOOL, ST. BOTOLPH STREET.

Assistants. — Clara E. Fairbanks, Abbie E. Wilson.

PRIMARY SCHOOLS.

PRINCE SCHOOL, EXETER STREET.

Assistants. — Manetta W. Penney, E. Isabelle Bense, Nellie E. Boyd.

CHARLES C. PERKINS SCHOOL, ST. BOTOLPH STREET.

1st Asst. — Laura K. Hayward. *Assistants.* — Katharine L. Campbell, Florence M. Winslow, Alice C. Butler, Lillian F. Sheldon, Laura A. Ellis.
Janitor. — Robert A. Butler.

KINDERGARTEN.

CHARLES C. PERKINS SCHOOL, ST. BOTOLPH STREET.

Principal. — Ellen Gray. *Assistants.* — Maude P. Marshall, A. Gertrude Malloch.

Quincy School. (BOYS.)

Tyler Street.

Master. — Alfred Bunker. *Sub-Masters.* — Frank F. Courtney, George G. Edwards. *1st Asst.* — Angie C. Damon. *Assistants.* — Bridget A. Foley, Ida H. Davis, Roberta J. Hardie, Emma F. Colomy, Margaret E. Carey, Ellen L. Collins. *Ungraded Class.* — Theresa A. Mullen. *Janitor.* — Jane A. Daly. *Truant-officer.* — Richard W. Walsh.

PRIMARY SCHOOLS.

QUINCY SCHOOL, TYLER STREET.

Assistant. — Octavia C. Heard.

WAY-STREET SCHOOL.

Assistants. — Maria A. Callanan, Mary E. Conley, Abbie E. Batchelder.
Janitor. — Margaret A. Brennick.

ANDREWS SCHOOL, GENESEE STREET.

1st Asst. — Annie F. Merriam. *Assistants.* — Emily E. Maynard, Katherine L. Wilson, Julia A. McIntyre, Harriet M. Bolman, Ann T. Corliss, Blanche F. Harrington. *Janitor.* — George F. Chessman.

KINDERGARTEN.

ANDREWS SCHOOL, GENESEE STREET.

Principal. — Adelaide B. Camp. *Assistant.* — Mary H. Fruean.

Winthrop School. (GIRLS.)

Tremont, near Eliot Street.

Master. — Robert Swan. *1st Assts.* — Susan A. W. Loring, May G. Ladd. *Assistants.* — Emma K. Valentine, Mary L. Fitzpatrick, Ellen M. Underwood, Mary L. H. Gerry, Helen L. Hilton, Emma A. Gordon, Mary A. Murphy, Caroline S. Crozier, Carrie Merrill, Louise K. Hopkinson, Jane M. O'Brien. *Ungraded Class.* — Mary L. Hennessy. *Instructors of Sewing.* — Mrs. Margaret McDonald, Isabella Cumming. *Janitor.* — Joseph T. Whitehouse. *Truant-officer.* — Richard W. Walsh.

PRIMARY SCHOOL.

TYLER-STREET SCHOOL.

1st Asst. — Mary E. Noonan. *Assistants.* — Mary A. Reardon, Mary T. Foley, Emma I. Baker, Teresa M. Sullivan. *Janitor.* — Ellen McCarthy.

KINDERGARTENS.

TYLER-STREET SCHOOL.

Principal. — Caroline M. Burke. *Assistant.* — Mabel A. Jenkins.

DENISON HOUSE, TYLER-STREET.

Principal. — Gertrude L. Watson.

FIFTH DIVISION.

Dwight School. (Boys.)

West Springfield Street.

Master.—James A. Page. *Sub-Masters.*—Jason L. Curtis, Jr., Henry C. Parker. *1st Asst.*—Ruth G. Rich. *Assistants.*—Mary C. R. Towle, Sarah C. Fales, Nellie L. Shaw, Georgiana Benjamin, Mary E. Trow, Georgie M. Clark, Clara P. Wardwell, Emma A. Child, Frances J. White. *Ungraded Class.*—Ruth C. Mills. *Janitor.*—William H. Johnson. *Truant-officer.*—James P. Leeds.

PRIMARY SCHOOLS.

RUTLAND-STREET SCHOOL.

1st Asst.—Emma F. Gallagher. *Assistants.*—Delia L. Viles, Mabel E. Latta. *Janitor.*—Daniel H. Gill.

JOSHUA BATES SCHOOL, HARRISON AVENUE.

1st Asst.—Eva L. Munroe. *Assistants.*—Mary E. O'Brien, Miriam Sterne, Anna J. O'Brien, Sara Mock, Georgina E. McBride, Jennie M. Henderson. *Janitor.*—Charles F. Hartson.

KINDERGARTENS.

RUTLAND-STREET SCHOOL.

Principal.—Eleanor P. Gay. *Assistant.*—H. Maude Marshall.

JOSHUA BATES SCHOOL, HARRISON AVENUE.

Principal.—Ella T. Burgess. *Assistant.*—Jessie L. Johnson.

Everett School. (Girls.)

West Northampton Street.

Master.—Myron T. Pritchard. *1st Assts.*—Eliza M. Evert, Janet M. Bullard. *Assistants.*—Susan S. Foster, Emma F. Porter, Margaret A. Nichols, Evelyn E. Morse, Minna L. Wentworth, Abby C. Haslet, Sarah L. Adams, Annie J. Reed, Sara C. Linscott, Emily T. Kelleher, Bertha L. Mulloney. *Ungraded Class.*—Ida B. Henderson. *Instructor of Sewing.*—Annie S. Meserve. *Janitor.*—Edward Bannon. *Truant-officer.*—James P. Leeds.

PRIMARY SCHOOL.

WEST CONCORD-STREET SCHOOL.

1st Asst. — Adelaide B. Smith. *Assistants.* — Mary S. Damon, Alice E. Stevens, Estelle M. Williams, Florence A. Perry, Dora W. Rohlsen, Lydia T. Willis, Minnie T. Kenny. *Janitor.* — Annie Harold.

KINDERGARTEN.

WEST CONCORD-STREET SCHOOL.

Principal. — Clara L. Hunting. *Assistant.* — Mabel F. Kemp.

Franklin School. (GIRLS.)

Waltham Street.

Master. — Granville B. Putnam. *1st Assts.* — Jennie S. Tower, Isabel M. Harmon. *Assistants.* — Margaret J. Crosby, P. Catherine Bradford, Octavia L. Cram, Abby A. Hayward, Annie G. Merrill, Anna E. L. Parker, Florence R. King, Priscilla Whiton, Lillian S. Bourne, Ida M. Mitchell, Lillian J. MacRae. *Ungraded Class.* — Isabel H. Wilson. *Instructor of Sewing.* — Lizzie A. Thomas. *Janitor.* — John S. Krebs. *Truant-officer.* — James P. Leeds.

PRIMARY SCHOOLS.

COOK SCHOOL, GROTON STREET.

1st Asst. — Harriet M. Faxon. *Assistants.* — Affie T. Wier, Kate R. Hale, Eva D. Pickering, Elizabeth H. Marston. *Janitor.* — Mary A. Daly.

WAIT SCHOOL, SHAWMUT AVENUE.

1st Asst. — Josephine G. Whipple. *Assistants.* — Kate R. Gookin, Emma E. Allin, Clara J. Bates, Lillian Tishler, Etta M. Smith, Gabrielle Abbot. *Janitor.* — Henry Randolph.

KINDERGARTEN.

COOK SCHOOL, GROTON STREET.

Principal. — Mary T. Mears. *Assistant.* — Isabella F. Wallace.

Hyde School. (GIRLS.)

Hammond Street.

Master. — Silas C. Stone. *1st Assts.* — Esther H. Fletcher, Lucy L. Burgess. *Assistants.* — Alice G. Maguire, E. Elizabeth Boies, Jane Reid, Caroline K. Nickerson, Sarah R. Wentworth, Etta Yerdon, Helen

Perry, Ada M. Fitts, A. Maud Gilbert. *Ungraded Class.*—Alice T. Kelley. *Instructor of Sewing.*—Margaret A. Kelley. *Janitor.*—Patrick F. Higgins. *Truant-officer.*—Daniel J. Sweeney.

PRIMARY SCHOOL.

WESTON-STREET SCHOOL.

1st Asst.—Anna G. Fillebrown. *Assistants.*—Susan J. Ginn, Mary F. Cogswell, Louise A. Kelley, Rose A. Mitchell, Mary A. Higgins, Cella Bamber, Delia E. Cunningham. *Janitor.*—James McNabb.

KINDERGARTEN.

HYDE SCHOOL, HAMMOND STREET.

Principal.—Caroline E. Carr. *Assistant.*—Edna W. Marsh.

Sherwin School. (Boys.)

Madison Square.

Master.—Francis A. Morse. *Sub-Masters.*—John F. Suckling, Caspar Isham. *1st Asst.*—Elizabeth B. Walton. *Assistants.*—Adella L. Baldwin, Mary B. Chaloner, Mary N. Regan, Mary F. Roome, Mary E. T. Healy, Nellie F. Brazier. *Ungraded Classes.*—Sara M. Baker, Frances M. Mooers. *Janitor.*—Joseph G. Scott. *Truant-officer.*—Daniel J. Sweeney.

PRIMARY SCHOOLS.

SHERWIN SCHOOL.

1st Asst.—Emma L. Peterson. *Assistants.*—Laura L. Brown, Nellie H. Crowell, Sarah E. Gould, Estella M. Hall. *Janitor.*—Joseph G. Scott.

IRA ALLEN SCHOOL, LEON STREET.

Assistants.—Abbie E. Ford, Elizabeth F. Todd, Oria J. Perry, Minnie A. Perry. *Janitor.*—Charles H. Stephan.

DAY'S CHAPEL.

Assistant.—Rose E. Conaty. *Janitor.*—John Cole.

KINDERGARTEN.

RUGGLES-STREET SCHOOL.

Principal.—Caroline E. Josselyn. *Assistant.*—Hetty B. Row.

SIXTH DIVISION.

Bigelow School. (Boys.)

Fourth, corner of E Street, South Boston.

Master. — J. Gardner Bassett. *Sub-Masters.* — W. Lawrence Murphy, Carroll M. Austin. *1st Assts.* — Amelia B. Coe, Ellen Coe. *Assistants.* — Martha A. Goodrich, Eliza B. Haskell, Angeline S. Morse, Catharine H. Cook, Sabina G. Sweeney, Frances Z. Whalen, Mary Nichols, Alice M. Robinson, Malvena Tenney, Josephine Crockett, Evelyn M. Howe, Katharine P. Kelley. *Ungraded Class.* — Margaret E. Roche. *Janitor.* — Samuel P. Howard. *Truant-officer.* — Amos Schaffer.

PRIMARY SCHOOLS.

HAWES-HALL SCHOOL, BROADWAY.

1st Asst. — Ann J. Lyon. *Assistants.* — Sarah D. McKissick, Mary L. Bright, Ella F. Fitzgerald, Margarette H. Price, Laura S. Russell, Mary L. Howard, Julia A. Rourke. *Janitor.* — Alexander Nelson.

SIMONDS SCHOOL, BROADWAY.

Assistants. — Annie S. McKissick, Julia G. Leary, Florence L. Spear. *Janitor.* — Alexander Nelson.

Gaston School. (Girls.)

Fifth, corner of L Street, South Boston.

Master. — Thomas H. Barnes. *1st Assts.* — Juliette R. Hayward, Sarah C. Winn. *Assistants.* — Carrie M. Kingman, Clara A. Sharp, Mary B. Barry, Carrie A. Harlow, Emogene F. Willett, Ellen R. Wyman, Emma M. Sibley, Josephine A. Powers, J. Adelaide Noonan, M. Isabel Harrington, Jennie G. Carmichael, Lila Huckins, Agnes R. Leahy, Bessie J. Sanger. *Instructor of Sewing.* — Mary E. Patterson. *Janitor.* — Albion Elwell. *Truant-officer.* — James Bragdon.

BENJAMIN POPE SCHOOL, O STREET.

Assistant. — Mary S. Laughton.

PRIMARY SCHOOL.

BENJAMIN POPE SCHOOL, O STREET.

1st Asst. — Ella R. Johnson. *Assistants.* — Katharine J. McMahan, Carrie W. Haydn, Mary E. Dee, Lelia R. Haydn, Isabella J. Murray, Louise E. Means. *Janitor.* — Charles H. Carr.

KINDERGARTEN.

EAST FOURTH STREET.

Principal. — Cora K. Pierce. *Assistant.* — Grace L. Sanger.

John A. Andrew School. (BOYS AND GIRLS.)

Dorchester Street, South Boston.

Master. — Joshua M. Dill. *Sub-Master.* — Edgar L. Raub. *1st Assts.* — Frank M. Weis, Emma M. Cleary. *Assistants.* — Mary E. Perkins, Mary L. Fitzgerald, Alice T. Cornish, Bertha E. Miller, Sarah E. Connelly, Anna M. Edmands, Alice E. Dacy, Agnes M. Cochran, Madeline P. Trask, Anna M. Suhl. *Ungraded Classes.* — Annie L. Clapp, Olga A. F. Stegelmann. *Instructor of Sewing.* — Elizabeth S. Kenna. *Janitor.* — Thomas Buckner. *Truant-officer.* — Charles B. Wood.

PRIMARY SCHOOL.

TICKNOR SCHOOL, DORCHESTER STREET.

1st Asst. — Mary A. Jenkins. *Assistants.* — Sarah E. Ferry, Sarah E. Welch, Alice P. Howard, Alice L. Littlefield, Grace E. Holbrook, Helen M. Atwood, Emily F. Hodsdon, Annie M. Driscoll, Roxanna L. Johnston. *Janitor.* — Alexander McKinley.

KINDERGARTEN.

UNITY CHAPEL.

Principal. — Isabel B. Trainer. *Assistant.* — Susan M. Mayhew. *Janitor.* — Thomas Buckner.

Lawrence School. (Boys.)

Corner of B and Third Streets, South Boston.

Master. — Amos M. Leonard. *Sub-Masters.* — Augustus D. Small, George S. Houghton. *1st Asst.* — Emma P. Hall. *Assistants.* — Charlotte L. Voigt, Agnes G. Gilfether, Isabella F. Crapo, Katherine Haushalter, Mary E. McMann, Mary A. Montague, Maud A. Gleason, Mary A. Conroy, Mary E. Denning. *Ungraded Class.* — Mary F. O'Brien. *Janitor.* — William F. Griffin. *Truant-officer.* — Amos Schaffer.

PARKMAN SCHOOL, BROADWAY.

Assistants. — M. Louise Gillett, Margaret J. Schenck. *Janitor.* — Thomas Boswell.

PRIMARY SCHOOLS.

PARKMAN SCHOOL, BROADWAY.

1st Asst. — Sarah E. Lakeman. *Assistants.* — Elizabeth J. Andrews, Margaret M. Burns, Maud F. Crosby, Lena J. Crosby, Mary E. Flynn, Eva C. Morris, Amelia McKenzie.

HOWE SCHOOL, FIFTH, BETWEEN B AND C STREETS.

1st Asst. — Martha S. Damon. *Assistants.* — Emma Britt, Marie F. Keenan, Martha J. Krey, Mary E. T. Shine, Henrietta Nichols, Sabina F. Kelly. *Janitor.* — Michael T. Reagan.

KINDERGARTENS.

HOWE SCHOOL, FIFTH STREET.

Principal. — Emilie F. Bethmann.

PARKMAN SCHOOL, BROADWAY.

Principal. — Mary Wall. *Assistant.* — Elizabeth A. Belcher.

Lincoln School. (Boys.)

Broadway, near K Street, South Boston.

Master. — Maurice P. White. *Sub-Masters.* — William E. Perry, Charles N. Bentley. *1st Asst.* — Martha F. Wright. *Assistants.* — Vodisa J. Comey, Louise A. Pieper, Hannah L. Manson, Josephine A. Simonton, Jennie M. Pray, Annie M. Mulcahy, Ellen A. McMahon, Florence O. Bean, Hattie E. Sargent. *Janitor.* — Joseph S. Luther. *Truant-officer.* — James Bragdon.

PRIMARY SCHOOLS.

TUCKERMAN SCHOOL, FOURTH STREET.

1st Asst. — Elizabeth M. Easton. *Assistants.* — Ellen V. Courtney, Mary A. Crosby, Anna E. Somes, Ella M. Kenniff, Mary F. Lindsay. *Janitor.* — Artemas D. Bickford.

CHOATE BURNHAM SCHOOL, EAST THIRD STREET.

1st Asst. — Laura L. Newhall. *Assistants.* — Eleanor F. Elton, Helen M. Canning, Kate A. Coolidge, Daisy E. Welch, Helen A. Emery, Rachel W. Washburn. *Janitor.* — George L. Dacey.

KINDERGARTEN.

CHOATE BURNHAM SCHOOL, EAST THIRD STREET.

Principal. — Marita M. Burdett. *Assistant.* — Ellen M. Pinkham.

Norcross School. (GIRLS.)

Corner of D and Fifth Streets, South Boston.

Master. — Fred O. Ellis. *1st Assts.* — M. Elizabeth Lewis, Mary R. Roberts. *Assistants.* — Emma L. Eaton, Lillian K. Lewis, Mary E. Downing, Maria L. Nelson, Emma F. Crane, Juliette Smith, Julia S. Dolan, Cherrie W. St. Clair, Mary E. Bernhard, Ellen T. Noonan, Sarah A. Gallagher, Elizabeth C. Hunneman. *Instructors of Sewing.* — Mrs. Catherine J. Cadogan, Mary J. McIntyre. *Janitor.* — Samuel T. Jeffers. *Truant-officer.* — Amos Schaffer.

PRIMARY SCHOOLS.

DRAKE SCHOOL, THIRD STREET.

1st Asst. — Eleanor J. Cashman. *Assistants.* — Fannie W. Hussey, Abbie C. Nickerson, Kate E. Fitzgerald. *Janitor.* — Matthew Gilligan.

CYRUS ALGER SCHOOL, SEVENTH STREET.

1st Asst. — Ann E. Newell. *Assistants.* — Hannah L. McGlinchey, Harriet L. Rayne, Jennie A. Mullally, Alice W. Baker, Josephine J. Mahoney, Emma F. Gallagher. *Janitor.* — James M. Demeritt.

KINDERGARTEN.

CYRUS ALGER SCHOOL, SEVENTH STREET.

Principal. — Louise M. Davis. *Assistant.* — Ruth Perry.

Shurtleff School. (GIRLS.)

Dorchester Street, South Boston.

Master. — Henry C. Hardon. *1st Assts.* — Anna M. Penniman, Ellen E. Morse. *Assistants.* — Katherine A. Dwyer, Jane M. Bullard, Winifred C. Folan, Harriet S. Howes, Mary M. Clapp, Marion W. Rundlett, Anna L. Scallan, Ella G. Fitzgerald, Marguerite S. Clapp, Margaret L. Nolan, Margaret M. Ring. *Instructor of Sewing.* — M. Lillian Dunbar. *Janitor.* — James Mitchell. *Truant-officer.* — Charles B. Wood.

PRIMARY SCHOOL.

CLINCH SCHOOL, F STREET.

1st Asst. — Lucy A. Dunham. *Assistants.* — Alice G. Dolbeare, Mary E. Morse, Alice C. Ryan, Lillian M. Hall, Florence G. Frazer. *Janitor.* — John McLeod.

KINDERGARTEN.

SHUTTLEFF SCHOOL, DORCHESTER STREET.

Principal. — Josephine Gay. *Assistant.* — Florence H. Murray.**Thomas N. Hart School. (Boys.)***H, corner of East Fifth Street, South Boston.*

Master. — John F. Dwight. *Sub-Master.* — John D. Philbrick. *1st Asst.* — Margaret J. Stewart. *Assistants.* — Jennie F. McKissick, Mary B. Powers, Emma J. Channell, L. Idalia Provan, Anastasia G. Hyde, Bertha Peirce, Florence Harlow, Carrie L. Prescott, Maude C. Tinkham. *Janitor.* — Nathan Gray. *Truant-officer.* — James Bragdon.

PRIMARY SCHOOLS.

THOMAS N. HART SCHOOL, H STREET.

Assistants. — Lura M. Power, Evelyn M. Condon, M. Edna Cherrington.

CAPEN SCHOOL, CORNER OF I AND SIXTH STREETS.

1st Asst. — Mary E. Powell. *Assistants.* — Laura J. Gerry, Mary E. Perkins, Ella M. Warner, Fannie G. Patten, S. Louella Sweeney. *Janitor.* — Artemas D. Bickford.

BIRD SCHOOL, FOURTH, NEAR G STREET.

Assistant. — Anna T. Mahar.

KINDERGARTEN.

THOMAS N. HART SCHOOL, H STREET.

Principal. — Mary I. Hamilton. *Assistants.* — Clara G. Locke, Alice R. Eliot.

SEVENTH DIVISION.

Comins School. (Boys and Girls.)*Tremont, corner Terrace Street, Roxbury.*

Master. — William H. Martin. *Sub-Master.* — Thomas G. Rees. *1st Assts.* — Elinor W. Leavitt, Sarah E. Lovell. *Assistants.* — Elizabeth G. Phelps, Jane E. Gormley, Mary Bradford, Mary L. Williams, Margaret A. Dooley, Mary H. Brick, Alice A. Sanborn, Mary O'Connell. *Ungraded Classes.* — Margaret E. Sullivan, Mary E. Crosby. *Instructor of Sewing.* — Mrs. Margaret McDonald. *Janitor.* — Michael Gallagher. *Truant-officer.* — Daniel J. Sweeney.

PRIMARY SCHOOL.

PHILLIPS-STREET SCHOOL.

1st Asst.—Anna R. McDonald. *Assistants.*—Elizabeth P. Brewer, Sarah E. Haskins, Sarah B. Bancroft, Sabina Egan, Marcella M. Ryan. *Janitor.*—Thomas F. Whalen.

KINDERGARTENS.

COTTAGE-PLACE SCHOOL.

Principal.—Annie S. Burpee. *Janitor.*—Michael Gallagher.

SMITH-STREET SCHOOL.

Principal.—Gertrude A. Rausch. *Assistant.*—Margaret E. White. *Janitor.*—John Cole.

Dearborn School. (BOYS AND GIRLS.)

Dearborn Place, near Eustis Street, Roxbury.

Master.—Charles F. King. *Sub-Master.*—Alanson H. Mayers. *1st Assts.*—Lily B. Atherton, Philena W. Rounseville. *Assistants.*—Martha D. Chapman, Abby E. Flagg, Anne M. Backup, Lizzie M. Wood, Mary F. Walsh, Abby W. Sullivan, Lizzie M. Hersey, Helen Doherty, Sarah A. Driscoll, Abbie G. Abbott, Lillian A. Wiswell, Elizabeth B. McKeon. *Ungraded Class.*—Katharine A. Regan. *Instructor of Sewing.*—Mrs. Mary E. Jacobs. *Janitor.*—Michael J. Lally. *Truant-officer.*—Frank Hasey.

PRIMARY SCHOOLS.

YEOMAN-STREET SCHOOL.

1st Asst.—Mary A. P. Cross. *Assistants.*—Ellen M. Oliver, Mary L. Gaylord, Alice W. Peaslee, Mary E. Nason, Ada L. McKean, Louise D. Gage, Kate A. Nason, Katharine O'Brien, Florence M. DeMerritt. *Janitor.*—William H. Bowman.

ALBERT PALMER SCHOOL, EUSTIS STREET.

1st Asst.—Adaline Beal. *Assistants.*—Annie S. Irvin, M. Agnes Murphy, Mary K. Wallace, Emma L. Merrill. *Janitor.*—Spencer E. Seales.

MOUNT PLEASANT-AVENUE SCHOOL.

Assistants.—Mary F. Neale, Eloise B. Walcott. *Janitor.*—John J. Dignon.

KINDERGARTEN.

YEOMAN-STREET SCHOOL.

Principal.—Mary T. Hale. *Assistant.*—Frances S. Tufts.

Dillaway School. (GIRLS.)*Kenilworth Street, Roxbury.*

Principal. — Sarah J. Baker. *1st Assts.* — Elizabeth M. Blackburn, Annie L. Bennett. *Assistants.* — Helen C. Mills, Phebe H. Simpson, Abby M. Clark, Cordelia G. Torrey, Lucia A. Ferguson, Eliza Brown, Susan H. McKenna, Ada L. Donkin, Emma E. Long, Mary L. Gore, Carolena C. Richards, Annie E. Mahan. *Instructor of Sewing.* — Mrs. Emma A. Waterhouse. *Janitor.* — William M. Kendricken. *Truant-officer.* — Henry M. Blackwell.

PRIMARY SCHOOLS.**BARTLETT-STREET SCHOOL.**

1st Asst. — Anna M. Balch. *Assistants.* — Florence W. Aiken, Agnes A. Watson, Elizabeth Palmer. *Janitor.* — John Schromm.

ABBY W. MAY SCHOOL, THORNTON STREET.

1st Asst. — Mary L. Shepard. *Assistants.* — Elizabeth A. O'Neil, Ellen A. Scollin, Edith Rosé, Theresa B. Finneran. *Janitor.* — Charles F. Travis.

KINDERGARTENS.**KENILWORTH-STREET SCHOOL.**

Principal. — Florence A. Fitzsimmons. *Assistant.* — Martha E. Melchert. *Janitor.* — John Schromm.

ABBY W. MAY SCHOOL, THORNTON STREET.

Principal. — Elizabeth C. Barry. *Assistant.* — Helen L. Holmes.

Dudley School. (BOYS.)*Corner of Dudley and Putnam Streets, Roxbury.*

Master. — Leverett M. Chase. *Sub-Master.* — William L. Phinney. *1st Asst.* — Alice E. Farrington. *Assistants.* — Harriet E. Davenport, Mary H. Cashman, Maria E. Wood, Catherine M. McGinley, Margaret T. Dooley, Ida S. Hammerle, Adah F. Whitney, M. Alice Kimball, Frances Zirngiebel, Ella M. Hersey. *Ungraded Class.* — Alice M. Crowell. *Janitor.* — Jonas Pierce. *Truant-officer.* — Henry M. Blackwell.

PRIMARY SCHOOLS.**VERNON-STREET SCHOOL.**

1st Asst. — Alice L. Williams. *Assistants.* — Ingemisca G. Weyse, Lucy G. M. Card, Mary I. Chamberlin, L. Adelaide Colligan, Mary A. Brennan. *Janitor.* — Perez H. Knight.

ROXBURY-STREET SCHOOL.

1st Asst. — Helen P. Hall. *Assistants.* — Delia T. Killion, Hattie A. Littlefield, Sarah E. Rumrill, Elizabeth F. Johnson, Ella M. Seaverns. *Janitor.* — Frank W. Munroe.

KINDERGARTENS.

ROXBURY-STREET SCHOOL.

Principal. — Sarah H. Williams.

VERNON-STREET SCHOOL.

Principal. — Ellen M. Fiske. *Assistant.* — Kate F. Crosby.

George Putnam School. (BOYS AND GIRLS.)

Columbus Avenue, Roxbury.

Master. — Henry L. Clapp. *Sub-Master.* — William L. Bates. *1st Asst.* — Katharine W. Huston. *Assistants.* — Maria F. Bray, Ellen E. Leach, Mary L. Crowe, Carrie A. Colton, Thalia Goddard, Annie G. Ellis. *Instructor of Sewing.* — Mary L. Spencer. *Janitor.* — Luke Kelley. *Truant-officer.* — Frank Hasey.

WILLIAMS SCHOOL, HOMESTEAD STREET.

Assistant. — Mary B. Tenney.

PRIMARY SCHOOLS.

GEORGE PUTNAM SCHOOL, COLUMBUS AVENUE.

Assistants. — Amoritta E. Esilman, Mabel L. Brown, Mary A. Gove.

WILLIAMS SCHOOL, HOMESTEAD STREET.

Assistants. — Julia H. Cram, Ella J. Brown, Maud L. Parker. *Janitor.* — Luke Kelley.

SCHOOL-STREET SCHOOL.

Assistants. — Orphise A. Morand, E. Florence Fisher. *Janitor.* — Luke Kelley.

KINDERGARTEN.

7 BYRON COURT.

Principal. — Anita F. Weston. *Assistant.* — Marion E. Poole.

Hugh O'Brien School. (BOYS AND GIRLS.)

Corner of Dudley and Langdon Streets, Roxbury.

Master. — John R. Morse. *Sub-Master.* — Abram T. Smith. *1st Assts.* — L. Anna Dudley, Margaret Holmes. *Assistants.* — George E.

Murphy, Sarah W. Loker, A. Estelle Allen, Helen M. Hills, Helen F. Brigham, Maria L. Mace, Esther E. McGrath, Mary J. Mohan, Esther M. Meserve, Ellen F. A. Hagerty, Evangeline Clark, M. Jennie Moore, Sarah H. Hosmer, Mary W. Currier, Elizabeth F. Pinkham, Helen L. Bradford. *Instructor of Sewing.* — Mrs. Mary E. Jacobs. *Janitor.* — Thomas J. Gill. *Truant-officer.* — Charles B. Wood.

PRIMARY SCHOOLS.

GEORGE-STREET SCHOOL.

1st Asst. — Emily M. Pevear. *Assistants.* — Abby S. Oliver, Florence C. Gordon, Anna W. Clark, Bridget E. Scanlan, Alice G. Russell. *Janitor.* — Frank S. Bowman.

604-606 DUDLEY STREET.

Assistants. — Nellie G. Lynch, Evelyn M. Rich.

HOWARD-AVENUE SCHOOL.

1st Asst. — Elizabeth R. Wallis. *Assistants.* — Florence Cahill, Ethelyn L. Jameson, Kathie H. Emery, Mary F. McDonald, Matilda Mitchell, Isabella L. Bissett, Mary E. McCarty. *Janitor.* — Samuel S. McLennan.

KINDERGARTEN.

602 DUDLEY STREET.

Principal. — Alice S. Brown. *Assistant.* — Edith L. Phelan.

Lewis School. (BOYS AND GIRLS.)

Corner of Dale and Sherman Streets, Roxbury.

Master. — William L. P. Boardman. *Sub-Master.* — Henry B. Hall. *1st Assts.* — Ellen M. Murphy, Alice O'Neil. *Assistants.* — Grace M. Clark, Mary H. Thompson, Mary E. Howard, Gertrude H. Lakin, Anna F. Bayley, Eva C. Jenkins, Martha C. Gerry, Emma R. Gragg, Mary L. Green. *Ungraded Class.* — Mary A. H. Fuller. *Instructor of Sewing.* — Margaret T. McCormick. *Janitor.* — James A. Howe. *Truant-officer.* — Frank Hasey.

QUINCY-STREET SCHOOL.

Sub-Master. — Allan L. Sedley. *Assistants.* — Blanche L. Ormsby, Annie A. Maguire, Abigail A. Scannell.

PRIMARY SCHOOLS.

QUINCY-STREET SCHOOL.

1st Asst. — Almira B. Russell. *Assistants.* — Helen Crombie, Isabel Thacher, Emma F. Wilson. *Janitor.* — Henry C. Hunneman.

4 MAYWOOD STREET.

Assistant. — Katherine G. Foley. *Janitor.* — Henry C. Hunneman.

WINTHROP-STREET SCHOOL.

Assistants. — Frances N. Brooks, Mary E. Deane, Edith A. Willey, Alice M. Sibley. *Janitor.* — John J. Dignon.

MUNROE-STREET SCHOOL.

Assistants. — Anna A. von Groll, Caroline F. Seaver, Mary H. Burgess. *Janitor.* — Dennis Kirby.

KINDERGARTEN.

370 WARREN STREET.

Principal. — Bertha F. Cushman. *Assistant.* — Almeda A. Holmes. *Janitor.* — Henry C. Hunneman.

Martin School. (Boys and Girls.)

Corner Huntington Avenue and Worthington Street.

Master. — Augustine L. Rafter. *Sub-Master.* — George W. Ransom. *1st Asst.* — Emily F. Carpenter. *Assistants.* — Emma E. Lawrence, Alice E. Lawrence, Isabel M. Wier, Mary V. Gormley, Charlotte P. Williams, Grace C. Dillon, Jane F. Gilligan, Alice B. Fuller. *Instructor of Sewing.* — Esther L. Young. *Janitor.* — Thomas M. Houghton. *Truant-officer.* — Daniel J. Sweeney.

PRIMARY SCHOOL.

MARTIN SCHOOL, HUNTINGTON AVENUE.

Assistants. — Fannie D. Lane, Alicia F. McDonald, M. Louise Wiswall, Katherine Boyd, Lydia A. Buxton.

KINDERGARTEN.

766 HUNTINGTON AVENUE.

Principal. — Lucy Kummer. *Assistant.* — Annie J. Eaton.

EIGHTH DIVISION.

Agassiz School. (Boys.)

Brewer and Burroughs Streets, Jamaica Plain.

Master. — John T. Gibson. *Sub-Masters.* — Arthur Stanley, Joshua Q. Litchfield. *1st Asst.* — Mary A. Gott. *Assistants.* — Alice B. White, May E. Ward, Caroline N. Poole, Jennie A. Faxon, Mary E. Stuart,

Mary A. Cooke, Clara I. Metcalf, Clara J. Reynolds, Sarah A. Moody.
Ungraded Class. — Annie C. Gallup. *Janitor.* — George A. Cottrell.
Truant-officer. — Warren J. Stokes.

WASHINGTON-STREET SCHOOL.

Assistant. — Josephine A. Slayton.

PRIMARY SCHOOLS.

AGASSIZ SCHOOL, BURROUGHS STREET. (*Old Building.*)

1st Asst. — Caroline D. Putnam. *Assistants.* — Annie C. Gott, Mary H. McCready, Emma M. Smith. *Janitor.* — George A. Cottrell.

WASHINGTON-STREET SCHOOL.

Assistant. — Annie V. Lynch. *Janitor.* — John T. Morrissey.

KINDERGARTEN.

AGASSIZ SCHOOL, BURROUGHS STREET. (*Old Building.*)

Principal. — Gertrude L. Kemp. *Assistant.* — Helen B. Foster.

Bennett School. (BOYS AND GIRLS.)

Chestnut Hill Avenue, Brighton.

Master. — Henry L. Sawyer. *Sub-Masters.* — Charles F. Merrick, James H. Burdett. *1st Asst.* — Melissa Abbott. *Assistants.* — F. Maud Joy, E. May Hastings, Clara L. Harrington, Annie R. Cox, Katherine McNamara, Edith H. Jones, Rose S. Havey, Julia M. Talbot. *Instructor of Sewing.* — Mrs. Elizabeth A. Power. *Janitor.* — John W. Remmonds. *Truant-officer.* — John H. Westfall.

PRIMARY SCHOOLS.

BENNETT SCHOOL, DIGHTON PLACE.

Assistant. — Mabel L. Chapman.

WINSHIP SCHOOL, DIGHTON PLACE.

Assistants. — Charlotte Adams, Frances W. Currier, Anna L. Hooker, Emma P. Dana. *Janitor.* — John W. Remmonds.

OAK-SQUARE SCHOOL.

Assistant. — Anne Neville. *Janitor.* — Jeremiah Shaw.

UNION-STREET SCHOOL.

Assistant. — Margaret I. Scollans. *Janitor.* — Walter B. Durgin.

HOBART-STREET SCHOOL.

Assistant. — Leslie D. Hooper. *Janitor.* — Joseph A. Crossman.

ABERDEEN SCHOOL, CHESTNUT HILL AVENUE AND CHISWICK ROAD.

Assistant. — Elizabeth R. Bradbury. *Janitor.* — Albert P. Young.

KINDERGARTEN.

UNION-STREET SCHOOL.

Principal. — ———. *Assistant.* — Margaret T. McCabe.

Bowditch School. (GIRLS.)

Green Street, Jamaica Plain.

Master. — Edward W. Schuerch. *1st Assts.* — Amy Hutchins, Elizabeth G. Melcher. *Assistants.* — Nellie I. Lapham, Alice M. Robinson, Alice B. Stephenson, Elizabeth L. Stodder, Cora B. Mudge, Delia U. Chapman, Emily H. Maxwell, Mary A. M. Papineau, M. Louise C. Jones. *Ungraded Class.* — Lucy M. Bruhn. *Instructors of Sewing.* — Helen E. Hapgood, Mrs. Olive C. Hapgood. *Janitor.* — Samuel S. Marison. *Truant-officer.* — Warren J. Stokes.

PRIMARY SCHOOLS.

MARGARET FULLER SCHOOL, GLEN ROAD.

1st Asst. — Mary E. Whitney. *Assistants.* — Ellen E. Foster, Olive A. Wallis, Mary E. McDonald, Annie FitzGerald. *Janitor.* — Charles W. Robinson.

HILLSIDE SCHOOL.

1st Asst. — Margaret E. Winton. *Assistants.* — Lena L. Carpenter, Alice Greene, Martha T. Howes. *Janitor.* — Samuel S. Marison.

CHESTNUT-AVENUE SCHOOL.

Assistants. — Sarah P. Blackburn, Mary J. Capen. *Janitor.* — Thomas Alchin.

KINDERGARTENS.

MARGARET FULLER SCHOOL, GLEN ROAD.

Principal. — Anna E. Marble. *Assistant.* — Sarah A. James.

BOWDITCH SCHOOL.

Principal. — Lillian B. Poor. *Assistant.* — E. Elizabeth Brown.

Charles Sumner School. (BOYS AND GIRLS.)*Ashland Street, Roslindale.*

Master. — Loea P. Howard. *Sub-Master.* — E. Emmons Grover. *1st Assts.* — Charlotte B. Hall, Angeline P. Nutter. *Assistants.* — Elvira L. Austin, Alice M. Barton, Mary E. Lynch, Ida M. Dyer, Ellen J. Kiggen, Margaret F. Marden, C. Emma Lincoln. *Instructor of Sewing.* — Ellen M. Wills. *Janitor.* — William L. Lovejoy. *Truant-officer.* — Warren J. Stokes.

STEPHEN M. WELD SCHOOL, SHARON STREET (NEAR MT. HOPE STATION).

Assistants. — Esther M. Davies, Josie E. Evans. *Janitor.* — Henry E. Meyer.

PRIMARY SCHOOLS.**FLORENCE-STREET SCHOOL.**

1st Asst. — Katharine M. Coulahan. *Assistants.* — Dora M. Leonard, Martha W. Hanley, Mary G. Kelley. *Janitor.* — Frank H. Spinney.

STEPHEN M. WELD SCHOOL, SHARON STREET (NEAR MT. HOPE STATION).

1st Asst. — Anna M. Leach. *Assistants.* — Maude C. Hartnett, Louise M. Cottle.

CANTERBURY-STREET SCHOOL.

Assistants. — Elizabeth Kiggen, Mary E. Roome. *Janitor.* — Ellen Norton.

KINDERGARTEN.

STEPHEN M. WELD SCHOOL, SHARON STREET (NEAR MT. HOPE STATION).

Principal. — Mabel S. Eddy. *Assistant.* — Celeste B. Cooper.

Longfellow School. (BOYS AND GIRLS.)*Corner of South and Hewlett Streets, Roslindale.*

Master. — Frederic H. Ripley. *1st Asst.* — Elizabeth M. Mann. *Assistants.* — M. Alice Jackson, Mary M. A. Twombly, Helen E. Chandler, Emma Burrows, Rose E. Keenan, Rachel U. Cornwell. *Ungraded Class.* — Adalyn P. Henderson. *Instructor of Sewing.* — Ellen M. Wills. *Janitor.* — Patrick A. O'Brien. *Truant-officer.* — Warren J. Stokes.

PHINEAS BATES SCHOOL, BEECH STREET.

1st Asst. — Jennie A. Owens. *Janitor.* — Frederick W. Brauer.

PRIMARY SCHOOLS.

LONGFELLOW SCHOOL, SOUTH AND HEWLETT STREETS.

Assistants.—Winifred Williams, Mary A. McCarthy, Elizabeth A. Breivogel.

PHINEAS BATES SCHOOL, BEECH STREET.

Assistants.—Rebekah C. Riley, Lydia W. Jones, Alice M. York.

KINDERGARTEN.

WISE BUILDING, SOUTH STREET.

Principal.—Sarah L. Marshall. *Assistant.*—Ida P. Wait. *Janitor.*—Frank H. Spinney.

Lowell School. (BOYS AND GIRLS.)

310 Centre Street, Jamaica Plain.

Master.—Edward P. Sherburne. *Sub-Master.*—Edward J. Cox. *1st Assts.*—Eliza C. Fisher, Anna L. Hudson. *Assistants.*—Mary E. Morse, Cora F. Sanborn, Lucia E. Esty, Rebecca Coulter, O. Augusta Welch, Mary F. Cummings, Helen C. Laughlin, Susan E. Chapman, Ellen M. Farrell, Mary E. Healey, Mary W. Howard, Sarah A. Lyons, Annie W. Leonard, Mary E. Clapp, Mary J. Fitzsimmons, Alice A. Batchelor. *Special.*—Ellen Carver. *Instructor of Sewing.*—Mrs. Eldora M. S. Bowen. *Janitor.*—Frank L. Harris. *Truant-officer.*—Henry M. Blackwell.

PRIMARY SCHOOLS.

LUCRETIA CROCKER SCHOOL, PARKER STREET.

1st Asst.—Flora J. Perry. *Assistants.*—Marguerite G. Brett, Lillian G. Greene, Lillian S. Hilton, Jane J. Wood, Catherine T. Sullivan, Amy W. Watkins. *Special.*—Susan H. Nugent. *Janitor.*—Thomas M. Hogan.

WYMAN SCHOOL, WYMAN STREET.

1st Asst.—Caroline F. Cutler. *Assistants.*—Jessie K. Hampton, Mary E. Murphy, Mary C. Crowley, Emma L. McDonald, Georgia L. Hilton, Agnes L. Moran. *Special.*—Mary V. Prendergast. *Janitor.*—Thomas Alchin.

HEATH-STREET SCHOOL.

Assistants.—Ella F. Howland, Ellen C. McDermott. *Janitor.*—Catherine H. Norton.

KINDERGARTEN.

CENTRE-STREET SCHOOL.

Principal.—Ida E. McElwain. *Assistants.*—Lila C. Fisher, R. Genevieve McMorro.

Robert G. Shaw School. (BOYS AND GIRLS.)*Hastings Street, West Roxbury.*

Master. — William E. C. Rich. *1st Asst.* — Emily M. Porter. *Assistants.* — William W. Howe, Frances R. Newcomb, Julia F. Coombs, Mary C. Richards, Helen S. Henry. *Instructor of Sewing.* — Mary L. Spencer. *Janitor.* — Owen Woods. *Truant-officer.* — Warren J. Stokes.

WASHINGTON-STREET SCHOOL, GERMANTOWN.

1st Asst. — Achsa M. Merrill.**PRIMARY SCHOOLS.**

MT. VERNON-STREET SCHOOL.

Assistants. — Mary C. Moller, Florence I. Reddy, Mary Butler.
Janitor. — Owen Woods.

BAKER-STREET SCHOOL.

Assistant. — Frances A. Griffin. *Janitor.* — William J. Noon.

WASHINGTON-STREET SCHOOL, GERMANTOWN.

Assistant. — Mary G. Hudson, *Janitor.* — Minnie L. Karcher.**KINDERGARTEN.**

ROBERT G. SHAW SCHOOL, HASTINGS STREET.

Principal. — Leila A. Flagg. *Assistant.* — Ellen G. Earnshaw.**Washington Allston School. (BOYS AND GIRLS.)***Cambridge Street, Allston.*

Master. — George W. M. Hall. *Sub-Master.* — William C. Crawford.
1st Assts. — Marion Keith, Alice A. Swett. *Assistants.* — Annie E. Bancroft, Jessie W. Kelly, Sara F. Boynton, Arvilla T. Harvey, Eliza F. Blacker, Marguerite L. Lillis, Mary F. Child, Gertrude M. Bent, Elizabeth C. Muldoon, Margaret C. Hunt, Gertrude Weeks, Ida F. Taylor. *Instructor of Sewing.* — Mrs. Sarah A. Stall. *Janitor.* — Charles McLaughlin. *Truant-officer.* — John H. Westfall.

WILLIAM WIRT WARREN SCHOOL, WAVERLEY STREET.

Sub-Master. — Alexander Pearson. *Assistants.* — Mary E. O'Neill, Emily C. Brown, Lydia E. Stevenson. *Janitor.* — Francis Rogers.

PRIMARY SCHOOLS.

WILLIAM WIRT WARREN SCHOOL, WAVERLEY STREET.

Assistant. — Ella L. Chittenden.

HARVARD SCHOOL, NORTH HARVARD STREET.

Assistants. — Clara B. Hooker, Adelaide C. Williams, Agnes A. Aubin, Elsie L. Travis. *Janitor.* — Charles McLaughlin.

AUBURN SCHOOL, SCHOOL STREET.

Assistants. — Ruby A. Johnson, Leona J. Sheehan, Lillian S. Allen, Margaret A. Foley. *Janitor.* — Francis Rogers.

WEBSTER SCHOOL, WEBSTER PLACE.

Assistants. — Anna N. Brock, Emma F. Martin, Edith S. Wyman, Helen E. Raymond. *Janitor.* — Otis D. Wilde.

EVERETT SCHOOL, BRENTWOOD STREET.

Assistant. — Grace E. Nickerson. *Janitor.* — Margaret Kelly.

KINDERGARTEN.

EVERETT SCHOOL, BRENTWOOD STREET.

Principal. — Helen L. Dunclee. *Assistant.* — Sarah N. Stall.

NINTH DIVISION.

Christopher Gibson School. (BOYS AND GIRLS.)

*Bowdoin Avenue, head of Morse Street, Dorchester.**Master.* — William E. Endicott. *Sub-Master.* — Frederick W. Shattuck. *1st Assts.* — Ida L. Boyden, Charlotte E. Andrews. *Assistants.* — Joanna G. Keenan, Catherine F. Byrne, E. Gertrude Dudley, Flora E. Billings, Edith M. Keith, Emily A. Evans, Ethel P. West, Edith M. Sandsbury, E. Leora Pratt. *Instructor of Sewing.* — Helen L. Burton. *Janitor.* — Winthrop B. Robinson. *Truant-officer.* — William B. Shea.

SCHOOL-STREET BUILDING (OLD GIBSON SCHOOL-HOUSE).

1st Asst. Joseph T. F. Burrell.

ATHEERTON BUILDING, COLUMBIA STREET.

Assistant. — Annie H. Pitts.

PRIMARY SCHOOL.

SCHOOL-STREET BUILDING (OLD GIBSON SCHOOL-HOUSE).

1st Asst. — E. Louise Brown. *Assistants.* — Feroline W. Fox, Ellen A. Brown, Mary A. Cussen, Annie B. Emery. *Janitor.* — Thomas Kinsley.

OLD GIBSON ANNEX.

Assistant. — Katherine J. Daily. *Janitor.* — Thomas Kinsley.

ATHEERTON BUILDING, COLUMBIA ROAD.

Assistants. — Rose E. A. Redding, Elizabeth G. Crotty, Bessie C. Jones. *Janitor.* — Thomas Shattuck.

GLENWAY SCHOOL, NEAR BLUE HILL AVENUE.

Assistant. — Grace Hall. *Janitor.* — Margaret Kelly.

KINDERGARTENS.

ATHEERTON BUILDING, COLUMBIA ROAD.

Principal. — Frieda M. Bethmann.

OLD GIBSON ANNEX.

Principal. — Kate S. Gunn. *Assistant.* — Alice B. Torrey.

GREENWOOD HALL, GLENWAY.

Principal. — Alice Forbes.

Edward Everett School. (BOYS AND GIRLS.)

Sumner Street, Dorchester.

Master. — Henry B. Miner. *Sub-Master.* — George M. Fellows. *1st Assts.* — Mary F. Thompson, Henrietta A. Hill. *Assistants.* — Emma M. Savil, Clara J. Doane, Hildegard Fick, Alice E. Aldrich, Mary A. Whalen, Anna M. Foster, Harriet A. Darling, L. Cora Morse. *Instructor of Sewing.* — Mary S. Dickinson. *Janitor.* — George L. Chessman. *Truant-officer.* — George W. Bean.

PRIMARY SCHOOLS.

EDWARD EVERETT SCHOOL, SUMNER STREET. (*Old Building.*)

1st Asst. — Florence N. Sloane. *Assistants.* — Florence A. Goodfellow, Fanny Frizzell, Katharine Wark, Sally T. Fletcher. *Janitor.* — George L. Chessman.

SAVIN HILL SCHOOL, SAVIN HILL AVENUE.

Assistants. — Lucy G. Flusk, C. Margaret Browne. *Janitor.* — Henry Randolph.

Gilbert Stuart School. (BOYS AND GIRLS.)

Richmond Street, Lower Mills, Dorchester.

Master. — Edward M. Lancaster. *Sub-Master.* — Edwin F. Kimball.
1st Asst. — Elizabeth H. Page. *Assistants.* — Caroline F. Melville,
Janet B. Halliday, Elizabeth B. Wetherbee. Anna M. McMahon,
Edith A. Scanlon, Cornelia M. Collamore. *Instructor of Sewing.* —
Katharine M. Howell. *Janitor.* — Asa C. Hawes. *Truant-officer.* —
William B. Shea.

PRIMARY SCHOOLS.

STOUGHTON SCHOOL, RIVER STREET.

Assistants. — Carrie M. Watson, Esther S. Brooks, H. Adelaide Sullivan, Edith M. Martine. *Janitor.* — Asa C. Hawes.

ADAMS-STREET SCHOOL.

Assistant. — Mary M. Dacey. *Janitor.* — Ellen James.

KINDERGARTEN.

STOUGHTON SCHOOL, RIVER STREET.

Principal. — Alice D. Hall. *Assistants.* — Julia E. Hall, E. Mabel Gibson.

Henry L. Pierce School. (BOYS AND GIRLS.)

Washington Street, corner of Welles Avenue, Dorchester.

Master. — Horace W. Warren. *Sub-Master.* — Charles C. Haines. *1st Asst.* — Mary E. Mann. *Assistants.* — Elizabeth C. Estey, Lucina Dunbar, Helen A. Woods, Anna S. Coffey, Anna G. Wells, Mary L. Merrick, Anna K. Barry, Ella F. Carr, Alice B. Cherrington, Clara B. Cutler. *Instructor of Sewing.* — Mrs. Harriet E. Browne. *Janitor.* — Timothy Donahoe. *Truant-officer.* — William B. Shea.

THETFORD-STREET SCHOOL.

Sub-Master. — Orris L. Beverage. *Assistant.* — Mary A. Crafts.

PRIMARY SCHOOLS.

THETFORD-STREET SCHOOL.

1st Asst. — Mary E. Nichols. *Assistants.* — Louise L. Carr, Keziah J. Anslow, Mary A. Fruean, Agatha P. Razoux. *Janitor.* — A. Benson Rowe.

BAILEY-STREET SCHOOL.

Assistants. — Anna B. Badlam, Flora C. Woodman, Helen F. Burgess. *Janitor.* — A. Benson Rowe.

KINDERGARTENS.

BAILEY-STREET SCHOOL.

Principal. — Minnie G. Abbott. *Assistant.* — Mary B. Pope.

THETFORD-STREET SCHOOL.

Principal. — Sarah T. Whitmarsh. *Assistant.* — Katharine H. Perry.

Mary Hemenway School. (BOYS AND GIRLS.)

Corner of Adams and King Streets, Dorchester.

Master. — N. Hosea Whittemore. *Sub-Master.* — Frederick L. Owen.
1st Asst. — L. Gertrude Howes. *Assistants.* — Mary Polk, Charlotte A. Powell, Annie B. Drowne, Anna E. Leahy, Mary F. McMorrow, Margaret C. Schouler, Cora I. Young, Minnie A. Noyes. *Instructor of Sewing.* — Martha F. French. *Janitor.* — Wallace Kenney. *Truant-officer.* — William B. Shea.

PRIMARY SCHOOL.

HARRIS SCHOOL, ADAMS STREET, CORNER MILL STREET.

1st Asst. — Ida K. McGiffert. *Assistants.* — Fanny L. Short, Mary Waterman, Florence G. Willis, Bertha F. Cudworth, Susan J. Berigan, Mary E. Wilbar, Louise Robinson. *Janitor.* — John Buckpitt.

KINDERGARTEN.

DORCHESTER-AVENUE SCHOOL.

Principal. — Mabel M. Winslow. *Janitor.* — John Buckpitt.

Mather School. (BOYS AND GIRLS.)

Meeting House Hill, Dorchester.

Master. — Edward Southworth. *Sub-Master.* — Arthur A. Lincoln.
1st Assts. — J. Annie Bense, Marietta S. Murch. *Assistants.* — Mary B. Corr, Frances Forsaith, Carrie F. Parker, Clara G. Hinds, Jennie E. Phinney, Isabel W. Davis, Fannie Fox, Lucy J. Dunnels, M. Esther Drake. *Instructor of Sewing.* — Emma G. Welch. *Janitor.* — Benjamin C. Bird. *Truant-officer.* — George W. Bean.

LYCEUM HALL, MEETING HOUSE HILL.

Sub-Master. — George A. Smith. *Assistants.* — Helen E. Hobbs, Mary H. Knight, Eva C. Fairbrother, Gertrude Newman, Alice G. Williams, Annie H. Holbrook. *Janitor.* — Cyrus Grover.

PRIMARY SCHOOLS.

OLD MATHER SCHOOL, MEETING HOUSE HILL.

1st Asst. — Elizabeth Donaldson. *Assistants.* — Ruth E. Browne, Lena LeV. Dutton, Grace O. Allen, Florence E. Griffith, Ella J. Costello. *Janitor.* — Benjamin C. Bird.

BON HOMME RICHARD BUILDING.

Assistant. — Ella L. Howe.

BENJAMIN CUSHING SCHOOL, ROBINSON STREET.

1st Asst. — Clara A. Jordan. *Assistants.* — Viola S. Churchill, Lillian B. Blackmer, Bessie MacBride, Bertha E. Dennis, Elizabeth M. Grant, Sadie M. Spalding. *Janitor.* — James A. Hanlon.

QUINCY-STREET SCHOOL.

Assistants. — Florence J. Bigelow, Alice L. Howard. *Janitor.* — Carrie Sargeant.

KINDERGARTEN.

BENJAMIN CUSHING SCHOOL, ROBINSON STREET.

Principal. — Julia F. Baker. *Assistant.* — Emma F. Temple.

Minot School. (BOYS AND GIRLS.)

Neponset Avenue, Dorchester.

Master. — F. Morton King. *1st Asst.* — Mary K. Tibbits. *Assistants.* — Katherine M. Adams, Mary E. Glidden, Sophia W. French, Mary E. Palmer, Etta F. Shattuck, Annie H. Gardner. *Janitor.* — George P. Phillips. *Truant-officer.* — William B. Shea.

PRIMARY SCHOOL.

WALNUT-STREET SCHOOL.

1st Asst. — Celia A. Scribner. *Assistants.* — Harriet B. Hight, A. Isabelle Macarthy, Annie T. Kelley, Amy K. Pickett. *Janitor.* — George P. Phillips.

KINDERGARTEN.

WALNUT-STREET SCHOOL.

Principal. — Mary B. Morse. *Assistant.* — Edith S. Emery.

Roger Clap School. (BOYS AND GIRLS.)*Harvest Street, Dorchester.*

Master. — Edwin T. Horne. *Sub-Master.* — Murray H. Ballou. *1st Asst.* — Nellie J. Breed. *Assistants.* — Myra E. Wilson, Mary E. Irwin, Williamina Birse, Sarah T. Driscoll, Josephine A. Martin, Annie R. Mohan, Grace L. Griffiths. *Instructor of Sewing.* — Mary S. Dickinson. *Janitor.* — Joseph W. Batchelder. *Truant-officer.* — George W. Bean.

PRIMARY SCHOOLS.**ROGER CLAP SCHOOL, HARVEST STREET.**

Assistants. — Minnie E. G. Price, M. Alice Sullivan, Alice B. Hennessey.

HARBOR VIEW-STREET SCHOOL.

Assistants. — Cora L. Etheridge, Caroline D. Bere, Mary G. Ellis, Charlotte K. Holmes. *Janitor.* — Nathaniel H. Hall.

ATHENÆUM BUILDING, EAST COTTAGE STREET.

Assistants. — Winifred Emerson, Kate L. Brown. *Janitor.* — Andrew C. Scott.

Tileston School. (BOYS AND GIRLS.)*Norfolk Street, Mattapan.*

Master. — Hiram M. George. *1st Asst.* — Ida T. Weeks. *Assistants.* — Emeline W. Ripley, Clara A. Emerton, Mary E. G. Collagan, Alice M. Ryan. *Instructor of Sewing.* — Esther C. Povah. *Janitor.* — Peter Cook. *Truant-officer.* — William B. Shea.

MORTON-STREET SCHOOL.

Sub-Master. — Henry E. Loring. *Assistants.* — Harriet M. Gould, Katharine C. Merrick.

PRIMARY SCHOOLS.**TILESTON SCHOOL, NORFOLK STREET.**

Assistants. — Louisa W. Burgess, Mabel W. Chandler.

MORTON-STREET SCHOOL.

Assistants. — Emma L. Samuels, Emma L. Baker, Elizabeth C. Banker. *Janitor.* — Napoleon B. Whittier.

KINDERGARTEN.**170 LAURIAT AVENUE.**

Principal. — Jennie B. Brown. *Assistant.* — Miriam S. Cutler.

DIRECTORS AND SPECIAL INSTRUCTORS.

DRAWING.

Director. — James Frederick Hopkins. *Assistants.* — Henry W. Poor, Henry Hitchings, Kate F. Pierce, Margaret J. Patterson.

PHYSICAL TRAINING.

Director. — — —. *Assistant.* — Hartvig Nissen.

MODERN LANGUAGES.

Assistants. — Henri Morand, J. Frederick Stein.

KINDERGARTENS.

Director. — Laura Fisher.

INSTRUCTORS OF MUSIC.

Henry G. Carey. Latin and High Schools.

James M. McLaughlin. Adams, Agassiz, Bennett, Bowditch, Bowdoin, Bunker Hill, Chapman, Comins, Dearborn, Dillaway, Dudley, Eliot, Emerson, Frothingham, George Putnam, Hancock, Harvard, Hugh O'Brien, Lewis, Lowell, Lyman, Martin, Phillips, Prescott, Robert G. Shaw, Warren, Washington Allston, Wells Schools.

Leonard B. Marshall. Normal, Bigelow, Brimmer, Christopher Gibson, Dwight, Edward Everett, Everett, Franklin, Gaston, Gilbert Stuart, Henry L. Pierce, Hyde, John A. Andrew, Lawrence, Lincoln, Mary Hemenway, Mather, Minot, Norcross, Prince, Quincy, Rice, Roger Clap, Sherwin, Shurtleff, Thomas N. Hart, Tileston, Winthrop Schools.

Assistant Instructors of Music.

Sarah C. Carney, Rose A. Carrigan, Susan H. Hall, Laura F. Taylor.

INSTRUCTOR OF MILITARY DRILL.

Erasmus M. Weaver, Charles H. Reardon, *Armorer.*

INSTRUCTORS OF SEWING.

Catharine L. Bigelow. Bowdoin and Prince Schools.

Mrs. Eldora M. S. Bowen. Lowell School.

Mrs. Sarah J. Bray. Harvard and Frothingham Schools.

Mrs. Harriet E. Browne. Henry L. Pierce School.

Helen L. Burton. Christopher Gibson School.

Mrs. Catharine J. Cadogan. Norcross School.

Kate A. Clare. Hancock School.

Susan M. Cousens. Chapman School.
 Isabella Cumming. Winthrop School.
 Mary S. Dickinson. Edward Everett and Roger Clap Schools.
 Mrs. Kate A. Doherty. Hancock School.
 Clara L. Dorr. Wells School.
 M. Lillian Dunbar. Shurtleff School.
 Martha F. French. Horace Mann and Mary Hemenway Schools.
 Helen E. Hapgood. Bowditch School.
 Mrs. Olive C. Hapgood. Bowditch School.
 Katharine M. Howell. Gilbert Stuart School.
 Mrs. Mary E. Jacobs. Dearborn and Hugh O'Brien Schools.
 Margaret A. Kelley. Hyde School.
 Elizabeth S. Kenna. John A. Andrew School.
 Annie F. Marlowe. Emerson School.
 Margaret T. McCormick. Lewis School.
 Mrs. Margaret McDonald. Comins and Winthrop Schools.
 Mary J. McEntyre. Norcross School.
 Annie S. Meserve. Everett School.
 Mary E. Patterson. Gaston School.
 Esther C. Povah. Adams and Tieson Schools.
 Mrs. Elizabeth A. Power. Bennett and Chapman Schools.
 Ellen E. Power. Lyman School.
 Mrs. Julia A. Skilton. Bunker Hill and Warren Schools.
 Mary L. Spencer. George Putnam and Robert G. Shaw Schools.
 Mrs. Sarah A. Stall. Washington Allston School.
 Ella L. Thomas. Bowdoin School.
 Lizzie A. Thomas. Franklin School.
 Mrs. Emma A. Waterhouse. Dillaway School.
 Emma G. Welch. Mather School.
 Ella Whiting. Prescott and Warren Schools.
 Ellen M. Wills. Charles Sumner and Longfellow Schools.
 Esther L. Young. Martin School.

SPECIAL SCHOOLS.

Horace Mann School for the Deaf.

178 Newbury Street.

Principal. — Sarah Fuller. *Asst. Principal.* — Ella C. Jordan. *Assistants.* — Kate D. Williams, Mary F. Bigelow, Sarah A. Jordan, Elsa L. Hobart, Ida H. Adams, Sally B. Tripp, Kate F. Hobart, Mabel E. Adams, Josephine L. Goddard, Martha C. Kincaide, Stella E. Weaver. *Instructor of Sewing.* — Martha F. French. *Janitor.* — James Hamilton. *Asst. Janitors.* — Flora H. Frizzell, Annie L. Gannon.

Manual Training Schools.

There are twenty-seven wood-working rooms located as follows :

EAST BOSTON. — Cudworth School, Gove street ; Chapman School Annex, Eutaw street.

CHARLESTOWN. — Medford-street Primary School ; Prescott School Annex, Elm street.

BOSTON. — Appleton-street Primary School ; Pierpont School, Hudson street ; Dwight School, West Springfield street ; Prince School, Newbury street.

SOUTH BOSTON. — E-street School (three rooms) ; Thomas N. Hart School, H street.

ROXBURY. — Kenilworth-street School (two rooms) ; Phillips-street Primary School.

JAMAICA PLAIN. — Eliot School, Trustee Building, Eliot street ; Agassiz School, Brewer street.

WEST ROXBURY. — Robert G. Shaw School, Hastings street ; Longfellow School, South street.

ALLSTON. — Washington Allston School, Cambridge street.

BRIGHTON. — Bennett School, Chestnut Hill avenue.

DORCHESTER. — Lyceum Hall, Meeting House Hill ; Henry L. Pierce School, Washington street ; Christopher Gibson School, Bowdoin avenue ; Mary Hemenway School, Adams and King streets ; Gilbert Stuart School, Richmond street.

MATTAPAN. — Tileston School, Norfolk street.

Principal of Manual Training Schools. — Frank M. Leavitt. *Asst. Instructors.* — John C. Brodhead, Sybel G. Brown, Frank Carter, Sigrid Cederroth, James C. Clarke, Annie V. Comins, Florence P. Donelson, Edward C. Emerson, Grace J. Freeman, Sölvi Grevè, Celia B. Hallstrom, Olive I. Harris, George F. Hatch, Alice L. Lanman, Aimée E. Lundgren, Mary J. Marlow, Alexander Miller, Mary E. Pierce, Anna M. Pond, Edith A. Pope, Isabel Shove, Ella G. Smith, Susie M. Thacher, J. Herman Trybon, Helen I. Whittemore.

Schools of Cookery.

The School Kitchens are twenty-two in number, located as follows :

EAST BOSTON. — Lyman School, Paris street.

CHARLESTOWN. — Harvard School, Devens street.

BOSTON. — Bowdoin School, Myrtle street ; Hancock School, Parmenter street ; Winthrop School, Tremont street ; Prince School, Newbury Street ; Rutland-street Primary School ; Hyde School, Hammond street.

SOUTH BOSTON. — Drake School, Third street.

ROXBURY. — Phillips-street Primary School; Old Roxbury High School, Kenilworth street (two rooms).

BRIGHTON. — Bennett School, Chestnut Hill avenue.

JAMAICA PLAIN. — Bowditch School, Green street.

WEST ROXBURY. — Robert G. Shaw School, Hastings street.

ROSLINDALE. — Charles Sumner School, Ashland street.

ALLSTON. — Washington Allston School, Cambridge street.

DORCHESTER. — Christopher Gibson School, Bowdoin avenue; Gilbert Stuart School, Richmond street; Henry L. Pierce School, Washington street; Mary Hemenway School, Adams and King streets; Mayflower School, Harbor View street.

Principal of Schools of Cookery.—Amabel G. E. Hope.¹ *Instructors.*—Grace D. Bachelder, Julia T. Crowley, Mary Cunningham, Ellen L. Duff, Agnes A. Fraser, Emily H. Hawes, Margaret W. Howard, Julia A. Hughes, Althea W. Lindenberg, Alice L. Manning, Mary C. Mitchell, Josephine Morris, Ellen B. Murphy, Julia M. Murphy, Elizabeth T. Sumner, Mary A. Tilton, Emeline E. Torrey, N. Florence Treat, Angeline M. Weaver.

School on Spectacle Island.

Instructor. — Enos C. Leverton.

Special Class, Appleton-street School, Room No. 9.

Instructor. — Elizabeth A. R. Daniels.

Evening Schools.

EVENING HIGH SCHOOL, Montgomery street. *Charlestown Branch.* — Charlestown High School, Monument square. *East Boston Branch.* — East Boston High School, Meridian street. *Principal.* — Fred A. Fernald.

BIGELOW SCHOOL, E street, South Boston. *Principal.* — John D. Philbrick.

COMINS SCHOOL, Tremont street, Roxbury. *Principal.* — John E. Butler.

DEARBORN SCHOOL, Dearborn place, Roxbury. *Principal.* — John S. Richardson.

ELIOT SCHOOL, North Bennet street. *Principal.* — Walter Mooers.

¹ Office hour, at School Committee Building, Wednesday, 12.30 P.M.

FRANKLIN SCHOOL, Ringgold street. *Principal*.—Gustavus F. Guild.

LINCOLN SCHOOL, Broadway, South Boston. *Principal*.—Robert E. Burke.

LYMAN SCHOOL, corner Paris and Decatur streets, East Boston. *Principal*.—Henry H. Folsom.

MATHER SCHOOL (Lyceum Hall), Meeting House Hill. *Principal*.—Orris L. Beverage.

QUINCY SCHOOL, Tyler street. *Principal*.—Alanson H. Mayers.

WARREN SCHOOL, corner Pearl and Summer streets, Charlestown. *Principal*.—James H. Leary.

WASHINGTON ALLSTON SCHOOL, Cambridge street, Allston. *Principal*.—George E. Murphy.

WELLS SCHOOL, Blossom street. *Principal*.—Charles E. Harris.

Evening Drawing Schools.

Master of Evening Drawing Schools.—Henry Hitchings.

CHARLESTOWN CITY HALL. *Principal*.—Albert L. Ware.

EAST BOSTON, Stephenson's Block, Central square. *Principal*.—Anson K. Cross.

147 COLUMBUS AVENUE. *Master*.—George Jepson.

ROXBURY MUNICIPAL COURT BUILDING, Roxbury street. *Principal*.—Charles L. Adams.

WARREN AVENUE, Public Latin School. *Master*.—George H. Bartlett.

TRUANT-OFFICERS.

The following is the list of the Truant-Officers, with their respective districts:

OFFICERS.	SCHOOL DISTRICTS.
George Murphy, <i>Chief.</i>	
George W. Bean.....	Edward Everett, Mather, and Roger Clap Districts.
Henry M. Blackwell.....	Dillaway, Dudley, and Lowell Districts.
James Bragdon.....	Gaston, Lincoln, and Thomas N. Hart Districts.
Frank Hasey.....	Dearborn, George Putnam, and Lewis Districts.
John T. Hathaway.....	Bunker Hill, Emerson, and Warren Districts.
James P. Leeds.....	Dwight, Everett, Franklin, and Rice Districts.
David F. Long.....	Bowdoin, Phillips, Prince, and Wells Districts.
John McCrillis.....	Eliot and Hancock Districts.
Amos Schaffer.....	Bigelow, Lawrence and Norcross Districts.
William B. Shea.....	Christopher Gibson, Gilbert Stuart, Henry L. Pierce, Mary Hemenway, Minot, and Tileston Districts.
Warren J. Stokes.....	Agassiz, Bowditch, Charles Sumner, Longfellow, and Robert G. Shaw Districts.
Daniel J. Sweeney.....	Comins, Hyde, Martin, and Sherwin Districts.
Charles E. Turner.....	Adams, Chapman, and Lyman Districts.
Richard W. Walsh.....	Brimmer, Quincy, and Winthrop Districts.
John H. Westfall.....	Bennett and Washington Allston Districts.
Charles B. Wood.....	Hugh O'Brien, John A. Andrew, and Shurtleff Districts.
Charles S. Woffindale.....	Frothingham, Harvard and Prescott Districts.

Truant-Office, Brimmer School, 14 Common street.

Office hour from 1 to 2 P.M.

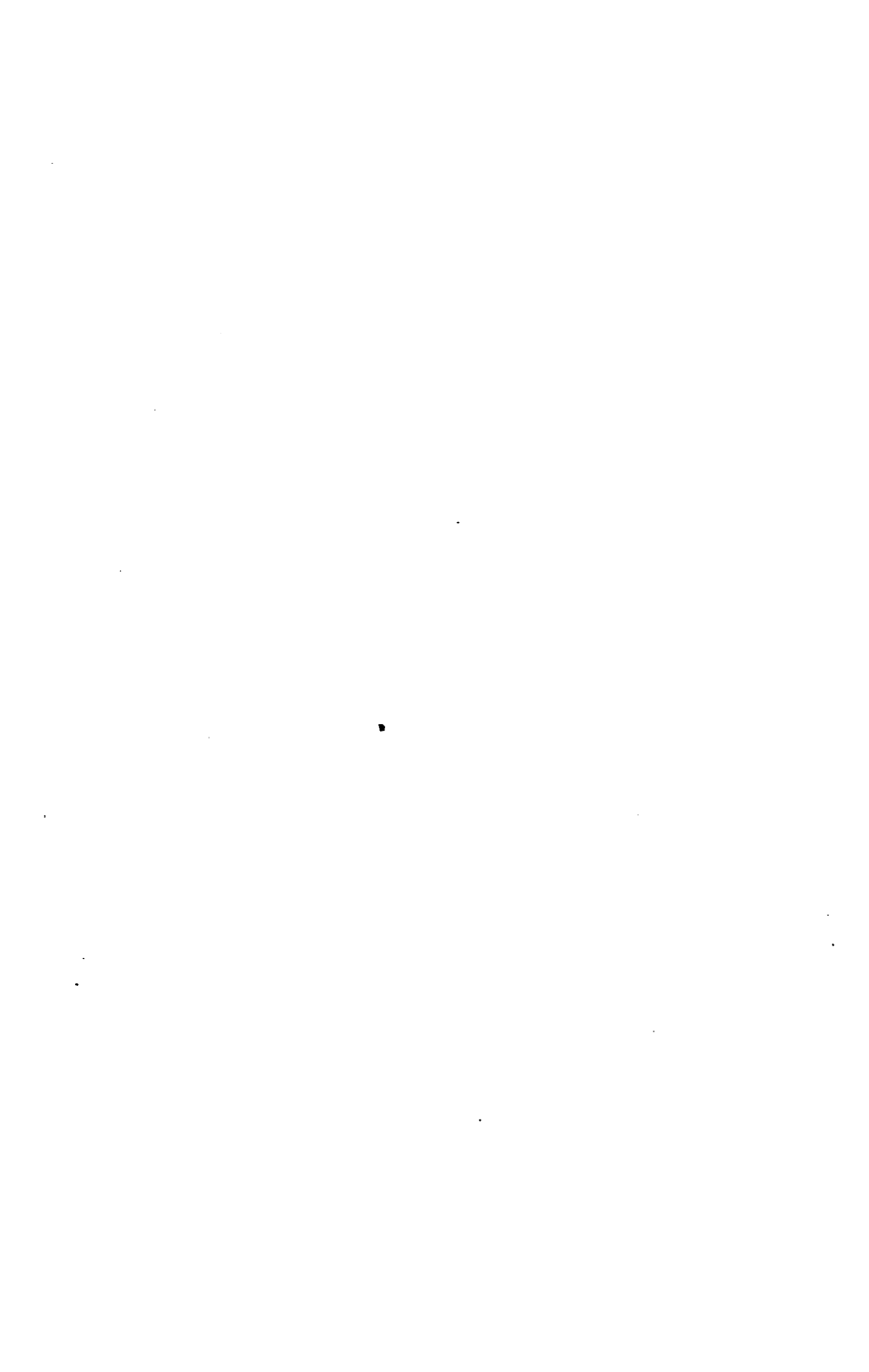
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